

**PELL Meeting - May 1, 2015**

**SAIS Data and ELL Reports  
- Strictly for Beginners -**

**Micky Gutier**

**ELL Data Specialist**

**Arizona Department of Education**

**Office of English Language Acquisition Services**

# SAIS Data and ELL Reports

The focus of this presentation will be on how to access the ELL Reports on the ADE Common Logon and also interpreting the SAIS data that is being displayed on these reports.

# SAIS Data and ELL Reports

**ADE**

**Common**

**Logon**

**Do you have access?**

# ADE Common Logon Access

If you currently do not have access to the ADE Common Logon, but need access, you will have to have a “User Name” and “Password” assigned to you.

Please have the “Entity Administrator” or “Business Manager” of your LEA contact the ADE Support Center at:

- By Phone: 602-542-2222
- By Email: [Support@azed.gov](mailto:Support@azed.gov)

And the ADE Support Center will process the request accordingly.

**AZED.gov**



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### New School Report Cards Now Available

AZ Dash, ADE's new school report card system, is now available at [www.azreportcards.com](http://www.azreportcards.com). Included in the report cards are AIMS and other test results,

### LATEST HEADLINES

- Superintendent Huppenthal Reaffirms Stance on Arizona's College and Career Ready Standards**
- Arizona Department of Education Releases 2014 AIMS Test Results & A-F Letter Grades**

The gateway to secure data transactions and information



Username:	<input type="text"/>
Password:	<input type="password"/>
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- Please note that our web pages have new functionality which will log you out and take you back to this page if your session remains idle for too long a period of time.
- We have changed our practices regarding passwords and user accounts. [Click here](#) for Current Password Process.
- If you have lost your password [Click here](#).
- To launch an application the user must have a valid username and password and must agree that, by using that username and password, they will abide by the [ADE Acceptable Use Policy](#).
- Any questions related to Common Logon account, please contact the ADE Support Center at (602) 542-7378 if you are in the Phoenix area. Outside the Phoenix area (866) 577-9636 or E-mail [enterprise@ade.az.gov](mailto:enterprise@ade.az.gov). Or [Click here](#) for more information.
- Check the [MIS Bulletin Board](#) for the latest news and information.

The gateway to secure data transactions and information

Common Logon Application Menu

- ◆ Academic Achievement Reports
- ◆ ALEAT
- ◆ AMAO Admin Comments
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- ◆ AZELLA Corrections / SDELL Reports
- ◆ Grants Management
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- ◆ OELAS
- ◆ SAIS ID Number Search
- ◆ SaisOnline
- ◆ SEI Budget
- ◆ Student Detail Data Interchange
- ◆ Student Detail Reports
- ◆ Student Detail Transaction History
- ◆ Title II Higher Education Act



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AZELLA Corrections / SDELL Reports

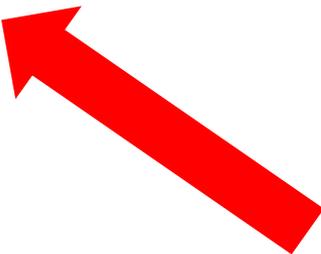
 Welcome Micky Gutier

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## AZELLA Corrections / SDELL Reports Home

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- [AZELLA Corrections](#)
- [SDELL Reports](#)



## SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

**Disclaimer: SDELL 70 reports may be generated only for students currently enrolled or seeking enrollment at the school requesting the reports.  
USE OF THIS REPORT MAY BE MONITORED TO ENSURE COMPLIANCE.**

I acknowledge that my use of this report follows the guidance above and is appropriate.

SAIS ID

ViewReport

**Note: When you click on SDELL Reports, it automatically defaults to the SDELL70 – AZELLA Student Test History Report.**

# ADE Common Logon

## Common Logon Application Menu

### ➤ AZELLA Corrections / SDELL Reports

#### SDELL Reports that are available:

- SDELL70 - AZELLA Student Test History Report
- SDELL71 - ELL Program Participation Report
- SDELL72 - AZELLA Roster Report
- *SDELL73 - ELL Student Need Report*

