AZELLA Reassessment Test Training

SESSION 1

SPRING 2016

ARIZONA DEPARTMENT OF EDUCATION

*Resources

Test Coordinators web page > AZELLA DTC > Resources

http://www.azed.gov/assessment/testcoordinators/

Achievement Testing DTC | Alternate Assessment DTC | AZELLA DTC

AZELLA District Test Coordinator Information

Detailed Assessment Testing Calendar for 2015-2016

nt Test Coordinat n Change Form

AZELLA Forms – School Year 2015-2016

Resources

AZELLA Placement Test Training – Session 4

- AZELLA Placement Test Training – Session 4 – PowerPoint Presentation
- AZELLA Placement Test Training – Session 4 – PDF Presentation with Notes in black and white
- AZELLA Placement Test Training – Session 4 – PDF Presentation in full color
- AZELLA Placement Test Training – Session 4 – PDF Presentation in black and white

AZELLA Spring 2016 Reassessment Test Training

AZELLA **Spring 2016 Reassessment** Test Training – Session 1

- AZELLA Spring 2016 Reassessment Test Training – Session 1 – PowerPoint Presentation
- AZELLA Spring 2016 Reassessment Test Training – Session 1 – PDF Presentation with Notes in black and white
- AZELLA Spring 2016 Reassessment Test Training – Session 1 – PDF Presentation in full color
- AZELLA Spring 2016 Reassessment Test Training – Session 1 – PDF Presentation in black and white

AZELLA **Spring 2016 Reassessment** Test Training – Session 2

- AZELLA Spring 2016 Reassessment Test Training – Session 2 – PowerPoint Presentation
- AZELLA Spring 2016 Reassessment Test Training – Session 2 – PDF Presentation with Notes in black and white
- AZELLA Spring 2016 Reassessment Test Training – Session 2 – PDF Presentation in full color
- AZELLA Spring 2016 Reassessment Test Training – Session 2 – PDF Presentation in black and white

AZELLA **Spring 2016 Reassessment** Test Training – Session 3

- AZELLA Spring 2016 Reassessment Test Training – Session 3 – PowerPoint Presentation
- AZELLA Spring 2016 Reassessment Test Training – Session 3 – PDF Presentation with Notes in black and white
- AZELLA Spring 2016 Reassessment Test Training – Session 3 – PDF Presentation in full color
- AZELLA Spring 2016 Reassessment Test Training – Session 3 – PDF Presentation in black and white

AZELLA **Spring 2016 Reassessment** Test Training – Session 4

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- AZELLA Spring 2016 Reassessment Test Training – Session 4 – PDF Presentation in black and white

AZELLA web page > Test Coordinator tab

http://www.azed.gov/assessment/azella

You are here: Home / AZELLA

AZELLA

The Arizona English Language Learner Assessment (AZELLA) is a standards-based assessment that meets both state and federal requirements to measure students' English language proficiency. AZELLA is used for both placement and reassessment purposes. Students who have been identified as second language learners on the Home Language Survey take the AZELLA placement test, and the students' proficiency scores determine appropriate placement for instruction. Students who have been placed into an English language learner program will also take the AZELLA reassessment once per year until they achieve proficiency. Students who have scored proficient on the AZELLA are then monitored for two years to help ensure success after their move into a mainstream classroom.

General Information | Test Coordinator | Resources

Contact Information

The Examiner Assessment Division

aminer is a quarterly newsletter

coordinators. Click the button.

*Course Navigation

The Sessions

1. Overview of AZELLA Reassessment
2. Test Administration
3. Pearson
4. FAQs

All 4 sessions must be completed by Friday, November 20, 2015!

Session 1

* What is AZELLA?
* AZELLA District Test Coordinator Responsibilities
* Test Security and Test Security Forms
* Important Dates and Test Results
* Who takes the AZELLA Reassessment Test?
* Verifying Participation Counts in *PearsonAccess*

What Is AZELLA?

What Is AZELLA?

