

Arizona Charter Schools Program Scoring Rubric 2013-15

Each application package will be scored based on the elements identified below. Special attention should be paid to the **bolded** words within the scoring area. Each scorer will make the determination as to whether the information:

FALLS BELOW THE EXPECTATION – the application does not provide any of the requested elements.

APPROACHES THE EXPECTATION – the application may include some of the requested elements, but does not include ALL the elements.

MEETS THE EXPECTATION – the application provides all of the requested elements.

EXCEEDS THE EXPECTATION – the application provides all the requested elements and additional elaboration is included.

Section	School name:	F 1	A 2	M 3	E 4
Executive Summary - 15 Points					
1.	<ul style="list-style-type: none"> • Description of the charter school's mission statement, its objectives and • how the objectives align with its mission. 				
2.	<ul style="list-style-type: none"> • Description of the school's program design and instructional methodology. 				
3.	<ul style="list-style-type: none"> • Description of how the school plans to use grant funds to implement the school's program design over the life of the grant. 				
Total score * .833					
I. Program Description - 25 Points					
1.1	<ul style="list-style-type: none"> • Description of the education program (curriculum, instruction and assessment) to be implemented by the proposed charter school with emphasis on the school's instructional methodology. 				
1.2	<ul style="list-style-type: none"> • Description of the methods by which the school will determine its progress toward achieving the school's objectives described in its Executive Summary. 				
1.3	<ul style="list-style-type: none"> • Description of the school's plan to align the curriculum with state content standards, so that alignment is evident throughout the first and subsequent years of operation. 				
1.4	<ul style="list-style-type: none"> • Description of how the chosen curriculum is a strong match for the target student population of the charter school by providing comprehensive, evidence-based research supporting the instructional program. 				

1.5	<ul style="list-style-type: none"> • Description of any supplemental curriculum that will be used to support the primary program. If the primary program has supplemental supports built into it, describe them. 				
1.6	<ul style="list-style-type: none"> • If the charter school will serve grades 9-12, the school's course of study for its graduation requirements is listed. (K-8 schools are exempt from this question.) 				
1.7	<ul style="list-style-type: none"> • If the school will serve grades 9-12, how the school will continue to assess grades 11-12 students who have passed AIMS to insure they are prepared for post secondary college and/or career training is described. (K-8 schools are exempt from this question.) 				
1.8	<ul style="list-style-type: none"> • Explanation of how the school's reading program for all the grades it serves will lead to comprehension mastery necessary for college/career readiness. 				
	Total Score *.781 . - if applicant is non secondary, delete 1.6 & 1.7 and multiply (*) 1.04				
II	Governance and Accountability – 15 Points				
2.1	<ul style="list-style-type: none"> • Description of the school will be governed and managed. 				
2.2	<ul style="list-style-type: none"> • Description of how the governing body will create and monitor its strategic plan. 				
2.3	<ul style="list-style-type: none"> • Description of how the governing body will be responsible for: • Monitoring school-wide and disaggregated data to identify achievement gaps among all it students and the various student subpopulations required under the federal ESEA. • Monitoring education strategies used to close achievement gaps among all it students and the various student subpopulations required under the federal ESEA. 				
2.4	<ul style="list-style-type: none"> • Description of how the governing body will be responsible for providing a detailed year-end report to stakeholders/parents that measures progress toward the school's primary objectives. 				
2.5	<ul style="list-style-type: none"> • Description of how the governing body will establish procedures to contract for services and make financial and policy decisions. 				
2.6	<ul style="list-style-type: none"> • Description of how the governing body will involve parents and other members of the community in the planning, program design and implementation of the charter school. 				
	Total score * .625				
III	Governance Continued - Sustainability and Succession – 10 Points				

3.1	<ul style="list-style-type: none"> • Description of how the governing body will provide for the sustainability of the school's strategic plan once the federal grant has expired. 				
3.2	<ul style="list-style-type: none"> • Description of how the governing body will develop succession plans for board members and for key school leadership. 				
	Total Points *1.25				
IV	Request for Waivers. No Points <i>Charter entities may request a waiver from the USFRCS and procurement rules only after the charter has been awarded.</i>				
V	Marketing and Community Outreach – 15 Points				
5.1	<ul style="list-style-type: none"> • Description of how the charter entity plans to inform students and parents in its target community about the charter school. • Description of how students will be given equal opportunity to enroll in the school. 				
5.2	<ul style="list-style-type: none"> • Description of outreach activities that will encourage low-income and At-Risk students to enroll in the school. 				
5.3	<ul style="list-style-type: none"> • Identification of partnerships that have been created with community organizations that may increase the number of low income and At-Risk students who will be served by the school. 				
5.4	<ul style="list-style-type: none"> • Description of how the charter school will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act. 				
5.5	<ul style="list-style-type: none"> • Description of charter school's enrollment policy and how it is aligned with CSP Non-Regulatory Guidance, April 2011 and those sections of ARS §15-184 that do not conflict with Federal regulations. 				
	Total Points * .75				
VI	Budget pages – 20 Points total				
6.1	<ul style="list-style-type: none"> • Budget amounts between the Budget Page and Line Item Description Pages agree. (5 Points) 				
6.2	<p>Line Item Description Pages include the following: (15 Points)</p> <ul style="list-style-type: none"> • Description of items and services purchased; • Rationale explaining how the selection and the cost of purchased items and services were determined; • Alignment of purchased items and services with the school's program objectives and instructional methodology. 				
	TOTAL SCORES (I - VI) (100 Points possible)				