

SEI BUDGET

PELL Meeting

September 9, 2015

Alexandra Miller, Education Program Specialist



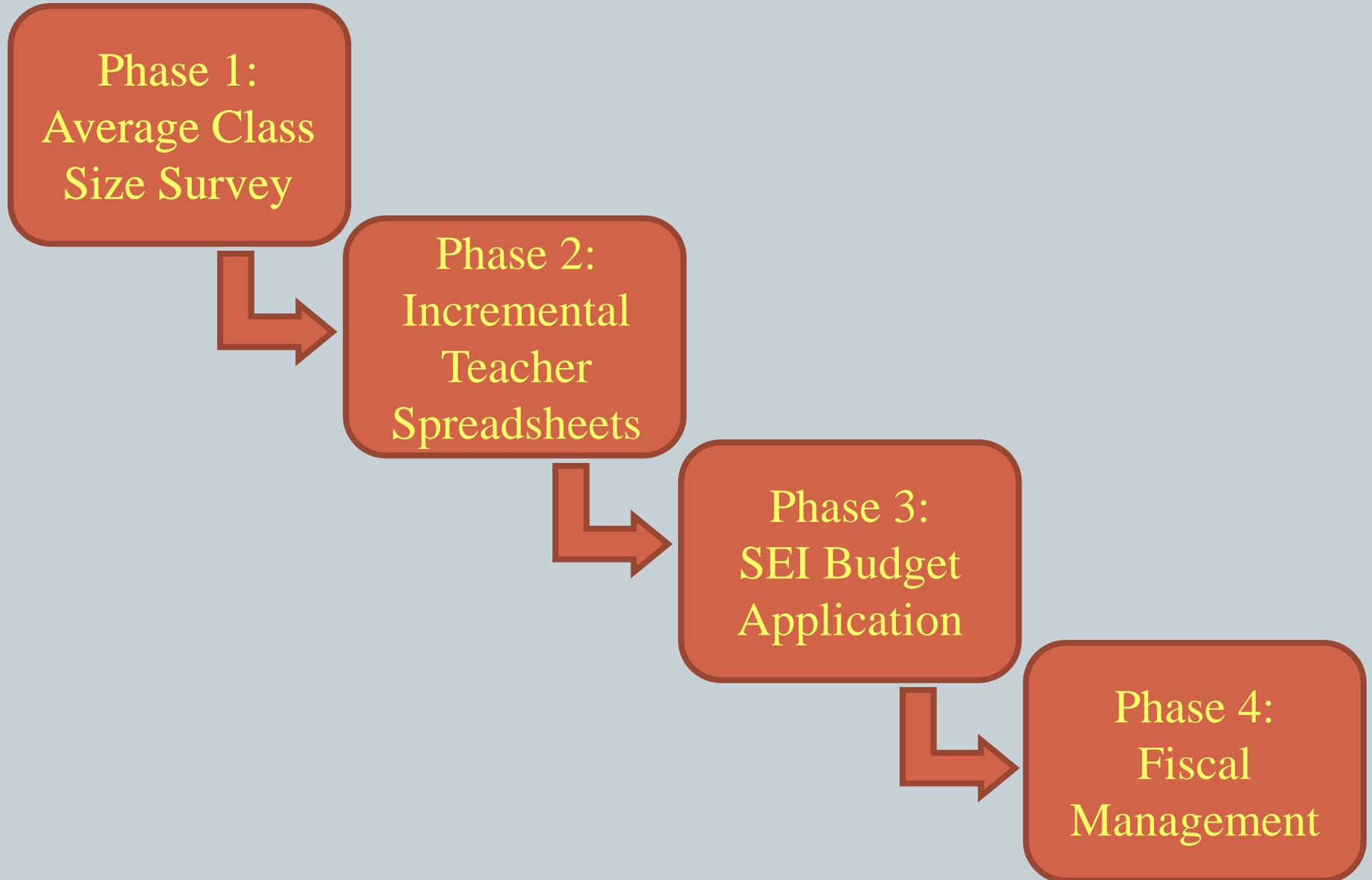
PURPOSE OF SEI BUDGET

A.R.S. §15-756.01, §15.756.03, and §15.756.04 establish procedures for determining and funding the incremental costs for educating English Language Learner (ELL) students who are participating in Structured English Immersion (SEI) programs.

"Incremental costs" are those costs that are a direct result of the state-required SEI Models.

