

FINAL
STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS:
SECONDARY LEVEL

STATE NAME: ARIZONA

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13	7/1/13-6/30/14	7/1/14-6/30/15
IS1 Academic Attainment in Reading/ Language Arts	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and left secondary education in the reporting year.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in reading whose scores were included in the State's computation of AYP and left secondary education in the reporting year.</p>	State academic assessment system / State/local administrative data	B: 49.10%	L: 48.60%	L: 49.10%	L: 49.60%	L: 61.40%	L: 74.20%	L: 84.00%	L: 86.00%	L: 88.00%
				A: 93.79%	A: 93.80%	A: 95.01%	A: 95.26%	A: 95.77%	A: 95.93%	<i>In accordance with ESEA waiver benchmark.</i>	<i>In accordance with ESEA waiver benchmark.</i>

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1S2 Academic Attainment in Mathematics	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and left secondary education in the reporting year.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and left secondary education in the reporting year.</p>	State academic assessment system / State/local administrative data	B: 33.14%	L: 40.00% A: 91.23%	L: 40.50% A: 90.80%	L: 41.00% A: 91.43%	L: 55.00% A: 89.41%	L: 74.00% A: 89.25%	L: 71.00% A: 88.73% <i>In accordance with ESEA waiver benchmark.</i>	L: 75.00% <i>In accordance with ESEA waiver benchmark.</i>	L: 79.00% <i>In accordance with ESEA waiver benchmark.</i>
2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who completed the state-designated sequence of instruction then took and passed the technical skills assessment and left secondary education in the reporting year.</p> <p>Denominator: Number of CTE concentrators who completed the state-designated sequence of instruction and then took the technical skills assessment and left secondary education in the reporting year.</p>	State approved standards attainment / State approved technical assessment / State administrative data	B: 65.00%	L: A:	L: 65.00% A: 99.61%	L: 66.00% A: 86.44%	L: 67.00% A: 84.14%	L: 70.00% A: 86.27%	L: 72.00% A: 84.15%	L: 73.00%	L: 78.00%

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3S1 School Completion	<p>Numerator: Number of CTE concentrators who earned a regular secondary school diploma or earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma and left secondary education in the reporting year.</p> <p>Denominator: Number of CTE concentrators who left secondary education in the reporting year.</p>	State GED file match / State student graduation information file match / State/local administrative data	B: 76.00%	L: A:	L: 76.00% A: 98.82%	L: 77.00% A: 98.88%	L: 78.00% A: 98.62%	L: 82.00% A: 97.39%	L: 84.00% A: 97.34%	L: 85.00%	L: 90.00%
4S1 Student Graduation Rates	<p>Numerator: Number of CTE concentrators who graduated in the reporting year and were included as graduated in the State's computation of its graduation rate as described in Sec. 1111(b)(2)(C)(vi) of the ESEA.</p> <p>Denominator: Number of CTE concentrators who left secondary education in the reporting year and were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Sec. 1111(b)(2)(C)(vi) of the ESEA.</p>	State student graduation information file match / State/local administrative data	B: 76.00%	L: 71.00% A: 98.88%	L: 76.00% A: 98.69%	L: 76.50% A: 98.72%	L: 77.00% A: 98.45%	L: 82.00% A: 97.28%	L: 84.00% A: 97.10%	L: 85.00%	L: 86.00%

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5S1 Placement	<p>Numerator: Number of CTE concentrators who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which the concentrator left secondary education (i.e. unduplicated placement status for CTE concentrators and graduated by June 30 will be assessed for placement between October 1 and December 31).</p> <p>Denominator: Number of CTE concentrators who left secondary education in the reporting year.</p>	State developed/ school administered surveys/ placement records / (Exploring administrative record exchanges)	B: 50.00%	L: A:	L: 50.00% A: 68.00%	L: 53.00% A: 75.88%	L: 55.00% A: 76.72%	L: 56.00% A: 79.67%	L: 57.00% A: 75.30%	L: 58.00%	L: 65.00%
6S1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups enrolled in a program that leads to employment in nontraditional fields in the reporting year.</p> <p>Denominator: Number of CTE participants enrolled in a program that leads to employment in nontraditional fields in the reporting year.</p>	State approved technical assessment / State/local administrative data	B: 21.50%	L: A:	L: 21.50% A: 22.87%	L: 21.50% A: 31.05%	L: 22.50% A: 32.65%	L: 23.50% A: 33.36%	L: 24.50% A: 34.05%	L: 25.00%	L: 26.00%

