



Performance Measures Data Reporting Regional Training SY2015-2016

Introduction

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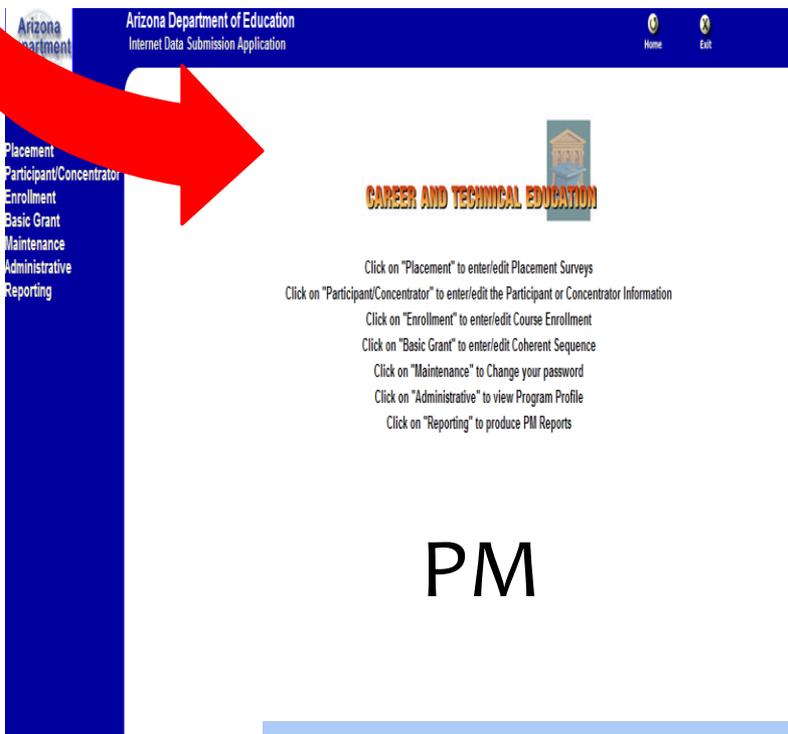
~AGENDA~

PM Data Reporting Regional Training:

- **Navigation – How do I get to PM & EAF?**
- **2016 PM Participants-Concentrators**
 - **Definitions**
 - **Online and Text/.CSV files –*Upload function***
 - **2016 Third Party Assessments available online!**
 - **2016 PM Student Records Verification Report**
- **2015 PM Graduate Placement Surveys**
 - **Definitions**
 - **Online and Text/.CSV files –*Upload function***
 - **2015 Graduate Placement Survey Verification Report**
- **2015 PM Third Party Assessments**
 - **Online and Text/.CSV files –*Upload function***
- **Due Dates**

PM and EAF apps

PM: Performance Measures
EAF: Enrollment and Funding



Arizona Department of Education
Internet Data Submission Application

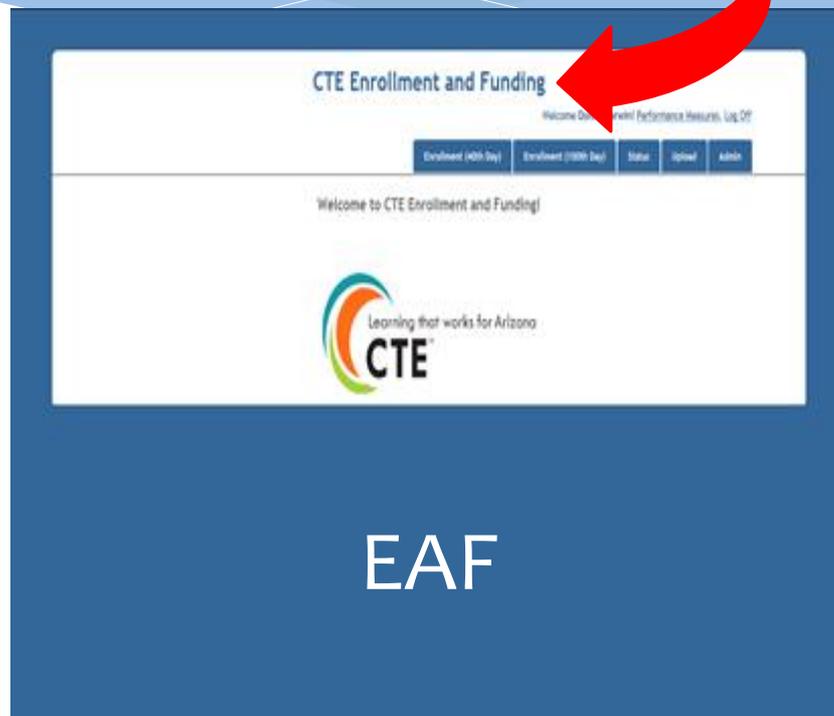
Home Exit

Placement
Participant/Concentrator
Enrollment
Basic Grant
Maintenance
Administrative
Reporting

CAREER AND TECHNICAL EDUCATION

Click on "Placement" to enter/edit Placement Surveys
Click on "Participant/Concentrator" to enter/edit the Participant or Concentrator Information
Click on "Enrollment" to enter/edit Course Enrollment
Click on "Basic Grant" to enter/edit Coherent Sequence
Click on "Maintenance" to Change your password
Click on "Administrative" to view Program Profile
Click on "Reporting" to produce PM Reports

PM



CTE Enrollment and Funding

Welcome to CTE Enrollment and Funding

Enrollment (10/31 Day) Enrollment (10/31 Day) Status Update Admin

Welcome to CTE Enrollment and Funding!

Learning that works for Arizona
CTE

EAF

**Use both apps
for SY2015-2016 ONLY!**

Where do I go? (to get to PM & EAF apps)



Home | Assessments | Counselors | ECAP | Grants | Professional Development | Programs & Standards | Student Organizations | Contact Us

DEPARTMENT OF EDUCATION

- Superintendent
- About Department of Education
- Accountability
- Standards & Assessment
- Educator Certification
- Finance / IT / Business Services
- Special Education
- English Language Learners
- Employment Opportunities
- School Reports / School Results
- Career & Technical Education
- State Board of Education

A-Z
All Programs

FIND A SCHOOL

- District Schools
- Charter Schools
- Private Schools

You are here: Home

Career and Technical Education

- Arizona School Counselors
- Assessments
 - CTE Assessment System
- Carl D. Perkins Accountability and Reporting
 - Enrollment Reporting
 - Performance Measures
- CTE Administrators Meetings Information
- CTE Certification
- CTE Presentations
- CTE Programs
- CTE Stakeholder Groups
 - AZ CTE Quality Commission
 - CRE Stakeholders
- CTE Student Organizations
- Federal Perkins and State Priority Grant Resources
- Foms
- Handbooks, Guidelines, & Resources
 - The Handbook
 - Program Description / Coherent Course Sequence
- Joint Technical Education Districts
- Manufacturing Education
- Microsoft IT Academy (ITA)
- Postsecondary
- Professional Development
- Programs of Study
- Real World Design Challenge
- Rigorous Program of Study
- Standards
 - Academic Standards Delivered Within CTE
 - Technical Standards
- Work-Based Learning
- Workplace Employability Skills

Career and Technical Education (CTE) programs prepare students to enter the workforce with the academic and vocational skills needed to compete successfully in the job market. CTE courses typically include competency-based learning.

Our Vision: Ensure a dynamic workforce **Our Mission:** Prepare Arizona students

ANNOUNCEMENTS

FY 2017 CTE Federal Perkins & State Priority Training

April 19 – May 5, 2016

April 19 – Thatcher, Arizona

Thatcher HS, 601 N 3rd Ave, Thatcher 85552

- Morning session: 8:30-11:30 am
- Optional computer session: 1:00-4:00 pm

<https://ems.azed.gov>

</Home/Calendar?sd=967>

- Afternoon session: 1:00-4:00 pm

- Optional computer session: 8:30-11:30 pm

<https://ems.azed.gov>

</Home/Calendar?sd=968>

April 21 – Chandler, Arizona

Chandler Instructional Resource Ctr, 500 W Galveston St, Chandler AZ 85225

- Morning session: 8:30-11:30 am
- Optional computer session: 1:00-4:00 pm

Where do I go? (to get to PM & EAF)



Enrollment Reporting Services

- [FY 2016 CTE Enrollment Data Reporting Computer Labs](#)
- [CTE Enrollment & Funding Online System – http://www10.azed.gov/CteEnrollmentAndFunding](http://www10.azed.gov/CteEnrollmentAndFunding)
- [Performance Measures Online System – https://www.azed.gov/PerfMeasures/splash.asp](https://www.azed.gov/PerfMeasures/splash.asp)

Bookmark these sites!

