

# Office of English Language Acquisition Services



## Title III Plan for LEA Improvement

- Based on AMAO determination

PELL  
September 19, 2014

# AMAO Determinations

- The No Child Left Behind (NCLB Act, Title III, Section 3122 (a) (1), (2), (3) requires that each Local Educational Agency (LEA) receiving Title III funding be held accountable for meeting the Annual Measurable Achievement Objectives (AMAOs) under subsection (a).
  - OELAS monitors the progress of LEAs toward meeting the AMAOs for English language learners.
  - A letter will be sent providing formal notification determination.
  - LEAs must submit an improvement plan to the ADE via Common Logon.
    - A template is provided in the Arizona LEA Tracker (ALEAT) .
    - **Document must be completed in ALEAT by December 1, 2014.**

# AMAOs

Per NCLB, LEAs are evaluated on three measures regarding English language learners:

- ?%\* Making Progress on AZELLA
- ?%\* Reclassification Rate
- Meeting Target AMOs in Reading and Math

\*Note: At this time, we are waiting for target rate from USDOE.

**This is formal notification that your LEA  
has not met all Annual Measurable Achievement Objectives for School Year 2012-2013.**

**Your LEA received an LEA Improvement Status of Year 1.**

You may view the data that was used to calculate your AMAO Determination on the ADE Common Logon under the OELAS Link. From there, click on AMAO District Determination; Click on AMAO District Determinations; Choose Year 2013; and then click on the “Details” Link of your LEA.

LEAs not meeting AMAOs for two or more consecutive years must submit an improvement plan to the ADE via the Common Logon. A template is attached and may also be found under the monitoring tab in the Arizona LEA Tracker (ALEAT). Select the “2013-2014 Title III Improvement Plan” Monitoring Instrument, expand the Title III category, and click on the “Title III Improvement Plan” link. The template is located under the resources tab. Plans must be uploaded to the “2013-2014 Title III Improvement Plan” Monitoring Instrument

# LEA Responsibilities

- LEAs are required to separately inform parent(s) of students participating in these programs of the failure no later than 30 days after the failure occurs.
  - LEA must provide the parent(s) this information in an understandable format and in a language the parent(s) can understand.
  - A sample form is located on the OELAS website <http://www.azed.gov/english-language-learners/elps/forms/>



Arizona Department of Education  
Office of English Language Acquisition Services

Parental Notification of English Language Learner (ELL)  
Achievement Determination

As required by NCLB (No Child Left Behind), Sec. 3302, (b)

Date \_\_\_\_\_

This notification is to inform you that your child's school district did not meet its Annual Measurable Achievement Objectives (AMAOs). This means that not enough students within the ELL program made adequate progress to meet the objectives set forth by state and federal requirements.

The State has defined English language learner achievement targets that are used to evaluate the effectiveness of language instruction. Each school year, school districts must provide the State with annual English language learner proficiency scores which are analyzed to gauge a program's effectiveness. These scores, in addition to state assessment scores (AIMS and TerraNova) determine whether the district has met the AMAOs set forth by state and federal requirements.

This letter is only meant to inform you of the district's determination. The district will take the necessary measures needed for improvement.

# LEA Responsibilities

- LEAs must complete a Title III Plan for LEA Improvement based on **AMAO Determination of Year 1, Year 2, Corrective Action, or Corrective Action 2** that specifically addresses the factors that prevented the LEA from achieving such objectives.
- If the LEA received a determination of “Warning,” you do not have to complete a plan. However, data should be analyzed to see where the failures occurred. Steps should be taken to correct those failures.

- 
- **If the LEA has failed to make progress toward meeting the annual measurable achievement objectives for 2 consecutive years:**
    - Develop an improvement plan that specifically addresses the factors that prevented the LEA from achieving such objectives.
    - Analyze the district data to determine which AMAO target(s) that were not met and which grade/grade spans did not meet the targets.
    - Review data to determine if there are particular domains of language where students did not perform well.

