

Program Name	Education Professions
Program CIP Code	13.1200.00
Program Description and Coherent Sequence	<p>The Education Professions program is designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in education career choices, education structure and systems, theory, pedagogy, developmental stages, learning styles and methodology. The program also provides interactive experiences with students at different age levels, in a variety of content areas in educational environments. Education Professions is designed to articulate with the Introduction to Education courses at the community college and Para-professional preparation programs. In addition to technical skills, students completing this program will develop advanced critical thinking skills, enhanced academic skills, develop civic responsibility, comprehend the stages of human development and their impact on learning in the classroom, identify instructional methods for student learning, examine and understand the role of the education industry as a consumer and the economy, and develop employability and leadership skills. The program utilizes a delivery system made up of four integral parts: formal/technical instruction, experiential/service-learning, supervised work-based learning and the student organization, Educators Rising (formerly FEA.)</p> <p>The following describes the recommended sequence of courses developed from industry-validated skills necessary for initial employment or continued related education. All the Career Preparation State-designated Education Professions standards are addressed in this instructional program.</p> <p>Education Professions Fundamentals: This course provides students with instruction in education career choices, history and structure of the education systems in the United States, legal and ethical responsibility of educators. It provides instruction in developmental stages of children, education theory, pedagogy and methodology. Observation and interactive field experience is a significant part of this course.</p> <p>Education Professions Applications: This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, analyze the impact of classroom management and discipline strategies on student learning, methodology both in preparation and presentation in the classroom as a workplace, and identify instructional methods for student learning. Interactive field experience be included as a significant part of this course.</p>

	<p>Work-based Learning: Students have the opportunity to participate in either an Education Professions Cooperative Education experience or an Internship.</p>
<p>Industry Validated Standards</p>	<p>An Industry Standards Validation Committee developed and approved these standards on February 23, 2016. The program is designed to articulate with the Introduction to Education courses at the community college and para-professional preparation programs. The Arizona Career and Technical Education Quality Commission, the validating authority for the Arizona Skills Standards Assessment System and the end-of-program assessments, certificates, and transcripts, endorsed these standards on May 12, 2016. The first testing date for the end-of-program assessment for Education Professions using the new standards is Fall 2016.</p>
<p>Specialized Equipment</p>	<p>Book Binder Cameras <ul style="list-style-type: none"> • Digital, Document • Video Computer with Monitor, Keyboard, Mouse, Mouse Pad, Internet Capability Computer Software Programs <ul style="list-style-type: none"> • Printing • Photo Editing • Video Editing capabilities Computer - Laptop Easels Electronic White Board Display Boards - Portable or Trade Show Felt Boards Laminator Player, CD and/or Cassette Tape Player, DVD and/or VHS (VCR) Paper Cutter Photocopier Printer, Color and Accommodating Digital Photo Reproduction Projectors - Overhead and/or LCD Scanner Screen Stencil Machine</p> <p>Equipment List may be accessed at: http://www.azed.gov/career-technical-education/files/2013/07/equipment-list-education-professions-13120000.pdf</p>
<p>Industry Recognized Certifications</p>	<ul style="list-style-type: none"> • Praxis Paraprofessional Certificate • ACT WorkKeys • Master Teacher ParaEducator

CTE End-Of- Program (EOP) Technical Skill Assessment (TSA) Y/N	Yes
Current EOP TSA Pass Score	60%
Participation in JTED Program Qualifies Students for These Employment Opportunities	Classroom Paraprofessional Special Education classroom aide

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SB1525 JTED Course and Program Requirements

