

# Arizona SEI Program Presentation to the PELL Conference

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# Purpose

- Asked by Governor's ELL task force to research progress of students through SEI program
- Presenting today
  - update on your work
  - the broader context

# Overview

1. Progress toward proficiency over time
2. Reaching Proficiency
  - Overall # and %
  - Overall, over time
  - K-2 over time
  - 3-5 over time
  - 6-8 over time
  - High School over time

# Who?

- For these analyses...
  - Must have participated ONLY in the SEI/ILLP program within the given year
  - Must have a qualifying assessment
  - Students were excluded from the research if they were withdrawn from program participation by parent request or by a specific special education determination

## When?

- For these analyses...
  - “Year” is defined as school year
    - e.g., FY08 is school year 2007-2008

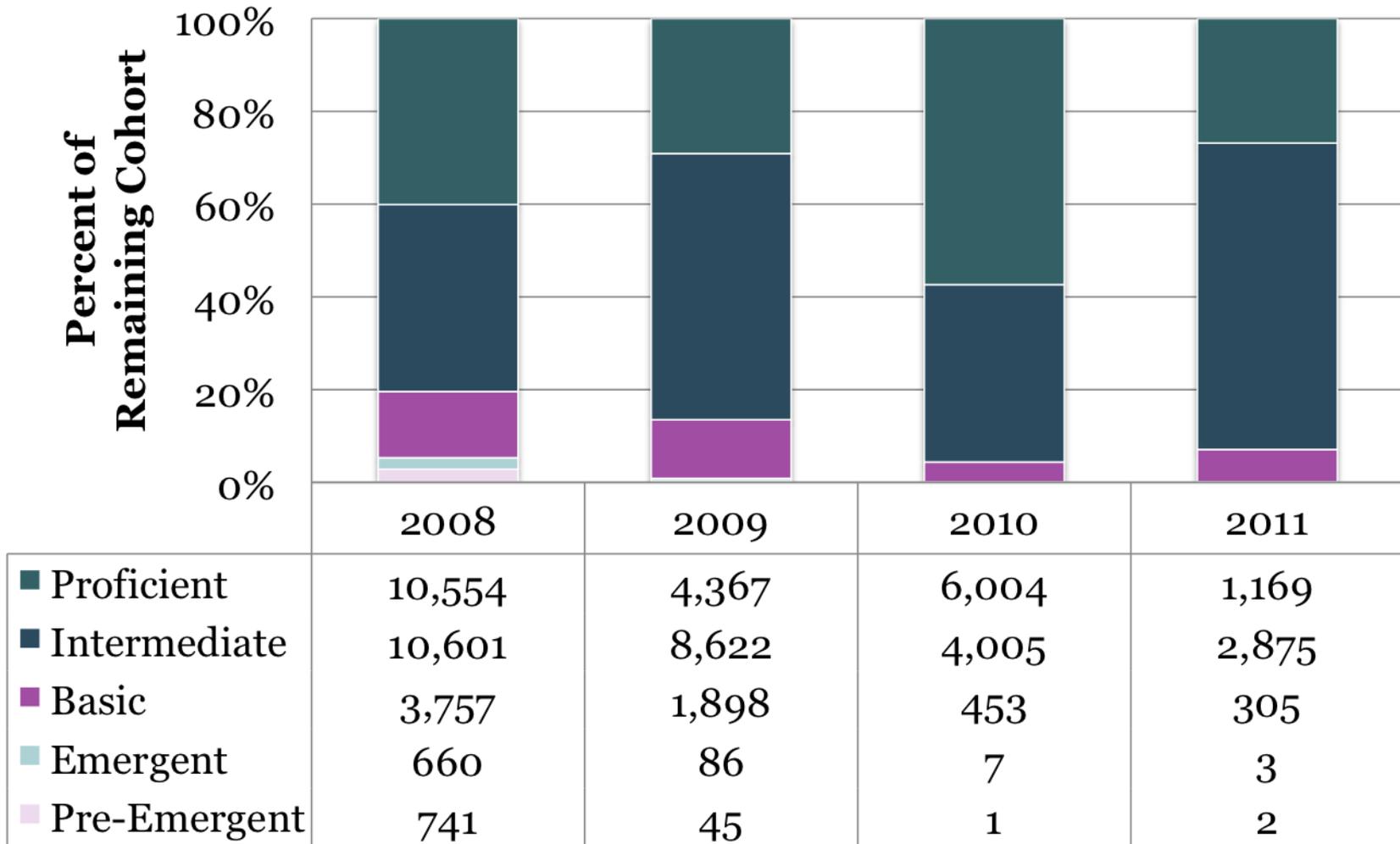
# Cohorts

- ELL students that entered the SEI/ILLP program in the cohort year and stayed in the program until they either graduated, withdrew, or were classified proficient.
- Cohort 2008
  - Entered SEI/ILLP in 2008
  - Data for 2008, 2009, 2010, 2011
- Cohort 2009
  - Entered SEI/ILLP in 2009
  - Data for 2009, 2010, 2011
- Cohort 2010
  - Entered SEI/ILLP in 2010
  - Data for 2010, 2011