- [2015 CTE Program List – PDF ~ Excel](#)
- [2016 CTE Program List with Carnegie Units – PDF](#)
- [2015 CTE Program List with Carnegie Units – PDF](#)
- [Introductory Courses Areas](#)
- [2015-2016 CTE Program Codes and Titles – PDF](#)
- [2014-2015 CTE Program Codes and Titles – PDF](#)
- [How to View Funding Reports](#)
- [Forms](#)
- [Program Description/Coherent Sequence/Certification](#)
- [Career and Technical Education Record Layouts – text files](#)
- [CTE Programs with Common Introductory Course](#)
- [Reporting Programs with Common Introductory Course](#)
- [.99 Shared JTED Career Preparation Course – PDF](#)
- [CTE Internship – PDF ~ Word](#)
- [CTE Administrators Online Handbook](#)

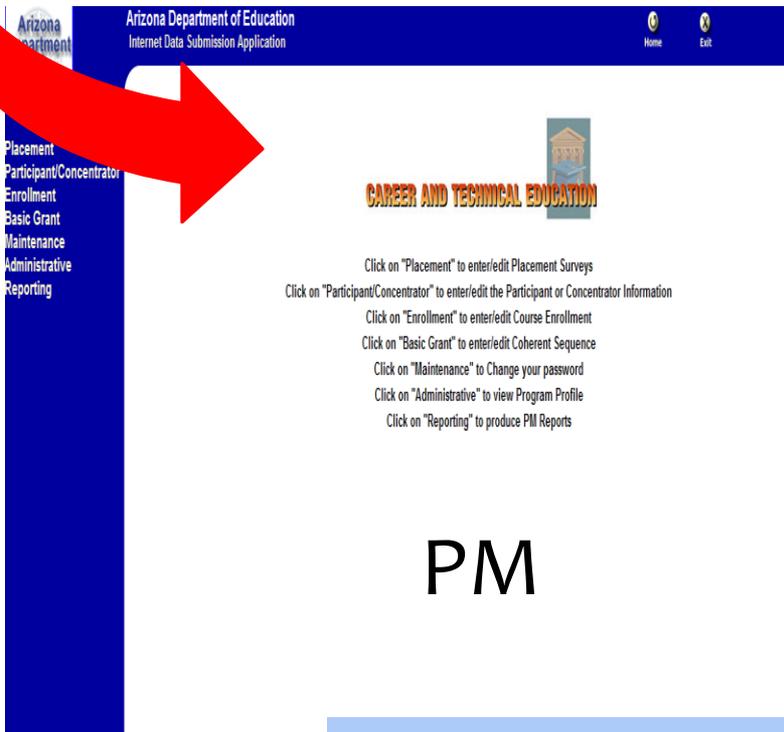
Contact Information:

Enrollment Reporting	
Janet Silao Education Program Specialist,	Tammie Chavez Program and Project Specialist,

- Afternoon session: 1:00-4:00 pm
- Optional computer session:
8:30-11:30 pm
<https://ems.azed.gov/Home/Calendar?sd=984>
April 26 – Tucson, Arizona
Pima County JTED, Montezuma
Montezuma Dr,
8:30 am
- Optional computer session: 1:00-4:00 pm
<https://ems.azed.gov/Home/Calendar?sd=985>
- **NEW DIRECTOR session:**
1:00-4:00 pm
- Optional computer session:
1:00-4:00 pm
<https://ems.azed.gov/Home/Calendar?sd=986>
April 28 – Glendale, Arizona
West-MEC JTED, 5487 N 99th Ave,
Glendale AZ 85305
- Morning session: 8:30-11:30 am
- Optional computer session:
1:00-4:00 pm
<https://ems.azed.gov/Home/Calendar?sd=987>
- **NEW DIRECTOR session:**
1:00-4:00 pm
- Optional computer session:

PM and EAF apps

PM: Performance Measures
EAF: Enrollment and Funding



Arizona Department of Education
Internet Data Submission Application

Home Exit

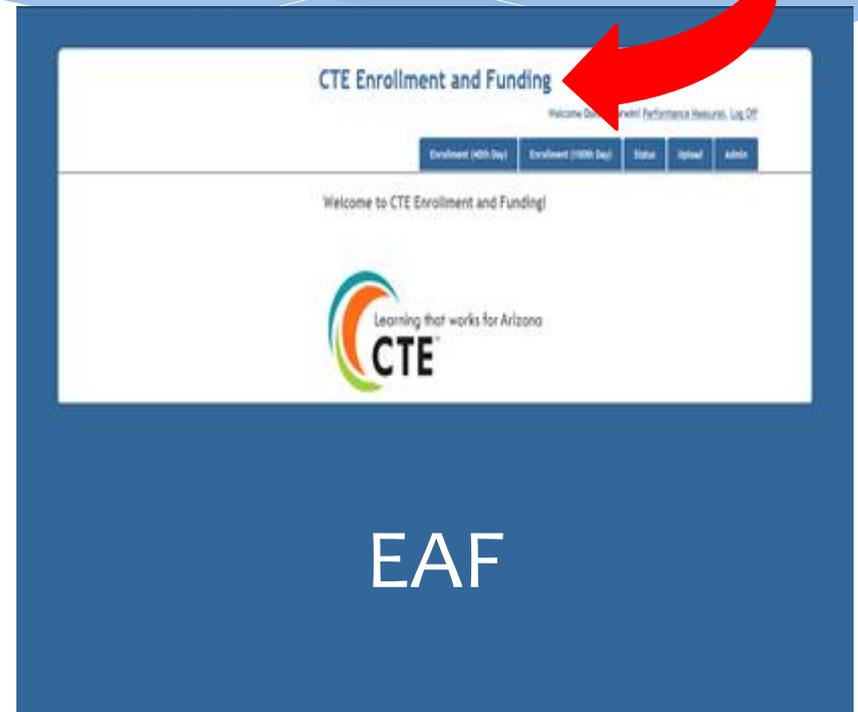
Arizona Department of Education

CAREER AND TECHNICAL EDUCATION

Click on "Placement" to enter/edit Placement Surveys
Click on "Participant/Concentrator" to enter/edit the Participant or Concentrator Information
Click on "Enrollment" to enter/edit Course Enrollment
Click on "Basic Grant" to enter/edit Coherent Sequence
Click on "Maintenance" to Change your password
Click on "Administrative" to view Program Profile
Click on "Reporting" to produce PM Reports

PM

Placement
Participant/Concentrator
Enrollment
Basic Grant
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Reporting



CTE Enrollment and Funding

Welcome to CTE Enrollment and Funding

Enrollment (10/01 Day) Enrollment (10/01 Day) Status Update Admin

Welcome to CTE Enrollment and Funding!

Learning that works for Arizona
CTE

EAF

Userid is the same for either app!

Participants Concentrators

* ***Definition of a CTE Participant:***

A participant is a secondary student in grades 9, 10, 11 and 12 who has earned one (1) or more transcribed Carnegie Units/credits in the same CTE program area in the reporting year.

* ***Definition of a CTE Concentrator:***

A concentrator is a secondary student who has transcribed two (2) or more Carnegie Units/credits in a state designated sequence in an approved Career and Technical Education program. The Carnegie Units/credits must be in a single Career Preparation program as outlined in the CTE Handbook. Concentrators are not included in the calculation of performance measures until they leave school with a valid leave code.

A Career Preparation sequence of courses may not include courses designated with a .99 course number (Shared Course). These courses may not be included when determining which courses will be used for reporting participants or concentrators.

Why do districts provide Concentrators/Participants/Placements ????

* ***PM Reports:***

Performance measures are calculated using participant, concentrator and graduate placement survey student data collected by CTE.

All federal concentrator records will be included in the calculation of Performance Measures reports.

Failure to report required participant, concentrator and graduate placement survey data will impact district funding and PM reports – district could end up on an Improvement Plan!

* ***State Priority Funding:***

Concentrators/Grad Placements submitted every year for State Priority Funding \$\$\$

Related (unduplicated) graduate placement funding generates extra school \$\$\$

- Related postsecondary education or advanced training
- Active military duty in a related program
- Employment in a program-related position

Federal or State PM Records

Designating a Record as Federal or State:

- * Student records must be designated as either federal or state. Unduplicated reporting (Federal record) is required on the federal PM reports (participant, concentrator and graduate placements).
- * Can enter duplicate CTE participant, concentrator or graduate placement records as state records, as a student may have earned CTE credit in several programs.
- * Suggested guidelines for determining when to report a student who is enrolled in more than one program as a federal unduplicated record include:
 - * • Reporting the student when they represent the minority gender in a nontraditional program
 - * • Reporting the student based upon a declared career goal
 - * • Reporting a student based upon the most credits achieved in a CTE program or
 - * • Reporting a student based upon their latest CTE program credits achieved
- * Federal/State indicator can change yearly (not prior years)



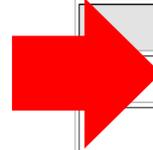
Editing School : SAMPLE SCHOOL

[Click Here to Change](#)

Online Update

Fiscal Year Selection

Listing of Fiscal Years	
Fiscal Year	
2016 Concentrator/Participant	
2015 Concentrator/Participant	
2014 Concentrator/Participant	
2013 Concentrator/Participant	



- Placement
- Participant/Concentrator
 - Participants/Concentrators
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative
- Reporting

Click on Participants/Concentrators to add/view student participant/concentrator and graduate information, including Special Population participation and concentrator success information.

