



Frequently Asked Questions from April 19, 2012 WebinHour College and Career Ready Standards and Response to Intervention (RTI)

Question: Are there Standards for Math and how can we access those?

Answer: The Mathematics Standards are available at the following link:

<http://www.azed.gov/standards-practices/mathematics-standards/>

Question: While English, Science and Social Studies standards are grade specific, the Math standards do not seem to be, how are Math teachers going to determine at which grade the standards are to be taught?

Answer: The implementation timeline for both ELA and Mathematics is on our website at

<http://www.azed.gov/racetothetop/files/2012/02/updated-standards-implementation-plan-rttt.pdf>. We recommend this rigorous implementation schedule considering that ALL grade levels must be fully implementing by 2013-2014. We are glad to hear some districts and schools are wanting and are able to train their teachers to teach using the new standards. We recommend that you consider which cohorts of students you will want to have the most exposure by being taught the new standards. Students must have a firm grasp on the learning prescribed in the new standards in order to be ready for PARCC assessments in 2014-2015. Mathematics Phase I professional development is available and recommended. In the Webinhour series, there will be Mathematics focused hours. For specific Mathematics questions, please contact Krystal Nesbitt at Krystal.Nesbitt@azed.gov.

Question: Will computer based programs be made aware of the new Standards so that they update their curricula?

Answer: All publishers seem to be aware of these new standards. English Language Arts Publishers' Criteria for grades 3-12 have been published and can be found at the following link:

http://www.corestandards.org/assets/Publishers_Criteria_for_3-12.pdf. Mathematics Publishers' Criteria can be found at the following link: <http://engageny.org/wp-content/uploads/2011/12/criteriaresources-math1.pdf>.

Question: How does the coding work for the Mathematics Standards? I have noticed there aren't grade levels attached to the coding. Is it random?

Answer: <http://www.azed.gov/standards-practices/mathematics-standards/> The coding for Mathematics lists the grade level first.

Question: If you have any links or resources that would help us in designing an RTI model for high school, could it be posted on the Literacy page of the ADE website?

Answer: Our ADE AZ RTI website houses quite a bit of information. The following link has a Technical Assistance Paper near the bottom of the page that you will find helpful: <http://www.azed.gov/school-effectiveness/azrti/>. ADE regularly brings in national RTI and literacy experts, Joanne Allain and Anita Archer, to provide professional development. The following link is to K-12 Academic Standards professional development: [http://www.ade.az.gov/onlineregistration/SelectEvent.asp?viewall="yes"&GroupID=23](http://www.ade.az.gov/onlineregistration/SelectEvent.asp?viewall=)

There are several good websites devoted to RTI in Secondary school: Action Network is one and can be found at <http://www.rtnetwork.org/high-school>. Better High Schools is also a great source for RTI in high school. The information can be found at this link http://www.betterhighschools.org/expert/ask_tiered.asp.

Question: With the tiered intervention, when would you pull those students? Is it ok to pull groups during the students' Specials times, such as Library, Art, P.E. etc.?

Answer: The answer to this question is that it depends on the setting. If elementary, you need to choose a time during the day that will work for extra instruction and learning. Make sure to find the time to fully implement reading, math, etc. After school is also an option. Maybe look at 21st Century funding to support this intervention. Middle Schools and High Schools can look at using a 0 hour. Zap time that is 15 minutes during the day can also be used to focus on areas that need to be strengthened. Often times we find that there is not enough practice provided for learners. Struggling learners require massive amounts of distributed practice. Also, what exactly is the area of weakness? Students' reading accuracy must be addressed, or comprehension will continue to suffer. Phonemic awareness and/or phonics instruction must take care of decoding/accuracy issues before a student has a hope of deep comprehension.

Question: Will you have topics posted prior to the next webinar?

Answer: We hope to have the schedule posted very soon.

Question: What year is the last year that we will be giving AIMS?

Answer: The new PARCC assessments will be given during the 2014-2015 school year. AIMS will continue through 2013-2014.

Question: All of the literary texts that are listed in the Common Core Standards. Where do we get them? Does each teacher need to purchase? Or, should our district be providing them?

Answer: All Arizona LEAs and schools are being urged to take a look at what you already have on the shelves. You may do some shifting of what is being taught at different grade levels to ensure the amount of text complexity is appropriate. That is the first step. For example, possibly a school will need to look at 5th grade teachers using the traditional 6th grade text to address text complexity and to allow for text dependent questions. After that, LEAs will determine whether or not they need to purchase text. There are no core programs at this time that address the requirements of the new standards. Because of this, there is no reason to have a new adoption. Buyer beware is the advice to Arizona LEAs and schools right now.

Question: How do we access our online evaluation?

Answer: <http://www10.ade.az.gov/SelectSurveyNET/TakeSurvey.aspx?SurveyID=I2KK9n8K>

Question: Will we be able to get a certificate of completion that will go toward our professional development hours?

Answer: Following each Webinhour, surveys will be sent to the email address of those registered. A certificate will follow the survey.