# Progress toward Proficiency

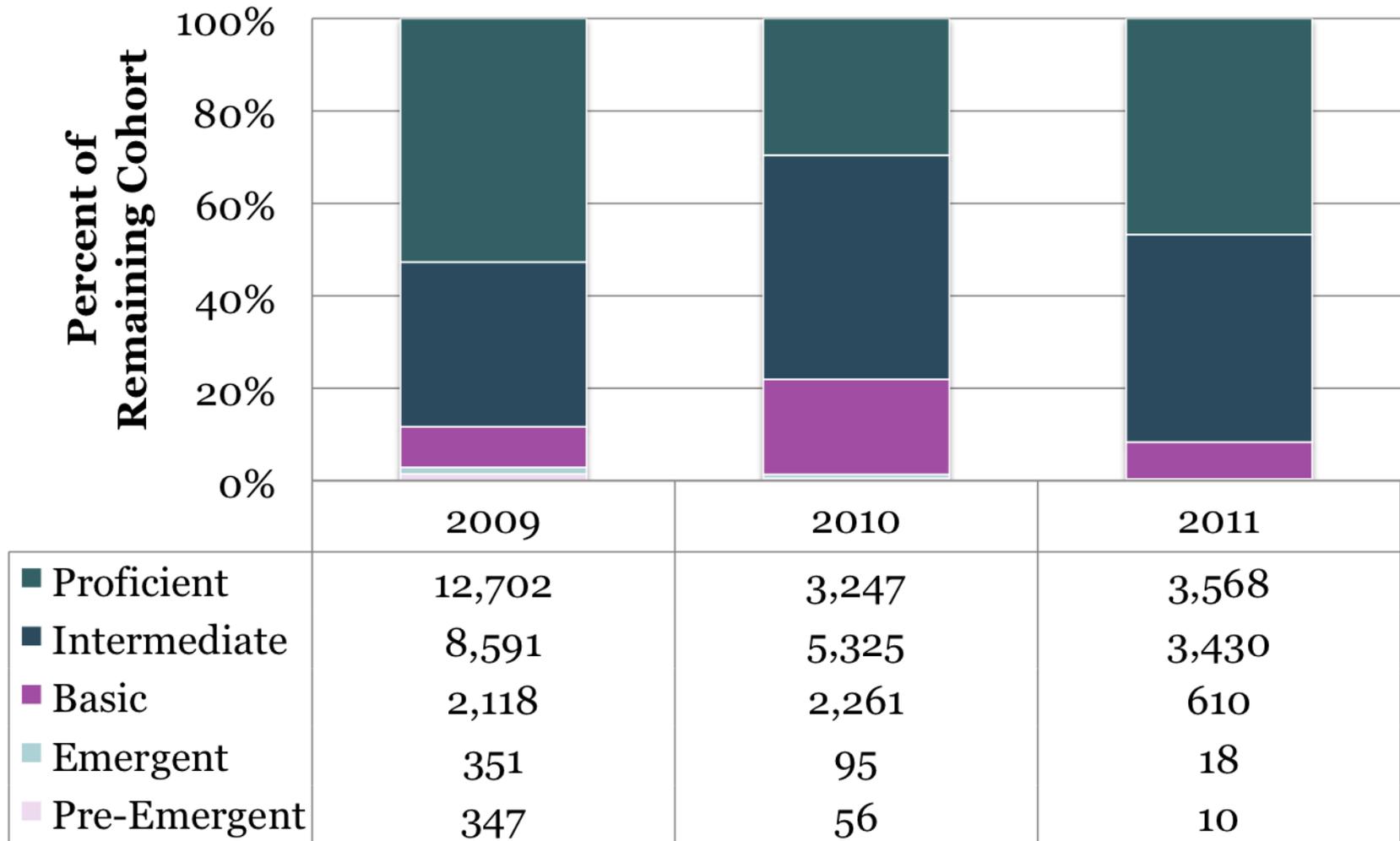
## Arizona, K-12

# Cohort 2008 Progress



