



Arizona's Common Core Standards Mathematics

Summary of Changes First Grade

ARIZONA DEPARTMENT OF EDUCATION
High Academic Standards for Students
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Arizona’s Common Core Summary of Changes- Mathematics-First Grade

GRADE 1			
Removed	Moved to a Different Grade Level	Moved from another Grade Level	New Standards
M01-S1C1-05 (2008) Recognize and compare ordinal numbers, first through tenth.	M01-S4C4-02 (2008) Measure and compare the length of objects using the benchmark of one inch. MOVED to 2.MD.D.9	M00-S4C4-01 (2008) MOVED TO 1.MD.A.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. <i>Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.</i>	1.G.A.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words <i>halves</i> , <i>fourths</i> , and <i>quarters</i> , and use the phrases <i>half of</i> , <i>fourth of</i> , and <i>quarter of</i> . Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.
M01-S2C3-01 (2008) Use Venn diagrams to sort, classify, and count objects and justify the sorting rule.		M02-S4C4-01 (2008) MOVED TO 1.MD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.	
M01-S3C1-01 (2008) Recognize, describe, extend, create, and record repeating patterns.		NOTE: There is an increased expectation at first grade to introduce students to the associative property of addition. Please see crosswalk for detailed information.	
M01-S3C1-02 (2008) Recognize, describe, extend, create, and record growing patterns.			
M01-S4C4-03 (2008) Sequence the days of the week and the months of the year.			