## SDELL Reports

SDELL70 - AZELLA Student Test History Report

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SAIS ID

ViewReport

# SDELL70 – AZELLA Student Test History Report

## How is this report useful to the LEA?

- This report is used to view a newly-enrolled student's AZELLA history.
- The LEA may access any student on the "SDELL70" to look up their AZELLA history.
- To access the SDELL70 Report . . . one MUST first have access to:
  - ADE Common Logon
  - AZELLA Corrections / SDELL Reports

# SDELL70 – AZELLA Student Test History Report

- Go to the ADE Common Logon and click on the application named:

- AZELLA Corrections / SDELL Reports

- Click on SDELL Reports

- Click on SDELL70 – AZELLA Student Test History Report

**Disclaimer: SDELL 70 reports may be generated only for students currently enrolled or seeking enrollment at the school requesting the reports.**

**USE OF THIS REPORT MAY BE MONITORED TO ENSURE COMPLIANCE.**

**I acknowledge that my use of this report follows the guidance above and is appropriate.**

- Enter the SAIS ID Number in the box

- Click on View Report

## SDELL Reports

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SAIS ID

ViewReport



Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

## Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						04	Spanish	F

## Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
02/20/2014	AZELLA	2468	Intermediate	03	Eligible for ELL Services	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
02/22/2013	AZELLA	2425	Intermediate	02	Eligible for ELL Services	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
03/07/2012	AZELLA	608	Intermediate	01	English Language Learner (ELL)	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
05/13/2011	AZELLA	544	Intermediate	KG	English Language Learner (ELL)	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
08/19/2010	AZELLA	499	Basic	KG	English Language Learner (ELL)	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577

## Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
02/20/2014	Oral	265	Proficient	03	III	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
02/20/2014	Reading	239	Intermediate	03	III	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
02/20/2014	Writing	267	Proficient	03	III	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577
02/20/2014	Total Combined	2468	Proficient	03	III	Coolidge Unified District	Heartland Ranch Elementary School	110221010	89577

Requesting District CTDS:

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# ELL Classification (Formerly Overall Assessment Result)

## ADE SAIS determines this field for the LEA. (AZELLA 2)

3	Reclassified Fluent English Proficient (Reclassified FEP)	The overall result of this assessment shows the ELL student to be proficient. This student previously participated in an ELL program.
4	Initial Fluent English Proficient (Initial FEP)	The overall result of this assessment shows the student to be proficient. This student has never participated in an ELL program in Arizona.
5	ELL After Reclassification (ELLAR)	The overall result of this assessment qualifies the student to be eligible to participate in an ELL program again. This student was previously Reclassified FEP in Arizona.
7	English Language Learner (ELL)	The overall result of this assessment qualifies the student to be eligible to participate in an ELL program.
8	Continuing FEP Year 1	This student was previously Reclassified FEP the prior fiscal year and is being monitored.
9	Continuing FEP Year 2	This student was previously Reclassified FEP and is being monitored in the second year.

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

## Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
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# ELL Classification (Language Assessment)

**Note: These are the new “ELL Classification” designations for AZELLA.**

<b>ELL Classification</b>	<b>Description</b>
<b>Not Eligible for ELL Services</b>	<p>➤ <b>When “Overall Proficiency Level” is Proficient.</b></p> <p>The “Overall Proficiency Level” of this assessment shows the student to be Proficient; therefore, the student is not eligible or is no longer eligible to participate in an ELL program.</p>
<b>Eligible for ELL Services</b>	<p>➤ <b>When “Overall Proficiency Level” is NOT Proficient.</b></p> <p>The “Overall Proficiency Level” of this assessment shows the student to be below Proficient; therefore, the student is eligible to participate in an ELL program.</p>
<b>ELL Status Undetermined</b>	<p>➤ <b>When “Overall Proficiency Level” is Blank.</b></p> <p>The “Overall Proficiency Level” of this assessment is blank. The student attempted the test, but the test was incomplete or was invalidated; therefore, an “Overall Proficiency Level” cannot be determined.</p>

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

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## Student Demographics

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Requesting District CTDS:  
 Requesting District Entity ID: 79275  
 Requesting District Name: Arizona Department of Education

Requesting School CTDS:  
 Requesting School Entity ID:  
 Requesting School Name:

Most Recent ELL Program History

Date	Type	Description
2014-07-28	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