- Beyond what is provided to mainstream students
- Required by the SEI Models
- Not supplemental

MAJOR STEPS IN SEI BUDGET

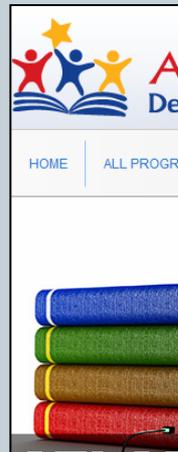


SEI BUDGET CYCLE



ACCESS

- Both a Common Logon account (with “SEI Budget”) and an ADE Connect account (with “Grants Management”) are required.
- All permissions are requested through the LEA.
- Account questions:
ADE Support Center
(602) 542-7378
ADESupport@azed.gov



A screenshot of the 'COMMON LOGON' application menu. The header reads 'ARIZONA DEPARTMENT OF EDUCATION' and 'COMMON LOGON'. Below this is a yellow banner with the text 'The gateway to secure data transactions and information'. The main content is titled 'Common Logon Application Menu' and lists several menu items, each preceded by a blue diamond icon: ALEAT, AZELLA Corrections / SDELL Reports, Certification Search, Grants Management, Highly Qualified Teacher Application, LEA Calendar, LEA Profile, OELAS, Online Registration Internal Web, SAIS ID Number Search, SaisOnline, SEI Budget, Student Detail Data Interchange, Student Detail Reports, and Student Detail Transaction History. At the bottom of the menu are two buttons: 'Change Profile' and 'Logout'. A red arrow points from the right side of the screenshot to the 'SEI Budget' menu item.



Home

[Hide All]

[-] Arizona Department of Education - 79275

Administrator
Contact

- [Content Management System](#)
- [Grants Management](#)



A screenshot of the Arizona Department of Education website sidebar. It features a 'Leading Change' logo at the top. Below the logo are two buttons: 'Admins' and 'Public'. The main content area is titled 'Portal Now Available' and contains a news item about the department's announcement of a new portal. To the right, there is a 'LATEST HEADLINES' section with three news items: 'Superintendent Douglas Pleased with AG Opinion on Small School Weight', 'Arizona Department of Education Announces Public Members to De-Regulate Education', and 'Superintendent Douglas Adds Tucson Listening Tour Stop'.

PHASE 1:

AVERAGE CLASS SIZE SURVEY

ACSS WALK-THROUGH

Arizona Department of Education

[Home](#) | [Contact Information](#) | [Average Class Size Survey](#) | [Incremental Teacher Spreadsheet](#) | [Budgeting](#) | [Completion Report](#) | [Carryover Process](#) | [Admin Pages](#) | [Common Logon](#)

Home SEI Budget Application Welcome ADE User

Home

Welcome to SEI Budget.

ACSS WALK-THROUGH

Average Class Size Survey

LEA Name: XXXXXXXXXX
 LEA ID: XXXXXX
[Select a different District](#)

Print

INSTRUCTIONS:

- Choose whether each grade level your LEA provides is using a Self-Contained or Departmentalized model.
 - Self-Contained Classroom:** Students stay with one teacher the entire day
 - Departmentalized Classroom:** Students switch teachers for each class period
- If the grade level is Self-Contained, indicate the average class size for a mainstream classroom with no ELL students.
 - NOTE: If your LEA has zero classrooms without ELL students, then indicate the average class size for an ELL classroom for that grade level.
- If the grade level is Departmentalized, indicate the average class size for an English or Language Arts classroom with no ELL students.
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- Please indicate your average class size for each grade level under the column "Average Class Size." Only whole numbers will be accepted.
 - NOTE: If your LEA does not provide services a specific grade level, please mark the button under the column "Not Offered" and leave the field under the column "Average Class Size" blank.
- Choose whether your LEA provides Half-Day or Full-Day Kindergarten services. If your LEA does not service Kindergarten students, please mark Not Offered.

Grade Level	Select one of the following:			Average Class Size
	Self Contained	Departmentalized	Not Offered	
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Kindergarten	Full Day	Half Day	Not Offered
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I agree that all of the above information is accurate.