# Access to ALEAT

- Must have Common Logon Access



LEAs List

Current LEA:

[Setup & Maintenance](#)

[LEA Overview](#)

[Monitoring](#)

[Plan](#)

[LEA File Cabinet](#)

[Plan Tags](#)

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## LEA OVERVIEW

6



Instruments (7)



Continuous Improvement Plan Goals (6)



Schools (2)

[Go To Plan Overview](#)

Action Steps: 2

Status:

- Completed (2)
- Not Begun (0)
- In Progress (0)
- Suspended (0)



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Title	Strategies/ Action Steps	Status	Last Updated
<a href="#">Standard 1 - Continuous Improvement</a>	2/2	In Progress	Tee Lambert 07/15/2013
<a href="#">Standard 2 - LEA Leadership</a>	1/0	In Progress	Tee Lambert 07/15/2013
<a href="#">Standard 3 - Curriculum and Instructional Systems</a>	0/0	In Progress	Tee Lambert 07/15/2013
<a href="#">Standard 4 - Supplemental Supports &amp; Interventions</a>	1/0	In Progress	Tee Lambert 07/15/2013
<a href="#">Standard 5 - Data, Assessment and Evaluation</a>	0/0	In Progress	Tee Lambert 07/15/2013
<a href="#">Standard 6 - Stakeholder Relations</a>	0/0	In Progress	Tee Lambert 07/15/2013



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Select School Year:

2013 - 2014 School Year

[Update](#)

### LEA INFORMATION

LEA Type: Title I  
 Pre-Intervention: 2  
 Title III Funds: Yes

### ONSITES

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**LEA OVERVIEW**

1

Select School Year:

2013 - 2014 School Year

Update


**Instruments (13)**

**Continuous Improvement Plan Goals (8)**

**Schools (1)**


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Name ^	Status	Items not in Compliance	Due Date
<a href="#">13-14 Curricular Alignment Form - Governing Board</a>	Accepted	0	10/15/2013
<a href="#">13-14 Curricular Alignment Form - Principal</a>	Accepted	0	02/04/2014
<a href="#">13-14 Curricular Alignment Form - Superintendent</a>	Accepted	0	10/15/2013
<a href="#">2013-14 Cycle 5</a>	Accepted	0	12/01/2013
<a href="#">2013-2014 Title III Improvement Plan</a>	Accepted	0	03/14/2014
<a href="#">2014 Priority and Focus Schools</a>	Submitted	0	03/28/2014
<a href="#">First School Improvement Data Summary Report</a>	Submitted	0	10/01/2013
<a href="#">McKinney-Vento Sub-Grant Round 1</a>	Accepted	0	05/16/2014
<a href="#">Race to the Top Scope of Work - Year 3</a>	Received	0	07/26/2013
<a href="#">School Improvement Self-Readiness Assessment</a>	Submitted	0	11/01/2013
<a href="#">Second School Improvement Data Summary Report</a>	Accepted	0	02/01/2014
<a href="#">SY 2014 Technology Plan (Tech Plan)</a>	Submitted	0	04/07/2014
<a href="#">Third School Improvement Data Summary Report</a>	Accepted	0	06/01/2014



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**LEA INFORMATION**

LEA Type	Title I
Focus Schools	1
Title III Funds:	Yes

TITLE III PLAN FOR LEA IMPROVEMENT  
AMAO DETERMINATION: YEAR 1 / YEAR 2

LEA:

DATE:

**PLAN FOR ONLY THOSE AMAOS NOT MET: FAILURE -MAKING PROGRESS, RECLASSIFICATION AND/OR AYP FOR ELL SUBGROUP**

<b>Item to be Completed</b>	<b>What and How</b> (Use action verbs like "develop", "disseminate" or "train")	<b>Person Responsible</b>
IDENTIFY FACTORS CONTRIBUTING TO THE FAILURE TO MEET AMAOS THROUGH LEA DATA ANALYSIS	<input type="text"/>	<input type="text"/>
PLAN FOR PROGRESS MONITORING OF STUDENTS	<input type="text"/>	<input type="text"/>
PLAN FOR PROFESSIONAL DEVELOPMENT	<input type="text"/>	<input type="text"/>
ADDITIONAL INTERVENTION PLAN FOR STUDENTS	<input type="text"/>	<input type="text"/>

How has your LEA used data to improve instruction?



- **If the LEA has failed to make progress toward meeting the annual measurable achievement objectives for 3 consecutive years:**
  - Develop an improvement plan that specifically addresses the factors that prevented the LEA from achieving such objectives.
  - Analyze the district data to determine which AMAO target(s) that were not met and which grade/grade spans did not meet the targets.
  - Review data to determine if there are particular domains of language where students did not perform well.
  - If the LEA did not meet its AMAOs for different reasons than those that were addressed in the improvement plan, the LEA must adjust its plan to specifically address the factors that prevented it from meeting AMAOs.



