

Close Reading Routine



1. Choose **short** and robust passages.
2. **Plan ahead**- read and re-read, annotate, create text dependent questions.
3. **Initial Read: Students** read independently- annotate text. *(Teacher may need to read aloud during this First Read, depending on proficiency levels).
4. **Students write and discuss** first impressions- sharing annotations.
5. **Further Reads: Teacher** reads aloud-modeling prosody.
6. **Further Reads: Teacher** reads again thinking aloud and **modeling annotation** (scaffold away from this step).
7. Teacher asks **text dependent questions**, causing students to re-read to find answers.
8. **Write About it**- summary, journal, prompt, comparison, thesis.

Student's

Close Reading Routine



1. **Initial Read**: Gather information & annotate text.
2. **Quick Write** about what you read- 1st impression.
3. **Discuss** your writing with a partner or group.
4. **Listen** while the teacher reads- What's new?
5. Add to your Quick Write.
6. **Listen** as the teacher reads and thinks aloud.
7. Add to your annotations.
8. **Listen/Read** text dependent questions.
9. **Reread** text to find answers- prove them.
10. **Respond in Writing** to the text.