<p>Requires students obtain passing score of 60% on assessment 15-391(3)(b) Page 1/20-24 & 15-391(5)(b) Page 2/1-6</p>	<p>Education Professions End of Program Technical Skills Assessment has a minimum pass score of 60%</p>
<p>Not a Course Required under Minimum Course of Study including Honors 15-391(3)(d) Page 1/27-29</p>	<p>This course is not required to graduate.</p>
<p>Majority of Instructional Time in Lab / Field / Work Based Learning Environment 15-391(3)(e) Page 1/30-32 and</p> <p>Requires CTSO Participation 15-391(5)(d) Page 2/10-13</p>	<p>Yes, the program uses the majority of lab time to design and develop lesson plans, create learning centers, bulletin boards and interactive learning displays, design and development of activities using scientifically based techniques, strategies and methods, tutoring other students, and practicum experience working in classrooms.</p> <p>EdRising</p>
<p>Demonstrated Need for Extra Funding for a course 15-391(3)(f) Page 1/33-34</p>	<p>Yes, technologies for classroom instruction, content specific manipulatives for lesson planning, instructional aids available for high school student use such as projectors, copiers, doc cameras, digital cameras, laminators, die cut machines, scanners, and printers. In addition, transportation to and from preschool, elementary, middle school, and/or high schools.</p>
<p>Specialized Equipment Exceeds Cost of Standard Course 15-391(3)(g) Page 1/35-36 and 15-391(5)(c) Page 2/7-9</p>	<p>Yes, interactive whiteboard/Smartboards, iPads, Android tablets, LCD projectors, desktop, laptop computers, digital cameras, educational software, scanners, printers, content specific manipulatives, display boards, internet access, playground equipment, Microsoft Office Suite, transportation to and from preschool, elementary, middle school, and/or high schools.</p>
<p>Alignment through Curriculum, Instructional Model and Courses Sequence 15-391(5)(e) Page 2/15-18</p>	<p>Yes, the established course sequence for Education Professions is 2 Carnegie units of instruction. In addition, most Education Professions programs align with the Teacher Cadet Experiencing Education curriculum model.</p>

<p>Defined Pathway to Career and Postsecondary Ed in Specific Vocation or Industry 15-391(5)(f) Page 2/19-21</p>	<p>Yes, instructional assistant, teacher, curriculum specialists, principals, support services for special education, early childhood directors, The Education Professions program articulates to the community college Associates of Arts in Elementary Education which directly articulates with the university Bachelor's of Arts in Elementary Education Degree. The Education Professions program is the 1st leg of a state-wide "program of study" in education. Students can exit high school employable as a paraprofessional and work in the field while pursuing a degree in education.</p>
<p>Fills High Need Vocation or Industry as Determined by CTE/ADE 15-391(5)(j) Page 2/30-31</p>	<p>Yes, paraprofessionals, classroom aides and teachers are all high need fields in Arizona.</p>
<p>Requires a Single or Stackable Credential or a Skill that allows a student to obtain work 15-391(5)(k) Page 2/32-35</p>	<p>ParaPro Assessment ACT Workkeys Master Teacher's Para Educator Learning Network</p>
<p>Leads to certification or licensure verified by that vocation or industry that qualifies student for employment which the student would not otherwise qualify. 15-391(5)(l) Page 2/36-39</p>	<p>ParaPro Assessment; a general aptitude test that is required by many states for paraprofessional certification and offers school districts an objective assessment of foundational knowledge and skills. ParaPro, Workkeys or Master Teacher certifications are required of Instructional Paraprofessionals in the state of Arizona.</p>
<p>If no certification or licensure is accepted by vocation or industry, completion of program must qualify student for employment for which student would not otherwise qualify without completing JTED program. 15-391(5)(l) Page 2/39-43</p>	<p>N/A</p>
<p>Requires instruction and instructional materials substantially different from and exceed scope of standard instruction and include skills, competencies and knowledge to be successful in JTED program vocation or industry. 15-391(5)(m) Page 2/44-45 and 3/1-3</p>	<p>Yes, refer to specialized equipment to demonstrate need for funding.</p>

Industry provided financial or technical support. 15-391(5)(n) Page 3/4-8	<ul style="list-style-type: none"> • Business & Industry professionals serve on Technical Standards Development and Validation Committees. • Business & Industry serve on Local Advisory Boards • Business & Industry serve as resources for classroom instructors as well as guest speakers • Business & Industry provide work-based learning opportunities such as Cooperative Education and Internship placements and mentor classrooms for field experiences.
Demonstrated need for extra funding in order to provide JTED program 15-391(5)(o) Page 3/9-11	Yes <ul style="list-style-type: none"> • Specialized equipment • Specialized instructional materials • Field experience transportation, supplies and resources

Eligibility		Yes	No
JTED	The Education Professions program meets the requirements for <u>JTED</u> compliance and eligibility	x	
CTE Federal Perkins and State Priority	The Education Professions program meets the requirements for <u>Perkins</u> and is eligible to generate <u>CTE State Priority funding</u> .	x	