



ELL State Accountability Updates

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Accountability Resources

ACCOUNTABILITY

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Overview

The Accountability Section aims to measure the growth in quality of Arizona schools and districts by producing timely and reliable accountability determinations as required by state and federal law. The section works closely with Assessments, the State Board of Education, and Research & Evaluation in order to accurately label schools in a fair and systematic manner. Accountability staff support schools, districts, and other stakeholders to refine the system as well as utilize data in an appropriate and effective manner.

Contact us

IMPORTANT INFORMATION

ATTENTION SCHOOLS AND DISTRICTS:

Summary of AZ's Transitional Criteria for Reward, Focus, Priority & Updated Accountability Transition Timeline (Submitted as Attachment 2J to the U.S. Department of Education for 2015-2016 ESEA Flexibility)

2015 Arizona's Transition to a New Accountability System for Public Schools and Districts [Click here for PowerPoint \(Download PDF\)](#)

Accountability Newsletter THE GRADER August 2015

Presentations

[ESEA Flexibility Renewal PowerPoint \(Updated 3/23/15\)](#)

[Presentation to the State Board of Education on 3/23/15](#)

[Join an accountability advisory group \(link\)](#)

Email Distribution List

If you would like to sign up to receive Accountability updates via email, please submit your email address below.

Email*

SUBMIT

Frequently Asked Questions

2013-2014 School Report Cards

ASSESSMENT

Research and Evaluation

K-12 Academic Standards

Move On When Reading

English Language Learners (ELLAS)

EVENT CALENDAR

2015

2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



ISSUE 3 May 2015

The Grader

Greetings!

This past quarter has brought about many changes, and we will work diligently to communicate those changes to you as effectively as possible. Prior to the May 18, 2015 State Board meeting, ADE Accountability staff had the opportunity to meet with hundreds of stakeholders face-to-face during regional visits to Vail, Yuma, Lake Havasu City, Prescott Valley, Flagstaff, and Central Phoenix. Thank you to the County Superintendents and local school districts for hosting us, and thank you to all those who traveled in order to attend in person. In Central Phoenix, all 100 in-person seats were filled within a day. We will discuss new aspects and utility of our transitional accountability system at Leading Change in Tucson on June 25, 2015. The PowerPoint from the regional meetings is available on our website but a narrated version is not yet available.

Since SBE approved a model for 2014 A-F letter grades for AOI schools March 23, 2015, all letter grades from the 2013-2014 school year have been finalized. Congratulations to the students and schools who completed the inaugural year of Arizona's computer-based test.

At this time, the ADE is soliciting qualified evaluators in order to assign extremely small schools and other schools with insufficient data with an overall MAP rating. An updated data availability table is included and will be updated with each newsletter. This newsletter is packed with important information here are the questions ADE is still working to address:

- What kind of recognition should qualifying non-Title I schools receive if they meet criteria for Reward or Focus status?
- What is the final determination of Arizona's current request for continued ESEA flexibility?
- After standard setting, when will all data be available from AzMERIT and NCSC?

Thank you again for all the feedback and support demonstrated as we visited schools and educators this past quarter. It's always a very exciting and valuable experience which we hope to do more often as we develop a new accountability system sensitive to the uniqueness of Arizona's many different schools and communities.

In This Issue

- Recent State Board decisions affecting the transition of Arizona's accountability system
- Enrollment dates used for determining who is FAY
- Fiscal year end data: What schools should look for & what ADE looks for
- ELL Accountability Amendment Requests
- New Student Withdrawal Form and Guidance
- Presentation at Leading Change on June 25, 2015
- Customer Satisfaction Survey Results
- List of schools approved/recertified for 2015 alternative status
- FAQs sent to Achieve
- FAQs regarding Growth

ESEA Flexibility Request

Waiver Approved!

- ✓ LEAs can continue to use federal funding associated with its waivers from NCLB
- ✓ No penalties or sanctions associated with not making AYP

ELL Federal Accountability - AMAOs

- ✓ Removal of grade bands for AMAO₁ and AMAO₂
- ✓ AMAO₁ & 2 will be available at the end of September
- ✓ Delayed reporting for AMAO₃ (Spring 2016)
- ✓ Instructions for accessing AMAO₁ & 2 will be in the October issue of The Grader

ELL Federal Accountability - AMAOs

Current Targets:

AMAO₁ (Making Progress – Grades 1-12)

Academic Year	Progress Target
2014-2015	30%
2015-2016	31%
2016-2017	32%

AMAO₂ (Reclassification – Grades k-12)

Academic Year	Reclassification Target
2014-2015	26%
2015-2016	26.5%
2016-2017	27%

ELL Federal Accountability - AMAOs

Revised labels for LEA Improvement Status

Status	Old Label (FY 2004 - FY 2014)	New Label (FY15 and forward)
First year not meeting AMAOs	Warning	Year 1
Second consecutive year not meeting AMAOs*	Year 1	Year 2
Third consecutive year not meeting AMAOs	Year 2	Year 3
Fourth consecutive year not meeting AMAOs*	Corrective Action	Year 4
Fifth consecutive year (or more) not meeting AMAOs	Corrective Action II	Year 5 or more

*Improvement plans must be submitted if the LEA falls into this category.

ELL & State Accountability Criteria During A-F Hiatus

Reward Schools

High Performing

- Tested \geq 95% AND
- Percent passing in state top quartile AND
- ALL growth in state top quartile AND
- B25 growth in state top quartile AND
- 4 year grad rate* in state top quartile AND
- ELL reclassification in state top quartile OR
- Science Percent passing > State Average

High Progress

- Tested \geq 95% AND
- Less than 140 A-F points in 2014 AND
- Percent passing in top half of state AND
- Growth in state top quartile for ALL Students OR
- B25 Subgroup AND
- ELL reclassification* in state top quartile OR
- Science Percent passing > State Average Science Percent passing AND
- 4-year grad rate* Avg. Annual Change (2011 to CY) in state top quartile OR
- 4 year grad rate > state average

Focus Schools

Within-School Gap

- CCRI Grad Avg. Annual Change (2014 to CY) < 0 OR
- Percent passing of All Students group in the top half of the state AND
- Percent passing of B25 subgroup in the lowest quartile of state OR
- FEP1 & 2 percent passing in the lowest quartile

Low Achieving Subgroup

- Highest quartile of overlap between the school's B25 subgroup and the state Bottom 25% AND
- ELL Reclassification rate in the lowest quartile OR
- Percentage of school's B25 with SGP > 75 in the lowest quartile of the state

Low Graduation Rate**

- 4-year graduation rate less than 60% for CY AND two prior years OR
- CCRI Grad \leq 22 AND
- 4-year grad rate Avg. Annual Change (2011 to CY) < 0

Priority Schools

Lowest Performing Schools

- Less than 100 points in 2014 A-F (all models) AND
- CY Percent passing in the lowest quartile AND
- Percent passing in the lowest quartile for two prior fiscal years OR
- CY ALL growth in lowest quartile OR
- CCRI Grad Average Annual Change (2014 to CY) < 0

Low Graduation Rate**

- 4-year graduation rate less than 60% for CY AND two prior years AND
- Dropout rate in the highest quartile

If applicable

**Credit Recovery Alternative Schools exempt

Moving Forward

Arizona's New Accountability System

We would like your input!

- ✓ Survey

<https://www.surveymonkey.com/r/5RLV72H>

or link through the August issue of The Grader

- ✓ Breakout sessions

Thank You

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