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6S2 Nontraditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed the state-designated sequence of instruction then took and passed the technical skills assessment in a program that leads to employment in nontraditional fields and left secondary education in the reporting year.</p> <p>Denominator: Number of CTE concentrators who completed the state-designated sequence of instruction and took an assessment in a program that leads to employment in nontraditional fields and left secondary education in the reporting year.</p>	State approved technical assessment / State/local administrative data	B: 10.00%	L: A:	L: 10.00% A: 16.51%	L: 11.00% A: 25.33%	L: 12.00% A: 24.30%	L: 13.00% A: 26.68%	L: 14.00% A: 26.52%	L: 14.50%	L: 16.00%

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POSTSECONDARY LEVEL

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1P1 Technical Skill Attainment	Numerator: Number of <u>CTE concentrators</u> who passed technical skill or end of program assessments that are aligned with industry-recognized standards during the reporting year. Denominator: Number of <u>CTE concentrators</u> who took technical skill or end of program assessments during the reporting year.	Approved National/State industry standards and assessments	B: 64.00%	L:	L: 64.00%	L: 67.50%	L: 68.00%	L: 85.00%	L: 87.50%	L: 88.50%	L: 92.00%
				A:	A: 90.48%	A: 92.73%	A: 91.92%	A: 93.75%	A: 92.80%		
2P1 Credential, Certificate, or Degree	Numerator: Number of <u>CTE concentrators</u> who received an industry-recognized credential, a certificate, or a degree during the reporting year. Denominator: Number of <u>CTE concentrators</u> who left postsecondary education during the reporting year.	State/Local Administrative Data	B: 35.00%	L:	L: 35.00%	L: 40.00%	L: 41.00%	L: 41.50%	L: 42.00%	L: 42.50%	L: 43.00%
				A:	A: 36.01%	A: 38.68%	A: 40.88%	A: 43.01%	A: 42.17%		

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3P1 Student Retention or Transfer	<p>Numerator: Number of <u>CTE concentrators</u> who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.</p> <p>Denominator: Number of <u>CTE concentrators</u> who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.</p>	State-developed, school-administered surveys/ placement records / State-developed and administered surveys / Administrative record exchanges	B: 42.00%	L: A:	L: 42.00% A: 60.23%	L: 46.00% A: 67.13%	L: 49.00% A: 67.88%	L: 50.00% A: 68.70%	L: 52.00% A: 70.49%	L: 54.00%	L: 60.00%
4P1 Student Placement	<p>Numerator: Number of <u>CTE concentrators</u> who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30) will be assessed between October 1 and December 31.</p> <p>Denominator: Number of <u>CTE concentrators</u> who left postsecondary education during the reporting year.</p>	School-administered surveys / placement records / Administrative record exchanges	B: 35.00%	L: A:	L: 35.00% A: 58.01%	L: 35.00% A: 47.33%	L: 37.00% A: 53.82%	L: 38.00% A: 48.41%	L: 39.00% A: 52.59%	L: 39.50%	L: 40.00%

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5P1 Nontraditional Participation	<p>Numerator: Number of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of <u>CTE participants</u> who participated in a program that leads to employment in a nontraditional field during the reporting year.</p>	<p>State/local administrative data / Utilization of OVAE resource list</p>	<p>B: 20.00%</p>	L:	L: 20.00%	L: 21.00%	L: 21.50%	L: 22.50%	L: 23.00%	L: 23.50%	L: 25.00%
				A:	A: 24.18%	A: 27.32%	A: 27.50%	A: 28.10%	A: 28.26%		
5P2 Nontraditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.</p>	<p>State/local administrative data / Utilization of OVAE resource list</p>	<p>B: 15.00%</p>	L:	L: 15.00%	L: 16.00%	L: 17.00%	L: 17.50%	L: 18.00%	L: 18.50%	L: 20.00%
				A:	A: 18.61%	A: 20.56%	A: 20.50%	A: 23.36%	A: 27.32%		

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