**New this year on the "SDELL70 Report" is the "Most Recent ELL Program History" section.**

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

Requesting District Name: Arizona Department of Education

Requesting School Name:

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
01/21/2010	Writing	645	Intermediate	05		Roosevelt Elementary District	Cloves C Campbell Sr Elementary School	070466022	79012

## Most Recent ELL Program History

Date	Type	Description
2010-08-19	Most Recent SPED Withdrawal	If applicable, this student was eligible and was participating in an ELL Program, but was "Withdrawn due to SPED Criteria." Students who have been withdrawn due to SPED criteria no longer have a language need. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Reassessment. Students who have been withdrawn due to SPED criteria may not be tested on the AZELLA Placement test without a teacher referral.
2010-08-02	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2009-09-23	Most Recent Parent Withdrawal	If applicable, this student was eligible for an ELL Program, but was "Withdrawn by parent request." Students who have been withdrawn by parent request will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

**If applicable, the “Most Recent ELL Program History” sections that are available are:**

- **Most Recent ELL Program**
- **Most Recent Parent Withdrawal**
- **Most Recent SPED Withdrawal**

Requesting District CTDS:

Requesting School CTDS:

Requesting District Entity ID: 79275

Requesting School Entity ID:

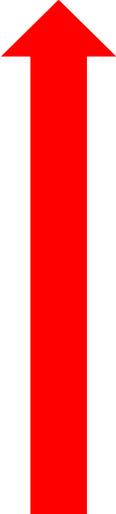
Requesting District Name: Arizona Department of Education

Requesting School Name:

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2010-08-02	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2009-09-23	Most Recent Parent Withdrawal	If applicable, this student was eligible for an ELL Program, but was "Withdrawn by parent request." Students who have been withdrawn by parent request will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.



**Note: The "Most Recent ELL Program History" sections, if applicable, will always be presented chronologically with the most recent date displayed on top.**

## SDELL Reports



SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

Please choose a District ▼

School

Please choose a District first ▼

ViewReport

## SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

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SDELL73 - ELL Student Need Report

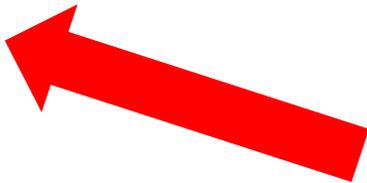
District

Please choose a District ▼

School

Please choose a District first ▼

ViewReport



# SDELL71 - ELL Program Participation Report

- The “SDELL71 - ELL Program Participation Report” is found on the ADE Common Logon – AZELLA Corrections / SDELL Reports Application.
- The “SDELL71 Report” documents for the LEA which ELL students are placed into a Language Program in SAIS and also, which ELL students are exited from a Language Program in SAIS.

# Language Program Participation

## IN: The LEA determines this field in SAIS.

- Possible choices in SAIS when placing an eligible ELL student into a language program:

### Code - Language Program:

- A** Structured or Sheltered English Immersion (SEI)
- B1** Bilingual/Dual Language with Waiver 1
- B2** Bilingual/Dual Language with Waiver 2
- B3** Bilingual/Dual Language with Waiver 3
- I** Individual Language Learner Plan (ILLP)

# Language Program Exit Reason

**OUT: The LEA determines this field in SAIS.**

- Possible choices in SAIS when exiting an ELL student from a language program:

## Code - Language Program Exit Reason

- 1 - Reclassified as FEP by Reassessment
- 2 - Withdrawn from school
- 3 - Withdrawn by parent request
- 5 - Transferred to a different program
- 7 - Withdrawn due to SPED Criteria
- 8 - Transferred to Different Track

Requesting District CTDS : 12-03-28-000  
 Requesting District Entity ID : 79275  
 Requesting District Name : Santa Cruz Elementary District

**The SDELL71 Report will always display "Integrity Result - Failed" records first.**

School CTDS	School Entity ID	School Name
12-03-28-101	5967	Little Red Schoolhouse

Integrity Result
Failed



SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
[Redacted]	[Redacted]	[Redacted]	M	1	8	I	08/06/2014	-	N/A
Totals:	1								

\* Student has a valid Need, but no associated program/service for this Need.

