

# Programs of Study: The Year Ahead FY 2017



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# Session Objectives

- Define Programs of Study
- Review plans/systems for measuring outcomes
  - POS overall performance measures
  - By consortia
- Review self evaluation
- Areas of focus vs. SMART Objectives
- Discuss monitoring systems and documentation
- Deadlines and Important Dates

# Defining Programs of Study

## Perkins POS Required Elements Include

1. Aligned secondary and post-secondary education elements
2. Academic AND CTE content in a coordinated, non-duplicative progression of courses
3. Opportunities (*where appropriate*) for secondary students to earn postsecondary credits
4. Leads to an industry-recognized credential *or* certificate at the postsecondary level *or* an associate or baccalaureate degree

\*Review the POS Components Overview for how this works “in action”

# Accountability and Evaluation Systems

- Overall Performance Measures:
  - Migrating to state level through AzEDS/E&F
- Consortium-Specific:
  - Measurable outcomes tied to each initiative
  - Tracked/reported/maintained by consortium
  - Monitored by state through reporting/site visits

# Transitioning Funding Allocations

*From Decentralized Expenditures to Funded Initiatives\**

<b>Allocation Area</b>	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>
Articulation Data	10%	5%	0%
Informational Materials	5%	0%	0%
New Initiatives	85%	90%	100%

*\*FY 17 and onwards: POS grant monies will be allocated in support of a scope of work particular to each consortium.*

# Consortia Area of Focus (85%+ of funds)

- Defines a consortium's scope of work (1-3 AoF)
- Develops or strengthens a particular component of programs of study consortium-wide
- Leads to a plan that is:
  - Executable within the consortium
  - Measurable by the consortium
  - Effective across consortium districts

# SMART Consortia Objectives: Process

1. Conduct a self assessment
2. Select an Area of Focus (component-specific)
3. Determine objectives and benchmarks
4. Plan necessary expenditures to support this initiative
5. Revisit the plan to draft midyear narrative report (qualitative/quantitative measures)
6. Gather data and related information to inform final narrative

# Sample Entries for Consortia Grant

Area of Focus (Narrative):

Consortium-wide SMART Objective:

Specific POS & District Alignment:

Elements of Design Framework Addressed:

Post-Secondary Placement Goals (LONG TERM):

Itemized Related Expenditures:

<b>Uploaded into Related Documents</b>	<b>Reported Directly in GME website</b>	<b>Maintained On-Site</b>
<ul style="list-style-type: none"> <li>• Completed/updated Self-Evaluation template</li> <li>• Signature Sheet/Consortium Member Listing</li> <li>• Supplies Worksheets</li> <li>• Job Descriptions for Funded Positions</li> <li>• Contracts for Consultants</li> </ul>	<ul style="list-style-type: none"> <li>• Area of Focus Outcomes (Midyear and Final)</li> <li>• Itemized Planned Expenditures (See sample)</li> </ul>	<ul style="list-style-type: none"> <li>• Invoices/Receipts</li> <li>• Articulation Logs</li> <li>• Student Enrollment Data</li> <li>• Articulation Agreements (IGAs)</li> <li>• Partnership Agreements</li> <li>• Agendas for Quarterly Meetings (Names and Contact Information)</li> </ul> <p><u>Evidence of POS Work</u></p> <ul style="list-style-type: none"> <li>• Academic Counseling</li> <li>• Guidance Templates</li> <li>• Program-specific presentations to Academic Teachers, Guidance, Families</li> </ul>

# Important Dates and Deadlines:

## GRANT

August 8, 2016: GME Consortia/Consortia III grant application goes live

September 30, 2016: All applications must be completed

March 31, 2017: Mid Year Narratives Due

November 30, 2017: Final Revisions Due

November 30, 2017: Final Narrative Report Due

December 31, 2017: Final Completion Report Due

# Important Dates and Deadlines:

## MEETINGS

POS representative meetings will continue on a quarterly basis in conjunction with CTE Administrators Meetings

September 21, 2016

November

February

April

Times, locations, and other details TBD

## Next Steps

1. Share information with other members of consortium/post-secondary partners
2. Set meeting with consortium
  - a) Conduct self-assessment
  - b) Establish the Area(s) of Focus and related objectives, expenditures, etc. for FY 17
  - c) Determine roles for various consortium members
  - d) Plan follow-up as required
3. Reach out with any questions or suggestions to [Deborah.Helms@azed.gov](mailto:Deborah.Helms@azed.gov) or 602-364-2167