

ELL Stage II: Grades 1-2

Listening and Speaking

PROFICIENCY LEVEL DESCRIPTORS

Pre-Emergent

A student at this level has no ability or a very limited ability to communicate in English.

Emergent

A student at this level will formulate simple phrases and sentences in English. The student will produce and identify nouns, pronouns, adjectives, and simple verb phrases with linguistic support.

Basic

A student at this level will correctly formulate simple sentences with subjects and predicates. The student will utilize the parts of speech and simple verb tenses, including subject-verb agreement with minimal linguistic support.

Low Intermediate

A student at this level will begin to formulate correct sentences in English, using a variety of subject and predicate structures. The student will utilize the parts of speech and multiple verb tenses with subject-verb agreement, although not consistently.

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High Intermediate

A student at this level will consistently formulate correct sentences in English, using a variety of subject and predicate structures. The student will utilize the parts of speech and multiple verb tenses with subject-verb agreement.

Proficient

The student will demonstrate competency in Listening and Speaking based on the knowledge, skills, and abilities specified in the Performance Indicators at the High Intermediate level in order to access grade-level academic content.

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Listening and Speaking

Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-1: identifying phonemes in the initial and/or final positions of words.	E-1: distinguishing between phonemes in the initial, medial, and final positions of words.	B-1: distinguishing between phonemes in the initial, medial, and final positions of words and phrases (minimal pairs, minimal phrases).	LI-1: distinguishing between phonemes in the initial, medial, and final positions of words, phrases and sentences with instructional support (minimal phrases, minimal sentences).	HI-1: distinguishing between phonemes in the initial, medial, and final positions of words, phrases and sentences.
	PE-2: repeating main ideas from read-alouds (fiction and nonfiction) using key words, phrases, and gestures.	E-2: responding to main ideas from read-alouds (fiction and nonfiction) using key words and phrases with instructional support. <small>(math, science, social studies)</small>	B-2: responding to read-alouds (fiction and nonfiction) by identifying main ideas and supporting details in complete sentences. <small>(math, science, social studies)</small>	LI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences with instructional support. <small>(math, science, social studies)</small>	HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. <small>(math, science, social studies)</small>

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Listening and Speaking

Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	<p>PE-3: sequencing a series of pictures from information shared in read-alouds, presentations, and conversations.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>E-3: sequencing a series of events from information shared in read-alouds, presentations, and conversations, using pictures and key words.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>B-3: sequencing a series of events from information shared in read-alouds, presentations, and conversations, using pictures and key words.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>LI-3: sequencing a series of events from read-alouds, presentations, and conversations using sentence frames.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>HI-3: sequencing a series of events from read-alouds, presentations, and conversations using transition words/phrases in complete sentences.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>
<p>PE-4: repeating the main idea of a presentation. (e.g., <i>video, announcements, read-alouds, student presentations, lectures, guest speakers, etc.</i>).</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>E-4: identifying the main idea of a presentation.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>B-4: retelling the main idea and key points/details of a presentation using sentence frames.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>LI-4: paraphrasing the main idea and key points/details of a presentation using complete sentences.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>HI-4: summarizing the main idea and key points/details of a presentation using complete sentences.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	

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Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-5: responding to social conversation using memorized responses. (<i>e.g., introductions, requests, courtesies, etc.</i>).	E-5: responding to comments and questions in social conversations.	B-5: responding to social conversations by rephrasing and repeating information, sharing one's experiences, and expressing one's thoughts.	LI-5: responding to social conversations by rephrasing and repeating information, asking questions, and expressing one's thoughts.	HI-5: responding to social conversations by rephrasing and repeating information, asking questions, and expressing one's thoughts.
	PE-6: following one- or two-step directions for classroom activities that are accompanied by visual cues and gestures. (math, science, social studies)	E-6: following two- to three-step directions for classroom activities that are accompanied by visual cues. (math, science, social studies)	B-6: following multiple-step directions for classroom and other activities. (math, science, social studies)	LI-6: following multiple-step directions which include prepositions. (math, science, social studies)	HI-6: following multiple-step directions which include prepositions. (math, science, social studies)

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Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-7: repeating key words in academic discussion.	E-7: responding to academic discussions using key words and phrases with instructional support.	B-7: responding to academic questions using key words and phrases.	LI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary.	HI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary.