Arizona English Language Learner Assessment

* Assesses language proficiency
* Aligned to English Language Proficiency standards
* 5 different Stages/levels for K-12
* 4 domains assessed
  * Listening, Reading, Writing, and Speaking

AZELLA Test Purposes

Placement Test

Identify students who need **English language services**

Appropriate instructional classroom placement for the **current** school year

Reassessment Test

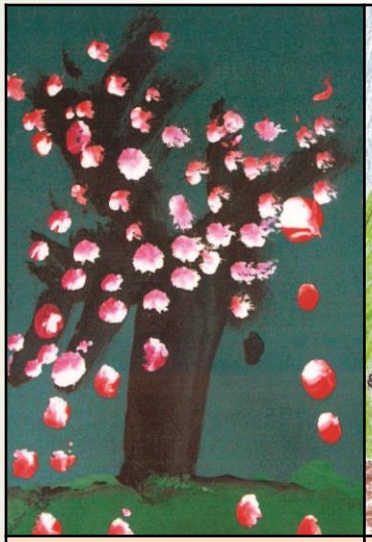
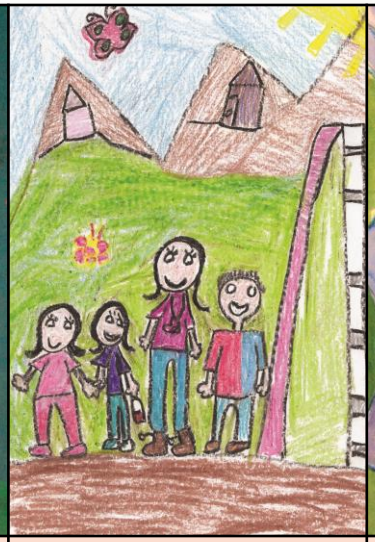
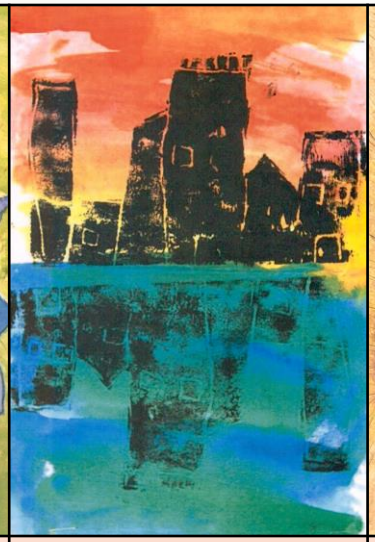
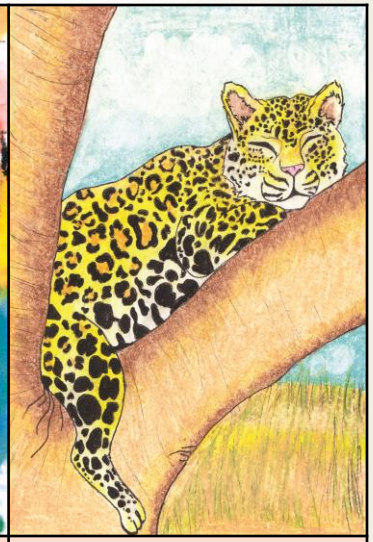
Progress of **English language acquisition**

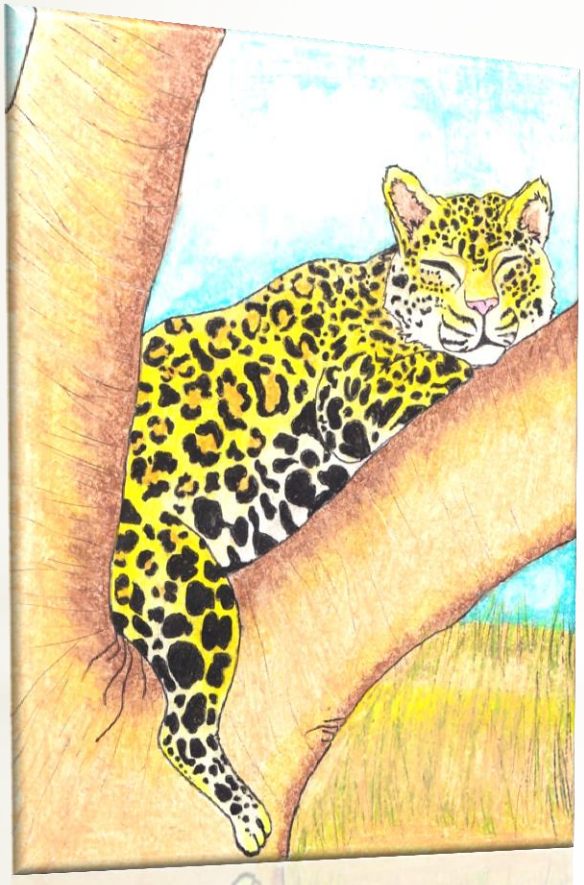
Appropriate instructional classroom placement for the **following** school year

Districts, schools, and parents may **not** opt out of **testing** students with an AZELLA Test.

