

# **Bridging ELD to Academic Writing**

Presented by:  
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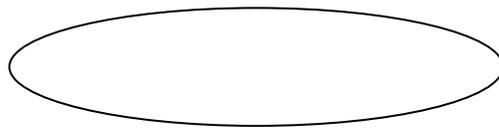
Description: The nexus between ELD instruction and mainstream academic writing tasks is sometimes murky, with even the highest-achieving students in ELD classes floundering in academic environments where high-level writing is the norm. Learn how grammar-focused writing tasks can make this transition more systematic and provide students with a framework for applying their grammar knowledge to content-area writing tasks.

Outcomes: Participants in this section will learn:

1. How frequently repeating sentence patterns characterize academic text and academic writing;
2. To identify typical text patterns and link them to ELD-taught sentence patterns;
3. Three common science and social science writing patterns and how to use them with students.

## **AGENDA**

- I. Welcome and Introduction
- II. Concept #1:



- III. Concept #2:



IV. Concept #3:

V. Application

Sentence Pattern #1:

Example:

Sentence Pattern #2:

Example:

Sentence Pattern #3:

Example:

VI. The “New” *Content-Based Grammar Study*

VII. Comments, Questions, Insights

**NOTES** \_\_\_\_\_