- Update existing student records with 2016 Carnegie Units earned (students still enrolled who have earned 2016 CU)
 - Prior-year credits are also open for update – all prior-year credits are in existing 2016 PM records – can be updated
 - Can update Federal/State Indicator
- Add new student record – with Carnegie Units earned in: 2016
 - Prior-year credits can also be added to new 2016 PM records
- If student earned CU in multiple programs, choose Federal/State indicator



2016 Secondary CTE Program Participant/Concentrator Report

Play with this page!

When you are ready to submit your Participant/Concentrator Report to CTE
click here to generate the Performance Measures Student Records Verification Report:

Create Student Records Verification Report

*** Legend ***

[Expand Legend](#)

- Placement
- Participant/Concentrator
 - Participants/Concentrators
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative Reporting

Click on Participants/Concentrators

✦ Sort on any field ✦ Search for a student/program ✦ Previous ✦ Next ✦ CSV
 ✦ PDF ✦ Show X students per page ✦ Expand/Collapse Legend
 ✦ Show Federal Record Duplicates ✦ Add-View -Modify-Delete

CSV

PDF

Show Only Federal Duplicates

Showing 1 to 50 of 244 entries

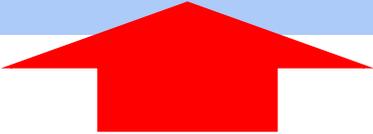
Search:

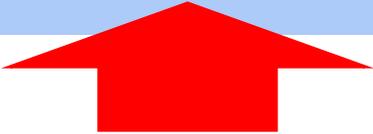
Show 50 entries

Previous 1 2 3 4 5 Next

Last Name	First Name	SAISID	Program Description	Prog. Number	F/S	LC	Spec Pops	P	C	Grade	C/U	Action	Mod.
			Animal Systems	01.0100.40	F	E1	NO			0	1	View - Modify - Delete	
			Animal Systems (NT-F)	01.0100.40	F	E1	YES			0	1	View - Modify - Delete	

Performance Measures Summary Webpage Features

- * Display 10/25/50/100/500/All students per page
 - * Use Previous/Next to page up or down
 - * Add-View-Modify-Delete student records
 - * Search on last name/first name/SAISID/program/leave code/grade-level/Fed-State/CU
 - * Sort on any field  ascending/descending by clicking on that field
 - * Create a PDF of the PM Summary web page list of students
 - * Create a CSV(Excel) file of the PM web page list of students
- 

- * Find duplicate Federal records and change one of those records to State – Duplicate Federal records highlighted in **red**
 - * Expand/Collapse Legend – Collapse to easily view list of students
 - * NT-M: NonTraditional Male
 - * NT-F: NonTraditional Female
 - * Tooltips – hover over column heading for description
 - * Improved(faster) page display
- 



*** Legend ***

[Expand Legend](#)

Placement
Participant/Concentrator
- Participants/Concentrators

Show Federal Duplicates: Duplicate records appear in red – Change one of these records to State

Click on
Participants/Concentrators
to add/view student
participant/concentrator
and graduate information,
including Special Population
participation and
concentrator success
information.



Show All Records

Showing 1 to 3 of 3 entries (filtered from 673 total entries)

Show 50 entries

Fed/State Indicator



Search:

Previous 1 Next

Last Name	First Name	SAISID	Program Description	Prog. Number	F/S	LC	Spec Pops	P	C	Grade	C/U	Action
			Advanced Construction Technologies	46.0400.20	F	E1	YES			0	1	View - Modify - Delete
			Business Management and Administrative Services	52.0200.00	F	E1	YES			0	1	View - Modify - Delete
			Professional Sales and Marketing	52.1800.20	S	E1	YES		C	0	2	View - Modify - Delete

Show 50 entries

Previous 1 Next

Install the latest browser!

Please use the latest versions of Microsoft Internet Explorer, Google Chrome, Mozilla Firefox, or Apple Safari so that the web pages display quickly and have the latest security updates

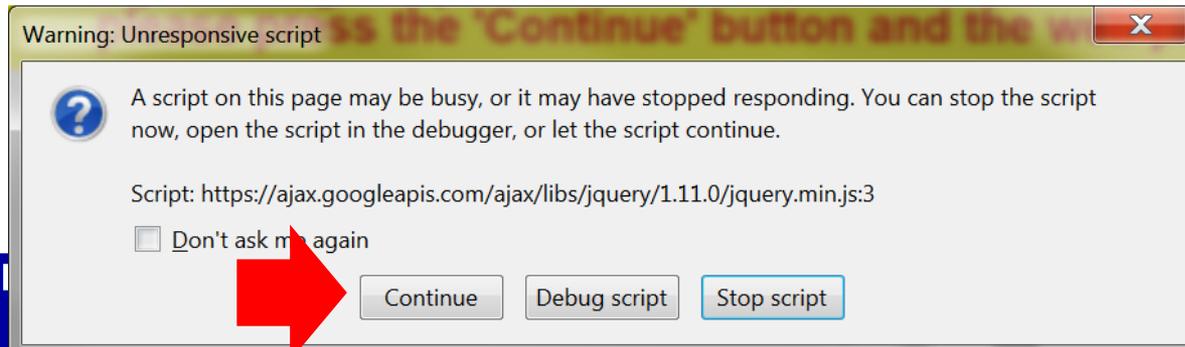
Firefox – run in Safe Mode

2016 Secondary CTE Program Participant/Concentrator Report

The web page will be slow to load with a large number of students. If the warning message appears that states the script is busy or unresponsive, please press the 'Continue' button and the web page will load.

When you are ready to submit your Participant/Concentrator Report to CTE
click here to generate the Performance Measures Student Records Verification
Report:

Create Student Records Verification Report



- Larger districts: this message will appear if there are ≥ 2000 student records per school to load to the webpage.
- A warning message may (or may not) appear - Warning: Unresponsive script
- If the warning message appears, click Continue button and the webpage will load.

CTE Carnegie Unit Tracking Information

Carnegie Units Earned in	2016	1
Carnegie Units Earned in	2015	0
Carnegie Units Earned in	2014	0
Carnegie Units Earned in	2013	0
Carnegie Units Earned in	2012	0
Carnegie Units Earned in a Related .10 Intro Course		0

Update credits earned

Academic Credit Requirement Tracking Information

English and Language Arts	0
Math	0
Science	0

Third-Party Assessments: Available in 2016 Participant-Concentrator student record too!

Third Party Credential, Certificate or License

Credential, Certificate or License Name	Passed	Certificate / License #	Action
ACNP-AZ Certification Nursery Professional	<input checked="" type="radio"/> No <input type="radio"/> Yes		
<input type="button" value="Add Another Item"/>			

Concentrator Report Information

Concentrator Report Completed Date	03/14/2016
------------------------------------	------------

You must hit the submit button to save any changes made



2016 Secondary CTE Program Participant/Concentrator Report

Play with this page!

When you are ready to submit your Participant/Concentrator Report to CTE
click here to generate the Performance Measures Student Records Verification Report:

Create Student Records Verification Report

*** Legend ***

[Expand Legend](#)

- Placement
- Participant/Concentrator
 - Participants/Concentrators
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative Reporting

Click on Participants/Concentrators

- Sort on any field
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- Previous
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- PDF
- Show X students per page
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PDF

Show Only Federal Duplicates

Showing 1 to 50 of 244 entries

Search:

Show 50 entries

Previous 1 2 3 4 5 Next

Last Name	First Name	SAISID	Program Description	Prog. Number	F/S	LC	Spec Pops	P	C	Grade	C/U	Action	Mod.
			Animal Systems	01.0100.40	F	E1	NO			0	1	View - Modify - Delete	
			Animal Systems (NT-F)	01.0100.40	F	E1	YES			0	1	View - Modify - Delete	

Created a text or .csv file with many records?
Want to upload it?

CTE Enrollment and Funding

Welcome Donna Kerwin! [Performance Measures](#), [Log Off](#)

Enrollment (40th Day)

Enrollment (100th Day)

Status

Upload

Admin

Text
File
Upload

Welcome to CTE Enrollment and Funding.



