



A Webinar Series presented by the K-12 Academic Standards Section at the Arizona Department of Education.

Implementation of the 2010 Arizona English Language Arts Standards within an RTI Framework



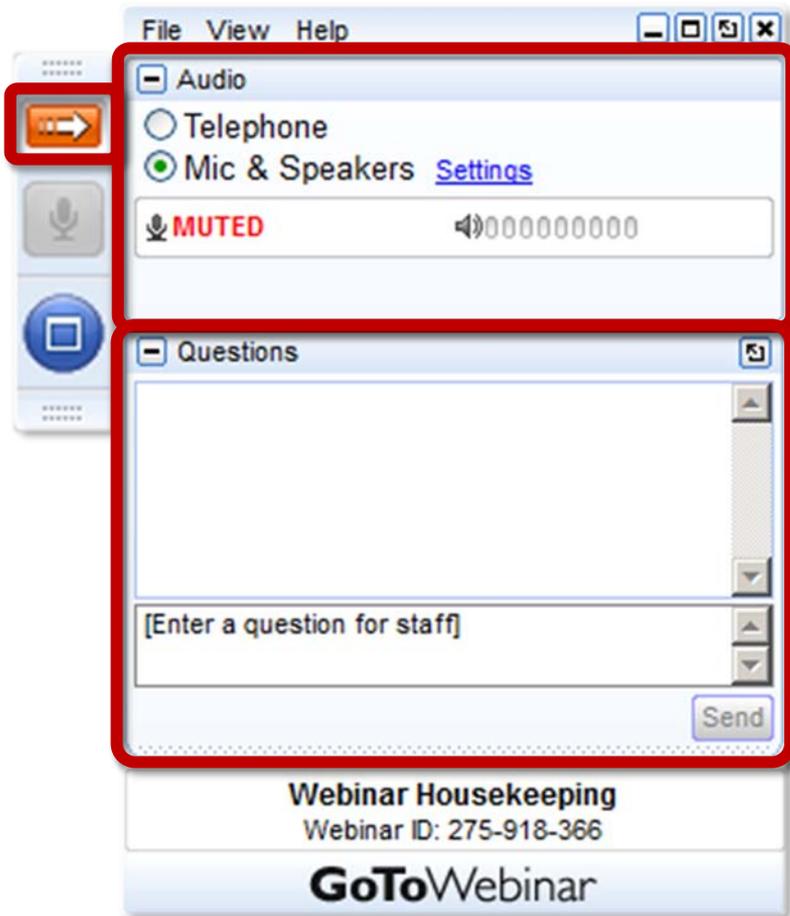
GoTo Webinar - Housekeeping

The screenshot displays the GoTo Webinar Viewer interface. The main window, titled "GoToWebinar Viewer", shows a large white area with the text "Webinar Housekeeping" in bold black font. The Citrix logo is visible in the bottom-left corner of this window. To the right of the main window is a control panel with a menu bar (File, View, Help) and several sections:

- Audio:** Includes radio buttons for "Telephone" and "Mic & Speakers" (which is selected). Below this is a "MUTED" indicator with a speaker icon and a volume slider.
- Questions:** A text input field containing "[Enter a question for staff]" and a "Send" button.
- Footer:** Displays "Webinar Housekeeping" and "Webinar ID: 275-918-366" above the "GoToWebinar" logo.

At the bottom of the screen is the Windows taskbar, showing the Start button, icons for Internet Explorer, Google Chrome, and Outlook, and the system tray with the date and time: 9:01 AM, 12/1/2010.