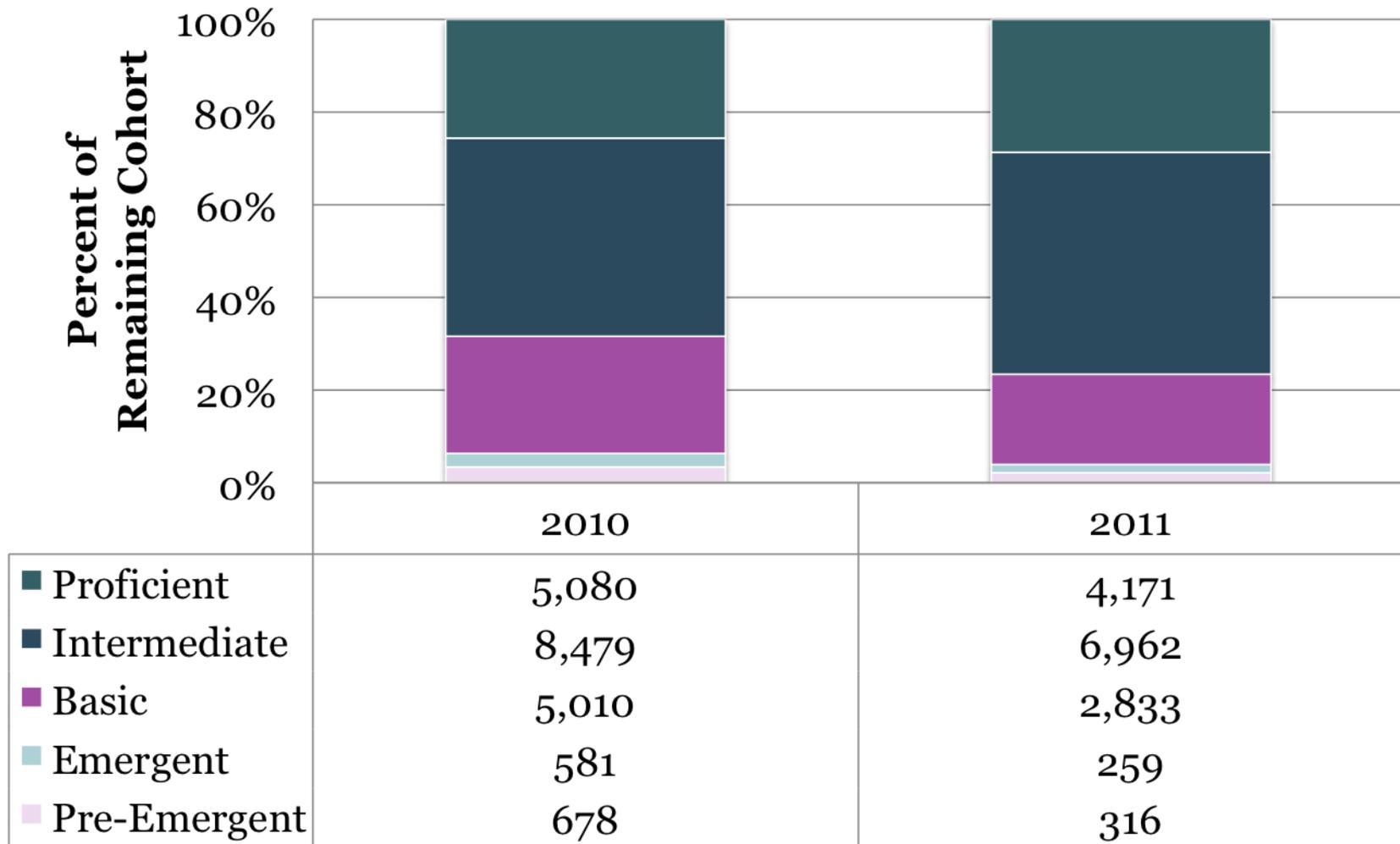
\*The numbers in each year are only those students who did not graduate or test proficient in the previous year.