E-signature Date

ACSS WALK-THROUGH

Average Class Size Survey

LEA Name: [REDACTED]
LEA ID: [REDACTED]
Select a different District

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Grade 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

INSTRUCTIONS:

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ACSS WALK-THROUGH

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	<i>Self Contained</i>	<i>Departmentalized</i>	<i>Not Offered</i>	
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
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Grade 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Kindergarten	Full Day	Half Day	Not Offered
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACSS WALK-THROUGH

Average Class Size Survey

LEA Name: [REDACTED]
LEA ID: [REDACTED]
Select a different District

INSTRUCTIONS:

Print

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Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

I agree that all of the above information is accurate.

E-signature Date

Grade 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Grade 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Kindergarten	Full Day	Half Day	Not Offered
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I agree that all of the above information is accurate.

E-signature Date

AVERAGE CLASS SIZE SURVEY

Should we complete this form based on district/charter policy or actual recent class sizes?

The ACSS should reflect district/charter policy.

What should we do if our class sizes vary across schools?

If class size policy varies by school, please use an average value. If the variation leads to an inaccurate Incremental Teacher Spreadsheet, please submit an appeal during the Incremental Teacher Spreadsheet review window.

I represent an online school. Are our classes departmentalized or self-contained classes?

In most situations, online schools should select “Departmentalized” on the ACSS. While online schools’ class structure is not identical to a traditional departmentalized school, the number of teachers necessary is similar.

PHASE 2:
INCREMENTAL TEACHER
SPREADSHEETS

Structured English Immersion Self Contained Level Incremental Teacher Spreadsheet for FFY 2015

ARIZONA DEPARTMENT OF EDUCATION, OFFICE OF ENGLISH LANGUAGE ACQUISITION SERVICES

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
General School Information				Total Student Population Calculations		Non-ELL Student Population Calculations		ELL Student Population	ELL Proficiency Levels				Incremental Costs				
DOA CTDS	DOA Name	School Name	Grade Level Bands	TOTAL Student Population (students enrolled through 100th day)*	Average class size (self-reported by LEA)	Full-Time Classroom Teachers for Total Student Population (column E divided column F)	Non-ELL Student Population (column E minus column J)	Non-ELD Full-Time Classroom Teacher Population (column H divided F)	Total ELL Student Population*	Pre-Emergent/ Emergent (23 Students Per Section) **	Basic Students (28 Students Per Section)* *	Intermediate Students (28 Students Per Section)* *	Required ELD Full-Time Classroom Teacher Population (stair-step)	Total Teachers Needed (column I plus column N)	Incremental Staff (column O minus column G)	Incremental Staff Salaries (column P multiplied by the Arizona state average salary \$44,370.00)	Incremental Staff Benefits (column P multiplied by 25 percent of the state average salary \$11,092.50)
000000000	Sample Elementary District	Sample Elementary School	3	125	25		99		26	1	9	16					
000000000	Sample Elementary District	Sample Elementary School	4	128	26		106		20	1	7	12					
000000000	Sample Elementary District	Sample Elementary School	5	128	26		116		12	0	3	9					
000000000	Sample Elementary District	Sample Elementary School	Band: 3-5	379	26	15	321	13	58	2	19	37	2.00	15.0	0	0	0
000000000	Sample Elementary District	Sample Elementary School	KG	145	23		116		29	3	6	20					
000000000	Sample Elementary District	Sample Elementary School	Band: KG	145	23	6	116	5	29	3	6	20	1.00	6.0	0	0	0
000000000	Sample Elementary District	Sample Elementary School	1	134	24		113		21	0	2	19					
000000000	Sample Elementary District	Sample Elementary School	2	168	25		150		18	2	4	12					
000000000	Sample Elementary District	Sample Elementary School	Band: 1-2	302	25	12	263	11	39	2	6	31	2.00	13.0	1	44370	11092
000000000	Sample Elementary District	Sample Elementary School	3	155	25		125		30	6	11	13					
000000000	Sample Elementary District	Sample Elementary School	4	142	26		124		18	2	7	9					
000000000	Sample Elementary District	Sample Elementary School	5	158	26		144		14	7	5	2					
000000000	Sample Elementary District	Sample Elementary School	Band: 3-5	455	26	18	393	15	62	15	23	24	3.00	18.0	0	0	0
000000000	Sample Elementary District	Sample Elementary School	KG	163	23		119		44	7	14	23					
000000000	Sample Elementary District	Sample Elementary School	Band: KG	163	23	7	119	5	44	7	14	23	2.00	7.0	0	0	0
000000000	Sample Elementary District	Sample Elementary School	1	150	24		93		57	2	15	40					
000000000	Sample Elementary District	Sample Elementary School	2	168	25		117		51	0	17	34					
000000000	Sample Elementary District	Sample Elementary School	Band: 1-2	318	25	13	210	9	108	2	32	74	4.00	13.0	0	0	0

All schools, school districts, and charter holders must retain for auditing purposes a copy of any and all documents that substantiate the calculated amounts.

