



# Overview of the Six Instructional Shifts in the Implementation of the ELA Common Core

May 17, 2012



# Welcome! Agenda for today's webinar:

- ✓ Polls
- ✓ Anticipation Guide
- ✓ David Coleman Video
- ✓ Six Shifts Highlights
- ✓ Questions and Answers

# Welcome & Introductions

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We'd like to know a little about who is out there.

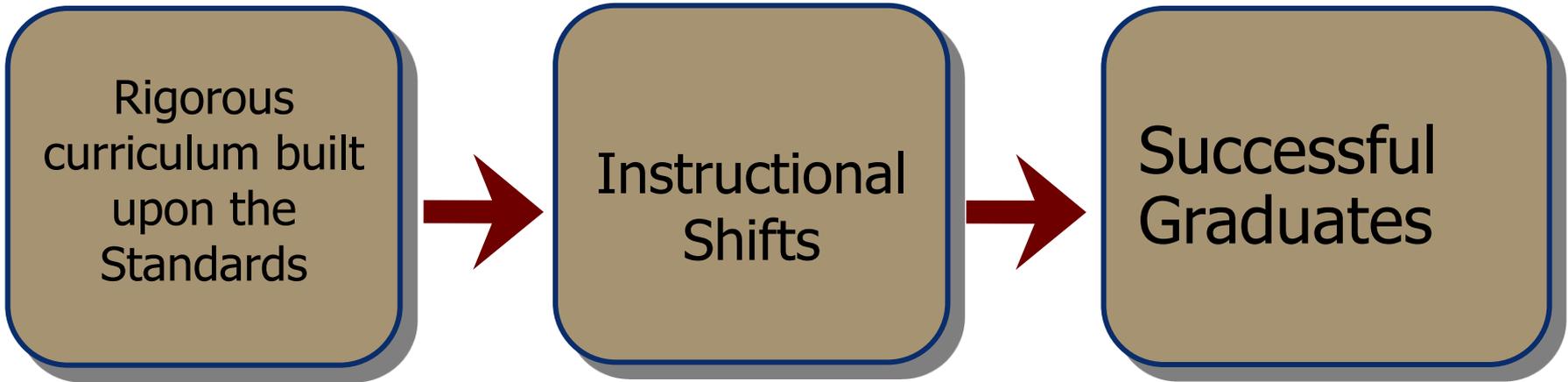
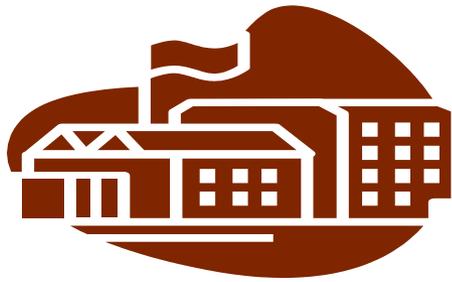
Time for a quick poll!



# Where are you?

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# What do you know about the ELA Instructional Shifts?



**Poll**

[www.engageNY.org](http://www.engageNY.org)

# Common Core Instructional Shifts

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## *6 Shifts* in ELA/Literacy

1. Balancing Informational and Literary Text
2. Building Knowledge in the Disciplines
3. Staircase of Complexity
4. Text-based Answers
5. Writing from Sources
6. Academic Vocabulary



Our Students. Their Moment.