SDELL71 - ELL Program Participation Report

Fiscal Year 2015 / School Year 2014 - 2015

Requesting District CTDS : 12-03-28-000  
 Requesting District Entity ID : 79275  
 Requesting District Name : Santa Cruz Elementary District

School CTDS	School Entity ID	School Name
12-03-28-101	5967	Little Red Schoolhouse

Integrity Result

Passed



SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
			M	1	1	I	08/06/2014	-	N/A
			M	1	1	I	08/06/2014	-	N/A
			M	1	1	I	08/06/2014	-	N/A
			F	1	1	I	08/06/2014	-	N/A
			M	1	1	I	08/06/2014	-	N/A
			M	1	2	I	08/06/2014	-	N/A
			F	1	2	I	08/06/2014	-	N/A
			M	1	2	I	08/06/2014	-	N/A
			M	1	5	I	08/06/2014	-	N/A
			M	1	5	I	08/06/2014	-	N/A
			F	1	5	I	08/06/2014	-	N/A
			F	1	5	I	08/06/2014	-	N/A
			F	1	5	I	08/06/2014	-	N/A
Totals:	13								

\* Student has a valid Need, but no associated program/service for this Need.

Requesting District CTDS : 12-03-28-000  
 Requesting District Entity ID : 79275  
 Requesting District Name : Santa Cruz Elementary District

School CTDS	School Entity ID	School Name
12-03-28-101	5967	Little Red Schoolhouse

Integrity Result

Failed



**Question:**

**Why did this student "Fail Integrity" on the SDELL71 Report?**

SAIS ID	Last Name	First Name	Gender	Track	Grade	Program	Service Entry	Service Exit	Withdrawal Reason
[Redacted]	[Redacted]	[Redacted]	M	1	8	I	08/06/2014	-	N/A
Totals:	1								

\* Student has a valid Need, but no associated program/service for this Need.

## SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

**Disclaimer: Authorized use of this tool is limited. SDELL70 reports may be generated only for students currently enrolled at the school requesting the reports. Any unauthorized use of this tool is a violation of state and federal law.**

Accept

SAIS ID

View Report

**The first place to check and see why the record might have “Failed Integrity” is by checking the SDELL70 – AZELLA Student Test History Report.**

Requesting District CTDS:  
 Requesting District Entity ID: 79275  
 Requesting District Name: Arizona Department of Education

Requesting School CTDS:  
 Requesting School Entity ID:  
 Requesting School Name:

**This student does NOT have an AZELLA transaction in the system.**

Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
						08	English	M

Assessment History

Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
-----------------	-----------------	-------------------	---------------------------	-------	--------------------	---------------	-------------	-------------	------------------

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
-----------------	-----------------	-------------	-------------------	-------	-------	---------------	-------------	-------------	------------------

Most Recent ELL Program History

Date	Type	Description
2014-03-06	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student was placed. This student will need to be tested every spring with the AZELLA Reassessment until an Overall Proficiency Level of "Proficient" is attained.

## SDELL Reports



SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

Please choose a District ▼

School

Please choose a District first ▼

[View Layout Format](#)

ViewReport

## SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

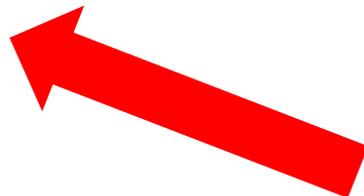
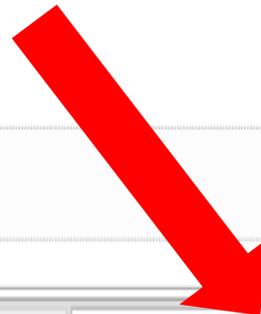
Please choose a District ▼

School

Please choose a District first ▼

[View Layout Format](#)

ViewReport



# SDELL72 – AZELLA Roster Report

- The “SDELL72 – AZELLA Roster Report” is found on the ADE Common Logon – AZELLA Corrections / SDELL Reports Application.
- The “SDELL72 Report” documents for the LEA all of the AZELLA tests that were administered by the LEA during the school year.

