

SAMPLE OBJECTIVES

Objectives: 1S1 and 2S1

By **(DATE)**, we will **(ACTION)** **(RESOURCE/PERSONNEL)** to integrate reading/math within curriculum for those programs with the greatest concentration of students who have not passed the AZ Merit reading or math assessments to meet/exceed the SALP.

By **(DATE)** 100% of students that didn't pass the AZ Merit math/reading will participate in **(INITIATIVE)** that will result in meeting or exceeding 1S1 & 2S1 performance measures.

Objective: 2S1

By **(DATE)**, **(PERSONNEL)** will be trained w/strategies to analyze the assessment data to develop meaningful curricula units and/or lesson plans that mitigate deficiencies in student performance to meet/exceed (measurable) SALP.

By **(DATE)**, **(PERSONNEL)** will analyze assessment data and program studies and meet with industry advisory committee to determine capital equipment and supply needs to mitigate deficiencies in student performance to meet/exceed the SALP.

Objective: 3S1 and 4S1

By _____ and _____, _____ to capture graduation and GED data, and facilitate the exit survey process, in order to determine who needs 5th yr. enrollment or placement in GED program in order to meet or exceed SALP.

Objective: 5S1 Placement

By **(DATE)**, **(%)** graduates will have been contacted and surveyed for placement information through emails, texts, phone calls and Facebook in order to meet/exceed the SALP.

By **(DATE)**, we will increase number of placements by **(%)** by allocating funds to teachers to contact former students who are concentrators.

Objective: 6S1 Nontrad Participation

By **(DATE)**, **(HOW MANY)** auto and welding instructors will participate in PD on recruitment and retention of non-trad students.

Objective: 6S2 Nontrad Completion

By, _____ (DATE) _____, _____ (PERSONNEL) will offer a zero-hour class period to CTE students that are enrolled in an AZ Merit remediation course in order to meet or exceed the SALP.

By, _____ (DATE) _____, _____ (%) students requiring remediation will be identified by counselors. CTE staff will meet with teachers and counselors to develop an action plan to integrate reading, writing and math into CTE program curriculum

Objective: CTSO

By, _____ (DATE) _____, the HOSA instructor will have all minimum requirements* submitted for an approved HOSA chapter at XYZ high school.

*Minimum Requirements:

Dues paid to national HOSA

Member list

Chapter number

Approved bylaws/constitution

By _____ (DATE) _____, the new Drafting program will have the minimal requirements (POW, constitution, program fees) approved for a SkillsUSA/TSA chapter.

Objective: POS

By, _____ (DATE) _____, our *CTE teachers will work together with CC/CTE teachers to develop "draft" programs of study mapped out for our students enrolled in our *[CTE Programs] based on the agreed upon cc/secondary courses that have been articulated.

*Identified in the grant

By _____ (DATE) _____, the nursing instructors will create a partnership with a post-secondary institution to provide a POS for Nursing II.

Workplace skills

By _____ (DATE) _____, all CTSO teachers will have attended Professional Development related to social media etiquette so that social media etiquette will be introduced to each CTSO program in the district. CTSO members will pass a social media proficiency exam with 80% by _____ (DATE) _____,