Parents may, however, opt out of their child receiving English language acquisition services.

AZELLA Stages

				
Stage I	Stage II	Stage III	Stage IV	Stage V
Kindergarten	Grades 1 & 2	Grades 3, 4, & 5	Grades 6, 7, & 8	Grades 9, 10, 11, & 12
Spring AZELLA Reassessment Tests				



AZELLA District Test Coordinator

AZELLA District Test Coordinator

AZELLA District Test Coordinator Responsibilities

* Ensures the correct administration of testing and assumes ultimate responsibility.
* Trains all Test Administrators and Proctors.
* Receives and inventories materials.
* Obtains and maintains Test Security Agreements.
* Arranges for equipment and materials necessary for testing.
* Schedules testing activities.
* Monitors testing activities.

TCM

Test Security

Test Security Agreements

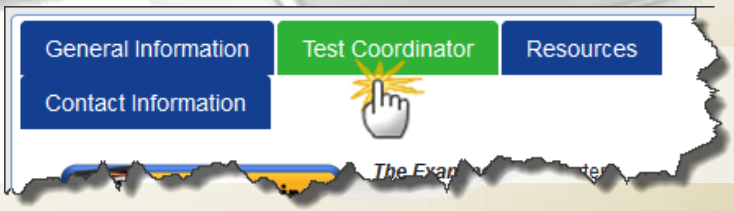
School Year 2015-2016

* Superintendent/District Test Coordinator Test Security Agreement
  * Complete with 2 signatures.
  * Send to ADE at AZELLA@azed.gov or fax to 602.542.5467.
  * **1 Test Security Agreement per school year is required.**
* Staff Test Security Agreement
  * All staff with access to AZELLA Placement test materials must sign the *AZELLA School Year 2015-2016 Test Security Agreement*.
  * The Test Security Agreements must be **kept on file at the district or charter** for **6 years**.
* Forms are available
  * On the AZELLA web page under the Test Coordinator tab at www.azed.gov/assessment/AZELLA.

Before

AZELLA testing begins

Superintendent/District Test Coordinator Test Security Agreement Due



TCM

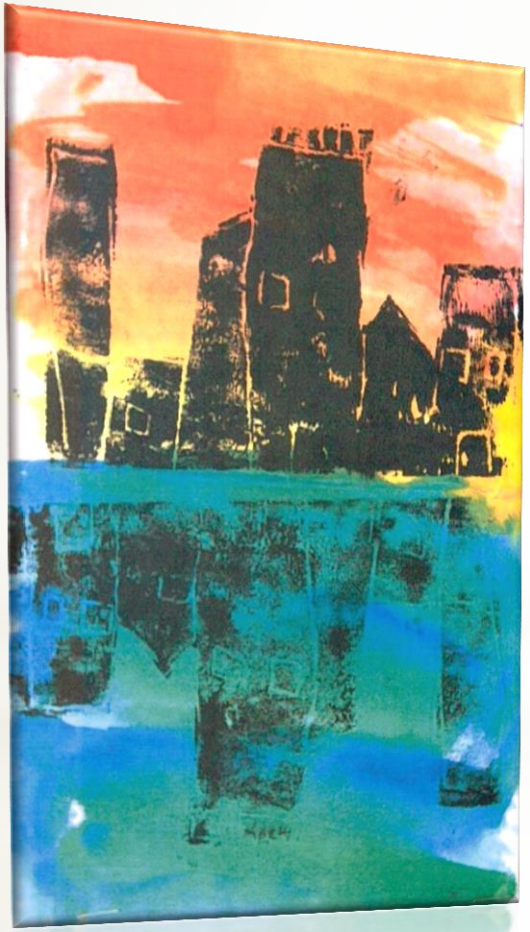
Test Security

The following test security protocol must be enforced by the District Test Coordinator.