SDELL72

SDELL72-AZELLA Roster Report

09/11/2014 09:31

FY2014 (School Year 2013 - 2014)

Requesting District CTDS :

Requesting School CTDS:

Requesting District Entity ID : 79275

Requesting School Entity ID:

Requesting District Name : Arizona Department of Education

Requesting School Name:

School CTDS	School Entity ID	School Name
078552001	90161	Imagine Superstition Middle

SAIS ID	Last Name	First Name	Gender	Grade	Stage	Total Scale Score Overall Proficiency Level	Oral Scale Score Proficiency Level	Reading Scale Score Proficiency Level	Writing Scale Score Proficiency Level	Assessment Date	ELL Classification
				07	IV	2558 Proficient	269 Proficient	278 Proficient	362 Proficient	10/10/2013	Not Eligible for ELL Services
				07	IV	2494 Intermediate	260 Proficient	247 Intermediate	277 Proficient	3/26/2014	Eligible for ELL Services
				08	IV	2513 Proficient	256 Proficient	296 Proficient	261 Proficient	3/25/2014	Not Eligible for ELL Services
				08	IV	2503 Proficient	253 Proficient	273 Proficient	269 Proficient	3/26/2014	Not Eligible for ELL Services

## SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

Please choose a District



School

Please choose a District first



ViewReport



## SDELL Reports

SDELL70 - AZELLA Student Test History Report

SDELL71 - ELL Program Participation Report

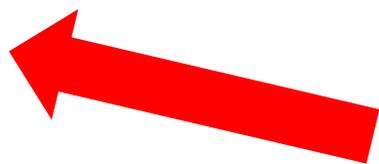
SDELL72 - AZELLA Roster Report

SDELL73 - ELL Student Need Report

District

School

ViewReport



# SDELL73 – ELL Student Need Report

- The “SDELL73 – ELL Student Need Report” is found on the ADE Common Logon – AZELLA Corrections / SDELL Reports Application.
- The “SDELL73 Report” is an annual report that displays all students in a school/LEA that have an ELL Need in the current or prior two fiscal years.

# SDELL73 – ELL Student Need Report

- This report is intended to be used in conjunction with the SDELL70 Report to determine the students who need to be placed into ELL services and annually reassessed.
- In addition, this report will assist in “identifying” students whose PHLOTE responses were all English but have an AZELLA and ELL history. Once a student attains an overall proficiency level of “Proficient” he/she will no longer be on this report.

## Requesting District CTDS:

Requesting District Entity ID: 79275

Requesting District Name: Arizona Department of Education

## Requesting School CTDS:

Requesting School Entity ID:

Requesting School Name:

School CTDS	School Entity ID	School Name
108715201	81030	Canyon Rose Academy

SAIS ID	Last Name	First Name	Grade	ELL Group <sup>1</sup>	Qualifying Test Date	Upload Date <sup>2</sup>	Integrity
			11	2	09/13/2013	08/13/2014	Passed
			12	2	01/30/2013	02/18/2015	Passed
			12	2	03/07/2014	01/28/2015	Passed
			12	2	02/17/2014	01/08/2015	Passed
			12	2	03/27/2014	11/10/2014	Passed

<sup>1</sup>1 = ELL Need (AND no current year ELL program enrollment); 2 = ELL Need and current year ELL Program; 3 = SPED withdrawal from the 71 in current year AND SPED Need in SAIS in the current year (students in this category do not need to be reassessed because the ELL and IEP teams have determined the student no longer has an English language need); 4 = Parent Withdrawn in FY11 through current year; 9 = Monitored FEP student who has an ELL Need but DID NOT re-enroll in an ELL program after scoring Proficient on the Overall Proficiency Level.

<sup>2</sup>Date Student Uploaded to SAIS

This report reflects the accuracy of the data submitted to SAIS by the LEA/school for the current year and prior years. Enrollment integrity errors, incorrect testing of ELL students, and other factors — like delayed reporting by other schools — will impact this report's ability to capture an ELL need for all students. Schools are responsible for verifying and supporting the needs of their students. Go to <http://www.azed.gov/assessment/azella/> and select "Guide to Navigating and Using AZELLA Reports."

# For “AZELLA Corrections”

- LEAs **MUST** access the **AZELLA Corrections / SDELL Reports** application on the ADE Common Logon to view which AZELLA test records have **NOT** been imported due to errors in matching test record student data to SAIS student data.