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Your Participation

Open and hide your control panel

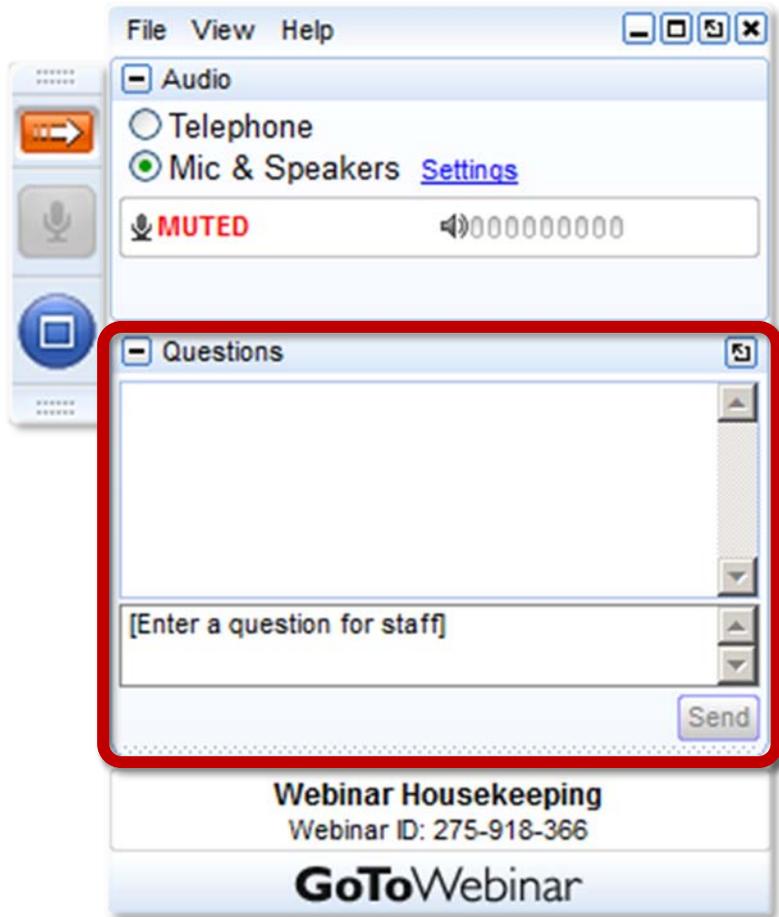
Join audio:

- Choose “Mic & Speakers” to use VoIP
- Choose “Telephone” and dial using the information provided

Submit questions and comments via the Questions panel

Note: Today’s presentation is being recorded and will be provided within 48 hours.

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Your Participation

- Please continue to submit your text questions and comments using the Questions Panel

For more information, please joanie.judd@azed.gov.

Note: Today's presentation is being recorded and will be provided within 48 hours. The PowerPoint slides will be posted at <http://www.azed.gov/standards-practices/2012/04/17/webinhour-new-training-series-april-19th/>.

Welcome

**This is the first in a series of webinars
that will be provided by the High
Academic Standards for Students
Division of the Arizona Department of
Education.**

Who is on the call today?

Answer using the poll on the screen.