Enrollment

Concentrator

Placement

Upload 2016 Participants-Concentrators file

Upload 2015 Graduate Placement Survey file

Upload 2015 Third-Party Assessments file

CTE Enrollment and Funding

Welcome SAMPLE DISTRICT! [Performance Measures](#), [Log Off](#)

Enrollment (40th Day)

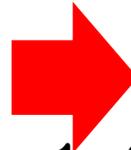
Enrollment (100th Day)

Status

Upload

Reports

Upload 2016 Participants-Concentrators



[?](#) Browse... No file selected.

Upload

1. Click on Browse to select the file to upload
2. Click the Upload button
3. See message about file upload success
4. Click on Report



Uploaded On	File Name	Invalid Records	Report
12/28/2015 3:14:42 PM	2016 Sample School TEST 122815 1.txt	None out of 1	

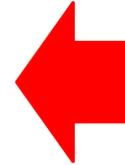
[View All in One Page](#)



Upload Report



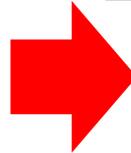
Uploaded : 12/28/2015 15:14



Uploaded
Date

AZ Department of Education
Career and Technical Education

Participant-Concentrator Error Report



CTD: 123456

DISTRICT: SAMPLE DISTRICT

**2016 Participant-Concentrator Error Report
For your district
By CTD
By District name**

Upload Report

Uploaded : 12/28/2015 15:14

No errors uploading the Participant-Concentrator reports file

Please go to the Performance Measures Participant-Concentrator reports summary webpage and review your student records. If you have no more updates, please click on Create Verification Report to generate a Participant-Concentrator Verification report and review the report

If there were no errors uploading the file, this message will appear on the report

Upload Report

Uploaded : 02/20/2015 10:34

CTD
COUNTY
DISTRICT
SCHOOL

123456 SCH:001
SAMPLE COUNTY
SAMPLE DISTRICT
SAMPLE SCHOOL

Program # Program Title	SAISID	Fiscal Year	Student Information	Fed/ State Ind.	Single Parent Status	504 Status	Current Year Carnegie Units	English Credits	Math Credits	Science Credits	Economics Credits	Fine Arts Credits	Other Credits	Residence School CTOS
	0011874331	2014	Jonathan Grindle 06/05/1997	S	0	N	0025							
- Invalid Fiscal Year - Single Parent Status field should be 'Y/N'														

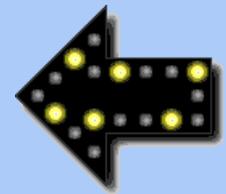
Page 1 of 1

If there are errors, all fields and the error message will appear on the report

- You can fix the errors in the file
- Or create a new file and upload the fixed/new file

NO-NOs (common problems) in Participant-Concentrator Upload file records!

- * **No apostrophes in the record**
- * **No Course numbers.** The records must use/contain the program number. For example:
 - * 01010012 is a course in the program 01010030 Plant Systems
 - * 12050010 is a course in the program 12050000 Culinary Arts
- * **No spaces in SAISID.** This field expects Numerics only – pad the 8-digit SAISID with 2 zeros before the SAISID in a text file only, not in .csv file. SAISID is Numeric and needs 10 digits in a text file only, not in .csv file.
- * **No zeros in 2016CU(credit earned).** Any 2016 Participant-Concentrator text file record with 2016CU<0.25 will reject and appear on the error report.



CAREER & TECHNICAL EDUCATION

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DEPARTMENT MENU

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- Employment Opportunities >
- School Reports >
- Career & Technical Education >
- State Board of Education



A-Z
All Programs

You are here: [Home](#) / Record Layouts

Record Layouts

This information is directed to those parties interested in submitting their data transactions electronically via text files. This is the current method of submitting data electronically, and the current record layouts.

ITEMS

1. CTE Course Enrollment for Non-Articulated Courses (VOCI11)
2. CTE Course Enrollment for Articulated Courses (VOCI11)
3. CTE Placement Survey Reports
4. CTE Participant-Concentrator Reports – non-JTEDs
5. CTE Participant-Concentrator Reports – JTEDs
6. CTE Third-Party Assessments:
 - CTE Third-Party Assessments Text File Record Layout
 - List of Third-Party Assessment Types for CTE Districts

ANNOUNCEMENTS

FAQ

NOTICE OF PUBLIC MEETINGS

April 2015

S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

All Career & Technical Education data should be directed to:

ARIZONA DEPARTMENT OF EDUCATION
1535 West Jefferson

FISCAL YEAR - 2016 Update/Add 2016 credit

CREATE: Text file or .CSV file

2016 CTE Participant-Concentrator text file record layout

Element Description	Location Start	Field End				Comments and Explanations
		Length	Type	Mandatory		
Fiscal Year	1	4	4	N	Y	Must be a valid 4 digit year (2016)
School CTDS	5	13	9	N	Y	CTDS with no dashes
Program CIP	14	21	8	N	Y	8-digit Program CIP code with no period (no 'dot')
SAISID number	22	31	10	N	Y	Mandatory SAIS#
Birth date	32	41	10	N	Y	The student's birthdate as mm/dd/yyyy
Student Last Name	42	71	30	A	Y	Student last name
Student First Name	72	101	30	A	Y	Student first name
Federal/State Indicator	102	102	1	A	Y	F or S: F=Federal S=State
Number of Carnegie Units Earned in 2016	103	106	4	N	Y	Carnegie Units Earned in 2016 for this program – format is 4 digits (implied 2 decimals)
Single Parent status	107	107	1	A	N	Single Parent status Y/N if applicable
Student 504 status	108	108	1	A	N	Student 504 status Y/N if applicable
Academic Credit: Number of English	109	112	4	N	N	Of the Total Number of Carnegie Units Earned

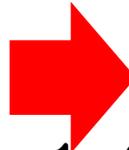
CTE Enrollment and Funding

Welcome SAMPLE DISTRICT [Performance Measures](#), [Log Off](#)

Enrollment (40th Day)

Enrollment

Upload 2016 Participants-Concentrators



[?](#) Browse... No file selected.



1. Click on Browse to select
2. Click the Upload button
3. See message about file upload success
4. Click on Report

After the file has been uploaded successfully-No Errors, click on Performance Measures - go to online PM app and see updated 2016 Participant-Concentrator records and Verification report (review/sign/fax/scan/email to CTE).



Uploaded On	File Name	Invalid Records	Report
12/28/2015 3:14:42 PM	2016 Sample School TEST 122815 1.txt	None out of 1	





Editing School : SAMPLE SCHOOL

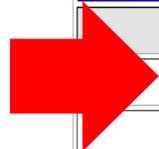
[Click Here to Change](#)

- Placement
- Participant/Concentrator**
- Participants/Concentrators
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative
- Reporting



Fiscal Year Selection

Listing of Fiscal Years	
Fiscal Year	
2016 Concentrator/Participant	
2015 Concentrator/Participant	
2014 Concentrator/Participant	
2013 Concentrator/Participant	
2012 Concentrator/Participant	



Click on
Participants/Concentrators
to add/view student
participant/concentrator
and graduate information,
including Special
Population participation
and concentrator success
information.

Click on:

- **Participant/Concentrator in the menu**
- **2016 Concentrator/Participant link**
 - **See updated/added 2016 Participant/Concentrator records on summary webpage**

approved Career and Technical Education program.

The Carnegie Units/Credits must be in a single Career Preparation program as outlined in the CTE Handbook.



2016 Secondary CTE Program Participant/Concentrator Report

- Placement**
- Participant/Concentrator**
- Participants/Concentrators
- Enrollment**
- Coherent Sequence**
- Maintenance**
- Administrative**
- Reporting**

Click on Participants/Concentrators to add/view student participant/concentrator and graduate information, including Special Population participation and concentrator success information.

When you are ready to submit your Participant/Concentrator Report to CTE click here to generate the Performance Measures Student Records Verification Report:

Create Student Records Verification Report

*** Legend *** [Expand Legend](#)

Participant - Concentrator Reports for 12-34-56-001 - SAMPLE SCHOOL
+ Add New Record

Click on Create Student Records Verification Report to see a summary of 2016 Participant/Concentrator totals per program. Review and sign the top page (signature page) and send to CTE.

Show

Show entries

Previous

1

Next

2016 CTE Performance Measures Student Records Verification Report

- Totals by program
- List of student PM records sorted by program

2016 CTE Performance Measures Student Records Verification Report

CTE Program Totals

The following information reflects the 2016 PM Student Records submitted by your district. Please review this verification report to validate all 2016 PM student records for your district. When you are satisfied that your final report is complete and accurate, sign below and fax to: (602) 542-5832

I certify that the information submitted is complete and accurate to the best of my knowledge, and that documentation will be maintained for auditing and monitoring purposes.