# Cohort 2009 Progress



\*The numbers in each year are only those students who did not graduate or test proficient in the previous year.

# Cohort 2010 Progress



\*The numbers in each year are only those students who did not graduate or test proficient in the previous year.

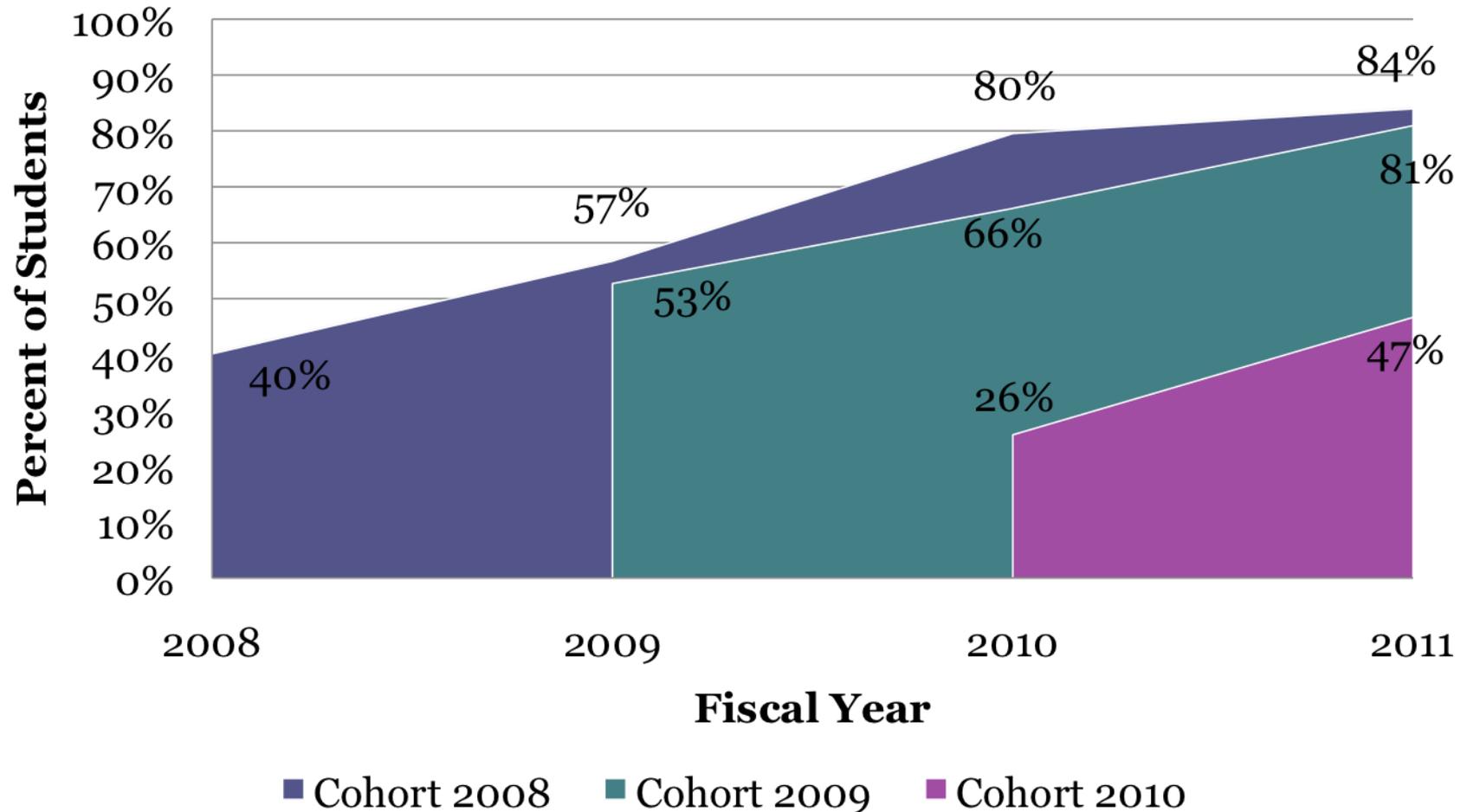
# Achieving Proficiency

## Arizona, K-12

Year	Cohort 2008		Cohort 2009		Cohort 2010	
	# Students	# Proficient	# Students	# Proficient	# Students	# Proficient
FY2008	26,313	10,554	--	--	--	--
FY2009	15,018	4,367	24,109	12,702	--	--
FY2010	10,470	6,004	10,984	3,247	19,828	5,080
FY2011	4,354	1,169	7,636	3,568	14,541	4,171
<b>Total</b>	<b>26,313</b>	<b>22,094</b>	<b>24,109</b>	<b>19,517</b>	<b>19,828</b>	<b>9,251</b>

\*The FY totals do not include students that graduated or tested proficient from the previous year.

