

Arizona Response to OVAE Final Report from April 12, 2011 Monitoring Visit

Finding	State Response and Improvement Actions	Target Dates	Completed Dates	Supporting Documentation/Products
<p>LOCAL APPLICATIONS Finding #1The ADE/CTE's postsecondary local application failed to properly address all the requirements for local applications as set forth in section 134(b) of the Act.</p> <p>Corrective Action Required: The ADE/CTE must revise its postsecondary local application and accompanying policies and procedures to include all required descriptions found in section 134(b). The revised policies and procedures must be submitted to our office by Friday December 30, 2011. These changes must occur prior to the allocation of Federal funds available for distribution on July 1, 2012.</p>	<p>ADE CTE has conducted a comprehensive review of the Perkins Occupational Program Application Requirements which are a component of the postsecondary application. Postsecondary districts write to each of these requirements when they submit their Perkins Application. Listed below is a crosswalk of the Arizona Requirements and the descriptions listed in Section §134(b).</p> <p>Existing program requirements address Perkins §134(b)</p> <ul style="list-style-type: none"> • Provide Services and Activities Perkins §134(b)(2) • Improve Quality of Programs Perkins §134(b)(6) • Link Secondary and Postsecondary (Tech Prep) Perkins §134(b)(3)(A), 134(b)(11) • Provide Students with academic and occupational skill Perkins §134(b)(3)(D), 134(b)(3)(E) • Student involvement opportunities in industry Perkins §134(b)(3)(C) • Ensure instructor and industry partnerships Perkins §134(b)(3)(C) • Encourage and create collaboration with industry partners Perkins §134(b)(5) • Strengthen and support academic integration Perkins §134(b)(3)(D), 134(b)(3)(E) • Prepare and support special populations Perkins §134(b)(8)(B), 134(b)(8)(C), 134(b)(9) • Recruit and retain CTE instructors Perkins §134(b)(12)(B) • Improve and sustain professional growth of CTE instructors Perkins §134(b)(4) • Evaluate CTE program Perkins §134(b)(7) 	9/23/11		Attachment 1 Attachment 2
<p>ACCOUNTABILITY Finding #1The ADE/CTE secondary local application failed to identify the levels of</p>	<p>At the time of the OVAE monitoring, the agency Grants Management Enterprise 2012 CTE Perkins Basic Grant local application had already been posted and districts had started the application process.</p>	9/23/11		

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<p>submitted to our office as soon as possible, but no later than Friday, September 23, 2011.</p>	<p>documentation required by the secondary local application.</p> <p>Also:</p> <ul style="list-style-type: none"> • Local recipients must complete and submit the “Secondary Perkins Addendum: Performance Measures” along with the secondary local application (see attached). The addendum will identify the levels of performance for each of the core indicators of performance. • Using the SALP as shown on the addendum, the eligible recipient will list each Performance Measure attainment level, and will analyze and evaluate the Level of Performance for each of the eight secondary Performance Measures to determine whether or not they can meet SALP or will request LALP, and will indicate such. • Recipient also must develop an improvement plan which addresses every performance measure not meeting 90% of the SALP by developing at least one Specific, Measurable, Attainable, Results-Oriented and Timely (SMART) objective per measure. To create these objectives, current status must be evaluated and strategies listed to address continuous improvement for each measure, in order to meet or exceed each measure and address gaps and disparities as needed. Recommendations from the Annual Program Evaluation (APE) should be included in these objectives. • Recipient must complete and submit electronically both mid-year and final Progress/Status reports to indicate additional evaluation and continuous improvement of performance which will be included in the district electronic file for FY2012. • During FY2012, the agency will pilot a new grants management system for all federal applications which should have the capabilities to include all peripheral documentation in the FY2013 Perkins local application. 			<p>Attachment 3</p>
<p>TECH-PREP Finding #1: The ADE/CTE funded</p>	<p>The Curricular Flow Agreements (CFA) were discussed with OVAE staff. They are the beginning/first step of the entire</p>	<p>9/23/11</p>		

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<p>tech-prep consortia that failed to adhere to the definition of an articulation agreement linked to credit transfer agreements.</p> <p>Corrective Action Required: The ADE/CTE must establish policies and procedures that ensure tech-prep consortia use articulation agreements predicated on the requirements of Perkins IV. The articulation agreements must embody the credit transfers for participating students. The ADE/CTE shall submit the policies and procedures to our office by Friday, September 23, 2011.</p>	<p>process. Arizona addressed these requirements as stated in the law: the CFA is a written, signed summary document of the coherent sequence of courses, programs, credits and degrees or certificates that have been aligned and agreed upon.</p> <p>Tech Prep consortia work with 17 community college district partnerships in Arizona. Each community college district partnership has its own articulated credit form that has to be negotiated and signed between the secondary and postsecondary institutions as evidenced by Attachments #6 and #7. ADE/CTE does not control these agreements nor administratively oversee the community colleges. The Tech Prep Directors do collect copies of these and have them on file in their offices. The State Tech Prep Director regularly monitors and audits these files for accuracy to the Curricular Flow Agreements.</p> <p>Of all the Curricular Flow Agreements, 73% have supporting Dual Credit Agreements from the Local Education Agency (LEA-secondary school) to the community college associated with the community college district.</p> <p>During the OVAE monitoring, all of the underlying credit documents were available for viewing and seen by the Rigorous Program of Study contact. Please refer to the description in the Final Report. We are not certain why it is stated that reverse credit is all that is given. Dual credit is granted (73%) as shown in the attached chart (Attachment #8).</p>			<p>Attachment 6 Attachment 7 Attachment 8</p>
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