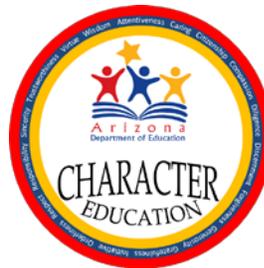


**Arizona Department of Education  
Character Education Matching Grant  
Vendor Application Form  
School Year 2014-2015**



**Section I: Provider Information**

Name of Provider

Contact Name

Address

City

State

Zip Code

Phone

Fax

E-mail

Website

**Section II: Program Description**

Provide a short description of your program

**Name of Provider**

**Section III: Program Specifications and Delivery**

List the three main goals and objectives of your proposed program.

A. How do you plan to administer your program? What curriculum and media will you present?

## Name of Provider

Which attributes, per A.R.S. 15-154.01 will your curriculum entail? Check all that apply.

Attentiveness	Forgiveness	Responsibility
Caring	Generosity	Sincerity
Citizenship	Gratefulness	Trustworthiness
Compassion	Initiative	Virtue
Diligence	Orderliness	Wisdom
Discernment	Respect	

Who is your preferred target audience? Check all that apply.

K-5

6-8

9-12

What is the frequency of your program?

Is your program geographically able to service the entire state of Arizona?

If not, which areas are you able to service?

Is your program sustainable? How can your program create long term effects at the school level?

## **Name of Provider**

### **Section IV: Best Practices and Evaluation**

How do you measure the effectiveness of your program? How are you quantifying the results of the impact of your curriculum? Please be detailed.

What are some of your best practices? Provide examples.

## Name of Provider

### Section V: References

Provide information of other schools in which you have provided character education curriculum

School Name  
Address  
City State Zip Code  
Contact Name Contact Title  
Contact Phone Contact E-Mail

School Name  
Address  
City State Zip Code  
Contact Name Contact Title  
Contact Phone Contact E-Mail

School Name  
Address  
City State Zip Code  
Contact Name Contact Title  
Contact Phone Contact E-Mail

### Section VI: Certification/Signature

By his/her signature below, the authorized official of \_\_\_\_\_, agrees to the following conditions:

1. I certify that to the best of my knowledge and belief that all of the information on this form is correct.
2. I certify that the Arizona Department of Education Character Education Matching Grant is a competitive grant. This application does not guarantee the pre-approval of vendors nor does this application constitute an agreement between the applying party and the Department of Education.
3. I understand that if my organization is not chosen to become a pre-approved vendor, I am entitled to, at my request, a show-cause, which details the reasons why I was not chosen to proceed as a pre-approved vendor for the applicable school year.

Name Signature Date

## Name of Provider

### Acknowledgement of A.R.S. 15-154.01 – Character Education Matching Grant Program

A. Any public or charter school that teaches a character education curriculum pursuant to section 15-719 is eligible for a state matching grant. The school shall provide matching monies from any lawful source, except that the school shall not use resources obtained from a federal character education grant as matching monies to obtain a second state character education grant.

B. The character education program shall be an age-specific, stand-alone character education curriculum with the following elements:

1. Applicable definitions for character qualities that include at least five of the following attributes:

Attentiveness	Forgiveness	Responsibility
Caring	Generosity	Sincerity
Citizenship	Gratefulness	Trustworthiness
Compassion	Initiative	Virtue
Diligence	Orderliness	Wisdom
Discernment	Respect	

2. Activities that provide a forum for practical application and an environment in which character-related behavior is identified, recognized and reinforced, such as literature or visual media presentations or discussion of character values as they relate to a specific story.

3. Stories from the lives of our nation's leaders in which character qualities are demonstrated.

4. Mentors or teachers who demonstrate the character qualities defined in the lessons presented.

5. Mentor and teacher training for praising students who demonstrate specific character qualities.

6. A pre-course and post-course survey of parents, teachers and students on their assessment of the program.

C. The department of education shall administer the program and distribute the state matching grant monies. The department may annually retain up to seven per cent of the state matching grant monies for the cost of administering the program. Programs must demonstrate proven and effective curriculum and training to receive matching grant funds.

D. The department of education shall distribute the state matching grant monies under this section for services provided by organizations that have been previously preapproved as providers of proven and effective programs. Grant applications submitted by schools:

1. Shall be submitted to the department of education and shall list a selected preapproved program provider.

2. Shall be fairly and objectively reviewed and approved by a technical evaluation team that is appointed by the procurement division of the department of education and that is composed of representatives from the department of education, the education community, the business community and nonprofit organizations.

3. Are subject to the procurement laws of this state.

E. The department of education shall apply for all applicable character education grants from the federal government.

F. The department of education shall evaluate the effectiveness of all character education programs funded by state and federal resources.

I certify that I have read and understood A.R.S. 15-154.01.

Name

Signature

Date