*Source data for Fiscal Year 2013

**Students who were initially tested with the AZELLA and shown as Proficient as reported on SDELL72 report are not included in incremental SEI classroom calculations.

ITS Actions: The ITS process has ended for this fiscal year.

Incremental Teacher Spreadsheet for Self-Contained Grade Levels

INCREMENTAL TEACHER SPREADSHEETS



INCREMENTAL TEACHER SPREADSHEETS



Then, teachers
will be awarded

**PHASE 3:
SEI BUDGET APPLICATION**

INCREMENTAL COSTS

How to tell if a cost is incremental:

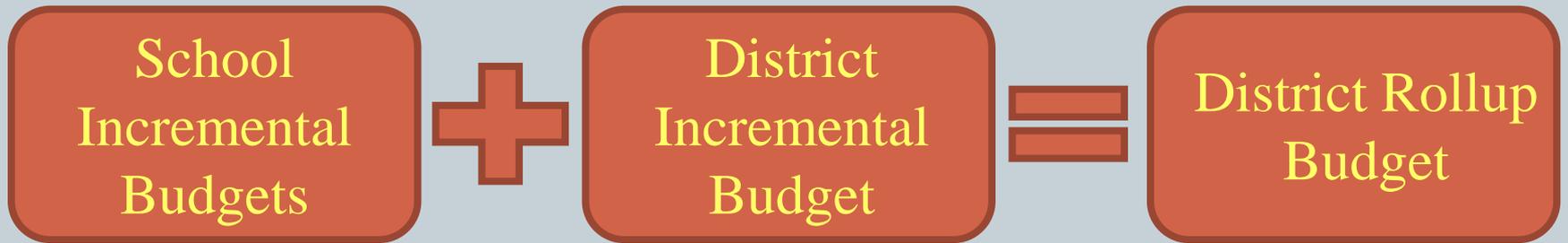
- 1) Is this a cost that would not be spent routinely on a mainstream classroom?
- 2) Is this cost a requirement for implementation of the SEI model?

BOTH must be true for a cost to be incremental.

Example:

- Materials for teaching phonics in a secondary classroom
- Grammar resource books for teachers

SEI BUDGET APPLICATION



SEI BUDGET APPLICATION

Structured English Immersion (SEI) BUDGET Request Form A



A lawsuit involving the funding of the education of English language Learners, Miriam Flores et al., is presently on appeal. Depending on the outcome of that case, the amount of monies available from the State for teaching English Language Learners (ELL) may change.

For the purpose of this (A) MODEL REQUIRED INCREMENTAL COSTS form, the "all students counts are based on the 100th Day Attending ADM Count for the prior school year. For the purpose of this (A) MODEL REQUIRED INCREMENTAL COSTS the English Language Learner counts are based on the previous year data from the SdELL-72 report compiled by the Arizona Department of Education on August 15. There are no exceptions to these data points.

Entity: CTDS:

Contact Name:

Email:

Phone:

(A) MODEL REQUIRED INCREMENTAL COSTS

Submitted costs must be compliant with the "cost efficient" requirement of the "SEI" models stated in 15-756.01 (D).

15-756.01 H: The Task Force shall establish procedures for school districts and charter schools to determine the incremental costs for implementation of the research based models of structured English Immersion developed by the Task Force.

15-756.01 L 2: "Incremental Costs" means costs that are associated with a structured English immersion program pursuant to section 15-752 or a program pursuant to section 15-753 and that are in addition to the normal costs of conducting programs for English proficient students. Incremental costs do not include costs that replace the same types of services provided to English proficient students or compensatory instruction.

