

Title III

PELL

September 9, 2015

Susan Eide, Education Program Specialist
Cheryl Savio, Education Program Specialist

Title III – Basics

- ▶ Title III is a federal grant to fund supplemental programs for English language learners (ELLs)
 - ▶ Each year, approximately \$14.5 million is awarded in Arizona
 - ▶ Allocations are based on the number of ELLs per district/charter from the previous year
- 

Title III – Basics

- ▶ Must be for ELL and ELL programs only
 - ▶ Must be supplemental
 - ▶ Must include Professional Development
- 

Consortiums

- ▶ Districts / charters with allocations less than \$10,000 must join a consortium to apply for Title III funds.
- ▶ Consortiums can be a group of districts / charters whose combined allocation exceeds \$10,000 or a county educational service agency.



Consortiums

- ▶ Consortiums apply for Title III through a lead agency. However, individual members are responsible for their own ALEAT plans.
- ▶ Consortium members must sign a Memorandum of Understanding annually.



Access

- ▶ Title III is accessed entirely through Grants Management in ADE Connect

Arizona Department of Education

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- AZELLA Corrections / SDELL Reports
- Content Management System
- **Grants Management**

What else should I know
about Title III
requirements?

Title III – Responsibilities

- ▶ Immigrant Students
 - ▶ AMAO
 - ▶ Opportunities for parents of ELLs
 - ▶ Timely and meaningful consultation with private schools
 - ▶ Fiscal monitoring
 - ▶ Steps taken to identify ELLs for gifted program
- 

Title III – Immigrant Children

- ▶ How does the district/charter identify immigrant students during the registration process?
(NCLB Sec. 3114 (d) (1))
- ▶ What specific programs, if any, are offered for the immigrant students and/or parents of immigrant students? (NCLB Sec. 3115 (e) (1) (A–G))
- ▶ What types of professional development are offered to staff to support them in their instruction and assessment of ELLs? (NCLB Sec. 3115 © (2) (A–D))

Title III – AMAOs

(Annual Measurable Achievement Objectives)

The No Child Left Behind Act (2003) states that every LEA must be evaluated on three measures:

- ▶ ELLs Making Progress on AZELLA
 - 30% Making Progress on AZELLA

- ▶ Reclassification of ELLs
 - 26% Reclassification Rate

- ▶ The Achievement Index (formerly known as *adequate yearly progress*) for ELL subgroup
 - There is delayed reporting due to Federal change approvals.



Arizona Department of Education
Office of English Language Acquisition Services

September 30, 2014

□

Dear School District and Charter School Superintendents and Title III Contacts:

RE: Annual Measurable Achievement Objectives (AMAO) Determination

The No Child Left Behind (NCLB) Act, Title III, Section 3122 (a)(1), (2), (3) requires that each Local Educational Agency (LEA) receiving Title III funding be held accountable for meeting the Annual Measurable Achievement Objectives (AMAOs) under subsection (a).

The Office of English Language Acquisition Services (OELAS) of the Arizona Department of Education (ADE) has monitored the progress of your Local Educational Agency (LEA) toward meeting the AMAOs for English language learners.

This monitoring has resulted in the following determination for your LEA:

<p>This is formal notification that your LEA</p> <p>has met all Annual Measurable Achievement Objectives for School Year 2013-2014.</p> <table border="1"><tr><td><p>Your LEA received an LEA Improvement Status of None.</p></td></tr></table> <p>Congratulations on meeting your AMAOs.</p>	<p>Your LEA received an LEA Improvement Status of None.</p>
<p>Your LEA received an LEA Improvement Status of None.</p>	

You may view the data that was used to calculate your AMAO Determination on the ADE Common Logon under the OELAS Link. From there, click on AMAO District Determination; Click on AMAO District Determinations; Choose Year 2014; and then click on the "Details" Link of your LEA.