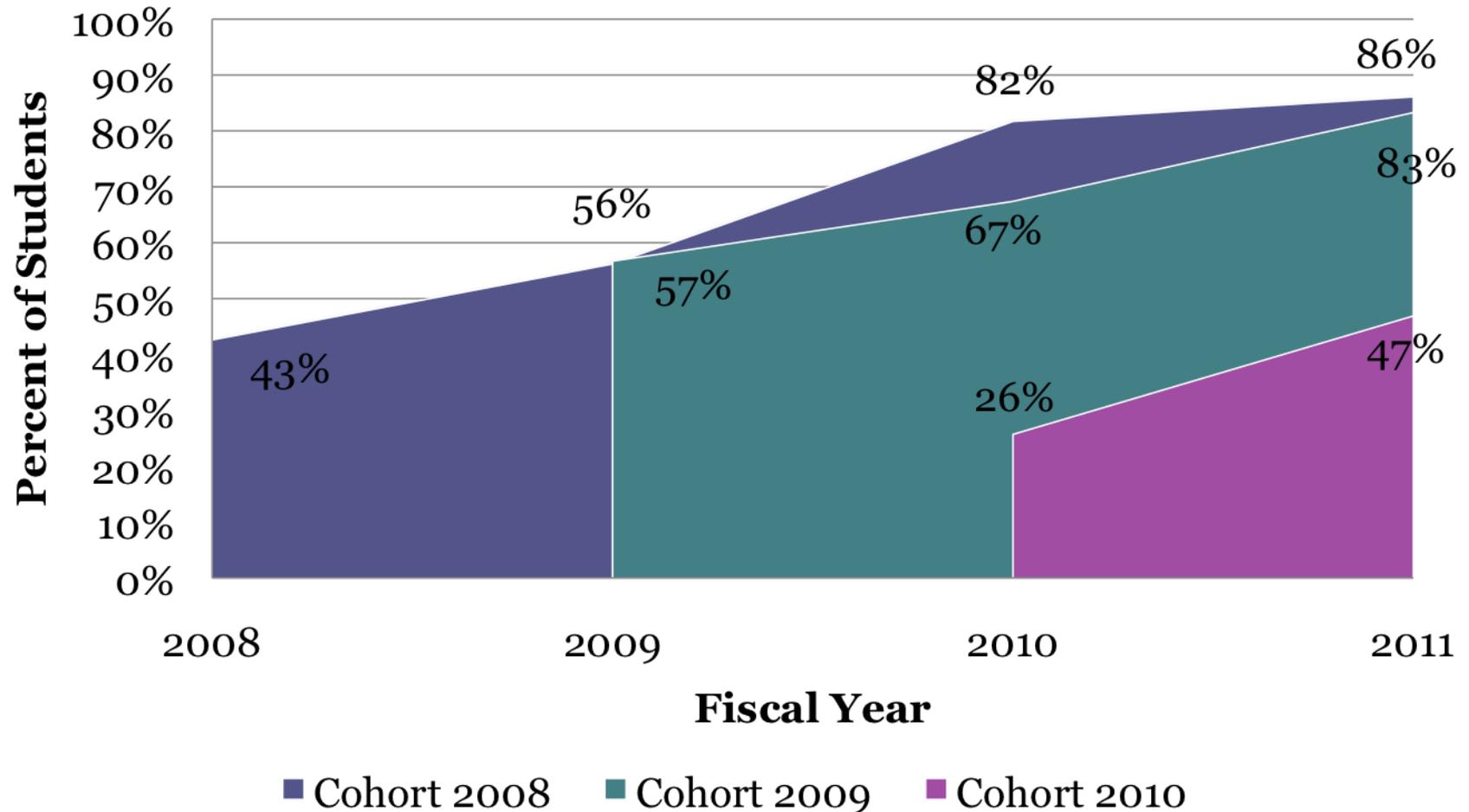
## Cumulative Percents of the 2008, 2009, and 2010 Cohorts that tested “Proficient”, in each year