It is a violation of test security for any person to:

* Disclose and/or discuss the content of any portion of the test content.
* Allow students to access and/or share any portion of the test content prior to, during, or after the test administration.
* Read any portions of the test aloud except as indicated by the *Test Administration Directions*.
* Influence and/or change students' answers.
* Photocopy, transcribe or duplicate any portion of the test materials.
* Fail to return **all** of the test materials, including unused documents and manuals.
* Participate in, direct, aid, counsel, assist in, encourage, or fail to report test security violations.

TAD



Important Dates and Test Results

Important Reassessment 2015–2016 Dates

NOV 4 2015 – NOV 20 2015
Online Reassessment Test Training

NOV 13 2015
Data Extract from State Student Data System for Pre-ID Labels

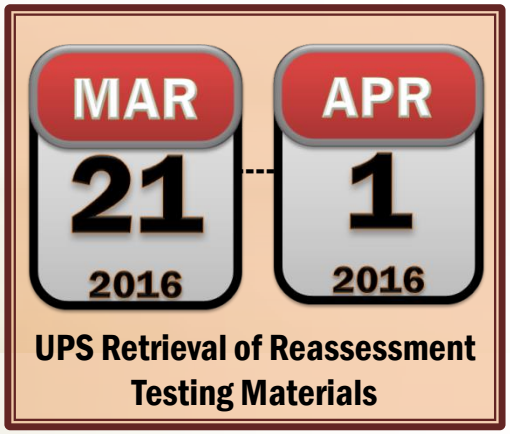
DEC 1 2015 – DEC 16 2015
Confirm Participation Counts in *PearsonAccess*

JAN 25 2016 – JAN 28 2016
Test Materials Delivery Window

JAN 29 2016 – MAR 11 2016
Additional Orders Window for Reassessment Materials

FEB 8 2016 – MAR 25 2016
Reassessment Test Administration

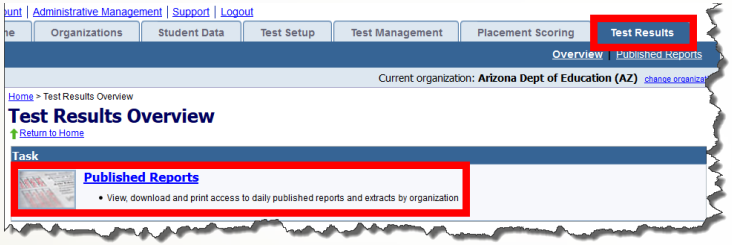
Important Reassessment 2015–2016 Dates



Notification of Results

Reassessment Results Reports

- Results are used for ELL Program enrollments for SY 2016-2017
- Electronic Results
  - Posted by May 5, 2016, in *PearsonAccess*
  - **Last day to download** from *PearsonAccess* is September 30, 2016

