

Certification Requirements	Arizona State University Coursework	Comments
<p>Foundations of early childhood education</p>	<p>ECD 505 Foundations of Early Childhood Education (3)</p> <p>Foundational basis of the early childhood field, including historical roots, current practices, ethics, models of teaching, and application in early childhood settings.</p>	
<p>Child guidance and classroom management</p>	<p>ECD 520: Child Guidance/Classroom Management, Child, Family, Community and Culture (3)</p> <p>Introductory exploration of a variety of techniques for developing a positive classroom environment. Includes overview of several classroom and school management programs and possible effects of implementation for children with typical and atypical development.</p>	
<p>Characteristics and quality practices for typical and atypical behaviors of young children</p>	<p>ECD 520: Child Guidance/Classroom Management, Child, Family, Community and Culture (3)</p> <p>Introductory exploration of a variety of techniques for developing a positive classroom environment. Includes overview of several classroom and school management programs and possible effects of implementation for children with typical and atypical development.</p>	

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Child growth and development including health , safety and nutrition	<p>ECD 549 Diversity in Development of the Young Child (3) Historical foundations and theories of all domains of child development as examined with a concern for diversity, multidirectional human change, and cultural embeddedness.</p>	
Child, family, cultural and community relationships	<p>ECD 549 Diversity in Development of the Young Child (3) Historical foundations and theories of all domains of child development as examined with a concern for diversity, multidirectional human change, and cultural embeddedness.</p>	
Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts	<p>ECD 525 Emergent Literacy (3) Examines recent research on oral language and literacy development and effective strategies for teaching language and literacy in prekindergarten to grade 3, including phonemic awareness and alphabet instruction and beginning decoding.</p> <p>ECD 527 Mathematics in Early Childhood Education (3) Theory and practice in the use of manipulative materials for teaching mathematics to preschool and primary grade children.</p>	

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	<p>ECD 565 Appropriate Instructional Methodologies for Young Children (3) Surveys appropriate teaching methodologies for young children across the curriculum with particular emphasis on science, social studies and the arts.</p>	
<p>Early language and literacy development</p>	<p>ECD 525 Emergent Literacy (3) Examines recent research on oral language and literacy development and effective strategies for teaching language and literacy in pre-kindergarten to grade 3, including phonemic awareness and alphabet instruction and beginning decoding.</p>	
<p>Assessing, monitoring and reporting progress of young children</p>	<p>SPE 406 Developmental and Functional Assessment (3) Teacher-focused developmental/functional assessment of preschool and primary age children and severely, physically, and multiply handicapped individuals.</p>	<p>One undergraduate course is allowed in a master's program.</p>
<p>4 semester hours in supervised field experience, practicum, internship or student teaching birth -preschool</p>	<p>ECD 571 Prek Internship/Student Teaching (4) Field experience consisting of 60 total hours of teaching with children between the ages of birth-age 4. Required for Arizona Dept. of Education Early Childhood Endorsement. May be repeated once for credit.</p>	
<p>4 semester hours in a supervised student teaching in grades K-3</p>	<p>ECD 578 Student Teaching in Early Childhood (K-3) (5-12) Supervised teaching in the K-3 classroom setting. Synthesized experience in curriculum, instruction, classroom organization, and guidance of young children.</p>	