# Achieving Proficiency

## Arizona, K-2

## Cumulative Percents of the 2008, 2009, and 2010 Cohorts that tested “Proficient”, in each year

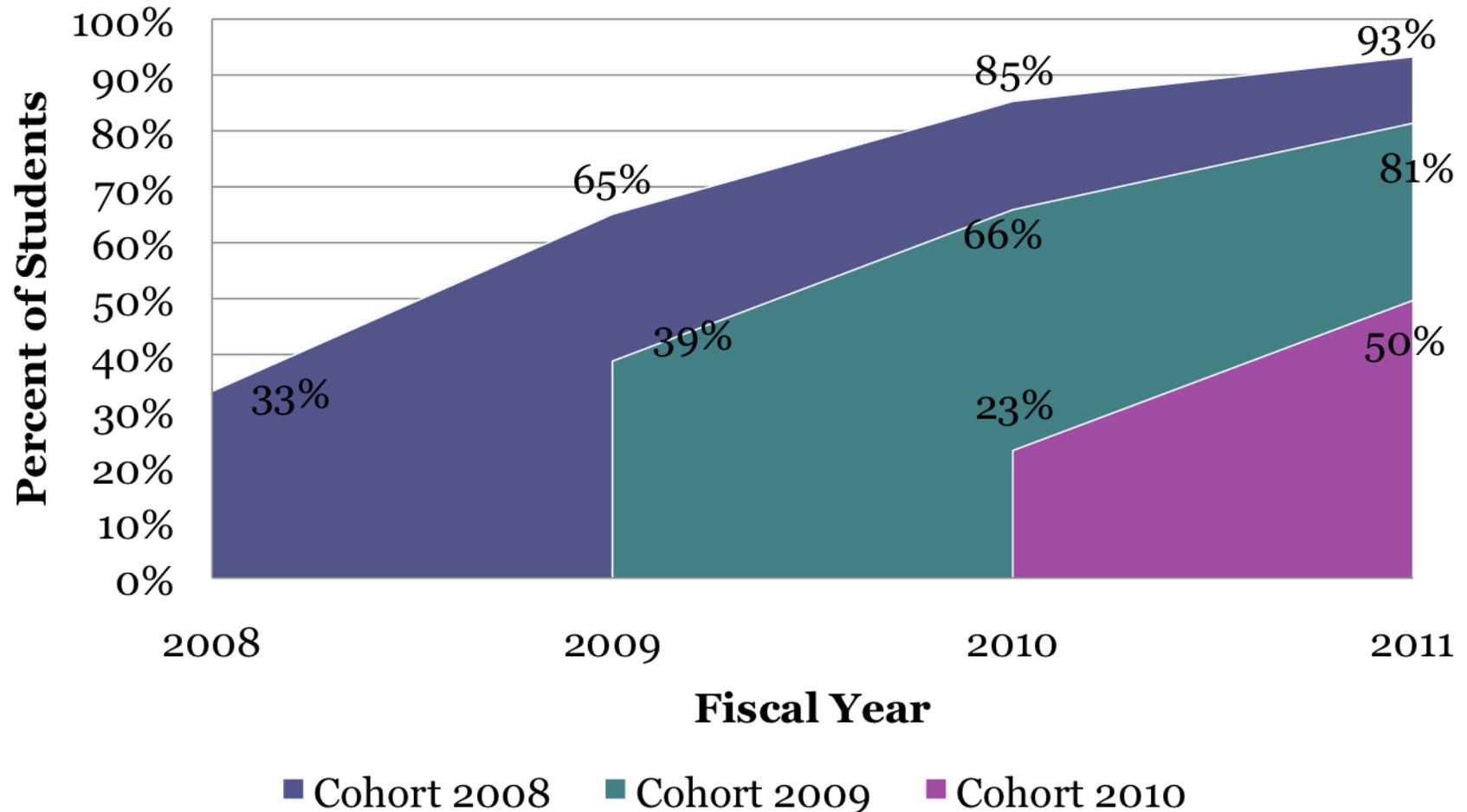


# Achieving Proficiency

## Arizona, 3-5

Note: The scale changed for the following charts due to the decrease in number of students in Cohort grade spans