Date Signature of Superintendent or Authorized Official

Contact Person _____ Phone _____

CTD: 123456 SAMPLE DISTRICT
CTDS: 123456001 SAMPLE SCHOOL

Program	2016 Unduplicated Participants		2016 Concentrators		2016 Others	
	Federal	State	Federal	State	Federal	State
01.0100.40 Animal Systems	0	0	0	0	0	1
01.0100.90 Agribusiness Systems	0	0	1	0	0	0
12.0500.00 Culinary Arts	0	0	0	0	1	0
Totals	0	0	1	0	1	1

03/14/2016

Review totals
Review
student
records

If incorrect,
fix in PM
Create new
report

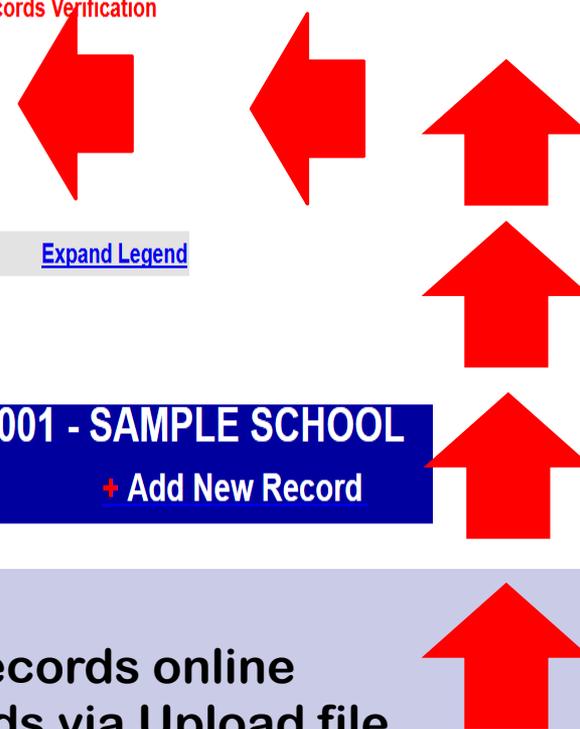


2016 Secondary CTE Program Participant/Concentrator Report

**Online Update
or
Text
File
Upload**

If you are ready to submit your Participant/Concentrator Report to CTE
to generate the Performance Measures Student Records Verification
Report:

Create Student Records Verification Report



*** Legend ***

[Expand Legend](#)

Participant - Concentrator Reports for 12-34-56-001 - SAMPLE SCHOOL

[+ Add New Record](#)

Placement
Participant/C
- Participants/Concer
Enrollment
Coherent Sequen
Maintenance
Administrative
Reporting

Click on
Participants/Concentrators
to add/view student
participant/concentrator
and graduate information,
including Special Population
participation and
concentrator success
information.

- Either/Or
 - Updating/Adding student records online
 - Updating/Adding student records via Upload file
- Click on *Create Student Records Verification Report* to see a summary of 2016 Participant/Concentrator totals per program. Review and sign the top page (signature page) and send to CTE.



CSV

PDF

Show Only Federal Duplicates

- Placement
- Participant/Concentrator
- Participants/Concentrators
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative
- Reporting

Showing 1 to 50 of 307 entries

Search:

Show 50 entries

Previous 1 2 3 4 5 6 7 Next

Last Name ▲	First Name ▲	SAISID ▲	Program Description ▲	Prog. Number ▲	F/S ▲	LC ▲	Spec Pops ▲	P ▲	C ▲	Grade ▲	C/U ▲	Action
			Animal Systems (NT-F)	01.0100.40	S	NP	NO			10	1	View - Modify - Delete
			Animal Systems	01.0100.40	F	NP	YES			10	1	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	S	NP	NO		C	12	5	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	NP	NO		C	11	3	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	NP	NO			10	1	View - Modify - Delete
			Animal Systems	01.0100.40	F	W1	YES			10	1	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	NP	NO		C	11	3	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	NP	YES		C	12	2	View - Modify - Delete
			Animal Systems	01.0100.40	F	NP	NO		C	11	3	View - Modify - Delete
			Animal Systems	01.0100.40	F	NP	NO		C	11	3	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	NP	YES		C	11	3	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	NP	YES		C	11	3	View - Modify - Delete
			Animal Systems	01.0100.40	F	NP	YES			10	1	View - Modify - Delete
			Animal Systems (NT-F)	01.0100.40	F	W1	YES			10	1	View - Modify - Delete

Where does all this data go?

- ?
- ?
- ?
- ?
- ?
- ?

Click on Participants/Concentrators to add/view student participant/concentrator and graduate information, including Special Population participation and concentrator success information.

Performance Measures Level of Performance Reports

- By school by program
- By school all programs
- By district by program
- By district all programs rollup – DLP report

2015 Arizona Performance Measures Results District Level of Performance (DLP)

CTD: 12-34-56 District: SAMPLE DISTRICT
 School: All Schools within the District Page: 1 of 1
 Date: 03/14/2016
 Program Name: All Active Programs

Measure 1S1 Academic Reading Attainment

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	0	Local Performance:	0 %
D. Number of concentrators who took the AIMS test and left school	0	State Performance:	88 %
Meet State Level of Performance?			N/A

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	0	Local Performance:	0 %
D. Number of concentrators who take the AIMS test and left school	0	State Performance:	79 %
Meet State Level of Performance?			N/A

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	78 %
Meet State Level of Performance?			N/A

Why do districts provide Concentrators/Participants/Placements ????

* ***PM Reports:***

Performance measures are calculated using participant, concentrator and graduate placement survey student data collected by CTE.

All federal concentrator records will be included in the calculation of Performance Measures reports.

Failure to submit required participant, concentrator and graduate placement survey data will impact district funding and PM reports – district could end up on an Improvement Plan!

* ***State Priority Funding:***

Concentrators/Grad Placements submitted every year for State Priority Funding \$\$\$

Related (unduplicated) graduate placement funding generates extra school \$\$\$

- Related postsecondary education or advanced training
- Active military duty in a related program
- Employment in a program-related position



State Priority Funding Lost!

(VOCI55-1/VOCI55-2)

Program Title Program # Program Rank Program Weight	Course Title	PERIOD	Minutes Per Week	WEEKS	ROOM	POS	Teacher Name	Teacher Number	Average Count 09-12	Average Count 11-12	Eligible Weighted Count	Total Enrollment Funding
Agribusiness Systems 01010090 27 0.9												
	Agriculture Business Management - Introduction to Applied Biological Systems 01010010	1	275	18	B115	N	██████	██████	0	0	0	\$0.00
	NO REQUIRED PM REPORTS											
	Agriculture Business Management - Introduction to Applied Biological Systems 01010010	4	275	18	B115	N	██████	██████	0	0	0	\$0.00
	NO REQUIRED PM REPORTS											

No Required PM Reports = Missing Required Concentrators/Graduate Placements

Graduate Placement Surveys

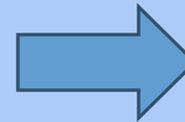
* *Definition of a CTE Graduate Placement:*

A follow-up survey is conducted on all high school CTE graduates that left school in the prior year. CTE concentrators who are graduates are surveyed for placement between October 1 and December 31 every year to determine their current placement status and must be entered in the online system by April 15. CTE concentrator records are updated with placement survey information in the CTE online system.

Why do district provide annual Graduate Placement Surveys?

1) ***PM Reports:*** For the purposes of Placement *Performance Measure 5S1*, a concentrator is considered “placed” if that student is:

- * in postsecondary education or advanced training
- * employment
- * military service



PM 5S1

in the reporting year. For purposes of the federal Performance Measure 5S1, the placement need not be related to the student's high school CTE program.

2) ***State Priority Funding Related Placement dollars*** are generated by CTE concentrators for an unduplicated federal or state CTE concentrator record of a graduate who is placed in:

- Related postsecondary education or advanced training
- Active military duty in a related program
- Employment in a program-related position



- 2016 Graduate Placement Survey link opens Oct 1, 2016
- Resolve any E1 leave codes in SAIS before Dec 1, 2016
- PM-SAIS nightly update can pick up Graduate leave code
- 2016 Concentrators-Graduates can have 2016 Graduate Placement Surveys
 - Student must be a Concentrator
 - Student must be a Graduate

Participants/Concentrators to add/view student participant/concentrator and graduate information, including Special Population participation and concentrator success information.

Last Name	First Name	SAISID	Program Description	Prog. Number	F/S	LC	Spec Pops	P	C	Grade	C/U	Action	Mod. Dte
						E1	YES		C	0	3	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	NO		C	0	3	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	YES		C	0	2	View - Modify - Delete	
						E1	NO		C	0	2	View - Modify - Delete	
						E1	YES		C	0	4	View - Modify - Delete	

Are these students Graduates?
Do they need their leave code updated? Do it now!

