



Structured English Immersion Models of the Arizona English Language Learners Task Force

Models adopted September 13, 2007

ELL Coordinator Boot Camp
September 18, 2014

Arizona Department of Education
Office of English Language Acquisition Services



Statutory Authority



A.R.S. § 15-756.01

Established the Arizona English Language Learners Task Force

- Develop and adopt research-based models of Structured English Immersion programs
- Identify the minimum amount of English Language Development (ELD) per day for all models
- Develop separate models for first year ELLs that shall include a minimum of four hours per day of ELD

A.R.S. § 15-751 and § 15-752

A.R.S. § 15-751

- Requires books and instructional materials to be in English

A.R.S. § 15-752

- Requires students to be taught English by being taught in English
- Students placed in English language classrooms
(*exception A.R.S. § 15-753*)
- Period of SEI instruction is temporary and not intended to exceed one (1) year

MODEL PRINCIPLES

- English is fundamental to content-area mastery
- Language-ability based grouping facilitates rapid language learning
- Time on task increases academic learning
- **Discrete language skills** approach facilitates English language learning
 - ✓ Sequential approach rather than simultaneous approach

Non-negotiable SEI Model Components

- Provide four (4) hours of ELD per the SEI Models
- ELLs not mixed with non-ELLs during ELD instruction
- Group by proficiency
- HQ Teacher
- English Language Proficiency (ELP) Standards drive instruction

PRINCIPLES FOR ACCELERATING ENGLISH LANGUAGE LEARNING

- **Error Correction**
- **English Only in the Classroom**
- **Complete Sentences**
- **50/50 Rule**



DEFINITIONS

Consistent definitions for key terms facilitates statewide implementation

- English language learner (**ELL**)
- Structured English Immersion classroom (**SEI**)
- English Language Development instruction (**ELD**)
- Individualized Language Learner Plan (**ILLP**)
- Arizona English Language Learner Assessment (**AZELLA**)
 - ✓ Pre-Emergent/Emergent
 - ✓ Basic
 - ✓ Intermediate
- Office of English Language Acquisition Services (**OELAS**)



Structured English Immersion (SEI) Program

- Intensive English language teaching program
- For limited English proficient students
- Designed to accelerate the learning of English
- Provides English language development (ELD)

English Language Development (ELD)

- The teaching of English language skills to students who are in the process of learning English
- Emphasizes the English language itself
- The discrete and deliberate teaching of the English language
- Foundational for English language acquisition



The Structured English Immersion (SEI) Classroom

SEI Classroom

- Entry and exit are determined by the AZELLA score.
- ELLs and non-ELLs are not mixed during the 4 hours of ELD.
- Students are grouped by AZELLA proficiency level.
- Kindergarten students are grouped separately from students in other grades.
- A highly-qualified teacher delivers instruction.

