

# Programs of Study Component Overview

Program Components and Related Activities	Work-Based Learning	Certifications	Industry-Related Coursework	Integrated College Preparatory Curriculum	Academic Support for All Students
<b>Related Perkins POS Framework Supporting Elements</b>	<b>Partnerships Accountability and Evaluation Systems</b>	<b>Partnerships Professional Development Accountability and Evaluation Systems</b>	<b>Course Sequences College and Career Readiness Standards Teaching and Learning Strategies Guidance Counseling and Academic Advisement Credit Transfer Agreements Professional Development Technical Skill Assessments Accountability and Evaluation Systems</b>	<b>Course Sequences College and Career Readiness Standards Teaching and Learning Strategies Guidance Counseling and Academic Advisement Professional Development Accountability and Evaluation Systems</b>	<b>Partnerships Professional Development</b>
<b>Required Partnerships</b>	Industry, CTE Secondary, Postsecondary Staff	Industry, CTE Secondary, Postsecondary Staff	CTE Teachers, Community College Instructors, Guidance Staff	CTE Teachers, Academic Teachers, Community College Instructors, Guidance	CTE Teachers, Academic Teachers, Community College Instructors, Guidance, Support Services Staff
<b>Systems for Secondary Level Implementation</b>	Career Exploration Job Shadowing Mentorships Internships Externships	Appropriate/Available Industry Certifications	Appropriate, non-duplicative industry-specific CTE coursework with recognition at the postsecondary level	Academic coursework that supports successful transition to college and provides related/required knowledge and skills for related careers	Support Services that address/eliminate need for remediation at college level and promote credit accumulation in academic as well as CTE courses
<b>Potential Secondary Level Accountability and Evaluation Systems</b>	Number of career exploration exposures, Number of Internship Placements, Number of Available Mentors/Placements	Percentage of students: Qualified, Attempting, Receiving Certification; Number of Certifying Sites Available; Number of Instructors Qualified to Assess/Certify Students	Number of completers qualifying for postsecondary recognition; number of completers matriculating to related postsecondary programs	4 and 6 year graduation rates for completers; Postsecondary acceptance/enrollment numbers; Percentage of program completers requiring remediation in postsecondary academic coursework	Number of participants/completers with IEPs; Number of ELLs participating/completing; 4 and 6 year graduation rates for program participants; percentage of completers enrolling in postsecondary; percentage of Special Pops completers requiring remediation
<b>Systems for Postsecondary Level Implementation</b>	Internships Externships Networking	Appropriate/Available Industry Certifications	Appropriate industry-specific CTE coursework that recognizes secondary level program work	Academic coursework that builds on a strong secondary foundation and provides related/required knowledge and skills for related careers	Support Services that address the need for additional academic supports for students transitioning to college level work
<b>Potential Postsecondary Level Accountability and Evaluation Systems</b>	Number of Internship Placements, Number of Available Mentors/Placements, Number of Students in Related Employment	Percentage of students: Qualified, Attempting, Receiving Certification; Number of Certifying Sites Available; Number of Instructors Qualified to Assess/Certify Students	Number of students matriculating from related secondary programs; number of graduates/completers in related jobs	Graduation/completion rates from related secondary programs; number of students	Number of special pops students progressing in/completing a program; Graduation/completion rates for special pops students; percentage of students demonstrating gains while/after using academic supports