Objectives

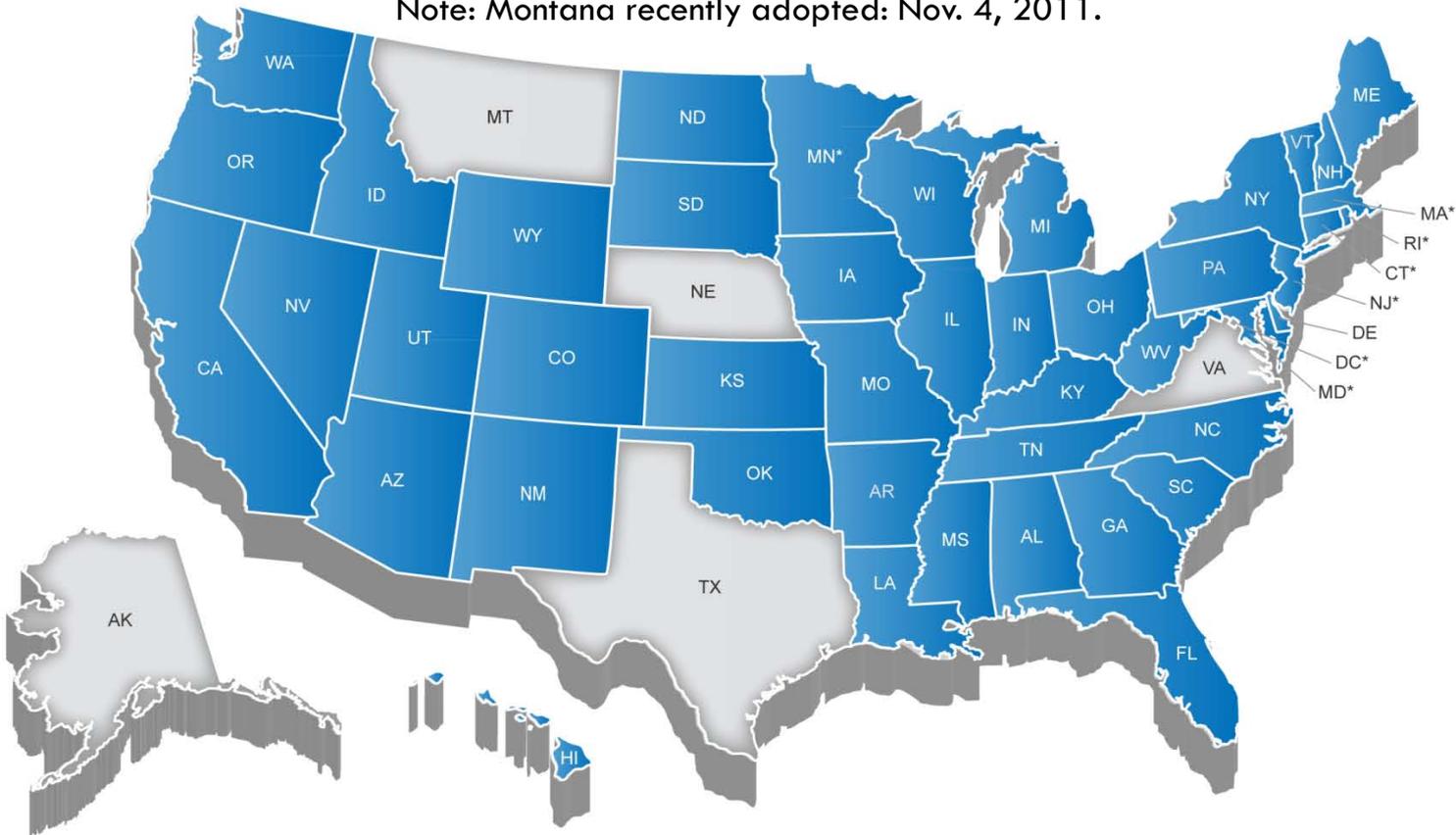
- Understanding of the roots of the English Language Arts (Common Core) Standards.
- Know the fundamental “shifts” in the new standards.
- See how the new standards fit into a Response to Intervention framework for all schools.

Lets talk about Common Core

- **state-led efforts**
- **consistent set of expectations**
- **ensure students remain competitive**

46 States + DC Have Adopted the Common Core State Standards

Note: Montana recently adopted: Nov. 4, 2011.



*Minnesota adopted the CCSS in ELA/literacy only

Why Common Core State Standards?

◆ **Preparation**

◆ **Competition**

◆ **Equity**

◆ **Clarity**

◆ **Collaboration**

Council on Foreign Relations: Task Force Report No. 68

...gaps in income and achievement between those with and those without college degrees

... growing number of U.S. citizens will face unemployment because of disparities

*Joel I. Klein and Condoleezza Rice,
March, 2012*

Continued

...military readiness found that 75 percent of U.S. citizens are not qualified to join

...25 percent of students who drop out of high school are unqualified to serve

Joel I. Klein and Condoleezza Rice

March, 2012

What has changed?

“Employers are seeking employees skilled in problem solving, listening, negotiating, and knowing how to learn.”

Jerry Yaffe; Public Personnel Management

Vol. 21

A survey of workplace requirements skills:

- Communicate effectively
- Work as a team member
- Flexible human relations
- Face changes and challenges
- Solve problems
- Take risks

In addition employers want:

- Analyze and conceptualize
- Learn new things
- Question, challenge and innovate
- Assume personal responsibility
- Be self-reflective and self-manage

Kai-Ming Cheng

2007

Michael Johnston of Merrill Lynch
says:

“America must create and foster an environment where there is continuous learning, training, alignment of strategic goals, and knowledge-sharing through the company..”

Michael A. Johnston

Chairman, Merrill Lynch Credit Corporation

1997 Malcolm Baldrige National Quality Award Winner

Arizona Education's Response...

Retooling the System

- College and Career Ready Standards - English Language Arts and Math
- Response to Intervention framework
- AZ READS -assessment
- Move on When Reading
- Educator evaluations to student growth

Poll/Question

Characteristics of College and Career Ready Students



What do you think would be the characteristics of students who are prepared to be successful after they have graduated from our high schools?