INSTRUCTION

Incremental Cost

<p>1 - Incremental Teacher Salaries: Incremental teachers are required to meet the English Language Learners (ELL) Task Force model requirements, as per ARS 15-756.01. Use TOTAL number of incremental teachers (from SEI Incremental Teacher Worksheet) multiplied by the current statewide average teacher salary from the prior year for each teacher. If a teacher is not on LEA direct contract, the expenses associated with that teacher should be listed on line 3 and not be included on this line or line 2. Function Code/Instruction, Object Code: 6100 & 6150/Salaries</p>	<table border="1"> <tr> <td>Total Salary</td> <td>PrePop Total</td> </tr> <tr> <td>\$44,369.00</td> <td>\$44,369.00</td> </tr> <tr> <td>Difference =</td> <td>\$0.00</td> </tr> </table>	Total Salary	PrePop Total	\$44,369.00	\$44,369.00	Difference =	\$0.00
Total Salary	PrePop Total						
\$44,369.00	\$44,369.00						
Difference =	\$0.00						
<p>2 - Incremental Teacher Benefits: Benefits for the incremental teachers may include Retirement, Social Security Contributions, Unemployment Insurance, Workers' Compensation and health care coverage. Use TOTAL number of incremental teachers (from SEI Incremental Worksheet or school/district/charter holder calculator) multiplied by 25% of the current statewide average teacher salary for the prior year for each teacher. Function Code/Instruction, Object Code: 6210, 6220, 6230, 6240, 6250, 6260 & 6270/Benefits</p>	<table border="1"> <tr> <td>Total Benefit</td> <td>PrePop Total</td> </tr> <tr> <td>\$11,092.00</td> <td>\$11,092.00</td> </tr> <tr> <td>Difference =</td> <td>\$0.00</td> </tr> </table>	Total Benefit	PrePop Total	\$11,092.00	\$11,092.00	Difference =	\$0.00
Total Benefit	PrePop Total						
\$11,092.00	\$11,092.00						
Difference =	\$0.00						
<p>3 - Teacher Professional Services: For Charter School and contract teachers in lieu of lines 1 and 2: Incremental teaching staff that provides instructional services. If a teacher is on LEA direct contract, the expenses associated with that teacher should be listed on lines 1 and 2 and not included on this line. The costs allowed per teacher, for teacher professional services, must not exceed the statewide average teacher salary plus 25% for benefits. Function Code: Object Code: 6300</p>	<table border="1"> <tr> <td>\$0.00</td> <td></td> </tr> </table>	\$0.00					
\$0.00							

4 - EXPLANATION/JUSTIFICATION: (1000 character max)

CURRICULUM

<p>5 - Textbooks, Instructional Aids & Assessments: Costs prohibited from being included as incremental costs of implementing the SEI models include capital expenses, facilities costs, and computers. Costs permitted to be included are incremental costs of materials, supply and classroom assessment costs that are for materials used in actual classroom instruction and are: 1.) Required for cost efficient implementation of models and; 2.) In addition to the normal costs of providing textbooks, instructional aids, and assessments for English proficient students and; 3.) Aligned to K-12 English Proficiency Standards and the DSI. Classroom assessments are defined as English language proficiency formulative assessments, which are to be administered for the purpose of monitoring learning, focusing instruction and providing immediate feedback to the teacher and student during the learning process. Costs for the AZELLA may not be included. Function Code/Instruction, Object Code: 6642/Text Books; 6643/Instructional aids</p>	<table border="1"> <tr> <td>\$0.00</td> <td></td> </tr> </table>	\$0.00	
\$0.00			

6 - EXPLANATION/JUSTIFICATION: (1000 character max)

TRANSPORTATION

<p>7 - Transportation for Staff Between Classroom Sites for the SEI/ELD Program: If the model adopted requires the use of an itinerant teacher to service more than one site, funding for mileage is an allowable expense based on these standards. Function Code: 2500 , Object Code: 6580/Meals, Hotel, Mileage; 6626/Gasoline costs (for District/Charter vehicle)</p>	<table border="1"> <tr> <td>\$0.00</td> <td></td> </tr> </table>	\$0.00	
\$0.00			

8 - EXPLANATION/JUSTIFICATION: (1000 character max)

TRAINING EXPENSES

<p>9 - Travel expenses for training administrators: Administrators may be required to travel to attend training in the SEI Models or the DSI. Standard state mileage, lodging, meals and incidental expenses are allowable expenses. Only training provided by, or approved by the Arizona Department of Education (ADE) is eligible. ADE will require names and attendance dates. Proof of registration and attendance is required for reimbursement and must be on file in the school district or charter holder office. Costs for in-state travel are limited to authorized items and limits on individual expenses based on Arizona Department of Administration stated travel policies. Reimbursement claim forms must be on file in the school district or charter holder office. Function Code: 2500 Object Code: 6580/Meals, Hotel, Mileage; 6626/Gasoline costs (for District/Charter vehicle)</p>	<table border="1"> <tr> <td>\$0.00</td> <td></td> </tr> </table>	\$0.00	
\$0.00			