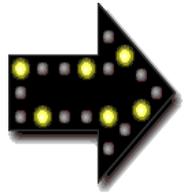


PM-SAIS leave code updates



* **2016 SAIS online updates close June 30, 2016**

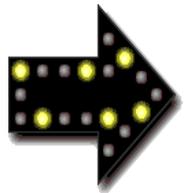
* **Have district registrar process online leave code (Graduates) updates by June 30, 2016**



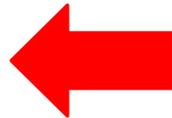
* **After June 30, 2016 – SAIS leave code (Graduates) updates via Form 91-5 batch update**

* **Processed by ADE-SAIS July-October 2016**

* **PM nightly job will pick up SAIS leave code (Graduates) updates (online or batch)**



* **but only thru Dec 1, 2016**



* **2016 PM-SAIS updates closes in December 2016**



2015 Graduate Placement Survey Forms

To complete Placement Information, click on **Modify** next to the appropriate Student Name. When the Placement information is complete, the current date will appear in the Updated box.

After you have entered Placements for all active programs, click the Create Verification Report button to generate a Placement Verification report. If you agree that the report is accurate, sign and date it and fax it to CTE at: (602)542-5832.

After printing the report, if placements are missing from any program and you have actual placements for that program, please enter them into this system and generate a new report. Only when you are satisfied that the report is accurate should you sign and fax the Verification report.

**When you are ready to submit your Placement Survey Report to CTE
click here to generate the Placement Survey Verification Report:**

Create Verification Report

- Placement
 - Plac Survey
 - Participant/Concentrator
 - Enrollment
 - Coherent Sequence
 - Maintenance
 - Administrative
 - Reporting
- Click on Placement Survey to add/view student demographic, placement and graduate.

Add Placements in Online PM system: Concentrators Graduated

*** Legend ***

POS = Program Of Study

F/S = Federal/State Record Indicator

Click on Modify

Surveys for 07-85-87-201 - AAEC - ESTRELLA

	Program	POS	F/S	Active	Updated
	Animal Systems		F	View Modify	10/19/2015
	Animal Systems		F	View Modify	10/19/2015
	Animal Systems		F	View Modify	10/20/2015
	Animal Systems		F	View Modify	10/19/2015





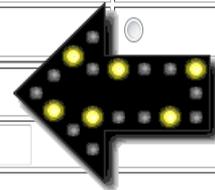
- Placement
- Plac Survey
- Participant/Concentrator
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative
- Reporting

Click on Placement Survey to add/view student demographic, placement and graduate.

Post Secondary

Placement Information (Please check all that apply)

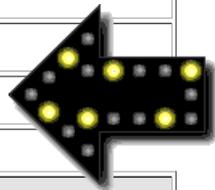
School/Apprenticeship		No	Yes
Are you enrolled in Postsecondary Education or Advanced Training?		<input checked="" type="radio"/>	<input type="radio"/>
Does your program of study relate to your high school CTE program?		<input checked="" type="radio"/>	<input type="radio"/>
Post Secondary School	-Select a School-		
If the School is not in the list, Type it in here			



Military

Military

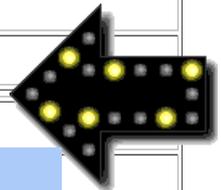
Military		No	Yes
Are you in the MILITARY?		<input checked="" type="radio"/>	<input type="radio"/>
Does your job directly relate to the skills learned in the program listed above?		<input checked="" type="radio"/>	<input type="radio"/>
Military Branch	-Select a Military Branch-		



Working

Working

Working		No	Yes
Are you WORKING?		<input checked="" type="radio"/>	<input type="radio"/>
Does your job directly relate to the skills learned in the program listed above?		<input checked="" type="radio"/>	<input type="radio"/>



Employer Name

Phone (Optional)

() -

- Update record **ONLY** *if actual placement exists*
- If no actual placement, do not update record with only student address
- Any placement counted in PM5S1
- Related placement = \$\$\$ State Priority Funding Related Placement Dollars

Third-Party Assessments in 2015 Graduates Placement Surveys



Arizona Department of Education
Internet Data Submission Application



- Placement
- Plac Survey
- Participant/Concentrator
- Enrollment
- Coherent Sequence
- Maintenance
- Administrative
- Reporting

Employer Name			
Address			
Address Cont			
City			
State/Province	Arizona	Zip	
Phone (Optional)	() -		
Fax (Optional)	() -		
Supervisor Name (Optional)			

Third Party Credential, Certificate or License			
Credential, Certificate or License Name	Passed	Certificate / License #	Action
CCNA-Cisco Certification Network Associate	<input type="radio"/> No <input checked="" type="radio"/> Yes	AA99999	
Add Another Item			

Form Completed By	
Other	If OTHER, please specify TEACHER

Placement Report Information	
Placement Report Completed Date	4/1/2015

You must hit the submit button to save any changes made

Online
PM
system

Upload 2015 Graduate Placement Surveys/Third-Party Assessments

CTE Enrollment and Funding

Welcome Donna Kerwin! [Performance Measures](#), [Log Off](#)

Enrollment (40th Day)

Enrollment (100th Day)

Status

Upload

Admin

Welcome to CTE Enrollment and Funding!

Text |.csv
File
Upload



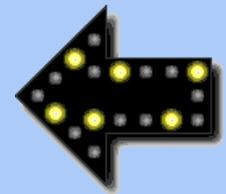
Enrollment

Concentrator

Placement

Upload 2015 Graduate Placement Survey file

Upload 2015 Third-Party Assessments file



CAREER & TECHNICAL EDUCATION

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DEPARTMENT MENU

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- Employment Opportunities >
- School Reports >
- Career & Technical Education >
- State Board of Education



You are here: [Home](#) / Record Layouts

Record Layouts

This information is directed to those parties interested in submitting their data transactions electronically via text files. This is the current method of submitting data electronically, and the current record layouts.

ITEMS

1. [CTE Course Enrollment for Non-Articulated Courses \(VOCI11\)](#)
2. [CTE Course Enrollment for Articulated Courses \(VOCI11\)](#)
3. [CTE Placement Survey Reports](#)
4. [CTE Participant-Concentrator Reports – non-JTEDs](#)
5. [CTE Participant-Concentrator Reports – JTEDs](#)
6. CTE Third-Party Assessments:
 - [CTE Third-Party Assessments Text File Record Layout](#)
 - [List of Third-Party Assessment Types for CTE Districts](#)

ANNOUNCEMENTS

FAQ

NOTICE OF PUBLIC MEETINGS

April 2015

S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

All Career & Technical Education data should be directed to:

ARIZONA DEPARTMENT OF EDUCATION

1535 West Jefferson

CAREER & TECHNICAL EDUCATION

You are here: [Home](#) / File Layout – CTE Placement

File Layout – CTE Placement

Note** Do not include commas in a text file.

Element Description	Start	End	Length	Type	Mand	Comments
Fiscal Year	1	4	4	N	Y	Must be a valid 4 digit year (2015)
School CTDS	5	13	9	N	Y	CTDS with no dashes
Completer Type	14	14	1	A	Y	F Family Member G Graduate O Other
Description if other	15	34	20	A/N	N	required only if Other
Program CIP	35	42	8	N	Y	8-digit Program CIP code with no period (no 'dot')
Contact Type	43	43	1	A	Y	E Email F Facebook I In Person M Mail

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Career & Technical Education

State Board of Education

A-Z
All Programs

ANNOUNCEMENTS

FY 2017 CTE Federal Perkins & State Priority Training

April 19 – May 5, 2016

[April 19 – Thatcher, Arizona](#)

Thatcher HS, 601 N 3rd Ave, Thatcher 85552

- Morning session: 8:30-11:30 am
- Optional computer session: 1:00-4:00 pm

<https://ems.azed.gov>

</Home/Calendar?sd=967>

- Afternoon session: 1:00-4:00 pm

- Optional computer session: 8:30-11:30 pm

<https://ems.azed.gov>

</Home/Calendar?sd=968>

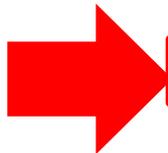
[April 21 – Chandler, Arizona](#)

Third-Party Assessments Uploaded to 2015 Graduate Placement Surveys

2015 Graduate Placement Survey
Third-Party credentials/certificates/licenses text file record layout

Element Description	Start	End	Length	Type	Mandatory	Comments
Fiscal Year	1	4	4	N	Y	Must be a valid 4 digit year (2015)
School CTDS	5	13	9	N	Y	CTDS with no dashes
Program CIP	14	21	8	N	Y	8-digit Program CIP code with no period (no 'dot')
SAISID number	22	31	10	N	Y	Mandatory SAIS#
Date of Birth	32	41	10	A	Y	The student's birthdate as mm/dd/yyyy
Applied status	42	42	1	A	Y	Applied status: Y/N if applicable
Received status	43	43	1	A	Y	Received status: Y/N if applicable
Related status	44	44	1	A	Y	Related status: Y/N if applicable
Third-Party Credential code	45	48	4	N	Y	4 digit code of Third-Party Credential
Certificate/license number	49	78	30	A	N	Optional Certificate/license number