# David Coleman: Instructional Shifts

English Language Arts Lead  
Common Core State Standards Development  
Video

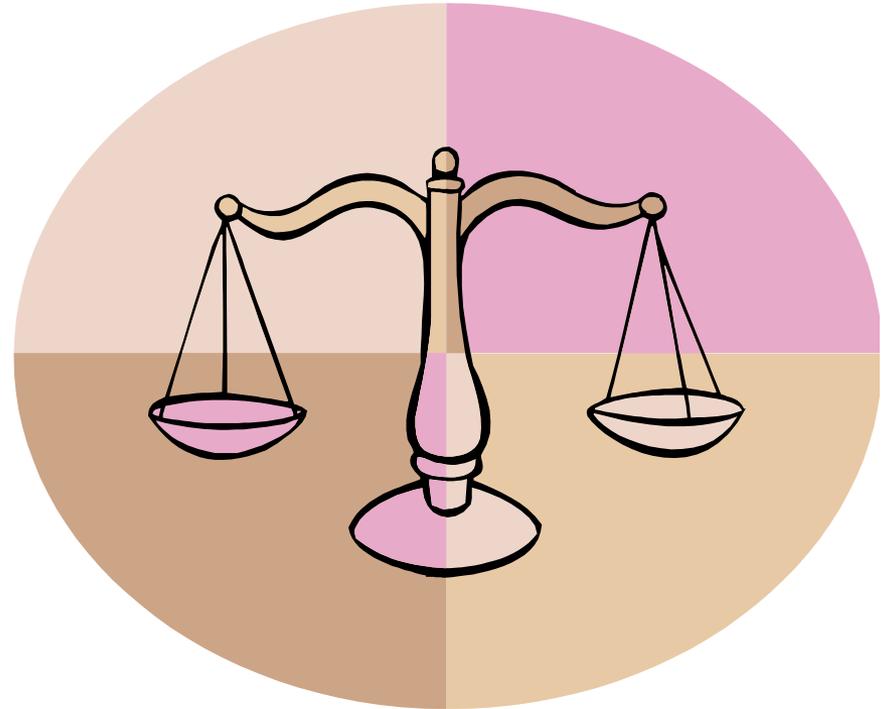
[http://usny.nysed.gov/rttt/videos/4-Coleman\\_literacy\\_intro.wmv](http://usny.nysed.gov/rttt/videos/4-Coleman_literacy_intro.wmv)



# Shift 1

## Balancing Informational and Literary Texts (PK-5)

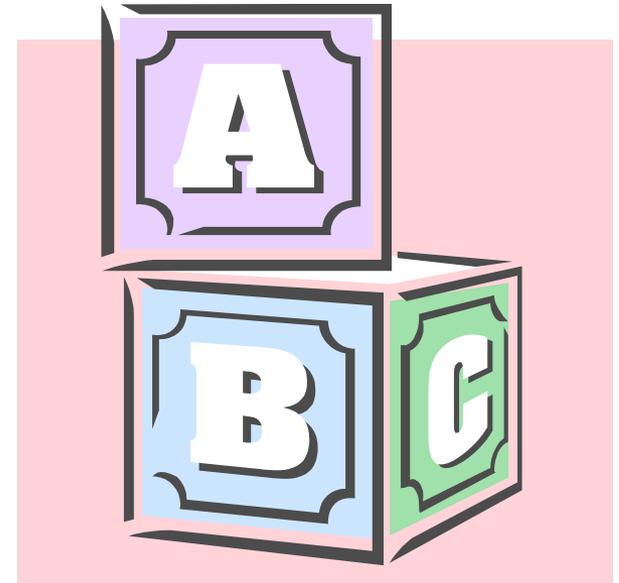
- **Balance of Text**
- Students build knowledge through **reading text**
- **Coherent building of knowledge**



