



Office of English Language Acquisition Services

Arizona Department of Education



ELL Connections



Thank you to all who attended this year's conference. This year, as in past years, ADE/OELAS is reminded of the dedication and commitment our teachers of ELLs and district administrators give each and every day so that our students may have every opportunity to be successful. It was our intent to provide all our participants with optimized opportunities to attend dynamic, informative and engaging sessions. Judging by the comments I received during these three days, we were successful.



Congratulations again to our ELL Teacher of the Year, Karen Hurley, from the Cartwright Elementary School District.

It was an honor to celebrate her accomplishments. Karen's enthusiasm and persistence exemplifies the hard work and dedication required in our teaching profession.

Congratulations also to our ELL Student Success Stories winners. Their extraordinary stories of overcoming their language barrier and on their way to future successes allows us to be re-energized to do the hard work necessary for success for all our ELLs. Their stories, along with Karen's commitment, prove that we are providing the skills necessary for our students to achieve in their classrooms! Thank you for that.

Have a safe, relaxing holiday break.

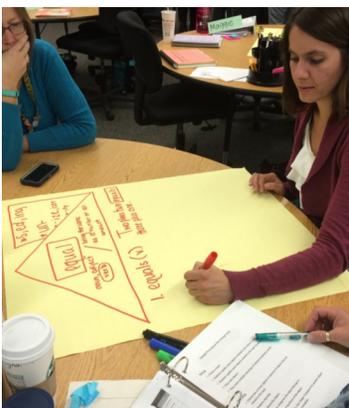
Kelly A. Koenig



**Happy Holidays from the entire OELAS staff.
We look forward to continuing our work with you in
2016!**



OELAS Mission: To serve Arizona English language learners and their parents, in partnership with local education agencies (LEAs). Through our demonstrated commitment to provide professional, competent technical assistance and professional development to our partners in education, we ensure that all English language learners have equal educational opportunities to achieve academically.



OELAS debuted an SEI New Teacher Academy this fall. The two-day training focuses on the requirements of the SEI Models and effective instructional strategies driven by the English Language Proficiency Standards. The training has been hosted twice this fall for new SEI teachers in the areas surrounding Flagstaff and Tucson. If you are interested in hosting regional trainings, please contact Lin Murnane at Lin.Murnane@azed.gov.



AMAO UPDATE

Due to the implementation of new assessments in English Language Arts and Mathematics, ADE has submitted a waiver to the U.S.

Department of Education regarding the calculation of AMAO3 for the 2014-2015 school year. If approved, the waiver will allow LEAs who do not meet the annual measurable objectives (AMOs) component of AMAO3 to maintain its 2013-2014 AMAO3 status. For example, if an LEA meets AMAO1, AMAO2, participation rate, graduation rate, and the other academic indicators in elementary and middle schools in 2014-2015, but misses the AMO component of AMAO3, the LEA maintains its status and continues the sanctions from the 2014-2015 school year in 2015-2016.

AMAO1 and AMAO2 have been calculated for school year 2014-2015 and will be released once ADE receives notification from USDOE about the status of the AMAO3 waiver. However, AMAO3 will not be calculated until the embargo on AzMERIT data is lifted and AMO targets have been determined.



SEI Completion Course

The SEI Completion course used to fulfill the 45-hour certification requirement is being offered this spring. On-line sessions are planned for:

January 11—March 6

March 21—May 15

Course fees are \$120, and registration will be open approximately one month prior to each session on the ADE Calendar of Events at <http://www.azed.gov>. For questions, contact Alex Miller at alex.miller@azed.gov.

AZELLA Critical Information

- ⇒ The **Spring 2016 AZELLA Reassessment testing window is February 8—March 25**. All ELLs and all students withdrawn by parent request will participate in the reassessment.
- ⇒ If you have questions about whether or not a student must participate in the Spring 2016 AZELLA Reassessment Testing, please send an email to The AZELLA Team at azella@azed.gov with the student's SAIS ID and your question. Please do not test a student "just in case."

This update brought to you by the ADE Assessment Section



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OELAS TRAINING OPPORTUNITIES

January 14, 21, 28

Reading Basics, *Webinar series*

February 3

Multisensory Grammar

February 4, 11, 18

Balanced Writing, *Webinar series*

February 19

Text-Cavation

February 29

Reading Basics for the K-5 SEI Classroom

March 4

Balanced Writing Instruction for the SEI K-2 Classroom

To register or check out other training opportunities:

www.azed.gov/english-language-learners

— click on ELD Professional Development



"Integrity Result—Failed Errors"

This is a friendly reminder for LEAs to carefully review their

"SDELL71—ELL Program Participation Report" and correct any "Integrity Result—Failed" errors. This data is important in identifying which kindergarten, newly-enrolled, and continuing English language learners are classified as ELLs. Additionally, this data is used for accountability and funding purposes.

Finally, don't forget to enter an "Immigrant Need Code" in your Student Management System to designate which of your students are immigrant students.

If you have questions, please contact Micky Gutier, ELL Data Specialist at 602-542-7469.

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