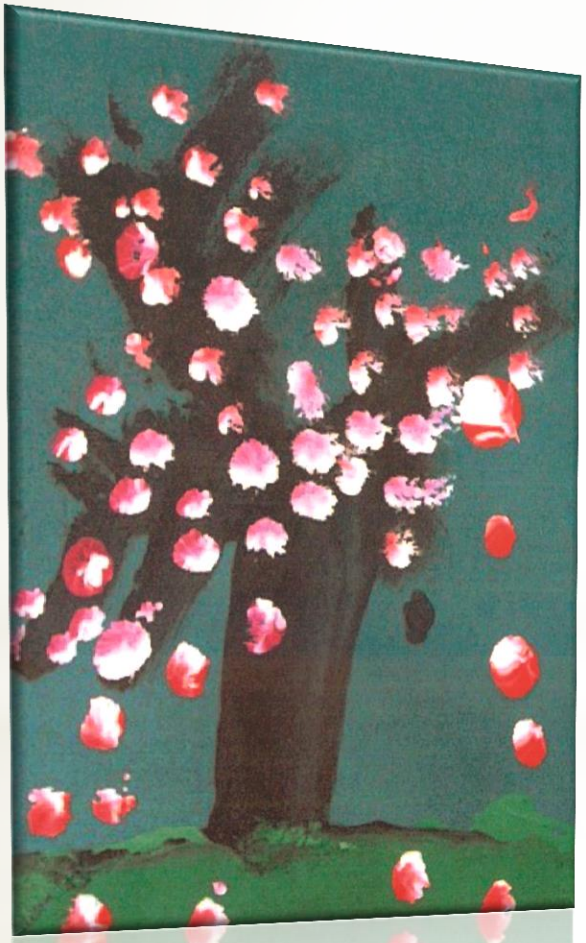


- Paper Results
  - Districts receive 2 paper copies of Student Reports in the mail by May 17, 2016
    - Copy #1 must be placed in the student's cumulative file
    - Copy #2 must be delivered to the parents
  - Districts may opt out of paper reports but will be responsible for printing their own copies

Score Reports & Data Files Posted on *PearsonAccess*

Score Reports & Data Files LAST day to download from *PearsonAccess*

Paper Reports Arrive at Districts



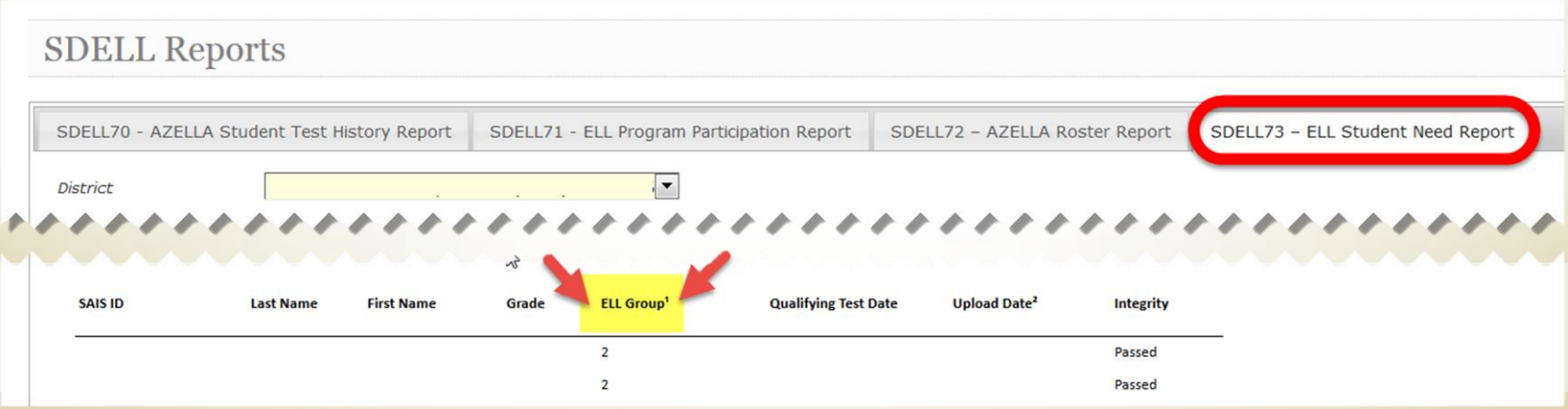
Who Takes the AZELLA Reassessment Test?

AZELLA Reassessment Participation

Students listed on the **SDELL73 – ELL Student Need Report** with ELL Group numbers of 1, 2, and 4.

1. ELL need and not currently enrolled in an ELL program.
2. ELL need and current year ELL program enrollment.
4. Parent Withdrawn in FY11 through current year.

- ✓ Students who have a Parent Withdrawal listed on their SDELL70 Report and who have **not** yet received an *Overall Proficiency Level* score of Proficient.



SDELL70 Report

Student Demographics

SAIS ID	Last Name	First Name	Middle Name	Birth Date	Last Name Student Goes By	Grade	Home Language	Gender
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	03	Spanish	F

