

AZ CTE Programs of Study Self Evaluation Tool: School Year 2016/2017

Consortium Name: _____

___ Initial Evaluation

___ Mid-Year Evaluation

___ Final Evaluation

Related POS Element/Component	Policies, Procedures, Products Currently in Place	Identified Consortium Needs	Goal Indicators
General Foundations: Policies & Procedures			A team approach including all POS stakeholders is used for planning and implementation across the consortium sites.
General Foundations: Professional Development			Research-supported POS professional development is developed and provided regularly for various stakeholders, utilizing a three to five year plan.
General Foundations: Partnerships			Potential critical partners are actively identified and solicited for involvement in the POS.
Counseling and Career Development			School counselors can locate and utilize information on each of the clusters and pathways for each POS consortium-wide.
Rigorous Curriculum and Quality Instruction: Teaching and Learning			Classroom curriculum, instruction, and assessments are vertically and horizontally aligned at secondary and postsecondary levels, and meet the goals designed by the POS consortium team.
Rigorous Curriculum and Quality Instruction: Course Sequence			Required academic, technical and employability skills are mapped throughout the POS curriculum at the secondary and postsecondary levels.

<p>Rigorous Curriculum and Quality Instruction: Skill Attainment</p>			<p>Employability Skills Certificates and other skill certificates are earned by students at the secondary and postsecondary levels. Copies are retained as evidence of success in a POS.</p>
<p>Transition Planning and Policy: College and Career Readiness</p>			<p>A focus on lowering common remediation needs of students entering post-secondary institutions is evidenced and monitored within the consortium.</p>
<p>Transition Planning and Policy: Articulation Agreements</p>			<p>Articulation agreements are developed or enhanced to provide for transcribed credit and advanced standing with post-secondary partners.</p>
<p>Accountability and Continuous Improvement: Accountability and Evaluation Systems</p>			<p>Disaggregated data on participants in secondary enrollment, dual/transcribed credit, youth options, and post-secondary programs is collected and analyzed.</p>