

PELL Meeting

February 21, 2014

OELAS Professional Development





Spring, 2013

Introduction of Training Phases	<ul style="list-style-type: none">○ Foundations○ Phase I○ Phase II○ Phase III
First Focus Group	<ul style="list-style-type: none">○ Listening and Speaking
Collaboration with the Field	<ul style="list-style-type: none">○ SEI Rubric Team created
Premiere of Phase II Training	<ul style="list-style-type: none">○ Close Reading K-2 and 3-12

The Phases of OELAS Trainings

OELAS FOUNDATIONS

Trainings designed for teachers, coaches, and administrators new to Structured English Immersion (SEI) classrooms and English language development.

Background provided on SEI models, instruction, and effective use of English Language Proficiency Standards in the specific areas of listening and speaking, grammar, vocabulary, reading and writing.

Our Foundations trainings focus on **foundational knowledge** essential for instruction of English language development (ELD).

The Phases of OELAS Trainings

OELAS PHASE I

Knowledge

Trainings designed for SEI classroom teachers and teachers with Individual Language Learner Plans (ILLP), ELL coaches and administrators. Trainings facilitate task analysis of English Language Proficiency Standards (ELPS) to make connections between English language development and Arizona Common Core Standards (ACCS) including text complexity and instructional shifts.

Phase I trainings make **explicit** connections to Arizona's College and Career Ready Standards (AZCCRS).

OELAS CRITERIA FOR TRAINER-OF-TRAINERS METHOD of PROFESSIONAL DEVELOPMENT

Contact Tammara Ragsdale if you are interested in sending someone from your LEA to in turn present the material to your teachers. This applies to most of our Foundational trainings and our Close Reading training.

Persons utilizing OELAS materials must also attend, free of charge, the training a second time in order to shadow the training as a presenter.

Provide OELAS with your training dates and locations prior to each training and sign in sheets upon completion. In efforts to continue to support this model, OELAS may observe any of your trainings and will provide advance notice.

The Phases of OELAS Trainings

OELAS PHASE II

Application

Trainings designed for SEI classroom teachers, teachers with ILLPs, and ELL coaches and administrators. Trainings develop content necessary to maintain relationships between ELPS and ACCS and require application of English Language Proficiency Standards to plan for rigorous instruction in the areas of listening and speaking, grammar, vocabulary, reading and writing.

Phase II trainings provide strategies for the **rigorous instruction** required of the AZCCRS for English language learners.

The Phases of OELAS Trainings

OELAS PHASE III Integration

Trainings designed for SEI classroom teachers, teachers with ILLPs, and ELL coaches and administrators. Trainings incorporate collaboration with Early Childhood, Exceptional Students Services, and K-12 Standards educators to establish language and academic content relationships through unit planning and project-based learning.

Phase III trainings encourage collaboration across the divisions of the Arizona Department of Education, ie:

- OELAS
- K-12 Academic Standards
- Early Childhood
- Exceptional Students Services

SEI Rubric Creation

- Several SEI teachers from around the state met with OELAS to adapt the ELA EQuIP Rubric in order to evaluate lessons and units created for the SEI classroom.
- The result was an SEI Rubric which was vetted by ELL teachers with units they created. This work was introduced at the 2013 OELAS Conference.





Summer, 2013

Debut of Foundation Trainings	<ul style="list-style-type: none">○ Grammar I
First Webinar Series	<ul style="list-style-type: none">○ Kinder Academy
Initial Phase III Trainings	<ul style="list-style-type: none">○ Multisensory Grammar○ Text Complexity

Keeping Up With the Kinder Academy



1. Getting Started
2. Oral Conversation/Vocabulary
3. Phonemic Awareness
4. Reading
5. Grammar
6. Writing



Fall, 2013

Foundation Trainings Continue

- Verb Tense Study
- Round II Methodologies
- Write Now!

Focus Group Feedback

- Listening and Speaking K-5
- Listening and Speaking 6-12

First Phase II Writing Trainings

- Writing from Sources
- Writing about Text

Focus on Foundations

Feedback from the field indicated a need for foundational trainings essential to the SEI Model.

Verb Tense Study: provides teachers with a way to explicitly teach verb tenses during the SEI Grammar Block.

Write Now!: focuses on foundational writing skills anchored in the ELP Standards and building upon explicit grammar instruction provided in the Grammar Block..

Round II Methodologies 2.0: focuses explicitly on five high-powered methodologies introduced in Round II Training that provide strategies to promote language development skills.



Winter, 2013-2014

OELAS 2013	<ul style="list-style-type: none">○ National Presenters○ Teacher of the Year○ Student Success Stories
New...	<ul style="list-style-type: none">○ Vocabulary K-5○ Vocabulary 6-12○ Kinder Academy
and Improved!	<ul style="list-style-type: none">○ ILLP/ Differentiation○ Website Resources

Spring and Summer 2014



ILLP/ Differentiation	March 6, 2014
SEI Rubric K-2	April 23, 2014
Writing Foundations	March 27, 2014 May 9, 2014
Reading Foundations	June 23-27, 2014 July 9, 10, 11, 17, 18

Website Instructional Resources

Instructional Resources – Including Websites, Videos, and Professional Reading	
Listening and Speaking	
Elementary Resources	↙
Secondary Resources	↘
Reading	
Elementary Resources	↙
Secondary Resources	↘
Writing	
Elementary Resources	↙
Secondary Resources	↘
Language	
Elementary Resources	↙
Secondary Resources	↘

Each of these links provide general resources from current research and sample materials from our trainings.