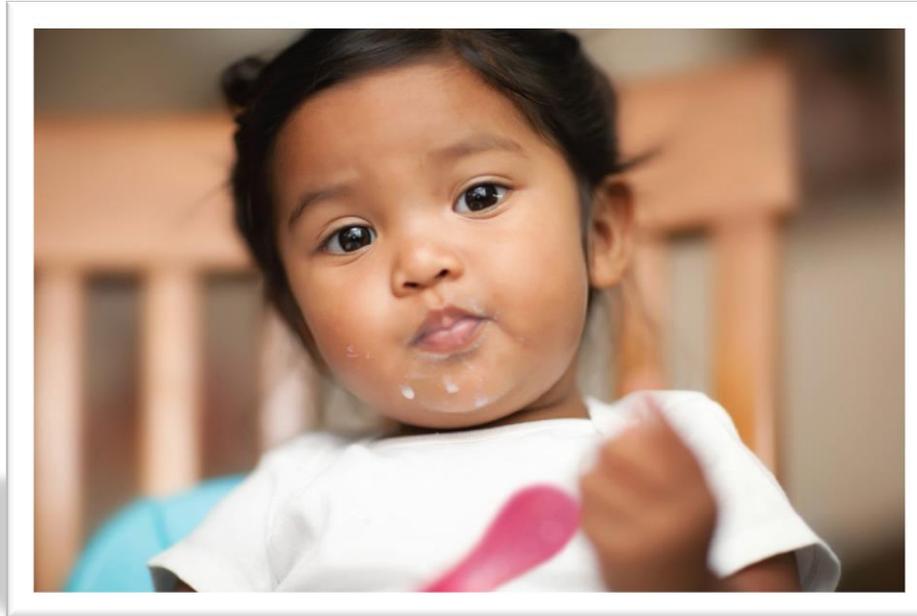


Referring Children to AzEIP



DEPARTMENT OF ECONOMIC SECURITY

Your Partner For A Stronger Arizona

YOUR PARTNER FOR A STRONGER ARIZONA

Arizona Early Intervention Program

Our Mission

Part C early intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.



DEPARTMENT OF ECONOMIC SECURITY

Your Partner For A Stronger Arizona

www.azdes.gov/azeip

AZEIP



Families Served

One-Day Count



What is AzEIP?

- Statewide system of early intervention services for families of infants and toddlers, birth to three years of age, with disabilities or significant developmental delays.
- Governed by the Individuals with Disabilities Education Act (IDEA) - Part C



AzEIP Participating Agencies

- Arizona Department of Economic Security (DES) *
 - Arizona Early Intervention Program
 - Division of Developmental Disabilities
- Arizona State Schools for the Deaf and the Blind (ASDB)*
- Arizona Department of Health Services (ADHS)
- Arizona Department of Education (ADE)
- Arizona Health Care Cost Containment System (AHCCCS)

* AzEIP Service Providing Agencies



DES/AzEIP Roles

General Supervision

- Policies and Procedures
- Technical Assistance
- Training and Personnel Qualifications
- Data and reporting
- Dispute Resolution
- Integrated Monitoring
- Enforcement

Administer Contracts

- AzEIP Team Based Early Intervention Services Contracts (serving AzEIP only, DDD, and ASDB eligible children)



Our Focus

Improved
Results for
infants and
toddlers with
disabilities and
their families



AzEIP Eligibility

A child birth to 36 months of age who has not reached 50% of the developmental milestones expected at his/her chronological age, in one or more of the following domains:

- Physical (fine and/or gross motor, sensory including vision and/or hearing)
- Cognitive
- Communication
- Social or emotional
- Adaptive

OR

A child with an established condition known to have a high probability of resulting in developmental delay