Arizona

The Work is Underway

- Rollout of Arizona Standards in ELA and Mathematics
- Regional Centers will Support Transition Work, Communication, and Training
- Phase 1 and 2 Training for Arizona ELA and Mathematics Standards (CCSS)

Arizona

The Work is Underway

- Arizona Common Core/PARCC Website re-launched in October 2011
- Arizona educators participate in PARCC work to build an effective state assessment system

Currently Planned Support...

- Increased ADE trainings.
- Increased Webinars and web-based courses
- TOT Cadre
- Repository of resources
- Implementation Self-Assessment tool

Overall Document Organization

College and Career Readiness Anchor Standards

<p>K-5</p> <p>Comprehensive English Language Arts (includes Social Studies, Science and Technical Text)</p>	<p>6, 7, 8, 9-10, 11-12</p> <p>ELA Content</p>	<p>6-8, 9-10, 11-12</p> <p>Literacy in History/Social Studies, Science, and Technical Subjects</p>
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Appendices A, B, and C

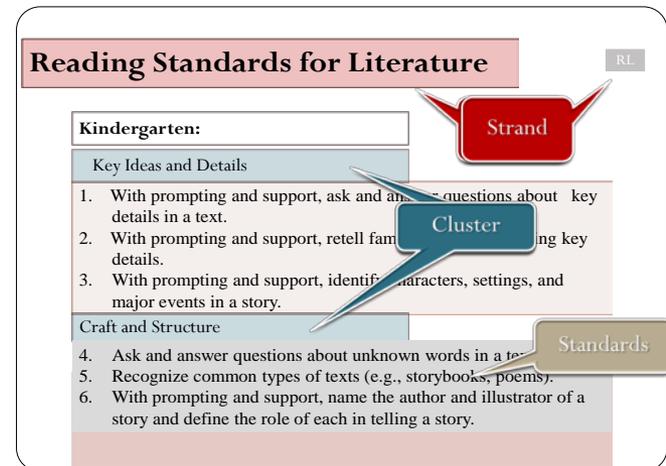
STRANDS

- **RL** - Reading Standards for Literature
- **RI** - Reading Standards for Informational Text
- **RF** - Reading Standards: Foundational Skills (K-5)
- **RH** - Reading Standards for Literacy in History/Social Studies (6-12)
- **RST**- Reading Standards for Literacy in Science and Technical Subjects (6-12)

- **W** - Writing Standards
- **WHST** - Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects (6-12)

- **SL**- Speaking and Listening Standards

- **L** - Language Standards



Strands and Clusters

College and Career Readiness Anchor Standards

Reading Strand

- Key ideas and Details (3)
- Craft and Structure (3)
- Integration of Knowledge and Ideas (3)
- Range of Reading and Level of Text Complexity (1)

Writing Strand

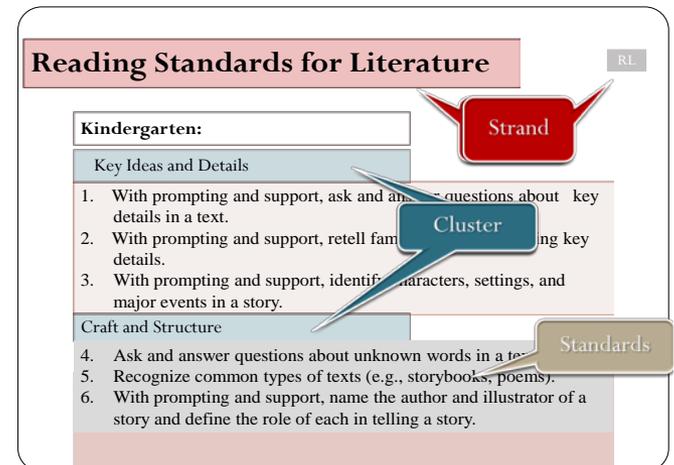
- Text Types and Purposes (3)
- Production and Distribution of Writing (3)
- Research to Build and Present Knowledge (3)
- Range of Writing (1)

Speaking and Listening Strand

- Comprehension and Collaboration (3)
- Presentation of Knowledge and Ideas (3)

Language Strand

- Conventions of Standard English (2)
- Knowledge of Language (1)
- Vocabulary Acquisition and Use (3)



Reading Standards for Literature

RL

Kindergarten:

Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.
2. With prompting and support, retell familiar stories, demonstrating key details.
3. With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure

4. Ask and answer questions about unknown words in a text.
5. Recognize common types of texts (e.g., storybooks, poems).
6. With prompting and support, name the author and illustrator of a story and define the role of each in telling a story.