# Shift 2

## Building Knowledge in the Disciplines (6-12)

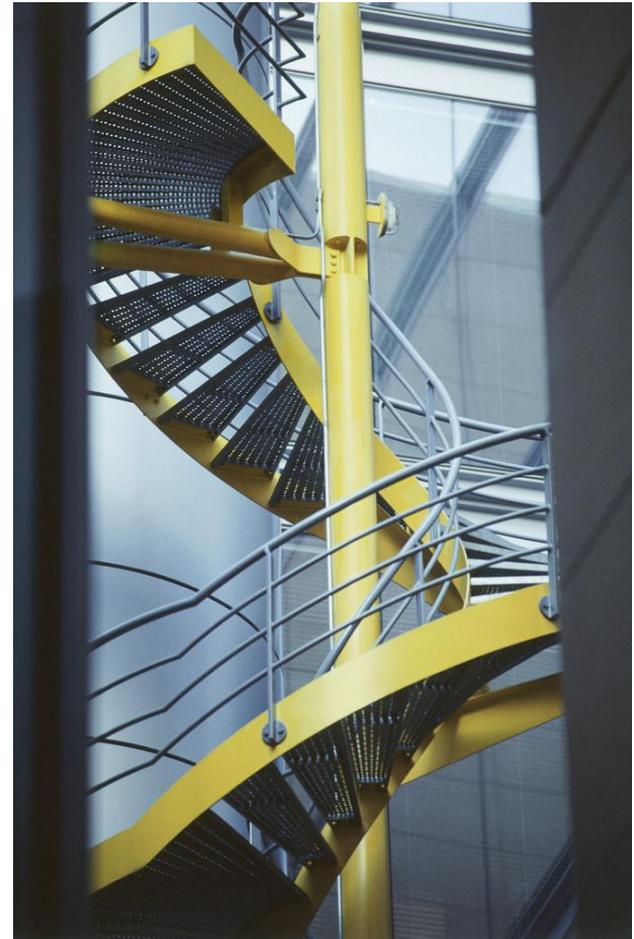
- **Reading and writing in all content areas**
- Students learn through **domain –specific texts**
- Students are expected to learn from what they read



# Shift 3

## Staircase of Text Complexity

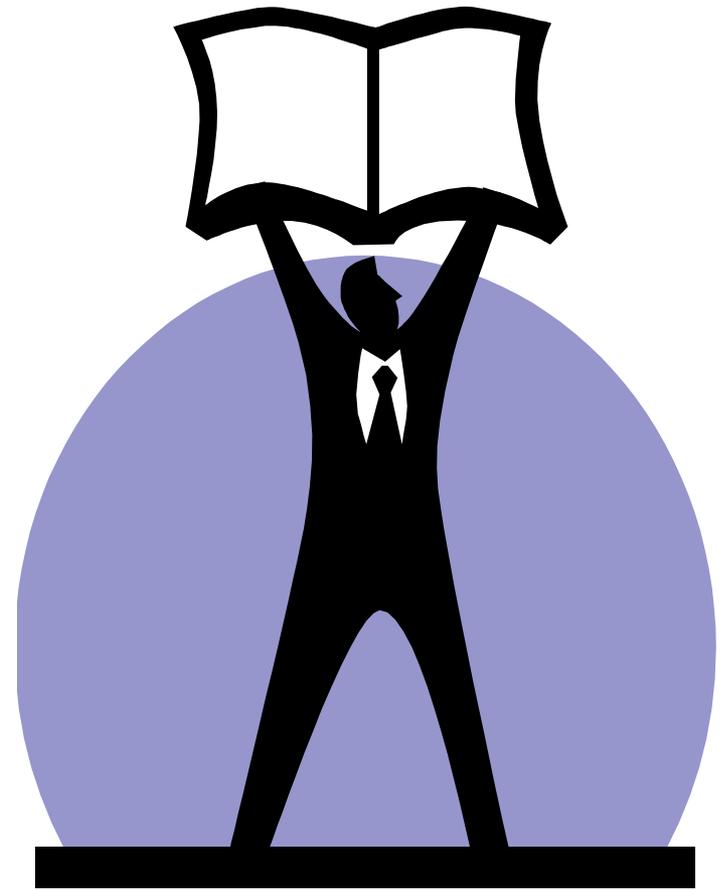
- Instruction centered around **grade appropriate** text
- Teachers create **time for close careful reading of text**
- **Scaffold** if necessary



