Vision Statement:

Career and Technical Education in Arizona adds so much value to the lives of its citizens and the state's economy that every parent and student considers it an indispensable part of a quality comprehensive education.

Sample Bridging Strategies:

Vision Element – High school graduates complete a quality career concentration program that offers the opportunity to obtain dual enrollment and/or industry credentials.

Bridging Strategies:

1. Create a statewide dual enrollment plan that is honored by all School Districts, Community Colleges and Universities in Arizona.
2. Develop a statewide industry credentialing process in conjunction with school districts, Community Colleges, business and industry and credentialing organizations.
3. Identify resources to support student participation in industry credentialing.
4. Petition the State Board of Education to rescind the increase in graduation requirements adopted in 2007.
5. Provide opportunities (coursework, curriculum) that allow students to earn weighted credit through their CTE programs.
6. Petition the Arizona Board of Regents to require at least one credit of CTE for University admission.

To see all Bridging Elements visit:

http://www.azed.gov/career-technical-education/handbooksguidelines/

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Vision Elements for the Arizona 2023 Strategic Plan for CTE

Career & Technical Education

July 2013

Learning that works for America
CTE™

Vision Elements for the Arizona 2023 Strategic Plan for CTE

Vision Elements:

- Students experience a seamless college and career development process.
- Students acquire the knowledge, skills, and behaviors needed for college and career success.
- Contextual and applied learning is utilized by all schools as the primary method of delivering all educational content.
- All high school students have the opportunity to obtain core subject credit through CTE programs.
- All CTE programs are delivered through a totally integrated CTE delivery model that includes classroom instruction, laboratory instruction, applied core and technology concepts, work based learning with community partnerships, and personal/leadership development.
- All students have access to at least one quality CTE program - without restrictions of time of day, type of learning environment, and geographic location.
- Career and Technical Education is viewed as an essential part of a world-class education.
- All CTE teachers participate in continuous professional development to ensure quality instruction and alignment with industry standards.
- High school graduates complete a quality career concentration program that offers the opportunity to obtain dual enrollment and/or industry credentials.
- CTE programs are continually evaluated to ensure alignment with career opportunities that provide economic independence and self-sufficiency.
- All students complete work-based experience programs and demonstrate workplace employability skills.
- A coalition of community, education, governmental, and industry sources provide resources to ensure the quality delivery of the total CTE delivery model.