

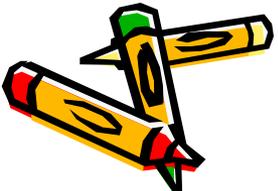
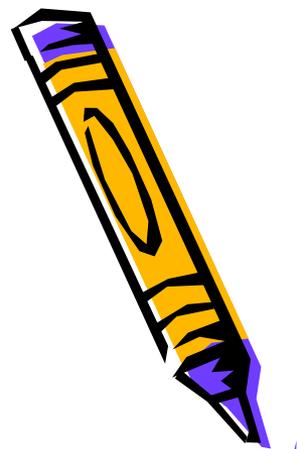
# NEW Preschool Service Codes

Arizona Department of Education  
Exceptional Student Services  
Data Management



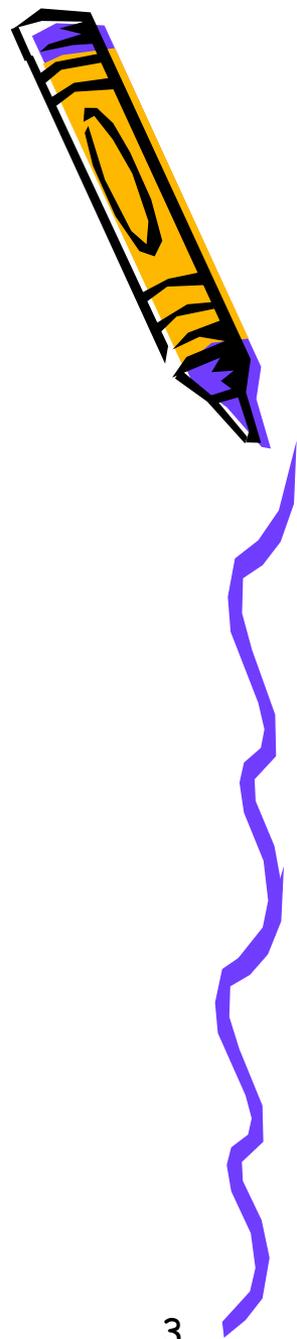
# Agenda

- Why the changes and what are they?
- Introduce 4 new preschool service codes
- Review existing service codes
- Tools and Resources



# Why the changes and what are they?

- Mandated by OSEP
- Increase from 2 to 3 characters
- Still focused on Regular Early Childhood Program
- Proportion of time → by hours per week



# Defining Regular EC Program



- Definition has NOT changed; still defined as a program that contains a majority of non-disabled children
- Program personnel (IEP team members, public agency representatives, other IEP meeting participants) should be able to determine program type based on program description and knowledge of community resources



# Calculating Time

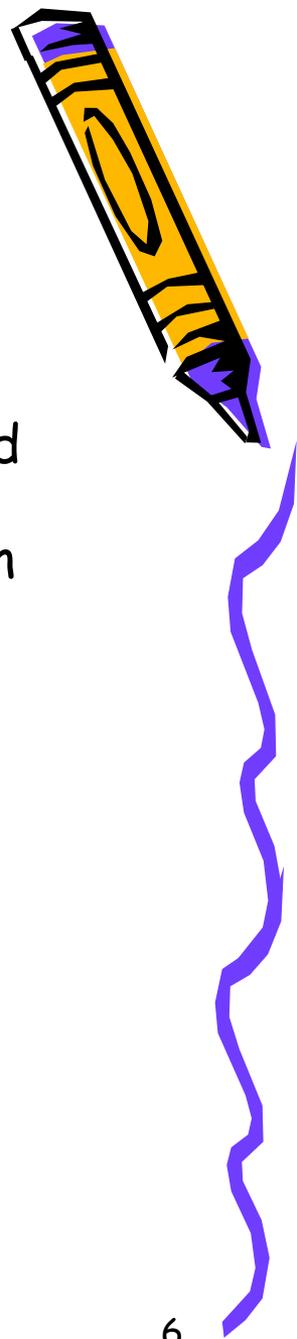


- No longer necessary to sum the total number of hours spent in a Regular EC Program and the number of hours spent receiving SPED services outside Regular EC Program
- PEAs are only required to report whether the child is spending less than 10 hours per week or at least 10 hours per week in the Regular EC Program
- If a child is pulled out of the Regular EC Program in order to receive SPED services in a segregated environment, do not include the time spent in that environment when calculating the amount of time in Regular EC Program

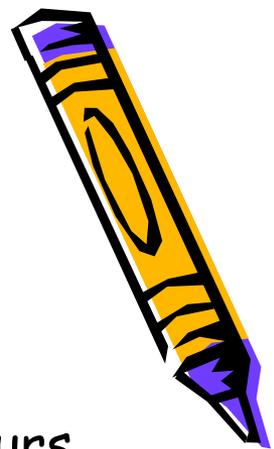


# Determining Location of Services

- If a child is attending Regular EC Program and is pulled out of that program to receive SPED services in some other location, report the child as receiving services in *some other location*.



