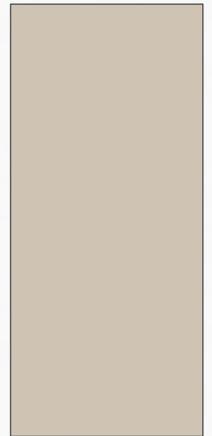


APPROVED REFINEMENTS TO THE SEI MODELS

ARIZONA STRUCTURED ENGLISH IMMERSION MODELS

PELL MEETING: MAY 1, 2015

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APPROVED REFINEMENTS

- On December 8, 2014, the Arizona State Board of Education approved optional refinements to the Arizona Structured English Immersion Models.
 - These refinements are not intended to replace the existing Models, but rather to enhance them.
 - These options are not required, and their implementation is at the discretion of the LEA.
 - The refinements are designed for optional implementation beginning with the 2015-2016 school year.

ELEMENTARY REFINEMENTS

Elementary and self-contained middle schools may provide the following services to first year ELLs and all ELLs below the intermediate proficiency level:

- ELD instruction using the English Language Proficiency (ELP) standards during two “blocks”, totaling 4 hours:
 - Block 1: 120 minutes of integrated reading, oral English conversation and vocabulary
 - Block 2: 120 minutes of integrated writing and grammar
- Up to 30 minutes of literacy intervention services with non-ELL students that may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student.

(These services must be provided using state and local funds to ensure federal funds are not supplanted.)

ELEMENTARY REFINEMENTS

Elementary and self-contained middle schools may integrate required instructional domains and reduce, up to 1 hour, the time required within the SEI Models for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

ELEMENTARY REFINEMENTS

For those ELLs for whom flexibility is appropriate, ELD instruction using ELP standards may be delivered during two “blocks”, totaling 3 hours:

- Block 1: 90 minutes of integrated writing and grammar
- Block 2: 90 minutes of integrated reading and oral English conversation/vocabulary

SECONDARY REFINEMENT

LEAs have the option to reduce, up to 2 hours, the time required within the SEI Models for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

SECONDARY REFINEMENT

- For those ELL students for whom the SEI English teacher(s) and/or ELL Coordinator have determined that flexibility is appropriate, the SEI English teacher(s) **shall recommend course selection based on individual student data** that includes AZELLA and at least one other form of data which could include the state assessment, local formative assessment, student work, or course grades.

Schools implementing Individual Language Learner Plans (ILLPs) are still required to follow the ILLP process for the required two hours.

QUESTIONS

Do these refinements replace the SEI Models?

The refinements do not replace the current model, but are an addition to the current models.

QUESTIONS

Do we have to implement the refinements?

The implementation of the refinements is optional and at the discretion of the LEA.

QUESTIONS

Have there been any changes to grouping structures?

There are no changes to the grouping structures. If there are 20 or fewer students in a three grade span the LEA may choose to use an Individual Language Learner Plan (ILLP). If there are more than 20 students in a three grade span the LEA must provide SEI classrooms.

QUESTIONS

Can middle schools use the secondary model refinement?

Sixth – Eighth grade departmentalized classrooms may implement the secondary model refinements.

QUESTIONS

How do we determine in which SEI classes the secondary student should be enrolled?

The SEI English teacher(s) and/or ELL Coordinator shall recommend course selection based on individual student data that includes AZELLA and at least one other form of data which could include the state assessment, local formative assessment, student work, or course grades

QUESTIONS

Can I implement a refinement at one school within my LEA and not another?

Yes, you may have the ability to implement the refinements at one school and not at another school within your LEA.

QUESTIONS

Can I implement a refinement at one grade level and not the others?

Yes, you may have the ability to implement the refinements at one grade level and not at another within a school.

QUESTIONS

Do we need to submit paperwork to inform OELAS when we are implementing refinements?

You will not need to inform OELAS when implementing the refinements, however, you will need to provide that specific information prior to a monitoring visit.

QUESTIONS

Will we need to document time differently?

Yes, lesson plans and daily schedules may look different than in the past based on the implementation of the refinements.

QUESTIONS

Does a year of ELL instruction from another state count?

No, ELLs must receive one year of instruction in Arizona's Structured English Immersion Models prior to being eligible to participate in the refinements.

THANK YOU!

For further questions please do not hesitate to contact the OELAS office at 602-542-0753 or OELASinbox@azed.gov