<p>10 - Travel expenses for training teachers: Teachers may be required to travel to attend training in the SEI models or the DSI standard state mileage, lodging, meals and incidental expenses are allowable expenses. Only training provided by, or approved by, the Arizona Department of Education is eligible. ADE will require names and attendance dates. Proof of registration and attendance is required for reimbursement and must be on file in the school district or charter holder office. Costs for in state travel are limited to authorized items and limits on individual expenses based on Arizona Department of Administration stated travel policies. Reimbursement claim forms must be on file in the school district or charter holder office. Function Code: 2200 , Object Code: 6580/Meals, Hotel, Mileage; 6626/Gasoline costs (for District vehicle)</p>	<table border="1"> <tr> <td>\$1,900.00</td> <td></td> </tr> </table>	\$1,900.00	
\$1,900.00			

<p>11 - Teacher stipend for non-school day, non-school year training: A stipend paid to teachers that attend SEI model or DSI required training that occurs outside the regular school day or school year is an allowable expense. Only training provided by, or approved by, the Arizona Department of Education is eligible. ADE will require names and attendance dates. Proof of registration and attendance is required and must be on file in the school district or charter holder office. The stipend must be provided in a manner that is compliant with the "cost efficient" requirement of the SEI models as stated in 15-756.01(D). Function Code: 2200 , Object Code: 6110 & 6150</p>	<table border="1"> <tr> <td>\$0.00</td> <td></td> </tr> </table>	\$0.00	
\$0.00			

<p>12 - Classroom Substitutes: The cost to provide a substitute while a teacher is attending authorized training in the SEI models and the DSI is allowed. Only training provided by, or approved by the Arizona Department of Education is eligible. ADE will require teacher names and attendance dates. Proof of registration and attendance at the training, and support documentation of the substitute is required, and must be on the file in the school district or charter holder office. Function Code: 2200 , Object Code: 6113 & 6153</p>	<table border="1"> <tr> <td>\$510.00</td> <td></td> </tr> </table>	\$510.00	
\$510.00			

<p>13 - EXPLANATION/JUSTIFICATION: (1000 character max) OLEAS Conference 2013; Registration for 2 HQ SEI teachers \$395.*2=\$790.00; Lodging: 2 Rooms- \$350 (comparable to this years rate at StarPass)=2*\$175.00; Meals = \$24.00 day X 3 days X 2 attendees; (34-daily per diem)*= \$204.00; Mileage = 200 miles (round trip to StarPass, this years) * .445 = \$89.00*2= \$178.00. Total = \$1,872.00. (est. rounded to \$950.00 per person on Budget line.) \$510.00 will be used substitutes daily rate of \$85.00 for 2 teachers X 3 days.</p>	<table border="1"> <tr> <td></td> <td></td> </tr> </table>		

<p>14/15 - Other Expenses: Other expenses that are required to implement the SEI models. Detailed itemization and justification regarding the necessity of the items are required for any costs listed as "other". All expenses must be for model-required incremental costs and must be compliant with the "cost efficient" requirement of the SEI models as stated in 15-756.01(D). Function Code: 2200 Object Code: 6113 & 6153</p>	<table border="1"> <tr> <td>\$0.00</td> <td></td> </tr> </table>	\$0.00	
\$0.00			

16 - EXPLANATION/JUSTIFICATION: (1000 character max)

Cancel

Line 17 - Total:
\$57,871.00

The School Level Budget must be completed for each school in a district. The budget can be completed by the individual school or the district.

OFFSETS

Structured English Immersion (SEI) BUDGET Request Forms B & C

(B) OFFSETS

This form is submitted only at the School District or Charter level. For the purpose of this Part B OFFSETS form except for any noted exceptions, revenue amounts are based on the previous fiscal year. For the purpose of this Part B OFFSETS form the ELL student count required by this form is the count in SAIS (ELLS28-1 report) as of 9/1.

