



Early Childhood Education Summer Boot Camp Schedule of Sessions Glendale Civic Center

Monday, June 11, 2012

| Diamond B | | Garnet | | Emerald | | Sapphire | | Topaz | | Diamond A | |
|-----------|---------------------|-----------|--|-----------|-------------------------|-----------|--|-----------|-----------------------------------|-----------|--|
| 1:00–3:00 | Cultural Competency | 1:00–3:00 | Early Childhood Environment Rating Scale – Revised | 1:00–3:00 | Building Collaborations | 1:00–3:00 | Intro to the Program Guidelines for High Quality Early Education | 1:00–3:00 | Intro to Early Learning Standards | 1:00–3:00 | (Overview) Intro to the Classroom Assessment Scoring System (CLASS) |

Tuesday, June 12, 2012

| Diamond B | | Garnet | | Emerald | | Sapphire | | Topaz | | Diamond A | |
|--------------|--|--------------|---|--------------|--|--------------|--|--------------|---|--------------|--|
| 8:00 – 12:00 | Adapting Environments for Children with Disabilities | 8:00 – 12:00 | Program Administration & Qualification (Part 1) | 8:00 – 12:00 | Social Emotional Standard Module Training (Part 1) | 8:00 – 12:00 | Language and Literacy Standard Module Training (Part 1) | 8:00–12:00 | Mathematics Standard Module Training (Part 1) | 8:00–12:00 | (4 hr session) Intro to the Classroom Assessment Scoring System (CLASS) |
| 12:00 – 1:00 | Lunch | 12:00 – 1:00 | Lunch | 12:00 – 1:00 | Lunch | 12:00 - 1:00 | Lunch | 12:00 - 1:00 | Lunch | 12:00 - 1:00 | Lunch |
| 1:00 – 3:00 | Ensuring Quality for Self-Contained Classrooms | 1:00 – 3:00 | Program Administration & Qualification (Part 2) | 1:00 – 3:00 | Social Emotional Standard Module Training (Part 2) | 12:30–3:00 | Language and Literacy Standards Module Training (Part 2) | 1:00–3:00 | Mathematics Standard Module Training (Part 2) | 1:00–3:00 | Instructional Support |

This schedule is tentative and subject to change.

Wednesday, June 13, 2012

| Diamond B | | Garnet | | Emerald | | Sapphire | | Topaz | | Diamond A | |
|--------------|---|--------------|------------------------------|--------------|--------------------------------|--------------|--|------------|----------------------------------|------------|--|
| 8:00 – 12:00 | ADHS Empower Program: Nutrition, Physical Activity, and Tobacco Prevention for the Early Care and Education Environment | 8:00 – 12:00 | Daily Routines and Schedules | 8:00 – 12:00 | Social Studies Module Training | 8:00-12:00 | Challenging Behaviors: Making a Positive Plan! | 8:00-12:00 | Science Standard Module Training | 8:00-12:00 | (4 hr session) Intro to the Classroom Assessment Scoring System (CLASS) (Repeat) |
| 12:00 – 1:00 | Lunch | 12:00 - 1:00 | Lunch | 12:00 - 1:00 | Lunch | 12:00 - 1:00 | Lunch | 12:00-1:00 | Lunch | 12:00-1:00 | Lunch |
| 1:00 – 3:00 | Intro to the Program Guidelines (Repeat) | 1:00 – 3:00 | Dramatic Play | 12:30–3:00 | Cultural Competency (Repeat) | 1:00–3:00 | Outside Environments | 1:00–3:00 | Process vs. Product Art | 1:00–3:00 | Instructional Support (Repeat) |

Thursday, June 14, 2012

| Diamond B | | Garnet | | Emerald | | Sapphire | | Topaz | | Diamond A | |
|---------------|--------------------------------------|---------------|--|---------------|--|---------------|--|---------------|--|---------------|--|
| 8:00 – 10:00 | Integrating Science in the Classroom | 8:00 – 10:00 | Early Childhood Environment Rating Scale – Revised | 8:00 – 10:00 | Kindergarten Transition for All Children | 8:00-10:00 | Quality First! Point and Rating Scale | 8:00-10:00 | Intro to Early Learning Standards (Repeat) | 8:00-10:00 | (Overview) Intro to the Classroom Assessment Scoring System (CLASS) (Repeat) |
| 10:15 – 12:15 | Math and GOLD | 10:15 – 12:15 | Dialogic Reading | 10:15 – 12:15 | Ongoing Progress Monitoring Part I | 10:15 – 12:15 | How am I Supposed to Collect all this Data? Tips for Successful GOLD Data Collection | 10:15 – 12:15 | Music and Movement | 10:15 – 12:15 | Instructional Support (Repeat) |
| 12:15 – 1:00 | Lunch | 12:15 – 1:00 | Lunch | 12:15 – 1:00 | Lunch | 12:15 – 1:00 | Lunch | 12:15 – 1:00 | Lunch | 12:15 – 1:00 | Lunch |
| 1:00-3:00 | Language and Literacy and GOLD | 1:00-3:00 | Cultural Competency (Repeat) | 1:00-3:00 | Ongoing Progress Monitoring Part II | 1:00-3:00 | Bring the Standards into the Home | 1:00-3:00 | Dramatic Play (Repeat) | 1:00-3:00 | Intro to the Program Guidelines (Repeat) |

This schedule is tentative and subject to change.