**If the LEA has failed to make progress toward meeting the annual measurable achievement objectives for 4 consecutive years:**

- Develop a comprehensive improvement plan that specifically addresses the factors that prevented the LEA from achieving such objectives.
- Include in this plan how the LEA will modify its curriculum, program and method of instruction.

What are some suggestions for modification of curriculum, programs, or instruction that could be used in an LEA plan?



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**LEA OVERVIEW**
 1

Select School Year:

2013 - 2014 School Year ▼

Update

 Instruments (17)

 Continuous Improvement Plan Goals (6)

 Schools (126)

 1

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Name ▲	Status	Items not in Compliance	Due Date
<a href="#">13-14 Curricular Alignment Form - Governing Board</a>	Accepted	0	10/15/2013
<a href="#">13-14 Curricular Alignment Form - Principal</a>	Accepted	0	02/04/2014
<a href="#">13-14 Curricular Alignment Form - Superintendent</a>	Accepted	0	10/15/2013
<a href="#">2013-14 Cycle 2</a>	Accepted	0	12/01/2013
<a href="#">2013-2014 ECQUIP Enhancement Plan (ECQUIP)</a>	Received	0	12/31/2013
<a href="#">2013-2014 Title III Improvement Plan - CA</a>	Accepted	0	03/14/2014
<a href="#">2014 301 Plan</a>	Submitted	0	12/31/2013
<a href="#">2014 Pre-Intervention Schools</a>	Received	0	03/28/2014
<a href="#">2014 Priority and Focus Schools</a>	Submitted	0	03/28/2014
<a href="#">2014 Statement of Assurance: Teacher Evaluation</a>	Accepted	0	02/01/2014
<a href="#">First School Improvement Data Summary Report</a>	Received	0	10/01/2013
<a href="#">McKinney-Vento Sub-Grant Round 2</a>	Accepted	0	05/16/2014
<a href="#">Race to the Top Scope of Work - Year 3</a>	Received	0	07/26/2013
<a href="#">School Improvement Self-Readiness Assessment</a>	Received	0	11/01/2013
<a href="#">Second School Improvement Data Summary Report</a>	Received	0	02/01/2014
<a href="#">SY 2014 Technology Plan (Tech Plan)</a>	In Progress	0	04/07/2014
<a href="#">Third School Improvement Data Summary Report</a>	Submitted	0	06/01/2014

**LEA INFORMATION**

LEA Type	Title I
Reward Schools	1
Pre-Intervention	5
Focus Schools	10
Priority Schools	8
Title III Funds:	Yes

**TITLE III PLAN FOR LEA IMPROVEMENT**  
**AMAO DETERMINATION: CORRECTIVE ACTION / CORRECTIVE ACTION II**

LEA: \_\_\_\_\_ DATE: \_\_\_\_\_

**PLAN FOR ONLY THOSE AMAOS NOT MET: FAILURE -MAKING PROGRESS, RECLASSIFICATION AND/OR MATH AND READING TARGETS FOR ELL SUBGROUP**

<b>Item to be Completed</b>	<b>What and How</b> (Use action verbs like "develop", "disseminate" or "train")	<b>Person Responsible</b>	<b>Date to be Completed</b>
IDENTIFY FACTORS CONTRIBUTING TO THE FAILURE TO MEET AMAOS THROUGH LEA DATA ANALYSIS			
REVIEW PREVIOUS PLAN - IDENTIFY STRENGTHS AND WEAKNESSES			
PLAN FOR MODIFYING CURRICULUM, PROGRAM, AND METHOD OF INSTRUCTION			

**TITLE III PLAN FOR LEA IMPROVEMENT**  
**AMAO DETERMINATION: CORRECTIVE ACTION / CORRECTIVE ACTION II**

<b>Item to be Completed</b>	<b>What and How</b> (Use action verbs like "develop", "disseminate" or "train")	<b>Person Responsible</b>	<b>Date to be Completed</b>
PLAN FOR PROGRESS MONITORING OF STUDENTS	█	█	█
PLAN FOR PROFESSIONAL DEVELOPMENT	█	█	█
ADDITIONAL INTERVENTION PLAN FOR STUDENTS	█	█	█
PLAN FOR MONITORING THE EFFECTIVENESS OF MODIFICATIONS (CURRICULUM, PROGRAM, AND METHOD OF INSTRUCTION)	█	█	█

**QUESTIONS?**