To view the complete "FY 2014 Title III AMAO Determinations" LEA List, go to:

➤ <http://www.azed.gov/english-language-learners/files/2014/09/fy-2014-title-iii-amao-determinations.pdf>

For questions regarding the AMAO determinations, please contact Dr. Jennifer (Marmo) Fletcher by email at Jen.Marmo@azed.gov or by phone at 602-542-4265 or Micky Gutier by email at Micky.Gutier@azed.gov or by phone at 602-542-7469.

Title III – AMAOs

(Annual Measurable Achievement Objectives)

Revised labels for LEA Improvement Status

STATUS	OLD LABEL FY 2004–FY 2014	NEW LABEL (FY 2015 and forward)	Title III Plan for LEA Improvement Plan Required
First year not meeting AMAOs	Warning	Year 1	NO
Second consecutive year not meeting AMAOs	Year 1	Year 2*	Title III Plan for LEA Improvement Year 2 and Year 3 Template
Third consecutive year not meeting AMAOs	Year 2	Year 3*	Title III Plan for LEA Improvement Year 2 and 3 Template
Fourth consecutive year not meeting AMAOs	Corrective Action	Year 4*	Title III Plan for LEA Improvement Year 4 or more Template
Fifth consecutive year (or more) not meeting AMAOs	Corrective Action II	Year 5 or more*	Title III Plan for LEA Improvement Year 4 or more Template

Title III – AMAOs

(Annual Measurable Achievement Objectives)

If a district or charter received notification that they did not make its AMAOs:

- ▶ LEA must provide the parent(s) this information in an understandable format and in a language the parent(s) can understand.
 - no later than 30 days from receiving the formal notification from ADE/OELAS
 - Copy should be placed in ELL files

- ▶ A sample form is located on the OELAS website

<http://www.azed.gov/english-language-learners/elps/forms/>



Arizona Department of Education
Office of English Language Acquisition Services

**Notification of English Language Learner (ELL)
Annual Measurable Achievement Objectives (AMAOs) Determination**

Date _____

This “**Notification**” is to inform you that your child’s school district did not meet its Annual Measurable Achievement Objectives (AMAOs). This means that not enough students within the ELL program made adequate yearly progress to meet the objectives set forth by state and federal requirements.

The State has defined English language learner achievement targets that are used to evaluate the effectiveness of language instruction. Each school year, the State is provided with all of the Arizona English Language Learner Assessment (AZELLA) proficiency scores, which are analyzed to measure a program’s effectiveness. These scores, in addition to state assessment scores (AIMS and Stanford 10) determine whether the district has met the AMAOs set forth by state and federal requirements.

This letter is only meant to inform you of the district’s AMAO determination. The district will take the necessary measures needed for improvement.

Title III – AMAOs

(Annual Measurable Achievement Objectives)

- ▶ LEAs must submit an improvement plan to the ADE via Common Logon.
 - The appropriate template is provided in the Arizona LEA Tracker (ALEAT) for your LEA.
 - Based on LEA data, the LEA should target the specific schools and/or grade levels for each of the objectives missed. (Making Progress and/or Reclassification)
 - What measures have been taken to ensure improvement at the schools/grades?

Document must be completed and uploaded in ALEAT by December 1, 2015.

TITLE III PLAN FOR LEA IMPROVEMENT

AMAO DETERMINATION: YEAR 2 OR YEAR 3

LEA: _____ DATE: _____

PLAN FOR THOSE AMAOS NOT MET: FAILURE – MAKING PROGRESS, RECLASSIFICATION AND/OR AYP FOR ELL

Item to be Completed	What and How (Use action verbs like “develop”, disseminate” or “train”)	Person Responsible
IDENTIFY FACTORS CONTRIBUTING TO THE FAILURE TO MEET AMAOS THROUGH LEA DATA ANALYSIS		
PLAN FOR PROGRESS MONITORING OF STUDENTS		
PLAN FOR PROFESSIONAL DEVELOPMENT		
ADDITIONAL INTERVENTION PLAN FOR STUDENTS		