Strand

Cluster

Standards

What is different? 6 Shifts in ELA

Shift 1	PK-5 – Balancing Informational and Literary Text (50% informational text – science and social studies emphasis)
Shift 2	6-12 – Building Knowledge in the Disciplines (Content teachers outside ELA emphasize literacy experiences)
Shift 3	Staircase of Complexity (Grade-appropriate complex text and knowing when and how much to scaffold for students)
Shift 4	Text-based Answers (Conversations are dependent on a common text. Teachers ask text-dependent questions and value evidence)
Shift 5	Writing from Sources (Writing emphasizes use of evidence to inform or make an argument)
Shift 6	Academic Vocabulary (Building students' ability to access complex text)

Key Vocabulary of the New Standards

- Text Complexity
- Rigor
- Academic Vocabulary
- Spiral growth
- Anchor Standards

Deconstructing the College and Career Readiness Anchor Standards

College and Career Readiness Anchor Standard for Reading

Cluster: Key Ideas and Details

Code: R.CCR.1

Standard:

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

VERBS and Verb Phrases:

Students will be able to . . .

- read closely to determine
- cite
- write and speak
- support

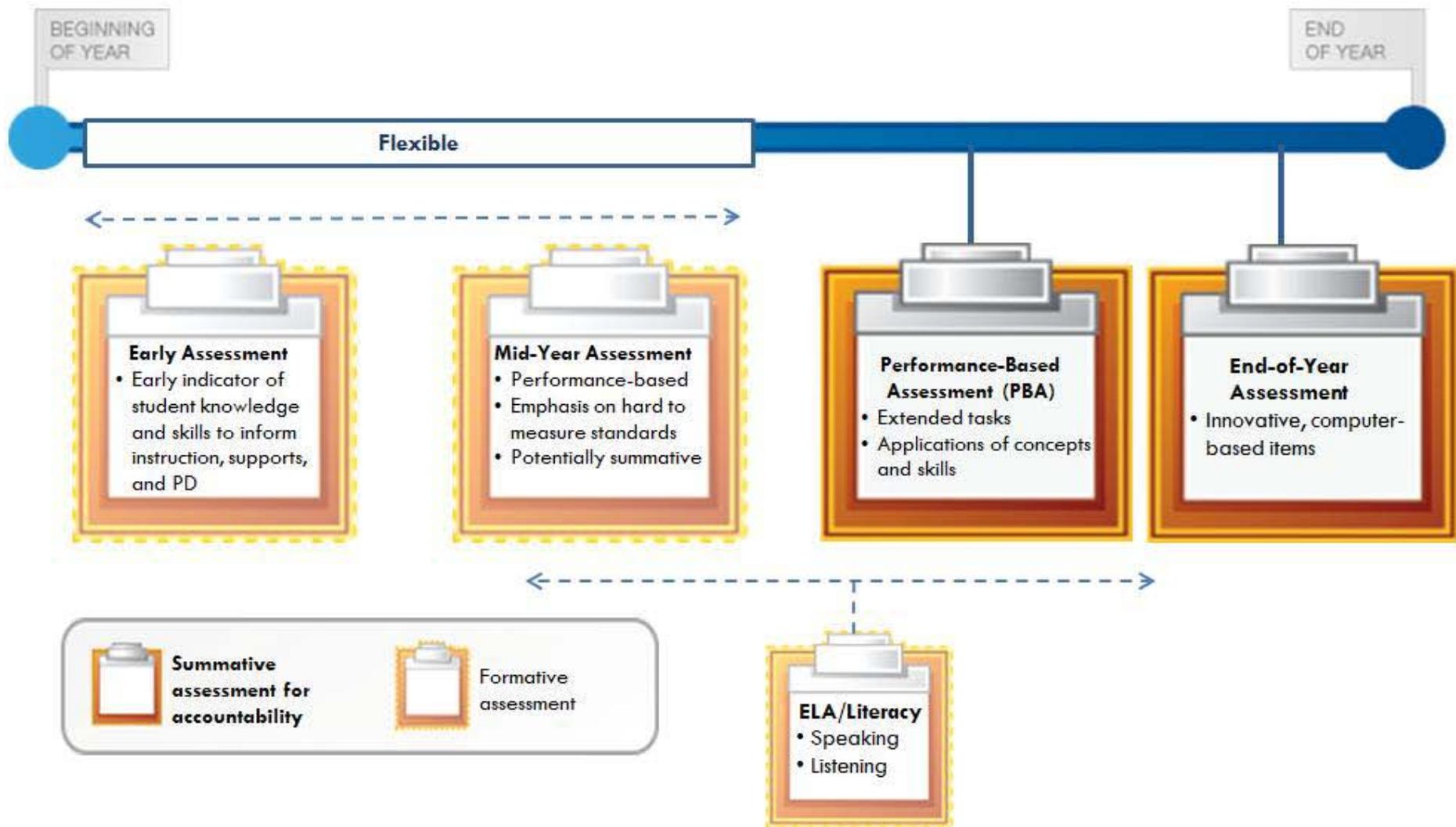
NOUNS, ADJECTIVES, ADVERBS (Content and Skills):