## Cumulative Percents of the 2008, 2009, and 2010 Cohorts that tested “Proficient”, in each year

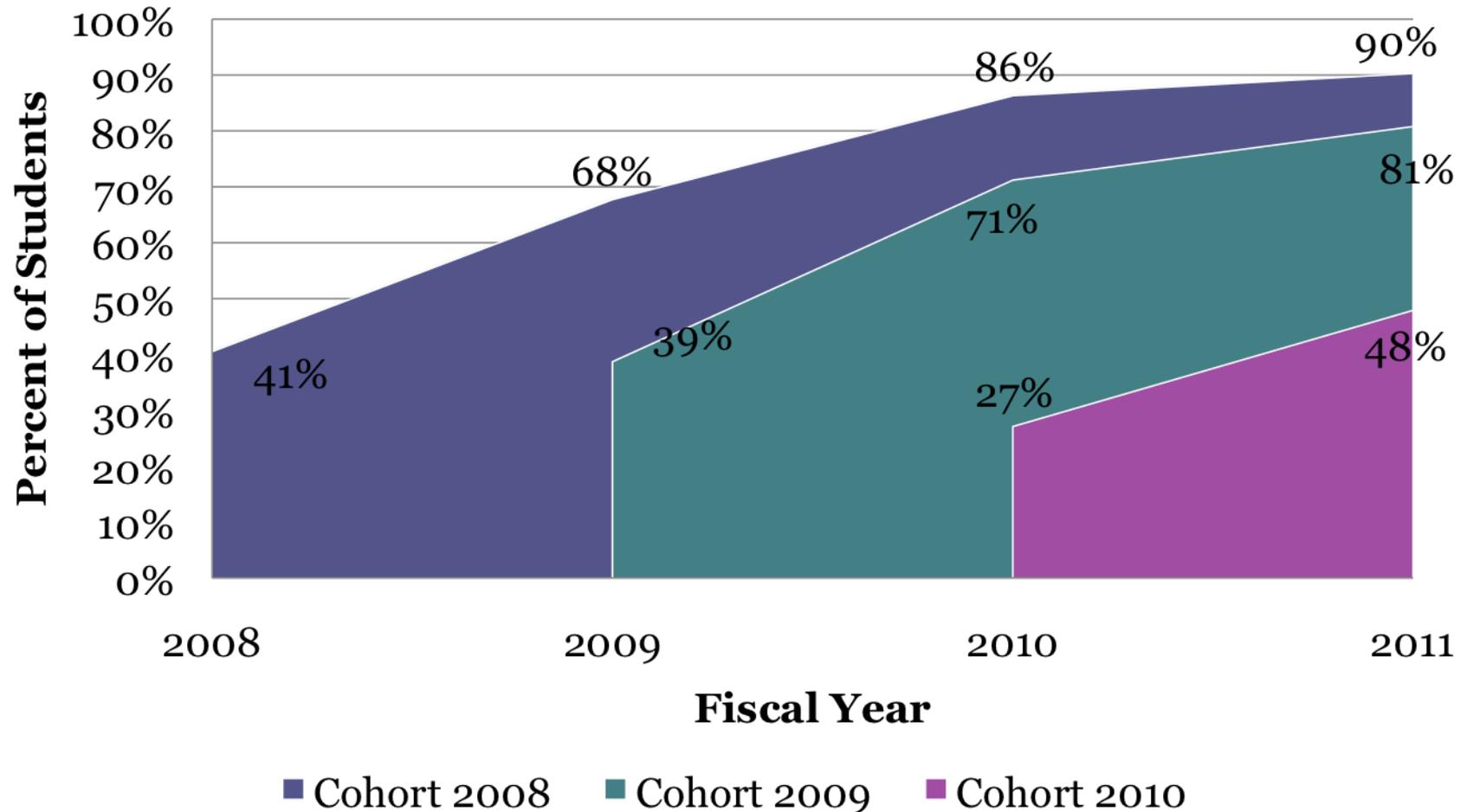


# Achieving Proficiency

## Arizona, 6-8

Note: The scale changed for the following charts due to the decrease in number of students in Cohort grade spans

