

SCHOOL: _____

School Year: _____

Grading Period: _____

**COOPERATIVE EDUCATION
WORK-BASED LEARNING TRAINING PLAN
QUARTER 1**

Student Name: _____

Program: _____

Training Station: _____

Supervisor: _____

WORKPLACE EMPLOYABILITY SKILLS AND PROGRAM SPECIFIC STANDARDS TO BE EVALUATED PER NINE WEEKS

Q1	STANDARD	WORKPLACE SKILLS STANDARDS (Teacher Coordinator)	MEASUREMENT CRITERIA (Teacher Coordinator)
QUARTER 1	Standard 1	Complex Communication: Employs complex communication skills in a manner that adds to organizational productivity.	
	Standard 2	Collaboration: Collaborates, in person and virtually, to complete tasks aimed at organizational goals.	
	Standard 3	Expert Thinking: Integrates a mastery of technical knowledge and skills with thinking strategies to create, to innovate, and to devise solutions.	
	Standard 4	Intergenerational and Cross-Cultural Competence: Interacts effectively with different cultures and generations to achieve organizational mission, goals, and objectives.	
	Standard 5	Professionalism: Conducts oneself in a professional manner appropriate to organizational exceptions.	
	Standard 6	Organizational Culture: Functions effectively within an organizational culture.	
	Standard 7	Legal and Ethical Practices: Observes laws, rules, and ethical practices in the workplace.	
	Standard 8	Financial Practices: Applies knowledge of finances for the profitability and viability of the organization.	
	Standard 9	Initiative and Self-Directions: Exercises initiative and self-direction in the workplace.	
	Program	Program specific standards: - -	

Program Teacher Coordinator will transfer standards to grading period performance evaluation for actual assessment result.

Student: _____

Teacher Coordinator: _____

Employer: _____

Date: _____

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SCHOOL: _____

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**COOPERATIVE EDUCATION
WORK-BASED LEARNING TRAINING PLAN
QUARTER 2**

Student Name: _____

Program: _____

Training Station: _____

Supervisor: _____

WORKPLACE EMPLOYABILITY SKILLS AND PROGRAM SPECIFIC STANDARDS TO BE EVALUATED PER NINE WEEKS

Q2	STANDARD	WORKPLACE SKILLS STANDARDS (Teacher Coordinator)	MEASUREMENT CRITERIA (Teacher Coordinator)
QUARTER 2	Standard 1	Complex Communication: Employs complex communication skills in a manner that adds to organizational productivity.	
	Standard 2	Collaboration: Collaborates, in person and virtually, to complete tasks aimed at organizational goals.	
	Standard 3	Expert Thinking: Integrates a mastery of technical knowledge and skills with thinking strategies to create, to innovate, and to devise solutions.	
	Standard 4	Intergenerational and Cross-Cultural Competence: Interacts effectively with different cultures and generations to achieve organizational mission, goals, and objectives.	
	Standard 5	Professionalism: Conducts oneself in a professional manner appropriate to organizational exceptions.	
	Standard 6	Organizational Culture: Functions effectively within an organizational culture.	
	Standard 7	Legal and Ethical Practices: Observes laws, rules, and ethical practices in the workplace.	
	Standard 8	Financial Practices: Applies knowledge of finances for the profitability and viability of the organization.	
	Standard 9	Initiative and Self-Directions: Exercises initiative and self-direction in the workplace.	
	Program	Program specific standards: - -	

Program Teacher Coordinator will transfer standards to grading period performance evaluation for actual assessment result.

Student: _____

Teacher Coordinator: _____

Employer: _____

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SCHOOL: _____

School Year: _____

Grading Period: _____

**COOPERATIVE EDUCATION
WORK-BASED LEARNING TRAINING PLAN
QUARTER 3**

Student Name: _____

Program: _____

Training Station: _____

Supervisor: _____

WORKPLACE EMPLOYABILITY SKILLS AND PROGRAM SPECIFIC STANDARDS TO BE EVALUATED PER NINE WEEKS

Q3	STANDARD	WORKPLACE SKILLS STANDARDS (Teacher Coordinator)	MEASUREMENT CRITERIA (Teacher Coordinator)
QUARTER 3	Standard 1	Complex Communication: Employs complex communication skills in a manner that adds to organizational productivity.	
	Standard 2	Collaboration: Collaborates, in person and virtually, to complete tasks aimed at organizational goals.	
	Standard 3	Expert Thinking: Integrates a mastery of technical knowledge and skills with thinking strategies to create, to innovate, and to devise solutions.	
	Standard 4	Intergenerational and Cross-Cultural Competence: Interacts effectively with different cultures and generations to achieve organizational mission, goals, and objectives.	
	Standard 5	Professionalism: Conducts oneself in a professional manner appropriate to organizational exceptions.	
	Standard 6	Organizational Culture: Functions effectively within an organizational culture.	
	Standard 7	Legal and Ethical Practices: Observes laws, rules, and ethical practices in the workplace.	
	Standard 8	Financial Practices: Applies knowledge of finances for the profitability and viability of the organization.	
	Standard 9	Initiative and Self-Directions: Exercises initiative and self-direction in the workplace.	
	Program	Program specific standards: - -	

Program Teacher Coordinator will transfer standards to grading period performance evaluation for actual assessment result.

Student: _____

Teacher Coordinator: _____

Employer: _____

Date: _____

Date: _____

Date: _____

SCHOOL: _____

School Year: _____

Grading Period: _____

**COOPERATIVE EDUCATION
WORK-BASED LEARNING TRAINING PLAN
QUARTER 4**

Student Name: _____

Program: _____

Training Station: _____

Supervisor: _____

WORKPLACE EMPLOYABILITY SKILLS AND PROGRAM SPECIFIC STANDARDS TO BE EVALUATED PER NINE WEEKS

Q4	STANDARD	WORKPLACE SKILLS STANDARDS (Teacher Coordinator)	MEASUREMENT CRITERIA (Teacher Coordinator)
QUARTER 4	Standard 1	Complex Communication: Employs complex communication skills in a manner that adds to organizational productivity.	
	Standard 2	Collaboration: Collaborates, in person and virtually, to complete tasks aimed at organizational goals.	
	Standard 3	Expert Thinking: Integrates a mastery of technical knowledge and skills with thinking strategies to create, to innovate, and to devise solutions.	
	Standard 4	Intergenerational and Cross-Cultural Competence: Interacts effectively with different cultures and generations to achieve organizational mission, goals, and objectives.	
	Standard 5	Professionalism: Conducts oneself in a professional manner appropriate to organizational exceptions.	
	Standard 6	Organizational Culture: Functions effectively within an organizational culture.	
	Standard 7	Legal and Ethical Practices: Observes laws, rules, and ethical practices in the workplace.	
	Standard 8	Financial Practices: Applies knowledge of finances for the profitability and viability of the organization.	
	Standard 9	Initiative and Self-Directions: Exercises initiative and self-direction in the workplace.	
	Program	Program specific standards: - -	

Program Teacher Coordinator will transfer standards to grading period performance evaluation for actual assessment result.

Student: _____

Teacher Coordinator: _____

Employer: _____

Date: _____

Date: _____

Date: _____