TITLE III PLAN FOR LEA IMPROVEMENT

AMAO DETERMINATION: YEAR 4 OR MORE

LEA: _____

DATE: _____

PLAN FOR THOSE AMAOS NOT MET: FAILURE – MAKING PROGRESS, RECLASSIFICATION AND/OR AYP FOR ELL

Item to be Completed	What and How (Use action verbs like “develop”, disseminate” or “train”)	Person Responsible
IDENTIFY FACTORS CONTRIBUTING TO THE FAILURE TO MEET AMAOS THROUGH LEA DATA ANALYSIS		
REVIEW PREVIOUS PLAN – IDENTIFY STRENGTHS AND WEAKNESSES		
PLAN FOR MODIFYING CURRICULUM, PROGRAM, AND METHOD OF INSTRUCTION		
PLAN FOR PROGRESS MONITORING OF STUDENTS		

TITLE III PLAN FOR LEA IMPROVEMENT

AMAO DETERMINATION: YEAR 4 OR MORE **Continued**

Item to be Completed	What and How (Use action verbs like “develop”, disseminate” or “train”)	Person Responsible
PLAN FOR PROFESSIONAL DEVELOPMENT		
ADDITIONAL INTERVENTION PLAN FOR STUDENTS		
PLAN FOR MONITORING THE EFFECTIVENESS OF MODIFICATIONS (CURRICULUM, PROGRAM, AND METHOD OF INSTRUCTION)		

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LEA OVERVIEW

1

Select School Year:

2013 - 2014 School Year

Update

 Instruments (13)

 Continuous Improvement Plan Goals (8)

 Schools (1)



Page size: 25

1 to 13 of 13 items

Name	Status	Items not in Compliance	Due Date
13-14 Curricular Alignment Form - Governing Board	Accepted	0	10/15/2013
13-14 Curricular Alignment Form - Principal	Accepted	0	02/04/2014
13-14 Curricular Alignment Form - Superintendent	Accepted	0	10/15/2013
2013-14 Cycle 5	Accepted	0	12/01/2013
2013-2014 Title III Improvement Plan	Accepted	0	03/14/2014
2014 Priority and Focus Schools	Submitted	0	03/28/2014
First School Improvement Data Summary Report	Submitted	0	10/01/2013
McKinney-Vento Sub-Grant Round 1	Accepted	0	05/16/2014
Race to the Top Scope of Work - Year 3	Received	0	07/26/2013
School Improvement Self-Readiness Assessment	Submitted	0	11/01/2013
Second School Improvement Data Summary Report	Accepted	0	02/01/2014
SY 2014 Technology Plan (Tech Plan)	Submitted	0	04/07/2014
Third School Improvement Data Summary Report	Accepted	0	06/01/2014



Page size: 25

1 to 13 of 13 items

LEA INFORMATION

LEA Type: Title I
 Focus Schools: 1
 Title III Funds: Yes

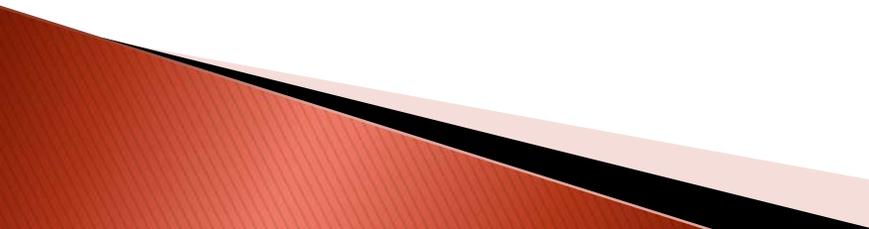
Title III – Opportunities for Parents

- ▶ What opportunities or activities are offered specifically to the parents of ELLs to assist parents in helping their children to improve their academic achievement and become active participants in the education of their children? (NCLB Sec. 3115 (d) (6) (A–B))

