

CTE Improvement Plan & Annual Program Evaluation Overview

2016-2017

Improvement Plans

A plan written to address any performance measure not met within 90% of the State Adjusted Level of Performance (SALP)

- Review District Level of Performance (DLP) report to determine improvement plan status
 - Notification also sent from ADE CTE
- Write SMART Action Steps
 - Who, What, When, Why
 - Work with Grant Program Specialist
- Upload into FY2017 Perkins Grant by 11/30/2016
 - Midyear status update – upload by 3/31/2017

Reviewing DLP Report

2016 Arizona Performance Measures Results District Level of Performance (DLP)

CTD: 01-23-45 District: SAMPLE UNIFIED DISTRICT
 School: All Schools within the District Page: 1 of 1
 Date: 09/19/2016
 Program Name: All Active Programs

Measure 1S1 Academic Reading Attainment

N. Number of CTE concentrators who meet or exceed all the reading standards measured on the end-of-course AzMerit ELA Grade 11 test and left secondary education in the reporting year	17	Local Performance:	28.81 %
D. Number of CTE concentrators who took the end-of-course AzMerit ELA Grade 11 test and left secondary education in the reporting year	59	State Performance:	30 %
Meet State Level of Performance?			N

Measure 1S2 Academic Math Attainment

N. Number of CTE concentrators who meet or exceed all the mathematics standards measured on the end-of-course AzMerit Algebra II test and left secondary education in the reporting year	20	Local Performance:	28.99 %
D. Number of CTE concentrators who took the end-of-course AzMerit Algebra II test and left secondary education in the reporting year	69	State Performance:	30 %
Meet State Level of Performance?			N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	42	Local Performance:	76.36 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	55	State Performance:	80 %
Meet State Level of Performance?			N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	95	Local Performance:	100 %
D. Number of concentrators in cohort year 2016 who left school	95	State Performance:	91 %
Meet State Level of Performance?			Y

Annual Program Evaluation

Purpose: to support the development and improvement of CTE programs

Required documents:

- Executive Summary Overview
 - Highlights/challenges of district CTE programs
- Action Plan
 - Action steps; responsible person(s); timeline for completion of action steps
- Committee Member Documentation
 - List of members including complete contact information
- Committee Meeting Agendas

Upload into FY2017 Perkins Grant by 11/30/2016

Uploading into Perkins Grant

1. Log-in to ADE Connect and go to Grants Management
2. Select FY 2017 CTE Federal Perkins Grant
3. Start a revision
4. Go to “Sections”
5. Select “Related Documents”
6. Click on “upload new” for corresponding document type (i.e. annual program evaluation, improvement plan, etc.)
7. Upload district documentation