# Shift 4

## Text-Based Answers

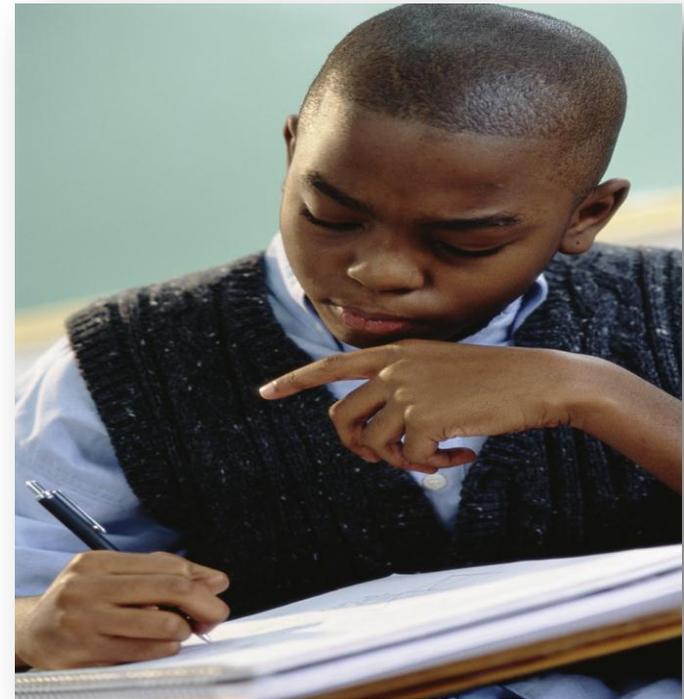
- Teachers insist that classroom experiences stay **connected** to the **text on the page**
- Students construct **arguments** in **conversation and writing** to assess comprehension



# Shift 5

## Writing from Sources

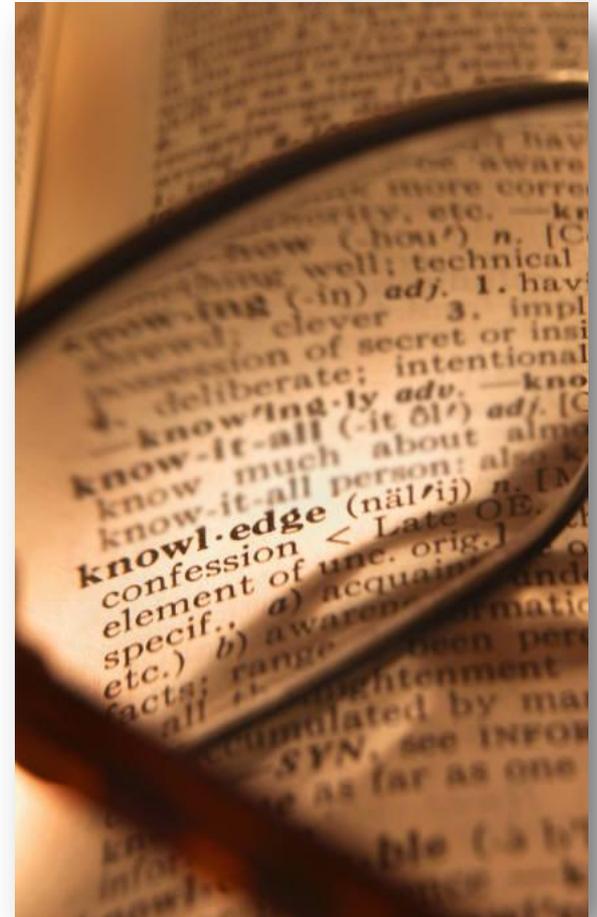
- **Use evidence** to inform or make an argument
- Students respond to the **texts they read**



# Shift 6

## Academic Vocabulary

- Necessary to access **grade level complex texts**
- **Comprehension of words such as discourse, generation and theory, less time on literary terms**
- **Use academic words in speaking and writing**



- **Balancing Informational & Literary Texts**
- **Knowledge in the Content Areas**
- **Grade-level Text Complexity**
- **Text-based Answers & Writing from Sources**
- **Academic Vocabulary**

	Shift 1	Shift 2	Shift 3	Shift 4	Shift 5	Shift 6
Take "Always"						
Challenges						



Thank you!

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