

# Annual Reporting Requirements

- ◎ Consolidated Annual Report (CAR)
  - Participant and Concentrator enrollment
  - Federal Perkins Grant performance measures
    - Six postsecondary performance measures

- Participant – a postsecondary student who has earned one or more transcribed Carnegie Units/credits in any CTE program area in the reporting year

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- Concentrator – a postsecondary student who was first enrolled at your institution within the last 5 cohort years and:

1. Completes at least 12 transcribed academic or CTE credits within a single program area that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, certificate, or a degree.
2. Completes a short term CTE program sequence of less than 12 credits that terminates in the award of an industry-recognized credential, certificate, or a degree within a 2 year time frame from entering the institution.

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION**

**Enrollment of CTE Participants Report**

**ARIZONA**

**PROGRAM YEAR<Enter FY>**

<b>Instructions:</b>  1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value	<b>College/District:</b>	<Enter District Name>
	<b>Contact Name:</b>	<Enter Perkins Contact Name>
	<b>Contact Title:</b>	<Enter Perkins Contact Title>
	<b>Contact Telephone:</b>	<Enter Perkins Contact Telephone>
	<b>Contact E-mail:</b>	<Enter Perkins Contact Email>

Line		Number of Secondary Students	Number of Postsecondary Students	Number of Adult Students	Number of Secondary Tech Prep Students	Number of Postsecondary Tech Prep Students
1	<b>GRAND TOTAL</b>					
2	<b>Gender</b>					
3	Male					
4	Female					
5	<b>RACE/ETHNICITY* (1997 Revised Standards)</b>					
6	American Indian or Alaska Native					
7	Asian					
8	Black or African American					
9	Hispanic/Latino					
10	Native Hawaiian or Other Pacific Islander					
11	White					
12	Two or More Races					
13	Unknown (Postsecondary Only)					
14	<b>SPECIAL POPULATION AND OTHER STUDENT CATEGORIES</b>					
15	Individuals With Disabilities (ADA)					
16	Disability Status (ESEA/IDEA) (Secondary Only)					
17	Economically Disadvantaged					
18	Single Parents					
19	Displaced Homemakers					
20	Limited English Proficient					
21	Migrant Status					
22	Nontraditional Enrollees					

**\*See Glossary in Postsecondary Manual**

**Additional Information:**

CAR  
Form  
III

# CAR Form III

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION  
Enrollment of CTE Concentrators Report  
ARIZONA  
PROGRAM YEAR 2011-2012**

**Instructions:**  
1 Counts are UNDUPLICATED  
2 Each cell must contain a value. If a program is not offered, use "PNO"

College/District:	<Enter District Name>
Contact Name:	<Enter Perkins Contact Name>
Contact Title:	<Enter Perkins Contact Title>
Contact Telephone:	<Enter Perkins Contact Telephone>
Contact E-mail:	<Enter Perkins Contact E-mail>

Line	Population	Agri. Food & Nat. Resources	Architecture & Const.	Arts, A/V Tech. & Comm.	Bus., Mgt. & Admin.	Education & Training	Finance	Gov't & Pub. Admin.	Health Science	Hospitality & Tourism	Human Services	Info. Tech.	Law, Pub. Safety & Security	Manufac.	Mkt. Sales & Serv.	Sci., Tech. Engin. & Math.	Transp., Distrib. & Logistics	Total	
1	SECONDARY																		
2	Female																		
3	Male																		
4	Total																		
5	POSTSECONDARY																		
6	Female																		0
7	Male																		0
8	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	ADULT																		
10	Female																		
11	Male																		
12	Total																		
13	GRAND TOTAL (Lines 4+8+12)																		

**Additional Information:**

# 1P1 – Technical Skill Attainment

Sec. 113(b)(2)(B)(i) Student attainment of challenging career and technical achievement on technical assessments, that are aligned with industry-recognized standards, if available and appropriate.

- ⦿ Numerator: number of CTE concentrators who passed technical skill or end-of-program assessments that are aligned with industry-recognized standards during the reporting year
- ⦿ Denominator: number of CTE concentrators who took technical skill or end-of-program assessments during the reporting year

# 2P1 – Credential, Certificate, or Degree

Sec. 113(b)(2)(B)(ii) Student attainment of an industry-recognized credential, a certificate, or a degree.

- ⦿ Numerator: number of CTE concentrators who received an industry-recognized credential, certificate, or degree during the reporting year
- ⦿ Denominator: number of CTE concentrators who left postsecondary education during the reporting year

# 3P1 – Student Retention or Transfer

Sec. 113(b)(2)(B)(iii) Student retention in postsecondary education or transfer to a baccalaureate degree program.

- ⦿ Numerator: number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year
- ⦿ Denominator: number of CTE concentrators who were enrolled in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year

# 4P1 – Student Placement

Sec. 113(b)(2)(B)(iv) Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions.

- Numerator: number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2<sup>nd</sup> quarter following the program year in which they left postsecondary education will be assessed between October 1 and December 31
- Denominator: number of CTE concentrators who left postsecondary education during the reporting year

# 5P1 – Nontraditional Participation

Sec. 113(b)(2)(B)(v) Student participation in career and technical education programs that lead to employment in nontraditional fields.

- ⦿ Numerator: number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year
- ⦿ Denominator: number of CTE participants who participated in a program that leads to employment in a nontraditional field during the reporting year

# 5P2 – Nontraditional Completion

Sec. 113(b)(2)(B)(v) How many nontraditional students completed nontraditional programs

- Numerator: number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year
- Denominator: number of CTE concentrators who completed a program that leads to employment

**POSTSECONDARY CAREER AND TECHNICAL EDUCATION**

**1P1: Technical Skill Attainment**

**ARIZONA**

**PROGRAM YEAR 2011-2012**

<b>Instructions:</b> 1 Gender and Ethnicity counts are UNDUPLICATED 2 Special Populations counts are DUPLICATED 3 Each cell must contain a numeric value	College/District: <Enter District Name>
	Contact Name: <Enter Perkins Contact Name>
	Contact Title: <Enter Perkins Contact Title>
	Contact Telephone: <Enter Perkins Contact Telephone>
	Contact E-mail: <Enter Perkins Contact Email>

Line	Population	Number of Students in the Numerator	Number of Student in the Denominator	State Adjusted Level of Performance	Actual Level of Performance	Adjusted vs. Actual Level of Performance	Met 90% of Adjusted Level of Performance (Y,N)
1	<b>GRAND TOTAL</b>			Pre-populated			
2	<b>GENDER</b>						
3	Male						
4	Female						
5	<b>RACE/ETHNICITY* (1977 STANDARDS)</b>						
6	American Indian or Alaska Native						
7	Asian or Pacific Islander						
8	Black (not Hispanic)						
9	Hispanic						
10	White						
11	Unknown						
12	<b>RACE/ETHNICITY* (1997 REVISED STANDARDS)</b>						
13	American Indian or Alaska Native						
14	Asian						
15	Black or African American						
16	Hispanic/Latino						
17	Native Hawaiian or Other Pacific						
18	White						
19	Two or More Races						
20	Unknown						
21	<b>SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES</b>						
22	Individuals With Disabilities (ADA)						
23	Economically Disadvantaged						
24	Single Parents						
25	Displaced Homemakers						
26	Limited English Proficient						
27	Nontraditional Enrollees						
28	Tech Prep						

\*See "Definition of Terms" for guidance with reporting the Race and Ethnicity Categories.

**Additional Information:**

  
  
  

CAR  
Form  
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