Title III – Private Schools

- ▶ How does the district provide timely and meaningful consultation with the private schools within the district's boundaries?
 - ▶ Does the district provide actual services and if so, what type? (NCLB Title XI Uniform Provisions Sec. 9501–9504)
 - ▶ List the names of the private schools within the district's boundaries and the number of identified (as measured by AZELLA) ELLs at each school.
(NCLB Title IX Uniform Provisions Sec. 9501–9504)
- 

Title III – Fiscal Monitoring

- ▶ Is the application for the Title III funds on file at the district/charter office? (NCLB Sec. 3116 (a))
 - ▶ If your district/charter has been awarded a Title III sub grant of less than \$10,000, how does the district/charter ensure that it has entered into a consortium agreement with one or more other LEAs to be eligible to receive Title III, Part A Funds? (NCLB Sec. 3116)
 - ▶ How does your district/charter comply with the supplement, not supplant provision of the Title III, Part A? (NCLB Sec. 3115 (g))
 - ▶ How does your district/charter ensure no more than 2 percent of the Title III sub grant is for administrative/indirect costs? (NCLB Sec. 3115 (b))
- 

Title III – Gifted Programs

- ▶ Describe the steps taken to identify ELLs for the gifted program, and to inform teachers, parents, students and administrators about the inclusion of ELLs in the gifted program.
 - ▶ Describe gifted programs and services available to English language learners.
- 

QUESTIONS?



Office of English Language Acquisition Services



Continuous Improvement Plans (CIP)

Must be completed before the Title III Grant can be approved

Continuous Improvement Plan (Title III Plan)

- ▶ Each eligible entity desiring a subgrant from the State educational agency (SEA) under section 3114 shall submit a plan to the SEA at such time, in such manner, and containing such information as the SEA may require.

Section 3116(a)

Title III Plan

- ▶ Prior to an LEA's Title III grant being approved, a Title III plan must be submitted to the Arizona Local Education Agency Tracker (ALEAT)
 - ▶ The plan will consist of strategies and action steps, tagged with the Title III tag, that describes how the LEA will use Title III funds to meet all Annual Measurable Achievement Objectives (AMAOs)
- 

AMAOs – 2014–2015

Per NCLB, LEAs are evaluated on three measures regarding English language learners:

- ▶ 30% Making Progress on AZELLA
- ▶ 26% Reclassification Rate
- ▶ The Achievement Index (formerly known as *adequate yearly progress*) for ELL subgroup
 - There is delayed reporting due to Federal change approvals.

Title III Plan Requirements

*If you are using Title III funds for the following items, they **must** be included in your CIP in ALEAT*

▶ High-quality Professional Development (**required**)

- Identify instructional focus
- Only for teachers and HQ Paraprofessionals working with ELLs
- Who will be providing the training (job titles only, i.e. ELL Coach, ELL Coordinator or Consultant – no specific names please!)

▶ Personnel being paid with Title III funds (optional)

- Description of Duties

▶ Capital (optional)

- Identify the items and describe how they will be utilized to increase language acquisition or academic achievement. These capital items must be used only for ELLs.

Description should be exactly the same as what is written in your Title III grant application.

Access to ALEAT

- ▶ Must have Common Logon Access
- ▶ Add Strategy
- ▶ Add Action Steps
- ▶ Tag Action Steps
 - **Title III Tags** – only for items that are being purchased with Title III funds
 - **ELL Tag** – may be used for items related to ELL

Title III Plans (ALEAT)

Arizona LEA Tracker (ALEAT) Hi Keith! [Logout](#) [Help](#)

LEAs List **Current LEA: Sample LEA - Technical Assistance** [Setup & Maintenance](#)

LEA Overview **Monitoring** Plan LEA File Cabinet Plan Tags

Home > [Sample LEA - Technical Assistance](#)