Students will know . . .

- text says **explicitly**
- logical **inferences**
- specific **textual evidence**
- **conclusions** drawn from text

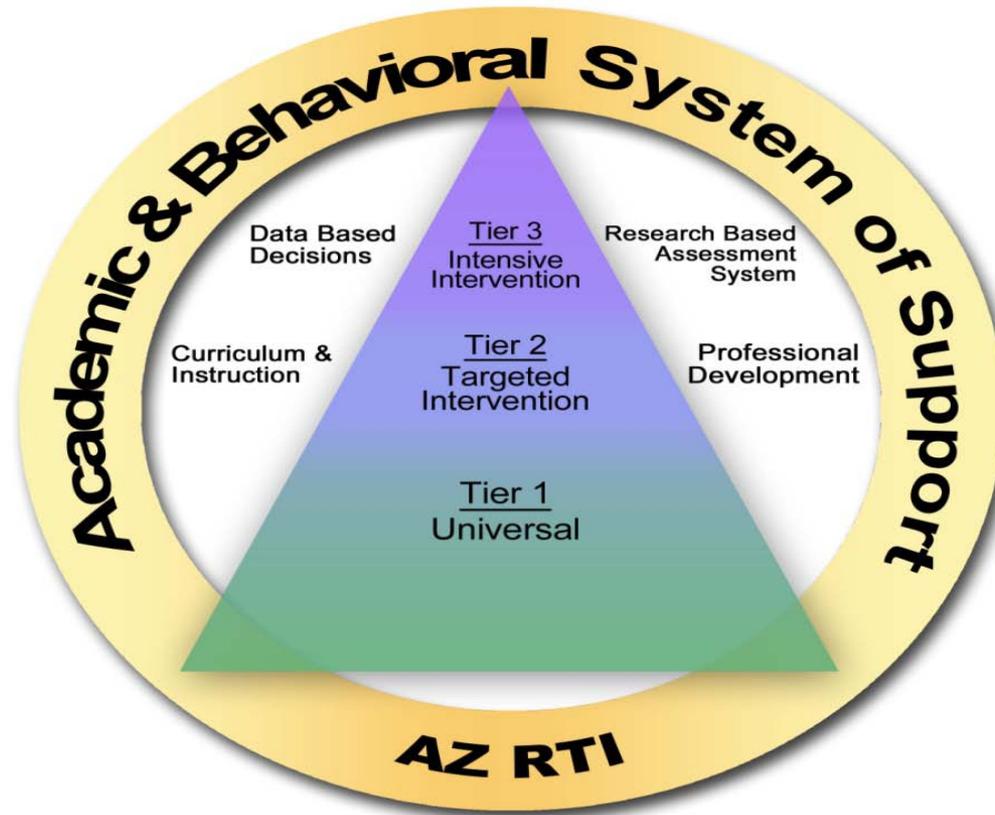


Create High-Quality Assessments



Poll/Question

Arizona's RTI Model



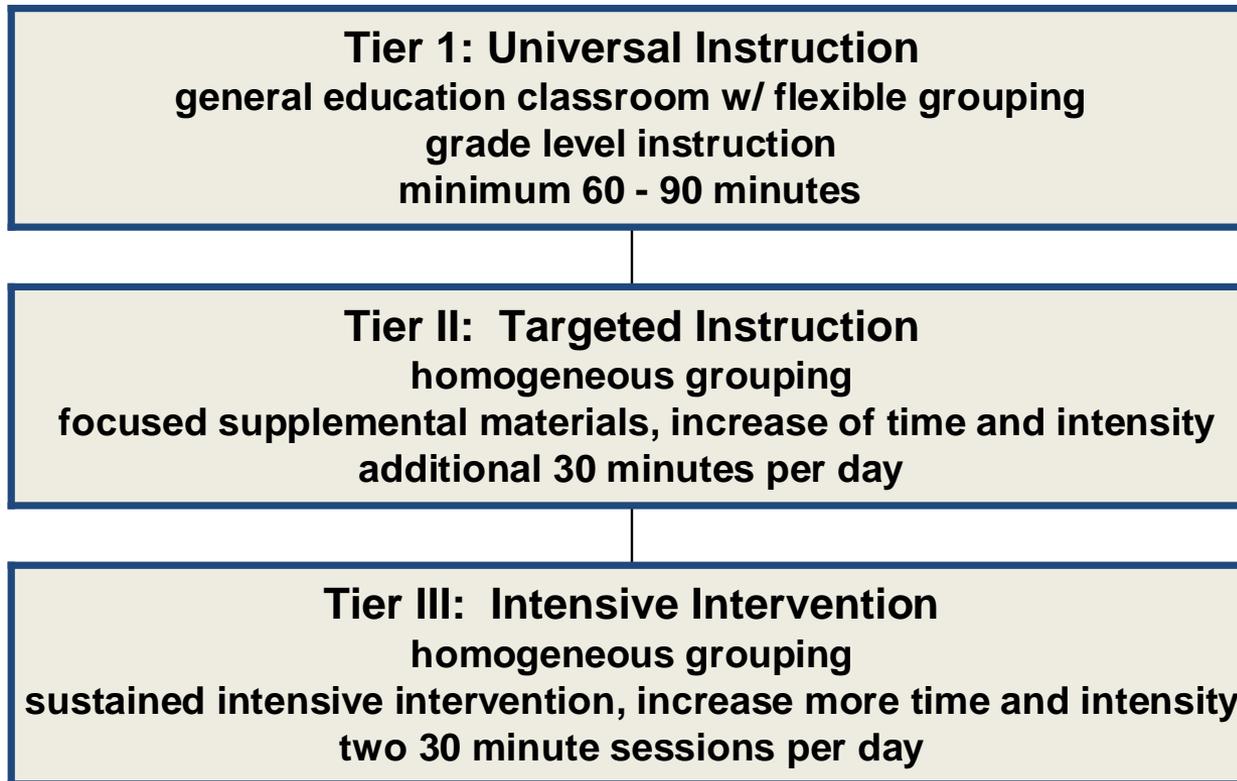
Academic & Behavioral System of Support

Building an RTI Framework

- High quality evidence based **core curriculum**.
- Universal **screening**.
- **Tiered levels** of intervention to meet student's needs.
- **Progress monitoring**.
- **Data driven** decisions

AZ RTI Framework

Three-Tiered Intervention Model



Question

Tier 1: Universal

- High Quality, differentiated Instruction
 - Whole group and small group
- Screening Assessment
- Data based Instructional Decisions
 - at least 80% at benchmark
 - skill level of at-risk students
 - who needs additional tiered support?

It all starts with Tier 1!