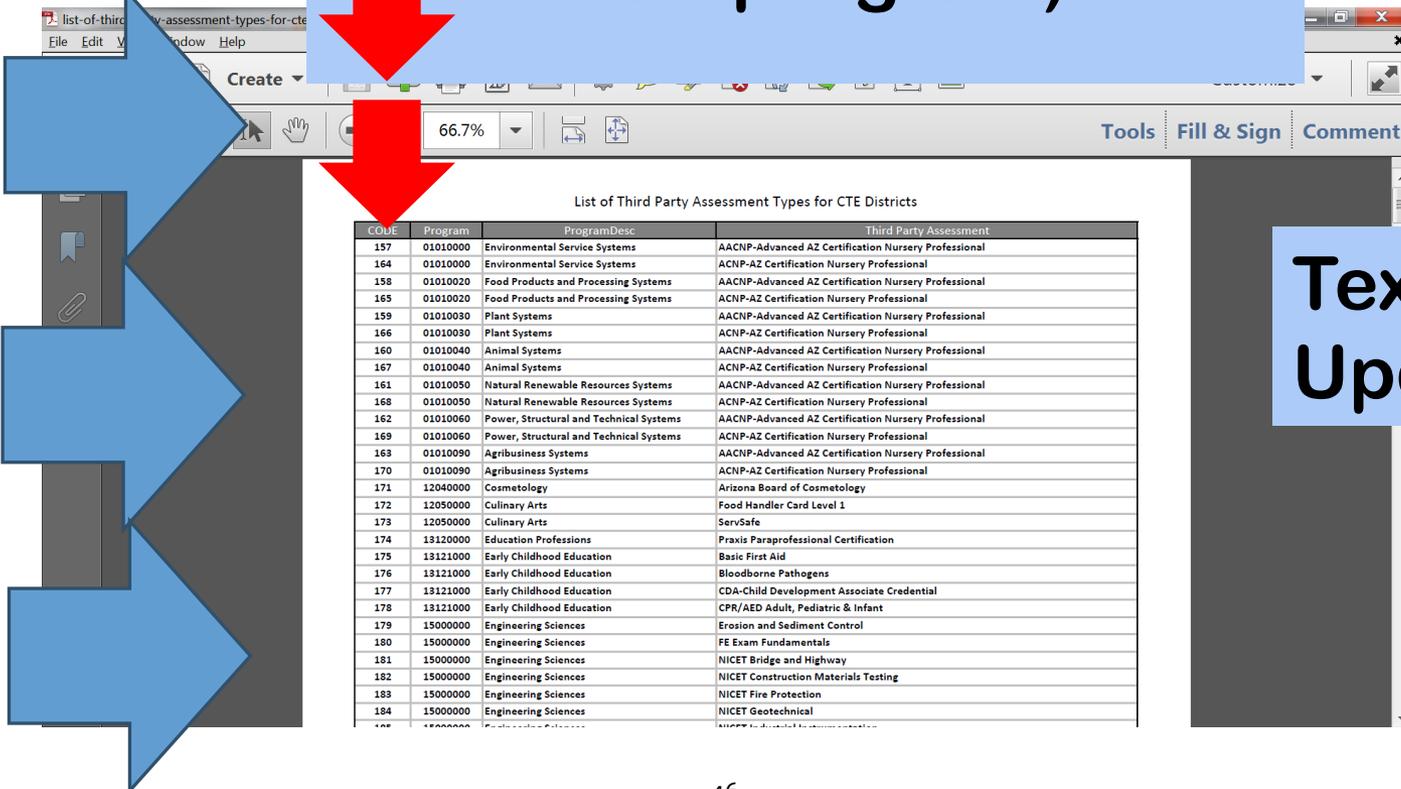
Text File Updates



Example text record below with actual data – color coded to display different fields in data:

Third-Party Assessments Upload in 2015 Graduate Placement Surveys

**Text file record layout
Assessment codes (and
their program)**



list-of-third-party-assessment-types-for-cte
File Edit View Window Help

Create

66.7%

Tools Fill & Sign Comment

List of Third Party Assessment Types for CTE Districts

CODE	Program	ProgramDesc	Third Party Assessment
157	01010000	Environmental Service Systems	AACNP-Advanced AZ Certification Nursery Professional
164	01010000	Environmental Service Systems	ACNP-AZ Certification Nursery Professional
158	01010020	Food Products and Processing Systems	AACNP-Advanced AZ Certification Nursery Professional
165	01010020	Food Products and Processing Systems	ACNP-AZ Certification Nursery Professional
159	01010030	Plant Systems	AACNP-Advanced AZ Certification Nursery Professional
166	01010030	Plant Systems	ACNP-AZ Certification Nursery Professional
160	01010040	Animal Systems	AACNP-Advanced AZ Certification Nursery Professional
167	01010040	Animal Systems	ACNP-AZ Certification Nursery Professional
161	01010050	Natural Renewable Resources Systems	AACNP-Advanced AZ Certification Nursery Professional
168	01010050	Natural Renewable Resources Systems	ACNP-AZ Certification Nursery Professional
162	01010060	Power, Structural and Technical Systems	AACNP-Advanced AZ Certification Nursery Professional
169	01010060	Power, Structural and Technical Systems	ACNP-AZ Certification Nursery Professional
163	01010090	Agribusiness Systems	AACNP-Advanced AZ Certification Nursery Professional
170	01010090	Agribusiness Systems	ACNP-AZ Certification Nursery Professional
171	12040000	Cosmetology	Arizona Board of Cosmetology
172	12050000	Culinary Arts	Food Handler Card Level 1
173	12050000	Culinary Arts	ServSafe
174	13120000	Education Professions	Praxis Paraprofessional Certification
175	13121000	Early Childhood Education	Basic First Aid
176	13121000	Early Childhood Education	Bloodborne Pathogens
177	13121000	Early Childhood Education	CDA-Child Development Associate Credential
178	13121000	Early Childhood Education	CPR/AED Adult, Pediatric & Infant
179	15000000	Engineering Sciences	Erosion and Sediment Control
180	15000000	Engineering Sciences	FE Exam Fundamentals
181	15000000	Engineering Sciences	NICET Bridge and Highway
182	15000000	Engineering Sciences	NICET Construction Materials Testing
183	15000000	Engineering Sciences	NICET Fire Protection
184	15000000	Engineering Sciences	NICET Geotechnical

**Text File
Updates**

CTE Enrollment and Funding

Welcome SAMPLE DISTRICT! [Performance Measures](#), [Log Off](#)

Enrollment (40th Day) | Enrollment (100th Day) | Status | **Upload** | Reports

Text |.csv
File
Upload

2015 Upload Graduate Placement Survey File

 No file selected.

1. Click on Browse to select the file to upload
2. Click the Upload button
3. See message about file upload success
4. Click on Report

[View All in One Page](#)

Uploaded On	File Name	Invalid Records	Report	Action
12/29/2015 3:00:54 PM	2015 Sample TEST Graduate Placement Survey CSV file.csv	1 out of 2		Delete
12/29/2015 9:10:01 AM	2015 Sample HS Grad Placement Survey TEST 122915.txt	2 out of 2		Delete



CTE Enrollment and Funding

Welcome SAMPLE DISTRICT! [Performance Measures](#), [Log Off](#)



Text / .csv
File
Upload

2015 Upload Graduate Placement Third-Party Assessment File



No file selected.



1. Click on Browse to select the file to upload
2. Click the Upload button
3. See message about file upload success
4. Click on Report

No files have been uploaded by you so far



CTE Enrollment and Funding

Welcome SAMPLE DISTRICT! [Performance Measures](#), [Log Out](#)

- Enrollment (40th Day)
- Enrollment (100th Day)
- Status
- Upload
- Reports

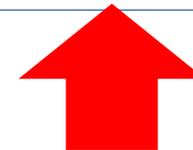
Text / .csv
File
Upload

2015 Upload Graduate Placement Survey

No file selected.

After the file has been uploaded successfully -No Errors, click on Performance Measures to go to the online PM system and see updated 2015 Graduate Placement Survey/Third Party Assessment records and Verification Report (review/sign/fax/scan/email to CTE)

Uploaded On	File Name	Invalid Records	Report	Action
12/29/2015 3:00:54 PM	2015 Sample TEST Graduate Placement Survey CSV file.csv	1 out of 2		Delete
12/29/2015 9:10:01 AM	2015 Sample HS Grad Placement Survey TEST 122915.txt	2 out of 2		Delete



After the file has been uploaded, click on Report to see success:
No errors - OR -
Error to be fixed in file/re-upload

NO-NOs (common problems) in Graduate Placement Survey upload file records!

