

**Practitioners of English Language Learning (PELL)
Breakout Session Descriptions – September 9, 2015**

**An ELP Standards Pacing Guide for
ELL Stages I-IV**

Inna Duarte, Catherine Lowdermilk

The Roosevelt School District has designed a valuable ELP Standards Pacing Guide for SEI classroom teachers. The ELP Standards Pacing Guide outlines in detail the expectations for ELP Standards Performance Indicators (PIs) that must be covered during each instructional quarter. During this session, participants will examine the various sections of the pacing guide and its value in the design, development and implementation of English language development (ELD) instruction for English language learners (ELLs). In addition, this guide provides recommendations for incorporating ELD Methodologies and Syntax rules when targeting specific ELP Standards Performance Indicators. It will similarly help ILLP teachers to strategically identify PIs to be used for differentiated instruction of ELLs in the mainstream classroom. Participants will be provided access to the ELP Standards Pacing Guide for Stages I, II, III, and IV.

ELL Achievement and the New Accountability System

Tammy McKeown

The Director of ELL Accountability and Support will be facilitating a collaborative breakout session in order to provide participants the opportunity to share ideas and provide feedback on how ELL achievement data can be integrated into the new accountability system.

**Flexibility in the Elementary SEI Classroom:
Integrated Time Blocks**

Secily Downes, Denella Rose

In this session, participants will gain a better understanding of how the English Language Proficiency Standards and instruction work together during the Reading, Oral English Conversation & Vocabulary time block and the Writing/Grammar time block.

Grammar Wall Starter Kit

Andrea Grabow, Sharyn Weinheimer

This session will use the English Language Proficiency Standards as a guide to building and organizing a Grammar Wall, including subcategories and appropriate scaffolding for multiple stages and proficiency levels.

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SEI Budget

Alexandra Miller

Have you always been confused by the SEI Budget? Do you need more money to run your SEI program? This session will decipher this seemingly complex funding source and its application process. Participants will gain an understanding of the purpose of the SEI Budget, the basic steps of applying for funds, and useful tips and tricks.

Students with Dual Labels

Gerry Haskins, Jennifer Huber

This presentation will provide an overview of the legal obligations, compliance, and guidance for the delivery of language services for students who have been identified as requiring both English language services and special education services. ESS and OELAS personnel will be available to answer questions.

The Dos and Don'ts of SEI Compliance

Nicole von Prisk, Lisa Buccigrosse

In this session, participants will learn about common non-compliance findings which have caused LEAs to be in corrective action. Additionally, participants will hear suggestions to avoid compliance pitfalls.

The Ins and Outs of Title III

Susan Eide, Cheryl Savio

This presentation will provide meaningful information regarding Title III and the other requirements beyond the Title III Grant Application.