AzEIP Established Conditions *may include, but are not limited to:*

- Cerebral palsy
- Failure to thrive/pediatric under-nutrition
- Chromosomal abnormalities (e.g., Down syndrome)
- Severe attachment disorders
- Significant auditory or visual impairment
- Disorders reflecting disturbance of the nervous system (autism spectrum disorders, seizure disorders, born *addicted* to narcotics or alcohol)



DDD Eligibility



- Simultaneously Determined
- Diagnosed with one of the 4 DDs:
 - Epilepsy
 - Autism
 - Cerebral Palsy
 - Cognitive/Intellectual Disability
- “At Risk” for one of the 4
- Significant Delays in one or more of the 5 Domains



ASDB Eligibility

- Simultaneously Determined
- Hearing and/or Vision loss:
 - Bilateral
 - Permanent



ALTCS Eligibility

- ALTCS Services
 - Care in Nursing Facility
 - Home and Community Services
 - Medical Services
 - Behavioral Health
 - Preventative and Well Care
 - Hospice
- Determined for DDD Eligible Children:
 - In need Nursing Home level of care by AHCCCS
 - U.S. Citizen or Qualified Immigrant
 - Social Security Number
 - Arizona Resident
 - Apply for Cash Benefits
 - Financial Eligibility
 - Live in approved living arrangement



Every Family has a Team



Team Members

- Developmental Special Instructor
- Occupational Therapist
- Physical Therapist
- Speech Language Pathologist
- Service Coordinator
 - AzEIP TBEIS Contractor or Division for Developmental Disabilities (DDD)
- May include Hearing Specialist, Vision Specialist, Social Worker and/or Psychologist



AzEIP Teams

- Share caseload
- Meet Weekly
- Coach one another
- Work as a team
- Discuss each child and family at least quarterly

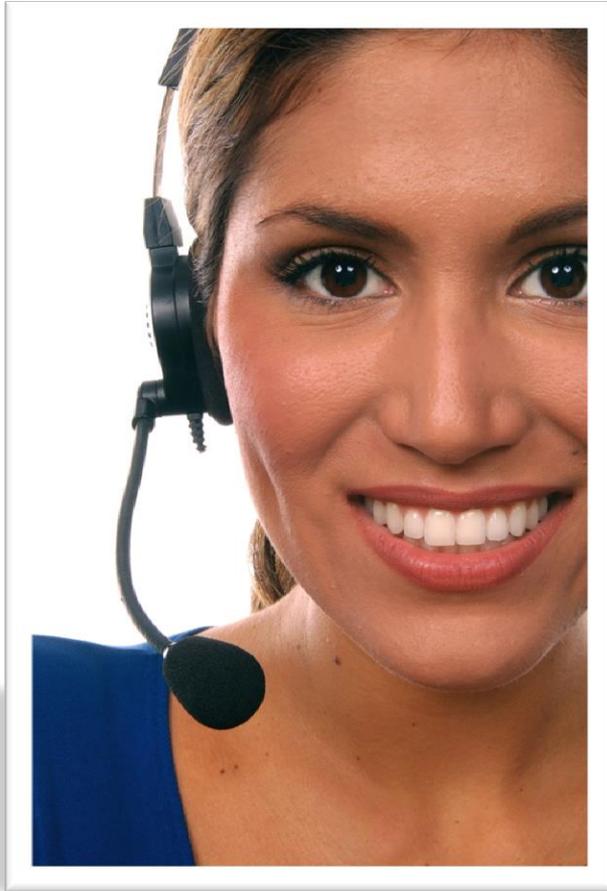


Making A Referral

- Explain Consent
- Share Information
- Explain Early Intervention
- Ask for Updates
- Online is fastest!



Central Referral



- Gila, Maricopa, Pima, Pinal & Santa Cruz counties
- Algorithm assigns AzEIP provider
- Refer directly to AzEIP provider in other counties
- Screening Results?