- * **No commas in the PostSecondary or Employer name/address:**
 - * **Records may have commas in the PostSecondary school name OR Employer name – NO!**
- * **No actual Placement?**
 - * ***Do not include* the record unless there is actual placement in PostSecondary, Military, or Employment. Record will reject if no actual placement in PostSecondary, Military, or Employment.**

CTE Enrollment and Funding

Welcome SAMPLE DISTRICT! [Performance Measures](#), [Log Out](#)

Enrollment (40th Day)

Enrollment (100th Day)

Status

Upload

Reports

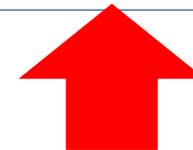
Text / .csv
File
Upload

2015 Upload Graduate Placement Survey

 No file selected.

After the file has been uploaded successfully -No Errors, click on Performance Measures to go to the online PM system and see updated 2015 Graduate Placement Survey/Third Party Assessment records and Verification Report (review/sign/fax/scan/email to CTE)

Uploaded On	File Name	Invalid Records	Report	Action
12/29/2015 3:00:54 PM	2015 Sample TEST Graduate Placement Survey CSV file.csv	1 out of 2		Delete
12/29/2015 9:10:01 AM	2015 Sample HS Grad Placement Survey TEST 122915.txt	2 out of 2		Delete



2015 CTE Graduate Placement Survey Verification Report

- Totals by program

2015 Placement Verification Report

The following information reflects the Graduate Placement Survey data submitted by your district. Please review it for accuracy. If placements are missing for any program and you have actual Placement Surveys for that program, please enter them into the online Performance Measures system and generate a new Placement Survey Verification report. When you are satisfied that your final report is complete and accurate, sign below and fax to: (602)542-5832

I certify that the information submitted is complete and accurate to the best of my knowledge, and that documentation will be maintained for auditing and monitoring purposes.

_____ Date _____ Signature of Superintendent or Authorized Official
 Contact Person _____ Phone _____

CTD: 123456 SAMPLE DISTRICT
 CTDS: 123456001 SAMPLE SCHOOL

Program	Active As Of	Placements Reported	Federal	State
01.0100.90 Agribusiness Systems New program: Automatic exemption granted	7/1/2015	0	0	0
49.0100.00 Air Transportation The above program shows no placements reported - please verify that this is correct	7/1/2013	0	0	0
51.0800.10 Allied Health Intro Courses The above program shows no placements reported - please verify that this is correct	7/1/2013	0	0	0

(review/sign/fax/scan/email signature page to CTE)

<http://www.azed.gov/career-technical-education/carl-d-perkins-accountability-and-reporting/#PerfMesures>

CTE SY2015-2016 Timeline:

- CTE Timeline:
 - CTE Timelines for 2016
 - CTE Timelines for 2015
- 2016 CTE Program List – PDF ~ Excel
- 2015 CTE Program List – PDF ~ Excel
- 2016 CTE Program List with Carnegie Units – PDF
- 2015 CTE Program List with Carnegie Units – PDF
- **Introductory Courses Areas**
 - 2015-2016 CTE Program Codes and Titles – PDF
 - 2014-2015 CTE Program Codes and Titles – PDF
- **How to View Funding Reports**
- **Forms**
- **Program Description/Coherent Sequence/Certification**
- **Career and Technical Education Record Layouts – text files**
- **CTE Programs with Common Introductory Course**
- **Reporting Programs with Common Introductory Course**
- **.99 Shared JTED Career Preparation Course – PDF**
- **CTE Internship – PDF ~ Word**
- **CTE Administrators Online Handbook**

Contact Information:

Enrollment Reporting	
Janet Silao Education Program Specialist,	Tammie Chavez Program and Project Specialist,

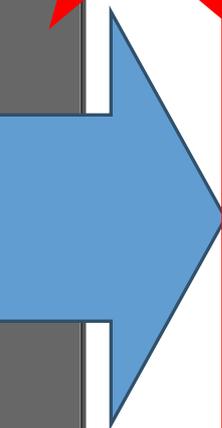
Due Dates:

06/15/2016 – Participants-Concentrators

07/31/2016 – All Funding Issues resolved

09/01/2016 – Final State Priority Funding

03/10/16	100 th Day Course Enrollment Report due
	100 th Day Course Enrollment Signed Verification Reports due
	ADE closes Course Enrollment 100 th day online system after 5:00 PM
04/15/16	FY 2015 Placement Verification Reports due
	ADE closes the online system for Placement
05/01/16	ADE opens online systems for 40 th Day & 100 th Day Enrollment and Placement corrections/changes
06/15/16	Participant and Concentrators Verification Reports due
	Deadline for LEAs to submit Exemption Request
	ADE closes the online system after 5:00 PM
06/30/16	FY 2016 Preliminary State Funding Reports for FY 2017 funding allocation available online
07/01/15	ADE opens online systems for final Enrollment and Performance Measures data corrections/changes
07/31/16	Appeal for all funding issues due
	ADE closes the online system for Enrollment, Placement, Participant/Concentrator after 5:00 PM
08/15/16	Performance Measures Reports available on the ADE/CTE website
09/01/16	Districts receive FY 2016 Final State Priority Funding notification for FY 2017 funding allocation
	FY 2016 Final State Priority Funding reports available to districts



**Enrollment
Concentrators**

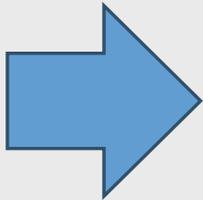
Grad Placement Surveys

Leave codes

Resources

Performance Measures Resources:

- Secondary Graduate Placement Survey Form – 2015 – Word ~ PD
- Local Adjusted Level of Performance (LALP)
- CTE Administrators Online Handbook
- Secondary Guidelines SY 2015-2016 Performance Measures That Work for Arizona
- FY2016 SALP – Ninety Percent Chart
- FY2015 SALP – Ninety Percent
- FY2014 SALP – Ninety Percent Chart



<http://www.azed.gov/career-technical-education/carl-d-perkins-accountability-and-reporting/#PerfMesures>

CAREER & TECHNICAL EDUCATION

<http://www.azed.gov/career-technical-education/carl-d-perkins-accountability-and-reporting/#PerfMesures>

- Superintendent >
- About Department of Education >
- Accountability >
- Standards & Assessment >
- Educator Certification >
- Finance / IT / Business Services >
- Special Education >
- English Language Learners >
- Reports / Statistics >
- Arizona Department of Technical Education >
- State Board of Education >

Carl D. Perkins Accountability & Reporting

- Performance Measures
- Enrollment Reporting

Performance Measures

Concentrator, Participant, Placement, Enrollment, Coherent Sequence, Program Profile and Reporting Online System

User Guides:

- Introduction and Website Navigation and Logging into the Online PM System
- Entering Graduate Placement Survey Student Information
- Adding Participant-Concentrator Info
- Performance Measures Reporting Function
- Updating and Managing the 2015 Coherent Sequence
- Upload Graduate Placement Survey and Third-Party Assessments File
- Upload Participants Concentrators File

Performance Measures Resources:

- Secondary Graduate Placement Survey Form – 2015 – Word ~ PDF

FY 2017 CTE Federal Perkins & State
Priority Training

April 19 – May 5, 2016

[April 19 – Thatcher, Arizona](#)

Thatcher HS, 601 N 3rd Ave, Thatcher
85552

- Morning session: 8:00-11:30 am
- Optional computer session:

[ems.azed.gov/Calendar](#)

Afternoon session: 1:00-3:00 pm

- Optional computer session:

8:30-11:30 pm

<https://ems.azed.gov>

[/Home/Calendar?sd=968](#)

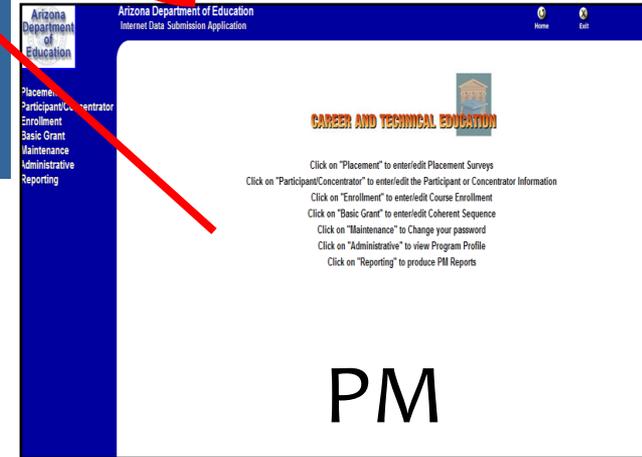
[April 21 – Chandler, Arizona](#)

Questions?

Coherent Sequence

PM Reports

Moving into EAF



Participants

Concentrators

Graduate Placement Surveys



Course Enrollment



Thank you!

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 - 602-542-7881

- ✓ Nicole Clapeck
 - CTE Secondary Accountability Specialist
 - Nicole.Clapeck@azed.gov
 - 602-542-4754