

Performance Measures Definitions and Levels of Performance for FY 2016

<p>Performance Measure 1S1 Academic Attainment in Reading/Language Arts</p> <p>2015/16 SALP – 30.00%</p>	<p>Numerator: Number of federal CTE concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year.</p>
<p>Performance Measure 1S2 Academic Attainment in Mathematics</p> <p>2015/16 SALP – 30.00%</p>	<p>Numerator: Number of federal CTE concentrators who meet or exceed all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year.</p>
<p>Performance Measure 2S1 Technical Skill Attainment</p> <p>2015/16 SALP – 80.00%</p>	<p>Numerator: Number of federal CTE concentrators who completed the state-designated sequence of instruction then took and passed the technical skills assessment and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who completed the state-designated sequence of instruction and then took the technical skills assessment and left secondary education in the reporting year.</p>
<p>Performance Measure 3S1 School Completion</p> <p>2015/16 SALP – 91.00%</p>	<p>Numerator: Number of federal CTE concentrators who earned a regular secondary school diploma or earned a General Education Development (GED) in the current cohort year in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who left secondary education in the current cohort year in the reporting year.</p>
<p>Performance Measure 4S1 Student Graduation Rates</p> <p>2015/16 SALP – 90.00%</p>	<p>Numerator: Number of federal CTE concentrators who graduated in the reporting year and were included as graduated in the state’s computation of its graduation rate in the current cohort year in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who left secondary education in the current cohort year in the reporting year.</p>
<p>Performance Measure 5S1 Placement</p> <p>2015/16 SALP – 68.00%</p>	<p>Numerator: Number of federal CTE concentrators who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the following year in which the concentrator left secondary education.</p> <p>Denominator: Number of federal CTE concentrators who graduated in the reporting year.</p>
<p>Performance Measure 6S1 Nontraditional Participation</p> <p>2015/16 SALP – 27.00%</p>	<p>Numerator: Number of nontraditional CTE participants enrolled in a nontraditional program in the reporting year.</p> <p>Denominator: Number of CTE participants enrolled in a nontraditional program in the reporting year.</p>
<p>Performance Measure 6S2 Nontraditional Completion</p> <p>2015/16 SALP – 18.00%</p>	<p>Numerator: Number of federal nontraditional CTE concentrators who completed the course sequence then took and passed the technical skills assessment in a nontraditional program and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.</p>

Performance Measures Definitions and Levels of Performance for FY 2017

<p>Performance Measure 1S1 Academic Attainment in Reading/Language Arts</p> <p>2016/17 SALP – 31.00%</p>	<p>Numerator: Number of federal CTE concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year.</p>
<p>Performance Measure 1S2 Academic Attainment in Mathematics</p> <p>2016/17 SALP – 31.00%</p>	<p>Numerator: Number of federal CTE concentrators who meet or exceed all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year.</p>
<p>Performance Measure 2S1 Technical Skill Attainment</p> <p>2016/17 SALP – 83.00%</p>	<p>Numerator: Number of federal CTE concentrators who completed the state-designated sequence of instruction then took and passed the technical skills assessment and left secondary education in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who completed the state-designated sequence of instruction and then took the technical skills assessment and left secondary education in the reporting year.</p>
<p>Performance Measure 3S1 School Completion</p> <p>2016/17 SALP – 92.00%</p>	<p>Numerator: Number of federal CTE concentrators who earned a regular secondary school diploma or earned a General Education Development (GED) in the current cohort year in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who left secondary education in the current cohort year in the reporting year.</p>
<p>Performance Measure 4S1 Student Graduation Rates</p> <p>2016/17 SALP – 91.00%</p>	<p>Numerator: Number of federal CTE concentrators who graduated in the reporting year and were included as graduated in the state’s computation of its graduation rate in the current cohort year in the reporting year.</p> <p>Denominator: Number of federal CTE concentrators who left secondary education in the current cohort year in the reporting year.</p>
<p>Performance Measure 5S1 Placement</p> <p>2016/17 SALP – 73.00%</p>	<p>Numerator: Number of federal CTE concentrators who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the following year in which the concentrator left secondary education.</p> <p>Denominator: Number of federal CTE concentrators who graduated in the reporting year.</p>
<p>Performance Measure 6S1 Nontraditional Participation</p> <p>2016/17 SALP – 32.00%</p>	<p>Numerator: Number of nontraditional CTE participants enrolled in a nontraditional program in the reporting year.</p> <p>Denominator: Number of CTE participants enrolled in a nontraditional program in the reporting year.</p>
<p>Performance Measure 6S2 Nontraditional Completion</p> <p>2016/17 SALP – 35.00%</p>	<p>Numerator: Number of federal nontraditional CTE concentrators who completed the course sequence then took and passed the technical skills assessment in a nontraditional program and left secondary education in the reporting year.</p> <p>Denominator: Number of federal *nontraditional CTE concentrators* who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.</p>

**Change in the denominator definition for 6S2. The calculation of PM 6S2 will only use CTE concentrators who are of the nontraditional gender.*