What happens next

- Team Based Early Intervention Provider
- Service Coordinator
- Acknowledgement of Referral
- Initial Call to family
- Initial Visit with Family



Determining Eligibility

- Record Review
- Evaluation
- Informed Clinical Opinion
- “Simultaneously” determine ASDB and/or DDD eligibility



Child and Family Assessment

- Family-Directed
- Everyday Routines, Activities and Places
- Concerns, Priorities & Resources
- May include discipline-specific tools



The Plan

Individualized Family Service Plan (IFSP):

- Identifies Family Resources Priorities and Interests
- Outcomes
- Team identifies a Team Lead
- Team identifies services to support the outcomes



Team Lead Selection

CASEtools

Core Team as Options for PSP

EC _____
 OT _____
 PT _____
 SLP _____
 Other _____

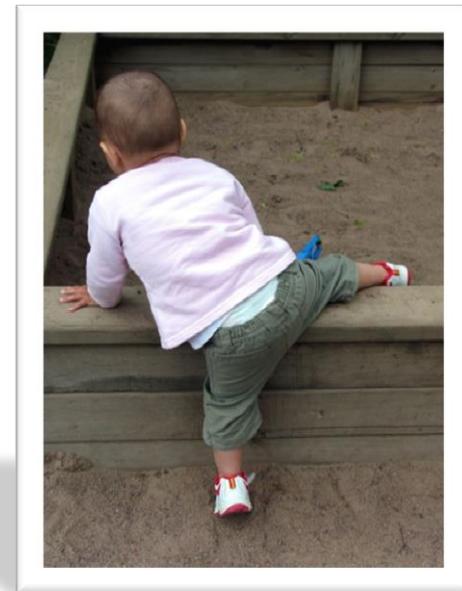
PRIMARY SERVICE PROVIDER APPROACH TO TEAMING

WORKSHEET FOR SELECTING THE MOST LIKELY PRIMARY SERVICE PROVIDER

	<i>Most likely PSP(s) identified based on:</i>				<i>Most Likely PSP Optional Selected</i>	<i>SSP Options Selected (list)</i>	
	Parent/Family Factors	Child Factors	Environmental Factors	Practitioner Factors			
Tier 1	List Priorities with contexts Parent/physician Request	List Diagnosis/Condition/Needs (Long term view) List Interests/Activity Settings	Natural Learning Environments (circle) <ul style="list-style-type: none"> • Home • Community • Preschool • Child Care • Other 	Knowledge/Expertise (personal/professional) →	Role Overlap	↓	
Tier 2	Family Dynamics Individual parent/caregiver characteristics <ul style="list-style-type: none"> • Language/culture • Knowledge/expertise • Diagnosis/condition • Other 		Safety Distance from program office	Primary service area in geographic region Billability Prior relationship → Rapport			
Tier 3	Availability			Availability →			
Notes:					<i>Most Likely PSP is:</i>	<i>Role Gap? If so, explain:</i>	<i>Role Assist (SSP):</i>

Home and Community Visits

- Review Joint Plan
- Explore successes & challenges
- Develop a new joint plan for what will happen between visits