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Listening and Speaking

Standard 2: The student will express orally his or her own thinking and ideas.					
Pre-Emergent					
Emergent					
Basic					
Low Intermediate					
High Intermediate					
The student will communicate orally by:					
Delivery of Oral Communications	PE-1: articulating the 44 phonemes accurately with instructional support.	E-1: articulating the 44 phonemes accurately with instructional support.	B-1: articulating the 44 phonemes accurately.	LI-1: articulating the 44 phonemes accurately.	HI-1: articulating the 44 phonemes accurately.
	PE-2: repeating words and phrases from familiar rhymes, songs, chants and text. <small>(math, science, social studies)</small>	E-2: repeating familiar rhymes, songs, chants, and text. <small>(math, science, social studies)</small>	B-2: chorally reciting familiar rhymes, songs, chants, and text with accurate pronunciation and prosody (rhythm, pacing, and intonation). <small>(math, science, social studies)</small>	LI-2: independently reciting familiar rhymes, songs, chants and text with accurate pronunciation, prosody, and voice projection. <small>(math, science, social studies)</small>	HI-2: independently reciting familiar rhymes, songs, chants and text with accurate pronunciation, prosody, voice projection and expression. <small>(math, science, social studies)</small>
	PE-3: repeating personal/survival needs and emotions, using key words.	E-3: expressing personal/survival needs and emotions in complete sentences with instructional support.	B-3: expressing personal/survival needs and emotions in complete sentences.	LI-3: expressing personal/survival needs and emotions in complete sentences.	HI-3: expressing personal/survival needs and emotions in complete sentences.

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Listening and Speaking

Standard 2: The student will express orally his or her own thinking and ideas.										
						Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
						The student will communicate orally by:				
Delivery of Oral Communications	PE-4: expressing and responding to greetings and farewells with key words with instructional support.	E-4: expressing and responding to greetings, courtesies, and farewells with short phrases and complete sentences, with instructional support.	B-4: participating in conversations and differentiating between formal and informal greetings, courtesies and farewells using complete sentences.	LI-4: initiating conversations using formal and informal socio-functional communication in complete sentences. <i>(e.g., formal and informal greetings, courtesies, and farewells, etc.).</i>	HI-4: initiating conversations using formal and informal socio-functional communication in complete sentences. <i>(e.g., greetings, courtesies, farewells, apologies, and invitations, etc.).</i>					
	PE-5: repeating academic questions and responses. (i.e., who, what, where, when).	E-5: asking and responding to academic questions using complete sentences, with instructional support. (i.e., who, what, where, when)	B-5: asking and responding to academic questions using complete sentences, with instructional support. (i.e., who, what, where, when, why, how) <i>(e.g., making comparisons and describing events, etc.).</i>	LI-5: asking and responding to academic questions using complete sentences. (i.e., who, what, where, when, why, how, which, whose) <i>(e.g., making comparisons, describing events, agreeing/ disagreeing with others, etc.).</i>	HI-5: asking and responding to academic questions using complete sentences. <i>(e.g., expressing probabilities, and hypothetical questions, etc.).</i>					
	(math, science, social studies)	(math, science, social studies)	(math, science, social studies)	(math, science, social studies)	(math, science, social studies)					

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Listening and Speaking

Standard 2: The student will express orally his or her own thinking and ideas.					
Delivery of Oral Communications	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will communicate orally by:				
	PE-6: responding to social questions with instructional support.	E-6: asking and responding to social questions using complete sentences with instructional support.	B-6: asking and responding to social questions using complete sentences with instructional support.	LI-6: asking and responding to social questions using complete sentences.	HI-6: asking and responding to social questions using complete sentences.
PE-7: repeating oral commands while performing the corresponding action. (math, science, social studies)	E-7: stating two- to three-word directions or commands that the listener can follow, with instructional support. (math, science, social studies)	B-7: stating single-step directions or commands that the listener can follow. (math, science, social studies)	LI-7: stating multi-step directions or commands that the listener can follow. (math, science, social studies)	HI-7: stating multi-step directions or commands that the listener can follow. (math, science, social studies)	