



# Office of English Language Acquisition Services

## Title III

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**\$317**



...allocated for each ELL in Arizona

**\$19,432,440**



...total allocation for FY14

**\$25,572,857**



**...amount of funding approved**  
(includes carryover)



251

...number of LEAs receiving  
Title III funds



# Title III FY14

- ▶ \$317 allocated for each ELL in Arizona
  - ▶ \$19,432,440 allocated
  - ▶ \$25,572,857 approved (includes carryover)
  - ▶ 251 LEAs receiving Title III funds
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# Table Introductions



At your table, please share the factors that determine how Title III funds are utilized at your district or charter.



## Required LEP grantee activities Section 3115(c):

- Provide high-quality language instruction programs based on scientific research for teaching LEP children.
  - Provide high-quality professional development that is designed to improve instruction and assessment of LEP children, scientifically based, and of sufficient intensity and duration.
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# HQ Professional Development

At your table, please share the professional development opportunities offered to ELL teachers in your district or charter.

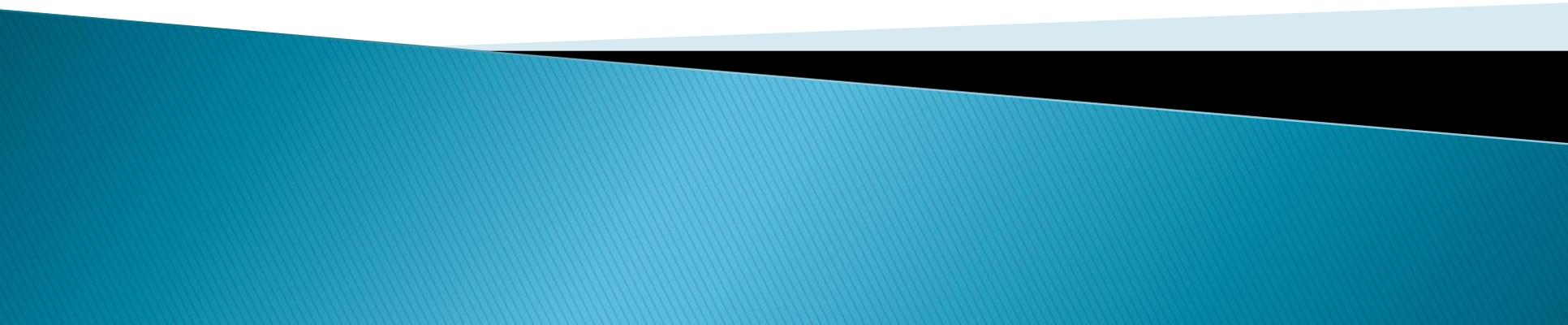


# HQ Language Instruction Program

At your table, please share how your district or charter uses Title III funds to provide a high-quality language instruction program.



**As you review end of year data  
and begin creating a plan for next  
year, please remember...**



# Supplement, not Supplant Requirement

Title III funds must be used to supplement the level of federal, state, and local funds that, in the absence of Title III funds, would have been expended for programs for limited English proficient students... Section 3115(g)

# Supplement, not Supplant Requirement

## The First Test of Supplanting: Required by Law

The Department assumes supplanting exists if...  
an LEA uses Title III funds to provide services that  
the LEA is required to make available under state,  
local, or other federal laws.



# Supplement, not Supplant Requirement

## The Second Test of Supplanting: Prior Year

The Department assumes supplanting exists if...  
an LEA uses Title III funds to provide services that  
the LEA provided in the previous year with state,  
local, or other federal funds.



# Use of Federal Funds – Criteria

Costs must be...

- **reasonable**
  - A cost is reasonable if, in its nature and amount, does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
- **allocable**
  - A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.
- **allowable**
  - A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

*(OMB Circular A-87)*

# ADE Considerations

If you pay salaries...

- highly qualified?
  - working only with ELLs?
  - FTE or hourly?
  - main responsibilities?
  - parapro – working under supervision of HQ teacher?
- 

# Title III Application – Salaries

- ▶ HQ and SEI or ELL must be included in the description
  - ▶ Include hourly rate if not FTE and number of hours
  - ▶ Provide titles of staff
    - Examples: ELL Coach, HQ ELL Teacher, HQ SEI Paraprofessional, etc.
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# Title III Application – Salaries

- ▶ Provide detail of main duties for all salaries
  - ▶ Paraprofessionals – must state they are working under direct supervision of HQ SEI teacher
  - ▶ Example: Pay 10 HQ teachers to provide supplemental reading and math interventions after school to support ELL students (3 days a week – \$25 an hour = \$20,000)
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# Title III Application – Benefits

- ▶ Personnel?
  - ▶ Projected amount?
  - ▶ Example: Benefits for 10 HQ ELL tutors @ \$2,850
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# ADE Considerations...

## Professional Development...

- ▶ instructional focus?
  - ▶ duration of training?
  - ▶ teachers of ELLs?
  - ▶ training provider?  
(e.g., consultant, ELL coach, ADE, conference)
  - ▶ cost?
- 

# Title III Application – PD

- ▶ Provide instructional focus, number of teachers attending training, and number of days

Example: Purchase Services – Staff Development  
Consultant – Approx. 7 days to train 30 SEI teachers on  
ELD methodologies: \$4,000 per day = \$28,000

- ▶ Must give instructional focus of conference, number of attendees, and cost per person

Example: 3 HQ SEI teachers to attend ELL strategies  
conference @ \$395 each = \$1,185

# ADE Considerations...

## Travel...

- ▶ instructional focus of training or conference? (i.e., ELL strategies)
  - ▶ title and number of attendees
  - ▶ number of days
- 

# Title III Application – Travel

- ▶ No longer need to break out the following travel expenses:
  - Hotel costs
  - Mileage
  - Per diem

**Example: Hotel and travel expenses for 2 ELL teachers to attend three day ELL strategies conference in Tucson. (\$1,800)**

# ADE Considerations...

- ▶ When purchasing capital...
  - ▶ item?
  - ▶ description of how item(s) will be used to supplement instruction?
  - ▶ used only with ELLs?
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# Title III Application – Capital

- ▶ List capital items to be purchased
  - ▶ Provide a description of how these items will be utilized to supplement instruction
  - ▶ Description must include, “for the SOLE AND EXCLUSIVE use of Title III students”
  - ▶ Example: Purchase 10 iPads for the sole and exclusive use of Title III students to increase language acquisition through the use of vocabulary and grammar applications. Applications are supplemental to core instruction and support the delivery of ELP standards.
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Questions?