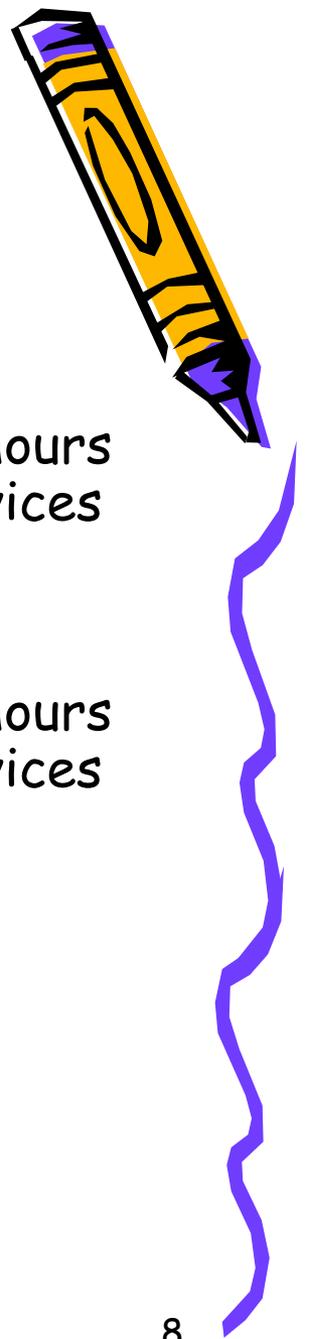
# NEW Preschool Service Codes



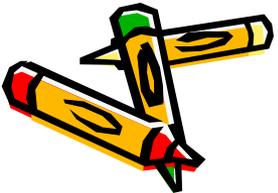
- **PA1** = Attending Regular EC Program **AT LEAST 10** hours per week; receiving majority of SPED and related services in **REGULAR EC PROGRAM**
- **PA2** = Attending Regular EC Program **AT LEAST 10** hours per week; receiving majority of SPED and related services in **SOME OTHER LOCATION**



# NEW Preschool Service Codes (cont'd)

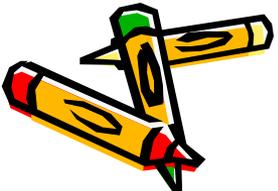


- **PB1** = Attending Regular EC Program **LESS THAN 10** hours per week; receiving majority of SPED and related services in **REGULAR EC PROGRAM**
- **PB2** = Attending Regular EC Program **LESS THAN 10** hours per week; receiving majority of SPED and related services in **SOME OTHER LOCATION**

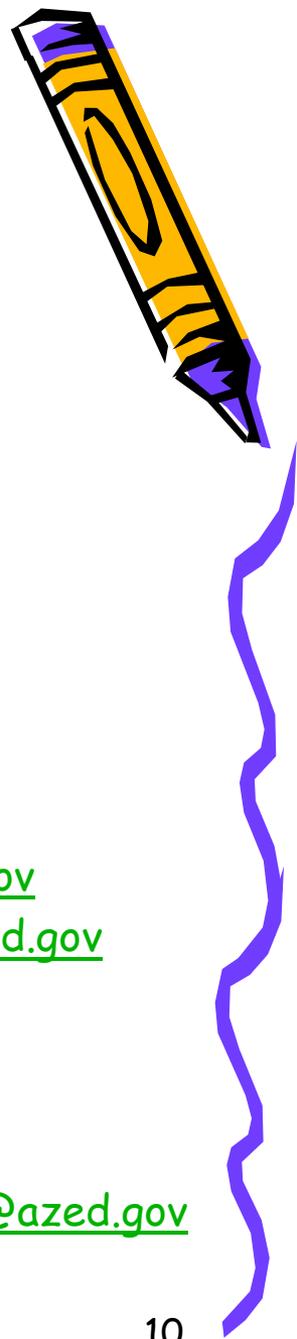


# Preschool Service Codes

- PD = Separate Class
- PE = Separate School
- PG = Residential Facility
- PH = Home at least 360 minutes per week
- PJ = Private School Placement
- PS = Service Provider location or some other location that is not in any other category for less than 360 minutes per week



# Tools and Resources



- Preschool flowchart
- Need and Service Code Eligibility matrix
- ADE/ECSE
  - Valerie James, Director, 602.364.1910, [valerie.james@azed.gov](mailto:valerie.james@azed.gov)
  - Holly Ford, Specialist, 602.542.2790, [holly.ford@azed.gov](mailto:holly.ford@azed.gov)
- ESS Data Management
  - Peggy Staples, Specialist, 602.364.4024, [peggy.staples@azed.gov](mailto:peggy.staples@azed.gov)
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  - [www.ade.az.gov/ess/funding/datamanagement](http://www.ade.az.gov/ess/funding/datamanagement)
- School Finance
  - Cindy Ensfield, Business Analyst, 602.542.7885, [cindy.ensfield@azed.gov](mailto:cindy.ensfield@azed.gov)