LEA OVERVIEW 3
Sample LEA - Technical Assistance

Select School Year: [Update](#)

[Instruments \(15\)](#) **Continuous Improvement Plan Goals (7)** [Schools \(7\)](#)

Name	Status	Items not in Compliance	Due Date
13-14 Curricular Alignment Form - Governing Board	In Progress	0	10/15/2013
13-14 Curricular Alignment Form - Principal	In Progress	0	02/04/2014
13-14 Curricular Alignment Form - Superintendent	In Progress	0	10/15/2013
2013-14 Cycle 1	In Progress	0	12/01/2013
2013-14 Cycle 2	In Progress	0	12/01/2013
2013-14 Cycle 3	In Progress	0	12/01/2013
2013-14 Cycle 4	In Progress	0	12/01/2013
2013-14 Cycle 5	In Progress	0	12/01/2013
2013-14 Cycle 6	In Progress	0	12/01/2013
2013-14 Cycle 6 ELL	In Progress	0	12/01/2013
First School Improvement Data Summary Report	In Progress	0	10/01/2013
Race to the Top Scope of Work - Year 3	In Progress	0	07/26/2013
School Improvement Self-Readiness Assessment	In Progress	0	11/01/2013
Second School Improvement Data Summary Report	In Progress	0	02/01/2014
Third School Improvement Data Summary Report	In Progress	0	06/01/2014

LEA INFORMATION
LEA Type: Title I
Title III Funds: Yes

ONSITES
[Schedule Onsite](#)

Title III Plans (ALEAT)

Arizona LEA Tracker (ALEAT)

Hi Keith! [Logout](#) [Help](#)

LEAs List [Setup & Maintenance](#)

LEA Overview | Monitoring | Plan | LEA File Cabinet | Plan Tags

Home > [Redacted]

LEA OVERVIEW [Redacted] 6

Instruments (7) | Continuous Improvement Plan Goals (6) | Schools (2)

[Go To Plan Overview](#)

Action Steps: 2

Status:

- Completed (2)
- Not Begun (0)
- In Progress (0)
- Suspended (0)

Select School Year: 2013 - 2014 School Year [Update](#)

LEA INFORMATION

LEA Type: Title I
Pre-Intervention: 2
Title III Funds: Yes

ONSITES

[Schedule Onsite](#)

Title	Strategies/ Action Steps	Status	Last Updated
Standard 1 - Continuous Improvement	2/2	In Progress	Tee Lambert 07/15/2013
Standard 2 - LEA Leadership	1/0	In Progress	Tee Lambert 07/15/2013
Standard 3 - Curriculum and Instructional Systems	0/0	In Progress	Tee Lambert 07/15/2013
Standard 4 - Supplemental Supports & Interventions	1/0	In Progress	Tee Lambert 07/15/2013
Standard 5 - Data, Assessment and Evaluation	0/0	In Progress	Tee Lambert 07/15/2013
Standard 6 - Stakeholder Relations	0/0	In Progress	Tee Lambert 07/15/2013

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Page size: 25 1 to 6 of 6 items

About [Arizona Department of Education](#)
For questions related to ALEAT, please contact: ALEAT@azed.gov

Strategy/Action Step Revisions

- Make sure that you update the status of the start and end dates
- Ensure action steps are tagged with the **Title III tag**
 - ✓ Only use Title III tags when using Title III funds
 - ✓ Professional Development, capital or personnel

Title III Plans (ALEAT)

+ Add Strategy 0 + +

GOAL: <u>Standard 1 - Continuous Improvement</u> 2	STRATEGIES: 0 of 2 Complete	ACTION STEPS: None	Budgeted: \$0.00
STATUS: In Progress 07/12/2013 History	TASKS: None		Actual: \$0.00

A cycle resulting in constant, data-driven examination of what is working and why; what is not working and why; and what actions individuals will take to assume responsibility for increased performance in all of the organizational systems and structures within the LEA.