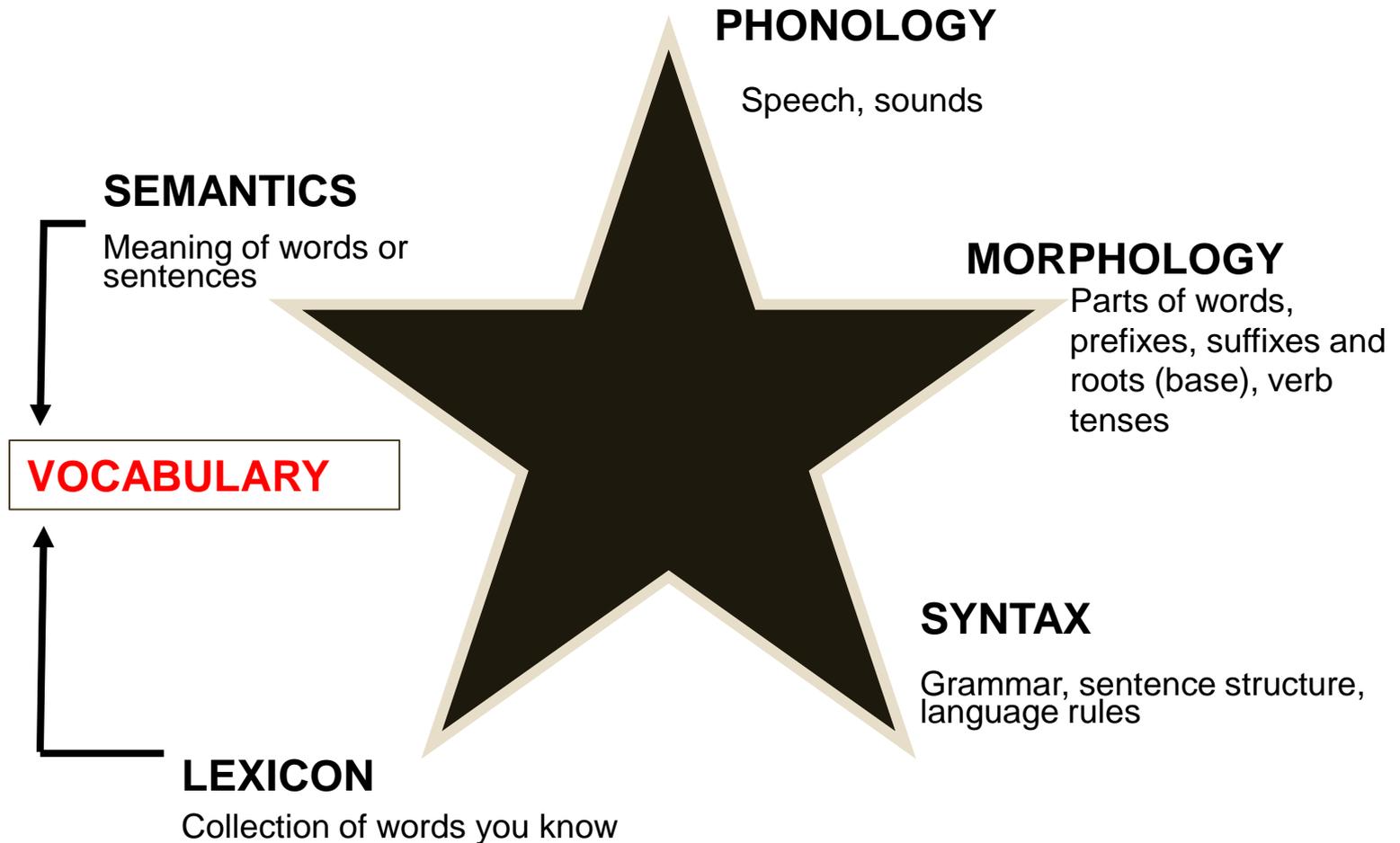
SEI Classroom Content

Four (4) hours of English Language Development (ELD)

- Oral English/Conversation and Vocabulary – 60 minutes
- Reading – 60 minutes
- Writing – 60 minutes
- Grammar – 60 minutes

Document the discrete area and the specific time in lesson plans or somewhere in the classroom

ELD Components



Time Allocations

for All Grades and Proficiency Levels

<p><i>Time Allocation</i></p>	<p>Oral English/ Conversation and Vocabulary</p> <p>60 minutes</p>	<p>Grammar</p> <p>60 minutes</p>	<p>Writing</p> <p>60 minutes</p>	<p>Reading</p> <p>60 minutes</p>
<p><i>Standards to Use</i></p>	<p>Listening & Speaking Domain</p> <p>Language Strand</p> <ul style="list-style-type: none"> •Vocabulary 	<p>Language Strand</p> <ul style="list-style-type: none"> • Standard English Conventions 	<p>Writing Domain</p>	<p>Reading Domain</p>



Exceptions for the Four (4) Hours of ELD

Middle School and High School Requirements for Exceptions

- Second or subsequent year as an ELL
- Overall Proficiency Level: **Intermediate**
- Proficient on the Reading subtest
 - ✓ May be excused from 60 minutes of reading
- Proficient on the Writing subtest
 - ✓ May be excused from 60 minutes of writing

The LEA may to choose to give instruction for all the time allocations.

Middle School and High School Exceptions

Intermediate Proficiency Level

If Proficient on the
Writing
subtest

If Proficient on the
Reading
subtest

Time Allocation

Oral English/
Conversation
and Vocabulary

60 minutes

Grammar

60 minutes

Writing

60 minutes

Reading

60 minutes

*Standards
to Use*

Listening &
Speaking Domain

Language Strand
•Vocabulary

Language Strand
•Standard English
Conventions

Writing Domain

Reading Domain



Kindergarten Exception

$\frac{1}{2}$ day kindergarten time allocations are proportionately reduced.

SEI Classroom Content

English Language Proficiency (ELP) Standards drive the instruction for each discrete area.

- Document the ELP Standard(s)/Performance Indicator(s) for each discrete area
 - ✓ Use coding and write out the Performance Indicator/s
- Instruction must match the ELP Standard/Performance Indicator



Individual Language learner Plan

Individual Language Learner Plan (ILLP)

Schools with 20 or fewer students within a 3-grade span may provide instruction through an ILLP.

- Student is placed in the mainstream classroom with an individualized plan to integrate ELP standards into the mainstream curriculum.

An ILLP must be completed for each student.

- Documents the delivery of 4 hours of ELD in the mainstream classroom.



Teacher requirements

Teacher Requirements

Elementary SEI Classroom or ILLP Classroom

- Valid Arizona teaching certificate
 - ✓ Charter school teachers are exempt
- Highly qualified in elementary content
- SEI, ESL, or Bilingual endorsement

Teacher Requirements

• Middle Grades SEI Classroom

- Valid Arizona teaching certificate
 - ✓ Charter school teachers are exempt
- Highly qualified in Language Arts or English
- SEI, ESL, or Bilingual endorsement

Teacher Requirements

◦ Middle Grades ILLP Classroom

- Valid Arizona teaching certificate
 - ✓ Charter school teachers are exempt
- ***Highly qualified in respective area(s)***
- SEI, ESL, or Bilingual endorsement

Teacher Requirements

High School SEI Classroom

- Valid Arizona teaching certificate
 - ✓ Charter school teachers are exempt
- Highly qualified in English
- SEI, ESL or Bilingual endorsement

Teacher Requirements

High School ILLP Classroom

- Valid Arizona teaching certificate
 - ✓ Charter school teachers are exempt
- **Highly qualified in respective area(s)**
- SEI, ESL, or Bilingual endorsement

SUPER SEI STRATEGIES

- Always establish the language objective
- ALWAYS use the 50/50 Rule
 - Teacher speaks 50%
 - Student speaks 50%
- ALWAYS push students to their productive discomfort level
- ALWAYS have students respond in complete sentences
- ALWAYS remember the teacher does nothing students can do themselves



Thank you!

Arizona Department of Education
Office of English Language Acquisition Services
602-542-0753