---

## AZELLA Corrections / SDELL Reports Home

---

- AZELLA Corrections
- SDELL Reports



## AZELLA Corrections

The AZELLA test records listed below have not been imported due to errors in matching test record student data to SAIS student data. The student's SAIS ID, first name, last name, and date of birth on the AZELLA test record must exactly match the student's SAIS record. The students listed below have a mismatch in one or more of these fields. Please compare the information shown below to the information in SAIS to determine the source of the mismatch. Follow instruction below for making corrections.

These AZELLA test records are not available for the SDELL reports, or for school accountability purposes, or for school finance purposes until the errors are corrected. Use this application to correct the test record student data. Errors in SAIS student data cannot be corrected here.

**Accountability:** Please correct AZELLA test records as soon as possible for use in current fiscal year A-F accountability.

**School Finance:** Modifying prior year data will have no impact on state aid funding unless your district opens a 915 data correction with School Finance. Instructions on how to request a 915 can be found at <http://www.azed.gov/finance/>.

### Instructions:

1. Select Fiscal Year
2. Select a school name from the School dropdown filter, if filtering by school is desired
3. Select a cell that requires modification.
4. Enter the updated value for the selected cell in the data entry box below the list of error records. Only one cell per test record may be corrected per day.
5. Select 'Save'.
6. Update as many test records as necessary. All test records will be reprocessed nightly.
7. Return to this page the following day to confirm that updates have been accepted.

District: School:

# SAIS ELLS28-1 Report

- This report is used by School Finance and the LEAs to determine ELL ADM Counts for 40<sup>th</sup> Day and 100<sup>th</sup> Day.
- The **SAIS ELLS28-1 Report** is easily accessed via the ADE Website.

# SAIS ELLS28-1 Report

- To access this report:
  - Go to [www.azed.gov](http://www.azed.gov)
  - Click on Finance / IT / Business Services Link
  - Go to the School Finance Pull-Down Menu Item
  - Click on Reports
  - Click on School Reports
  - Click on Districts/Charter Selection
  - Pick a District/Charter from the Menu

# SAIS ELLS28-1 Report

- To access this report continued:
  - Click Go!
  - Click on Reports/Data
  - Select a Fiscal Year
  - Select ELLS under the System tab
  - Click on Go!
  - If the LEA had students that were participating in a Language Program in SAIS for that fiscal year . . .

# SAIS ELLS28-1 Report

- To access this report continued:
  - A link will pop up for the particular fiscal year that you are inquiring about.
  - The link will be named: ELLS28-1 Student ELL Counts for 40<sup>th</sup> Day and 100<sup>th</sup> Day (2014)
  - Click on the link
  - The **SAIS ELLS28-1 Report** will pop-up for your viewing pleasure.



# Information and Financial Services

## Student Counts Reports & Data

Prescott Unified District

[Switch to Budgets](#)

[Districts/Charters Home](#)

[Reports/Data](#)

[Submitted File Status](#)

[Upload](#)

[Districts/Charters Selection](#)

Fiscal Year:

System:

Include Edit/Update Reports

Go!

- [ELLS28-1 Student ELL Counts for 40th Day and 100th Day \(2014\) - \[8/1/2014 1:58:45 PM\]](#)  
Student Counts for ELL Group B Add-Ons for 40th day and 100th day



[ [Help](#) | [Security Information](#) | [School Finance Home](#) | [ADE Common Logon](#) | [Menu](#) | [ADE Home Page](#) ]

E-Mail : [schoolfinance@azed.gov](mailto:schoolfinance@azed.gov)

District of Residence: 13-02-01 Prescott Unified District

NonAOI		ELL Membership Days															ELL ADM
		KG	1	2	3	4	5	6	7	8	UE	9	10	11	12	Total	
Structured or Sheltered English Immersion (SEI)	40th Day	52.000	200.000	40.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	292.000	7.300
	100th Day	112.000	500.000	100.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	712.000	7.120
Bilingual with Waiver 1	40th Day	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	100th Day	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Bilingual with Waiver 2	40th Day	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	100th Day	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Bilingual with Waiver 3	40th Day	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	100th Day	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Individual Language Learner Plan (ILLP)	40th Day	40.000	6.000	579.000	160.000	253.000	40.000	200.000	59.000	80.000	0.000	40.000	80.000	80.000	64.000	1,681.000	42.025
	100th Day	94.500	66.000	1,482.000	428.000	733.000	151.000	500.000	132.000	200.000	0.000	100.000	210.000	200.000	184.000	4,480.500	44.805