Indicators of an effective LEA:

- IMP1 - Commits to a culture of continuous improvement.
- IMP2 - Conducts a comprehensive needs assessment.
- IMP3 - Establishes Goals, Strategies, and Action Steps aligned with identified needs as the basis for the Continuous Improvement Plan.
- IMP4 - Implements the Continuous Improvement Plan with fidelity.
- IMP5 - Uses the continuous improvement process to evaluate and adjust all LEA systems.

Hide Detail

Title III Plans (ALEAT)

The screenshot shows the Arizona LEA Tracker (ALEAT) web application. At the top left is the Arizona Department of Education logo. The main header displays "Arizona LEA Tracker (ALEAT)" and a user greeting "Hi Keith!" with "Logout" and "Help" links. Below the header is a navigation bar with tabs for "LEAs List", "Current LEA: Sample LEA - Technical Assistance", and "Setup & Maintenance". A secondary navigation bar includes "LEA Overview", "Monitoring", "Plan" (which is active), "LEA File Cabinet", and "Plan Tags". A breadcrumb trail reads: "Home > Sample LEA - Technical Assistance > Plan > Standard 1 - Continuous Improvement > Add Strategy".

The main content area is titled "ADD A PLAN STRATEGY" with the subtitle "Instructions/Description". It contains a form with the following fields:

- Title: ***: A text input field with a character count of "0/50" and a "Spell Check" link below it.
- Local Description ***: A large text area with a character count of "0" and a "Spell Check" link below it.

At the bottom of the form, there are three buttons: "Save" (highlighted with a red box), "Save and Add Another", and "Cancel". Below the buttons is a link: "return to Continuous Improvement Plan".

At the bottom of the page, there is a footer with the text: "About Arizona Department of Education" and "For questions related to ALEAT, please contact: ALEAT@azed.gov".

Title III Plans (ALEAT)

Add Action Step



STRATEGY: Strategic Planning Process

ACTION STEPS:

TASKS:

Budgeted: \$0.00

STATUS: Not Reviewed 07/12/2013 [History](#)

None

None

Actual: \$0.00

Develop strategies and action steps to outline a process ensuring that student learning needs are met; that includes meaningful involvement of all stakeholders; that instruction is provided by highly qualified and effective staff; that all English Language Learners become proficient in English; that students graduate from high school; that schools are safe, drug-free, and conducive to learning; and that professional development is aligned to meet the identified needs of students and staff.

Hide Detail

Title III Plans (ALEAT)

LEA Overview Monitoring Plan LEA File Cabinet Plan Tags

Home > Sample LEA - Technical Assistance > Plan > Standard 1 - Continuous Improvement > Strategic Planning Process > Add Action Step

ADD AN ACTION STEP

Instructions/Description for Action Step Delete

Title: * 0/50

[Spell Check](#)

Description: * 0/1000

[Spell Check](#)

Timeline Notes: 0/500

[Spell Check](#)

Audience: 0/255

[Spell Check](#)

Tags:

SEA

- Title-I
- TA
- SW
- TII-Salary
- Title-II
- Title-III
- ELL
- SPED
- PD
- PreInter

LEA

- ComED
- RTTT

Start Date (mm/dd/yyyy): *

End Date (mm/dd/yyyy): *

Requires Funding?:

Professional Development Needed?

Responsible:

- Tee-LEA Lambert (LEA)
- Sally smith (LEA)
- Brenda Wright2 (LEA)

[Cancel](#)

- ✓ The CIP Plan in ALEAT must be completed prior to submitting a Title III grant application.
- ✓ All CIP Plans must include Professional Development for teachers of English language learners.
- ✓ If requesting capital or salaries in your Title III grant application, these items must be included in your CIP Plan.
 - The same descriptions will be used in both the CIP Plan and the Title III grant application.



Questions?



Thank you!

Arizona Department of Education
Office of English Language Acquisition Services
602-542-0753