



Arizona's College and Career Ready Standards – English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Phase 1, 2, 3 Checklist

The purpose of this checklist is to define the criteria used for professional development in each phase of AZCCRS implementation. The checklist can be used to assist in the planning of necessary topics to be addressed within each phase. The checklist can also be used as a reflective tool to ensure that each phase of professional development has been, or will be addressed adequately.

Phase 1 – Knowledge. Phase 1 English Language Arts/Literacy trainings focus on overall awareness, deconstruction of the standards, and an introduction to major shifts.

Content – AZCCRS – English Language Arts/Literacy	Support Resources & Documents
<input type="checkbox"/> Introduces the three major shifts associated with the AZCCRS-English Language Arts/Literacy.	<input type="checkbox"/> Examines the architecture and content of the AZCCRS-ELA/Literacy Alignment Documents.
<input type="checkbox"/> Examines the architecture of a grade level and/or set of grade levels of the AZCCRS-ELA/Literacy.	<input type="checkbox"/> Examines the College and Career Ready Appendices (A,B,C).
<input type="checkbox"/> Explores the English Language Arts/Literacy standards for each grade level and/or set of grade levels.	<input type="checkbox"/> Examines PARCC Model Content Framework documents including introduction, supporting pages, and grade level specific documents.
<input type="checkbox"/> Explores unwrapping of the AZCCRS-ELA/Literacy by strand and specific standards.	<input type="checkbox"/> Examines online support documents from credible sources regarding the AZCCRS-ELA/Literacy.
<input type="checkbox"/> Explores cognitive demand and the importance of examining the rigor of individual standards in the AZCCRS-ELA/Literacy.	<input type="checkbox"/> Explores assessment timelines and additional support documents.
<input type="checkbox"/> Considers implications of the AZCCRS-ELA/Literacy on instruction.	<input type="checkbox"/> Examines supplemental texts on rigor, instructional shifts, and instructional strategies.

Phase 2 – Application. Phase 2 English Language Arts/Literacy focus on content knowledge, application in the classroom, and pedagogy aligned to the rigor and expectations of the standards. Areas of content and pedagogy correlate to specific dimensions on the EQiP rubric.

AZCCRS Content		Pedagogy	
<input type="checkbox"/> Grade level AZCCRS-ELA/Literacy standards for teaching & learning (Required for every Phase 2 Content Training)	<input type="checkbox"/> Close reading	<input type="checkbox"/> Engagement strategies in reading, writing, and speaking about texts (i.e. Socratic seminars)	<input type="checkbox"/> Independent reading
<input type="checkbox"/> Shift 1: Building knowledge through content-rich nonfiction	<input type="checkbox"/> Text-based evidence	<input type="checkbox"/> Scaffolding/extension strategies	<input type="checkbox"/> Technology and media
<input type="checkbox"/> Shift 2: Reading, writing, and speaking grounded in evidence from text	<input type="checkbox"/> Writing from sources	<input type="checkbox"/> Instructional support	<input type="checkbox"/> Resource alignment
<input type="checkbox"/> Shift 3: Regular practice with complex text and its academic language	<input type="checkbox"/> Academic and discipline specific vocabulary (tier 2 and tier 3 words)	<input type="checkbox"/> Targeted instruction strategies	<input type="checkbox"/> Assessment support
<input type="checkbox"/> Grade-level text complexity	<input type="checkbox"/> Resource development (i.e. lessons, units, curriculum maps)	<input type="checkbox"/> Effective sequence and progression for the targeted content.	

Phase 3 – Integration. Phase 3 English Language Arts/Literacy trainings focus on integrating/embedding the standards into other content areas and programs.

AZCCRS Integrated/Embedded within other Content Areas	Within Special Programs	
<input type="checkbox"/> STEM	<input type="checkbox"/> ELL	
<input type="checkbox"/> RTI / Differentiated Instruction	<input type="checkbox"/> Special Education	
<input type="checkbox"/> Other required/elective content areas	<input type="checkbox"/> Gifted and/or Condensed/Accelerated instructional sequences (middle school)	
<input type="checkbox"/> Project-Based Learning	<input type="checkbox"/> Teacher and Principal Evaluation Systems	
<input type="checkbox"/> Educational Technology	<input type="checkbox"/> Title I, II, III	<input type="checkbox"/> Career and Technical Education (CTE)
<input type="checkbox"/> Formative Assessment Development/Data Analysis	<input type="checkbox"/> IHE and Pre-service Programs	<input type="checkbox"/> Early Education