Assessment History

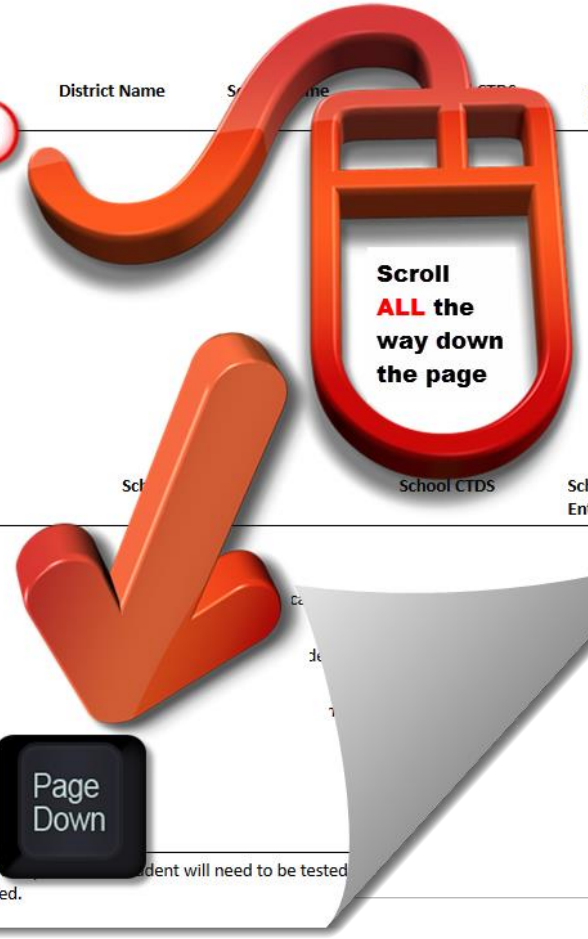
Assessment Date	Assessment Name	Total Scale Score	Overall Proficiency Level	Grade	ELL Classification	District Name	School Name	School CTDS	School Entity ID
08/24/2015 (1)	AZELLA	2331	Pre-Emergent/Em (2)	03	Eligible for ELL Services (3)				
03/19/2014	AZELLA	2337	Basic	01	Eligible for ELL Services				
02/05/2013	AZELLA	2268	Basic	KG	Eligible for ELL Services				
09/04/2012	AZELLA	223	Basic/Intermediate	KG	Eligible for ELL Services				

Most Recent Assessment Details

Assessment Date	Assessment Type	Scale Score	Proficiency Level	Grade	Stage	District Name	School Name	School CTDS	School Entity ID
08/24/2015	Oral	205	Pre-Emergent/Emergent /Basic	03	III				
08/24/2015	Reading	182	Pre-Emergent/Emergent /Basic	03	III				
08/24/2015	Writing	173	Pre-Emergent/Emergent /Basic	03	III				
08/24/2015	Total Combined	2331	Pre-Emergent/Emergent	03	III				

Most Recent ELL Program History (4)

Date	Type	Description
2015-08-25	Most Recent ELL Program	If applicable, this is the most recent ELL Program in which this student [illegible] dent will need to be tested Reassessment until an Overall Proficiency Level of "Proficient" is attained.
2015-01-13	Most Recent Parent Withdrawal	



SPED Withdrawal
Most Recent Transaction

Students who have a "Most Recent SPED Withdrawal" as **the most recent transaction** on their SDELL70 Report will **NOT** participate in the Spring AZELLA Reassessment testing because the student is NOT receiving ELL services.

If these students have a Pre-ID Label, do **NOT** use the label. Place the unused label in the Nonscorable box of materials to be returned to Pearson.

SPED Withdrawal
Not the Most Recent Transaction

Students who have a "Most Recent SPED Withdrawal" but have a non-Proficient AZELLA **test record** as **the most recent transaction** (dated ***after*** the SPED Withdrawal) on their SDELL70 Report **will** participate in the Spring AZELLA Reassessment Testing.