## Cumulative Percents of the 2008, 2009, and 2010 Cohorts that tested “Proficient”, in each year

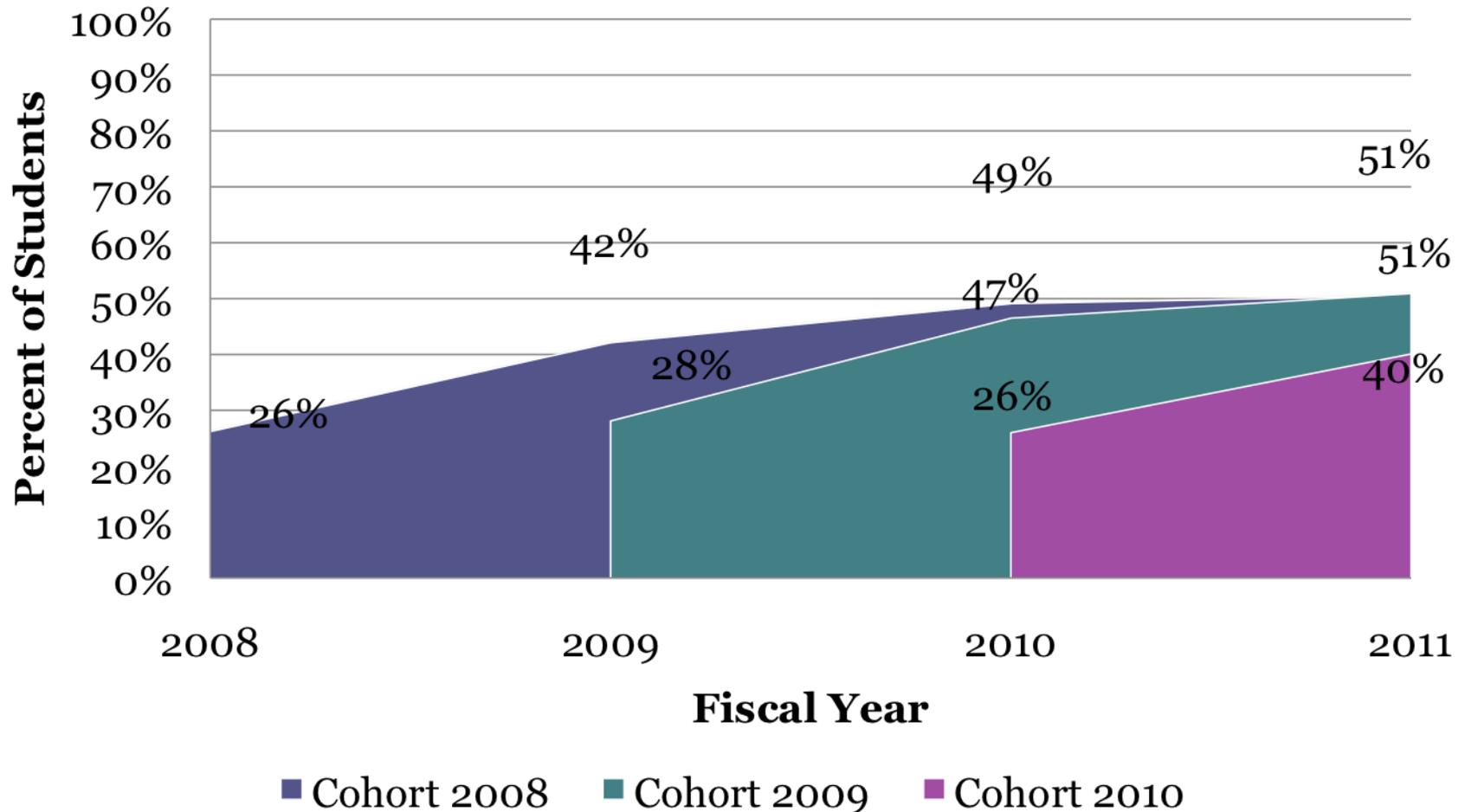


# Achieving Proficiency

## Arizona, High School

Note: The scale changed for the following charts due to the decrease in number of students in Cohort grade spans

## Cumulative Percents of the 2008, 2009, and 2010 Cohorts that tested “Proficient”, in each year



# Summary

- K-12 overall
  - Need at least 3 years to move 80% of students to proficiency
- High Schoolers showing a different trajectory
  - Biggest gains are in the first 3 years
  - Then level off

# Thank you

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