

TOP TEN Compliance Issues in the Field

PELL Meeting

May 01, 2015

10

(SEI)

Did NOT Allocate 4 Hours of ELD

- 15% of LEAs monitored had not allocated 4 hours of ELD for ELLs who should have had 4 hours of daily ELD.
- The 4 hours should be Reading, Writing, Grammar, and Oral English Conversation & Vocabulary.



Tie for 9th Place- Both in ILLP classrooms

• Periodic Review of Attachment A

- Should be at the beginning of each instructional period.
- Should include new or revised PIs to show student progress with PIs.

• Attachment B not completed

- Should be at the end of each instructional period.
- Should have specific student data and specific recommendations beyond “continue” or “tutoring”.



Tie for 8th Place

One SEI and One File Review

- (SEI) Did not allocate a discrete hour of Grammar

- Should be an intact hour.
- If broken, should be in no less than two consecutive 30 minute pieces.

- (File) Enrollment Form Did Not Have 3 Questions

- Must have 3 questions on enrollment form exactly like the PHLOTE.



(ILLP)

Required Document Not Signed

- LEAs receiving Title III funds have 30 days from the beginning of the school year to have the ILLP document complete with parent, classroom teacher, site administrator, and ELL Coordinator signatures.
- If a student enrolls after the beginning of the school year, LEA has 2 weeks to complete the document.



Two-Year Monitoring Forms

- 31% of LEAs who were monitored and are in corrective action had problems with the way they were using the FEP 2-Year Monitoring Forms.
 - Remember the first year of monitoring begins the school year following the reclassification. If a student scores Proficient in the Spring of this year (SY15), then the first year monitoring will be SY16.



(SEI) Time Allocations Not Correct

- 4 hours were noted, but were not the correct allocation.
- Remember there are 4 discrete blocks- avoid creativity here!
 - Grammar
 - Reading
 - Writing
 - Oral English Conversation & Vocabulary



(File) Parental Notification & Consent Forms

- 36% of LEAs monitored had compliance issues with Parent Notifications.
 - Should be completed and signed by teacher and parent within 30 days of the beginning of the year- 2 weeks if late enrollment
 - Must have the correct placement identified (SEI, ILLP, BIL)
 - May not be done at the end of one school year for the upcoming year
 - Should not have prefilled dates for parent signature line



(ILLP)

Specific ELPS on Attachment A

- 40% of LEAs monitored had problems with the way the ELPS were documented on the Attachment A forms.
 - ELPS PIs were omitted or in the wrong allocation
 - 3-5 PIs should be listed for each allocation every quarter



(ILLP) No Evidence of ELPS/ PIs in Lesson Plans or Classroom

- 51% of Monitored LEAs in Corrective Action had a finding where classroom teachers with students on ILLPs had no evidence of ELPS/PIs in their lesson plans or classroom.
- PIs should come from the Attachment A for that quarter.



(SEI) Lessons Not Driven By ELP Standards

- 52% of Monitored LEAs in Corrective Action had a finding where lessons were not driven by ELP Standards.
 - Objective did not match instruction.
 - PIs were incorrectly placed within allocations.
 - PIs were omitted.

Questions or Concerns?



Time Allocations

for All Grades and Proficiency Levels

<p><i>Time Allocation</i></p> 	<p>Oral English/ Conversation and Vocabulary</p> <p>60 minutes</p>	<p>Grammar</p> <p>60 minutes</p>	<p>Writing</p> <p>60 minutes</p>	<p>Reading</p> <p>60 minutes</p>
<p><i>ELP Standards to Use</i></p> 	<p>Listening & Speaking Domain AND Language Strand Standard 2 • <i>Vocabulary</i></p>	<p>Language Strand Standard 1</p> <ul style="list-style-type: none">• <i>Standard English Conventions</i>	<p>Writing Domain</p>	<p>Reading Domain</p>

An Option for Coding ELP Standards

Language Strand- Standard 1 *(Used for Grammar Block)*

Stage – Strand - Standard # (Sub-concept): Performance Indicator #

Example:

- **I-L-1(Prep):LI-3**

Selecting prepositions of time (*e.g., on, at, in, by*) to complete a given sentence.

Language Strand- Standard 2, or Reading, Writing, and Listening & Speaking Domains *(Used for all other blocks)*

Stage – Strand/Domain - Standard #: Performance Indicator #

Example:

- **II-W-3:B-2**

Participating in a discussion of the purpose for a writing piece and who the intended audience will be.

Oral English/ Conversation & Vocabulary	Reading	Writing	Grammar
Time frame From XX:XX-XX:XX (60 minutes)	Time frame From XX:XX-XX:XX (60 minutes)	Time frame From XX:XX-XX:XX (60 minutes)	Time frame From XX:XX-XX:XX (60 minutes)
ELP Standards/ Performance Indicators	ELP Standards/ Performance Indicators	ELP Standards/ Performance Indicators	ELP Standards/ Performance Indicators
<p><i>Listening & Speaking Domain</i></p> <p>AND</p> <p><i>Language Strand Standard 2 Vocabulary</i></p>	<p><i>Reading Domain</i></p>	<p><i>Writing Domain</i></p>	<p><i>Language Strand Standard 1 Standard English Conventions</i></p>
Lesson	Lesson	Lesson	Lesson
ELP Performance Indicators drive the instruction.	ELP Performance Indicators drive the instruction.	ELP Performance Indicators drive the instruction.	ELP Performance Indicators drive the instruction.

Thank You!!!!

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