- Curriculum

 - Standards*

 - Assessment*

 - Effective Instruction*

- Students engaged at high levels in:

 - listening and speaking*

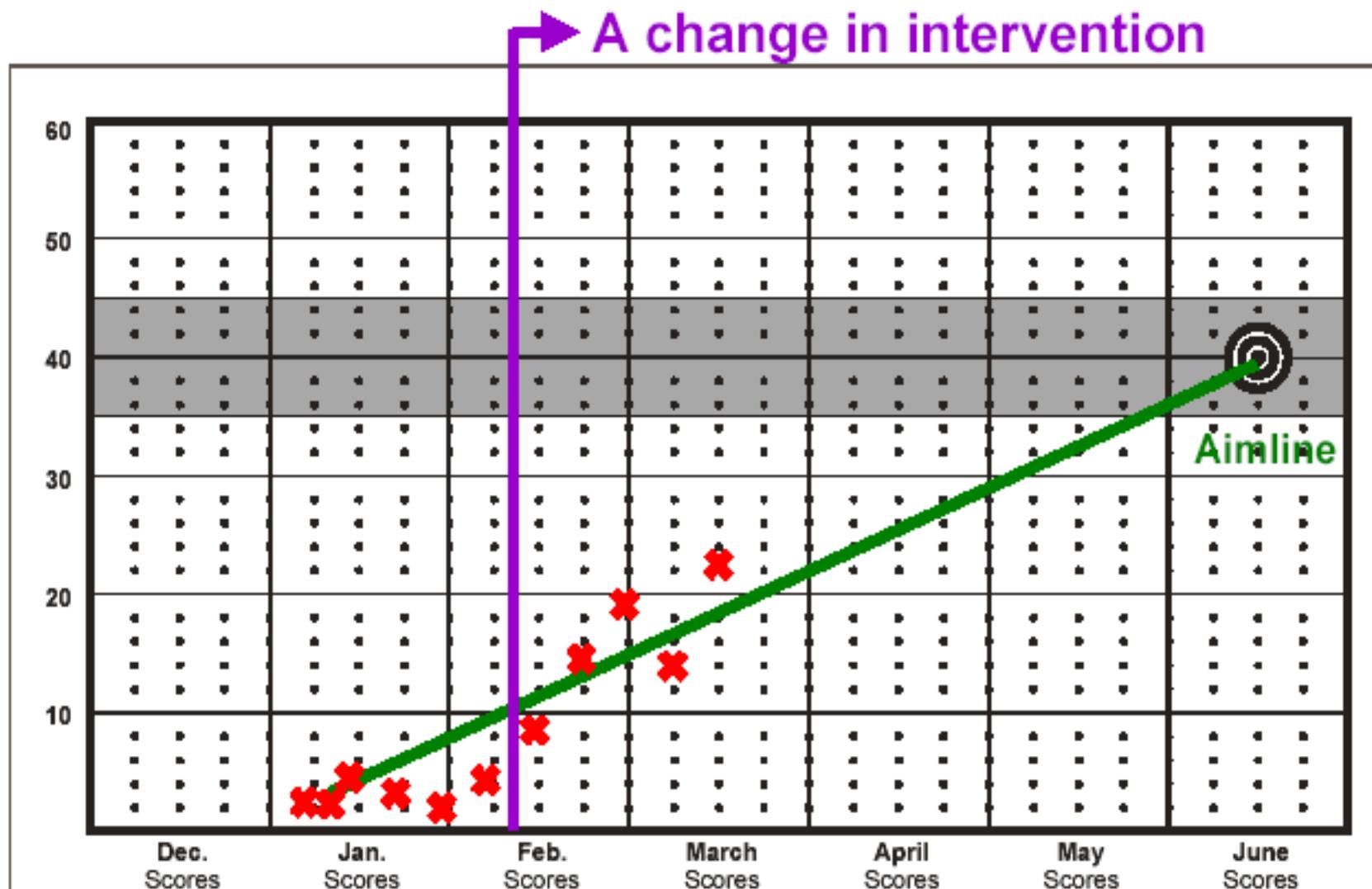
 - reading*

 - writing*

Tier 2: Targeted

- Targeted skill development
- Progress monitoring
 - How often?
 - Why?
 - For Whom?
- Supplemental intervention materials

Progress Monitoring: The Teacher's Map



Tier 3

- Targeted *intensive* skill development
- Small group
- Use diagnostic assessments to identify and plan specific instruction to address skill deficits.
- Progress monitor weekly

The formula for success is:

**2010 ELA and
Mathematics
standards**



**Multiple tiers
of
instructional
support**



**High level of
student
success.**

Thank You!

**K-12 Academic Standards Section
High Academic Standards for Students Division
Arizona Department of Education**

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