F.A.B. Scheduling

Tina's Schedule for the Current Month

Monday	Tuesday	Wednesday	Thursday	Friday
9:30 Portman (CCC) 3 11:00 Smith 1:00 Short 3:00 Evaluate Marshall 5:00 Evaluate Daniels	9:00 Byrd (CCC) 4 10:00 Caraway (CCC) 11:30 Donovan 2:00 Cantrell 4:00 Roberts	8:00 Carswell 5 10:00 Dalton 11:30 Ramirez (Interp) 1:00 Sanchez (Interp) 2:30 Reep	8:00 Donovan 6 9:45 Jones 11:00 Perez (Interp) 1:00 Hess 3:30 Yen	8:30 Team meeting 7 10:15 Smith (JV-SLP) 11:30 Donovan 2:00 Rodriguez
9:30 Norman 10 11:00 Byrd (CCC) 12:00 Donovan 3:00 Evaluate Settles 5:00 Evaluate Dominico	8:30 Ramirez (Interp) 11 10:00 Perez (Interp) 11:30 Donovan 2:00 Reyes (JV-ECSE) 4:00 Short	8:00 Jones 12 9:30 Yin 11:30 Portman (CCC) 1:00 Sanchez (Interp) 3:30 Hess	8:00 Donovan 13 9:45 Dalton 11:00 Rodriguez 1:30 Caraway (CCC) 2:30 Byrd 4:00 REEP	8:30 Team Meeting 14 11:30 Donovan 2:00 Frank (IFSP) 4:00 Carswell
9:30 Pasquel 17 11:00 Smith (JV-early childhood special educator) 12:30 Hernandez 3:00 Evaluate Scott 5:00 Evaluate Buff	10:00 Short (JV-early childhood special educator) 18 11:30 Reep 1:30 Dalton 2:45 Ramirez (Interp) 4:00 Sanchez (Interp) 5:30 Donovan	8:00 Morris (JV-SLP) 19 10:00 Cantrell 11:30 Hernandez 1:30 Hess 3:00 Jones 4:15 Yin	9:30 Carswell 20 10:45 Short 12:00 Donovan 2:30 Rodriguez 4:30 Portman (Home) 5:30 Byrd (Home)	8:30 Team Meeting 21 10:15 Daniels (IFSP) 11:30 Byrd (CCC) 12:15 Caraway (CCC) 2:00 Perez (Interp)
9:30 Frank 24 11:00 Donovan 1:00 Reep 3:00 Evaluate Tanaka 5:00 Marshall	9:00 Portman (CCC) 25 10:30 Sanchez (Interp) 11:30 Hernandez 2:00 Hess 4:00 Roberts 5:00 Caraway (Home)	8:00 Smith 26 10:00 Norman 11:30 Morris (JV-SLP) 1:00 Pasqual 2:30 Daniels (JV-PT)	9:45 Carswell 27 11:00 Perez (Interp) 1:00 Ramirez (Interp) 2:15 Dalton 3:30 Jones 5:00 Donovan	8:30 Team Meeting 10:15 Yin 2:00 Rodriguez 3:30 Byrd (CCC) 4:15 Caraway (CCC)
Hoilday 31				

Service Coordination

May be provided by:

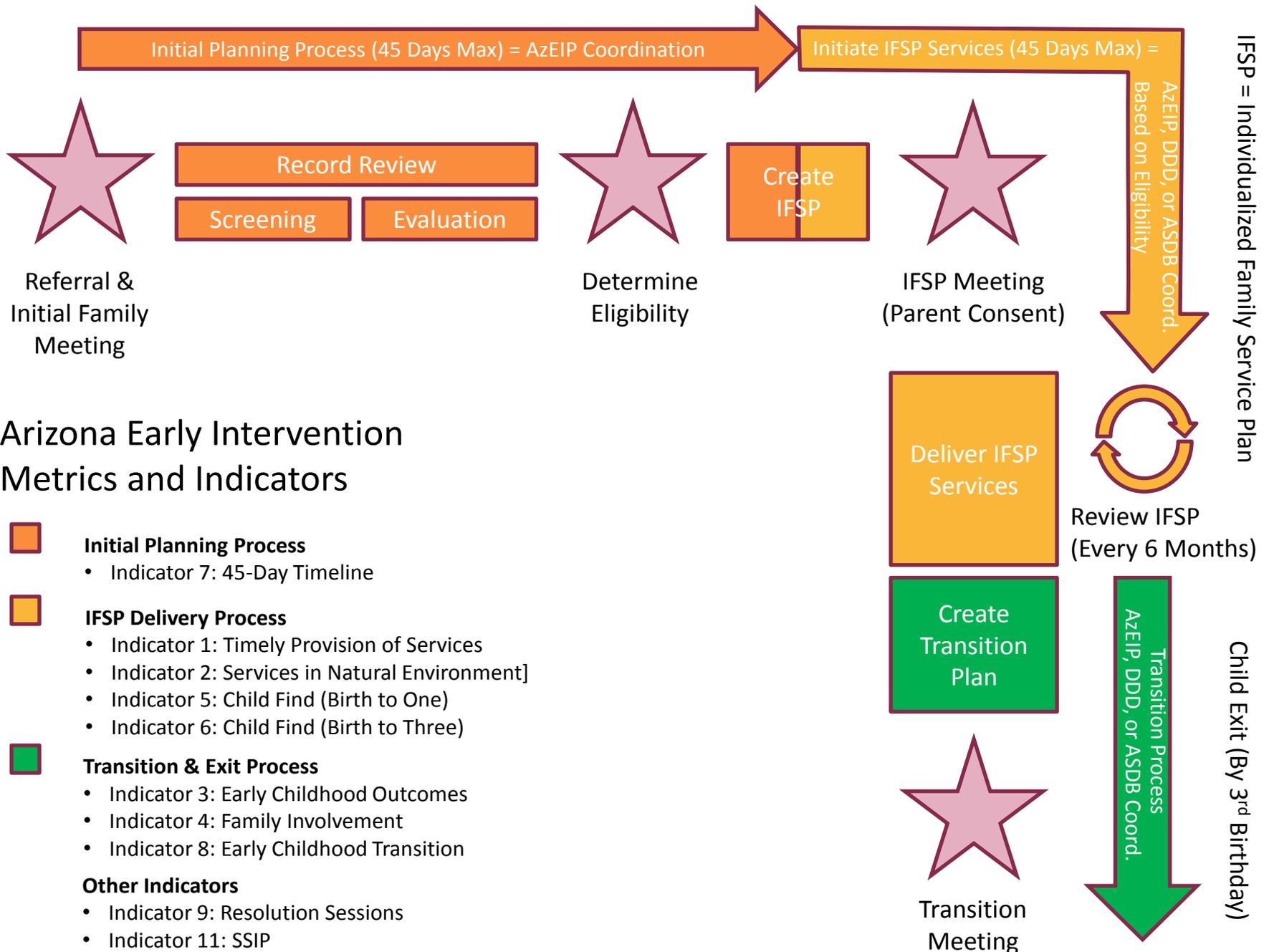
- AzEIP TBEIS staff
 - Initial process, AzEIP-only eligible, DDD eligible with private insurance
- DDD staff
 - DDD eligible with public insurance



Information Sharing

- Must have Consent
 - Protected under IDEA and FERPA
- Provide, with consent, Quarterly updates to community providers, physicians
- FERPA
- For Children





Arizona Early Intervention Metrics and Indicators



Initial Planning Process

- Indicator 7: 45-Day Timeline



IFSP Delivery Process

- Indicator 1: Timely Provision of Services
- Indicator 2: Services in Natural Environment]
- Indicator 5: Child Find (Birth to One)
- Indicator 6: Child Find (Birth to Three)



Transition & Exit Process

- Indicator 3: Early Childhood Outcomes
- Indicator 4: Family Involvement
- Indicator 8: Early Childhood Transition

Other Indicators

- Indicator 9: Resolution Sessions
- Indicator 11: SSIP
- Indicators 10, 12 & 13: Dispute Resolution

Results Metrics

- **Child Outcomes**
 - Positive social-emotional skills
 - Acquisition and use of knowledge and skills
 - Use of appropriate behavior to meet needs
- **Family Outcomes**
 - Know their rights
 - Effectively communicate their children's needs
 - Help their children develop and learn



Funding

- Private Insurance
- Public Insurance
 - AHCCCS, CMDP, ALTCS
- State General Funds
 - AzEIP
 - DDD
 - ASDB
- Part C Funds



Questions?

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allazeip2@azdes.gov

