



SEI Model Refinements PELL Feedback September 19, 2014

Arizona Department of Education
Office of English Language Acquisition Services
(OELAS)
Organizational Development Division (ODD)

Agenda



1. Welcome, Introductions
2. Agenda Review, Meeting Objectives & Ground Rules
3. Dialogue: Benefits/Challenges of Proposed SEI Model Refinements
4. Areas of Consensus
5. Table Discussion & Prioritization
6. Large Group Report-Out
7. Next Steps
8. Adjourn

Session Objectives



- Provide an opportunity for ELL practitioners to share (and hear) perceptions of proposed SEI Model refinements
- Collect feedback from SEI Model practitioners on proposed SEI Model refinements to share with State Board of Education (SBE) ELL Sub-Committee
- Model an inclusive process for open discussion that may be applied to multiple scenarios
- Create an environment for collegial support and networking

Session Ground Rules



1. Actively participate
2. Be respectful of others (attentiveness, words, tone, body language)
3. Listen to understand—be open to new/differing ideas/opinions (disagree without being disagreeable)
4. Follow the process (we have limited time together!)
5. Turn off phones **(NTDM)**
6. Work at creating a safe, enjoyable learning environment for everyone

Recommended Refinements



Take a few moments to review the recommended refinement(s) for *either* Elementary or Middle/High School.

As part of your review, jot down your perceptions, conclusions. Consider the following:

- What are the potential *benefits* of this/these refinement(s)?
- What *challenges* might surface with this/these refinement(s)?

This time is for reflection and writing—no talking, please!

(You have 3 minutes)

Let's Get Started! (Dialogue Technique)



1. Everyone will have **two minutes** to share their conclusions, and perceptions of potential **benefits** and/or **challenges** with the recommended refinement(s). Start and stop times will be called to keep us on track.
2. As you listen to group member perceptions, jot down areas of agreement that surface.
3. After everyone has shared their perceptions, we'll identify areas of agreement (consensus) at each table.
4. **To begin, we'll use a scientific method of selection to determine the first person to speak at each table.**

To ensure that everyone has the opportunity to speak and be heard, please adhere to calls for "start" and "stop"!

Let's begin.

Consensus on Potential *Benefits*



1. **Table Recorder:** At the top of the flipchart page, write *Benefits*.
2. Now, each person will share **one** key **consensus** point heard in terms of potential *benefits*.
3. Please, **only** bring up areas of potential *benefits* that were shared by **more than one** person—remember, we're looking for areas of **consensus**. (*If you agree with any item that has been raised, say so—don't feel compelled to come up with something "different".*)
4. After everyone has had a turn, we'll circle around again.
5. **Recorder:** write Items on the flipchart (Make tally marks for any "repeats".)
6. In consideration of your **Recorder**, *please speak in "bullets"!*

Consensus on Potential **Challenges**



1. **Table Recorder:** At the top of the flipchart page, write **Challenges**.
2. Now, each person will share **one** key **consensus** point heard in terms of potential **challenges**.
3. Please, **only** bring up areas that were shared **by more than one** person—remember, we're looking for areas of **consensus**. *(If you agree with any item that has been raised, say so—don't feel compelled to come up with something "different".)*
4. After everyone has had a turn, we'll circle around again.
5. In consideration of your **Recorder**, **please speak in "bullets"!**
6. **Recorder:** please **number** the items as you write them on the flipchart.

Table Discussion & Prioritization of **Challenges**



1. At your table, (working off of your consensus list of **Challenges**), discuss what you think will be the **greatest challenge** associated with the proposed refinement(s).
2. Please be mindful of the limited time, so that all group members have a chance to give input. **(You have 5 minutes)**
3. **Next:** on a scrap piece of paper, jot down the numbers corresponding to the **3 items** you believe are the top priorities (no particular order).
4. The **Recorder** will make tally marks next to numbered items as each person calls out their priorities.
5. All tables will report-out to the large group at the conclusion of this exercise.

Large Group Report-Outs



Each table, please report out your team's consensus areas:

- **Top (#1) Challenge** of proposed refinement(s)
- **Benefits** of proposed refinement(s)

Identifying perceived challenges will provide foresight in planning, communication, and implementation of refinement(s) roll-out.

Identifying perceived benefits will provide a foundation to build upon for a successful roll-out.

"Next Steps"



- OELAS staff will gather/summarize feedback from all breakout sessions
- **Have more to say?** Access the online link to provide additional feedback to OELAS staff
- Webinars on SEI Model refinements will be posted on the OELAS website
- (October) ADE will present feedback (from PELL meeting and all other sources) to the ELL Sub-Committee

Thank You!



Thank you for sharing your valuable time and insight with us!

Please complete a Session Evaluation (you may leave it at your table)

Questions about today's process?

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