The offsets are provided per 15-756.01, "Notwithstanding any other law, the maximum amount of the budget request shall be incremental costs of the models selected offset by the following monies:"

FEDERAL FUNDS

Requested changes to the form's pre-populated numbers require a request for modification to be submitted to the Offset Variance report (Part D).	Total Funds	ELL population as a % of qualified population	Amount
18 - Title I: The portion of TITLE I monies determined by the English Language Learner population as a percentage of the qualified population. (As per ARS 15-756.01, sub-section 1, 2.)	\$283,283.00		\$5,939.64
19 - Title II-A: The portion of TITLE II-A monies determined by the English Language Learner population as a percentage of the qualified population. (As per ARS 15-756.01, sub-section 1, 2.)	\$39,489.73	2.00 %	\$772.36
20 - Title III: All Federal TITLE III monies and any other federal monies designated solely for the educational needs of the English Language Learner population. (As per ARS-756.01, sub-section I,1.)	\$3,499.02	100.00 %	\$3,499.02
21 - Impact Aid: The portion of impact aid monies determined by the English Language Learner population as a percentage of the qualified population. A school district or charter holder shall not apply unexpended impact aid monies to English Language Learner programs after it has received its impact aid monies for other allowable purposes as permitted by state law. (As per ARS 15-756.01, sub-section I, 3.)	\$52,210.00	100.00 %	\$727.09
22 - Total Federal Fund Offsets:			\$10,938.11

State and local offsets are subtracted from the total budget request.



State and Local Funds

23 - Desegregation Funding: The portion of desegregation monies levied pursuant to ARS 15-910 determined by the English Language Learner population as a percentage of the qualified population. (As per ARS 15-756.01, sub-section I,4.)	\$0.00	1.00 %	\$0.00
24 - ELL "Group B Weight": The ELL support level weight prescribed in ARS 15-943. (As per ARS 15-756.01, sub-section I,5.)	\$4,489.73	100.00 %	\$4,489.73
25 - Total State and Local Funding Offsets (Add lines 23 & 24):			\$4,489.73

(C) BUDGET REQUEST

15-756.01 J. The difference calculated pursuant to section 15-756.03 for monies from the Arizona structured English Immersion fund established by section 15-756.04. Beginning July 15, 2008, school districts and charter schools shall not include the incremental costs of any pupil who is classified as an English Language learner after July 1 2007 and who has been classified as an English Language Learner for more than two years in the calculation of the school district's or charter school's Structured English Immersion budget request. (As per ARS 15-756.01, sub-section J).

26 - Total Incremental Costs of the models (from line 17):	\$58,821.00
27 - Total Federal, State and Local Funding Offsets (Add lines 22 & 25):	\$15,427.84
28 - Budget Request (Subtract line 27 from line 26):	\$43,393.16

(C) ALTERNATE BUDGET REQUEST CALCULATION

29 - Total Incremental Costs of the models (from line 17):	\$58,821.00
30 - Selected Federal, State, and Local Funding Offsets (Line 25):	\$4,489.73
31 - Alternate Budget Request Calculation (Subtract line 30 from line 29):	\$54,331.27

- ADE percentage calculated by dividing the number of ELL students by the NCLB Title I eligible count as of 9/1 for the previous fiscal year.
- Funding is based on the allocation from the previous fiscal year.
- ADE percentage calculated by dividing the number of ELL students by the 100 day ADM for the previous year.
- ADE offset calculated by multiplying qualified impact aid funds for the previous year by ELL population as a percentage of the qualified population.
- ADE percentage calculated by dividing the number of ELL students by the 100 day ADM for the previous year.
- ADE calculated by multiplying total district desegregation funding for the previous year by the ELL population as a percentage of the qualified population.
- Funding is based on the number of ELL students utilizing funding multiplier provided by ADE School Finance.
- ADE calculation is the number of ELL students divided by (.8(NCLB Title I eligible count as of 9/1 for the previous fiscal year) + .2 (100 day ADM for the previous year)).

Federal offsets are provided for informational purposes only.

The amount in line 31 is the final requested amount. If approved, this is what the LEA will receive.

PHASE 4:
FISCAL MANAGEMENT

FISCAL MANAGEMENT



The SEI Budget exists in the Grants Management system for final budgeting, payment, and completion reports.



FURTHER TRAINING

- Recorded Webinars
- Live Webinars
- FAQs
- Guidance Documents
- Technical Assistance

CONTACT INFORMATION

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