NonAOI Total		ELL Membership Days															ELL ADM
		KG	1	2	3	4	5	6	7	8	UE	9	10	11	12	Total	
	40th Day	92.000	206.000	619.000	160.000	253.000	40.000	200.000	59.000	80.000	0.000	40.000	80.000	80.000	64.000	1,973.000	49.325
	100th Day	206.500	566.000	1,582.000	428.000	733.000	151.000	500.000	132.000	200.000	0.000	100.000	210.000	200.000	184.000	5,192.500	51.925

	Total ELL ADM			Total
	Non-AOI	AOI Part Time	AOI Full Time	
40th Day	49.325	0.000	0.000	49.325
100th Day	51.925	0.000	0.000	51.925



**FY 2015 Title III Allocations List - For OELAS Reporting Purposes - Revised**

County	Entity ID	CTDS	LEA Name	Type	FY 2014 Total ELL ADM 100th Day Counts	Reported LEP Private School Counts	Total of ELL ADM 100th Day Counts and LEP Private School Counts	FY 2015 Title III Allocation Amount
Maricopa	4283	07-04-92-000	Pendergast Elementary District	District	1030.932		1030.932	\$211,296
Maricopa	4237	07-02-11-000	Peoria Unified School District	District	1058.726		1058.726	\$216,993
Maricopa	4338	07-87-14-000	Phoenix Advantage Charter School, Inc.	Charter	147.816		147.816	\$30,296
Maricopa	90273	07-85-59-000	Phoenix Collegiate Academy, Inc.	Charter	80.335		80.335	\$16,465
Maricopa	4256	07-04-01-000	Phoenix Elementary District	District	1320.368		1320.368	\$270,618
Maricopa	6379	07-87-76-000	Phoenix School of Academic Excellence The	Charter	7.490		7.490	\$1,535
Maricopa	4286	07-05-10-000	Phoenix Union High School District	District	1021.743	9	1030.743	\$211,258
Pinal	4452	11-04-33-000	Picacho Elementary District	District	10.000		10.000	\$2,050
Pima	4420	10-86-01-000	Pima County Board of Supervisors	Charter	12.310		12.310	\$2,523
Pima	90536	10-85-07-000	Pima Prevention Partnership	Charter	19.687		19.687	\$4,035
Pima	89864	10-87-99-000	Pima Prevention Partnership dba Pima Partnership Academy	Charter	7.320		7.320	\$1,500
Pima	79959	10-87-11-000	Pima Prevention Partnership dba Pima Partnership School, The	Charter	12.160		12.160	\$2,492
Graham	4220	05-02-06-000	Pima Unified District	District	2.000		2.000	\$410
Navajo	4390	09-02-04-000	Pinon Unified District	District	128.254		128.254	\$26,286
Maricopa	79455	07-89-25-000	Pointe Educational Services	Charter	12.930		12.930	\$2,650
Cochise	4188	02-03-64-000	Pomerene Elementary District	District	3.000		3.000	\$615
Pima	4431	10-87-44-000	Portable Practical Educational Preparation, Inc. (PPEP, Inc.)	Charter	127.691		127.691	\$26,171
Pima	87405	10-87-96-000	Portable Practical Educational Preparation, Inc. (PPEP, Inc.)	Charter	17.055		17.055	\$3,496
Maricopa	79217	07-86-70-000	Precision Academy Systems, Inc	Charter	46.726		46.726	\$9,577
Maricopa	79569	07-89-39-000	Premier Charter High School	Charter	1.740		1.740	\$357
Yavapai	4466	13-02-01-000	Prescott Unified District	District	51.925		51.925	\$10,642
Maricopa	88317	07-85-16-000	Prescott Valley Charter School	Charter	4.350		4.350	\$892
Pima	4425	10-87-78-000	Presidio School	Charter	7.952		7.952	\$1,630
Maricopa	79461	07-89-26-000	Primavera Technical Learning Center	Charter	14.555		14.555	\$2,983
La Paz	4511	15-04-04-000	Quartzsite Elementary District	District	25.020		25.020	\$5,128



**QUESTIONS**