Other Students NOT Participating

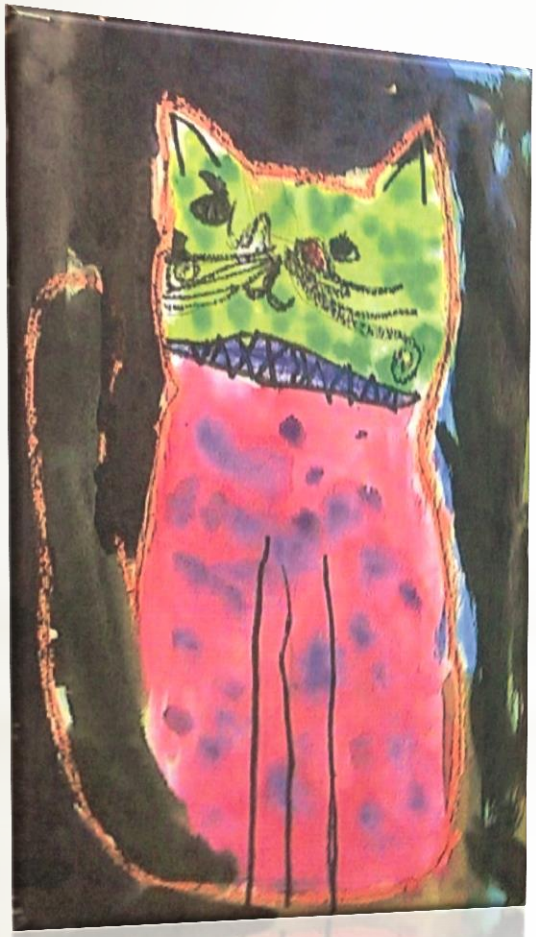
Students who are:

- Initially Fluent English Proficient (IFEP) from an AZELLA *Kindergarten Placement Test*
- Initially Fluent English Proficient (IFEP) from an *AZELLA Stages II - V Placement Test*
- Year 1 and Year 2 of FEP Monitoring

will **NOT** participate in the Spring AZELLA Reassessment testing.

If these students have a Pre-ID Label, do **NOT** use the label. Place the unused label in the Nonscorable box of materials to be returned to Pearson.

Foreign Exchange students who do not receive state funding never participate in **any** AZELLA testing.

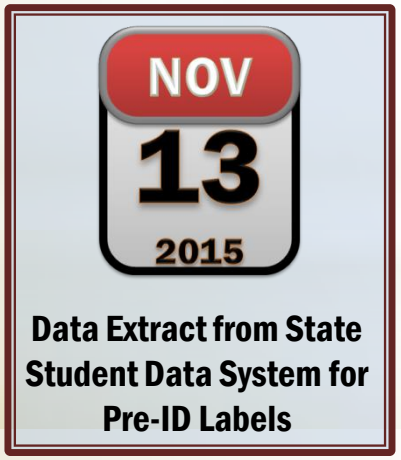


Verifying Participation Counts in *PearsonAccess*

Initial Participation Counts

ADE determines your initial Participation Counts for the Spring Reassessment testing based on the student data you have entered. ADE provides this information to Pearson.

- **Ensure that your district's ELL enrollment in SAIS/AzEDS is accurate by Friday, November 13, 2015, 5:00 p.m. Mountain Standard Time**

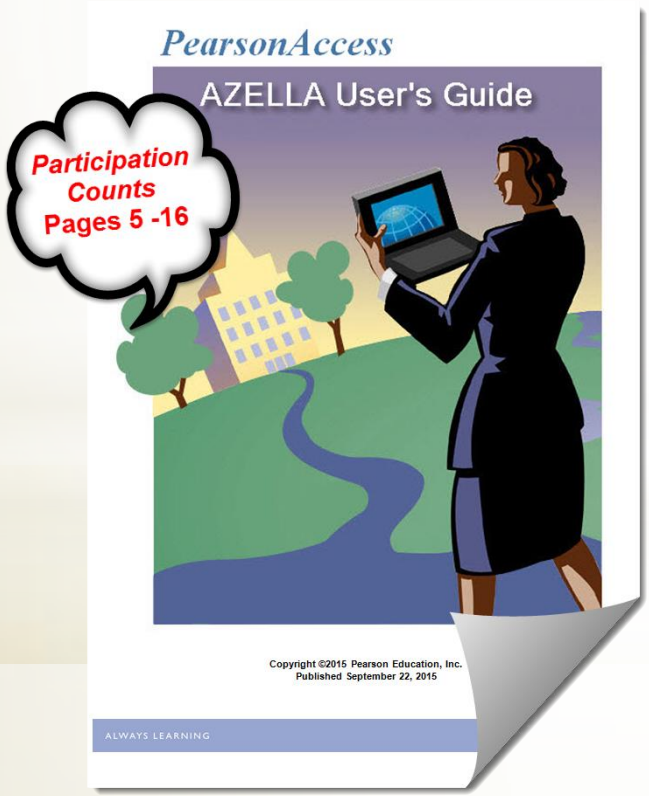


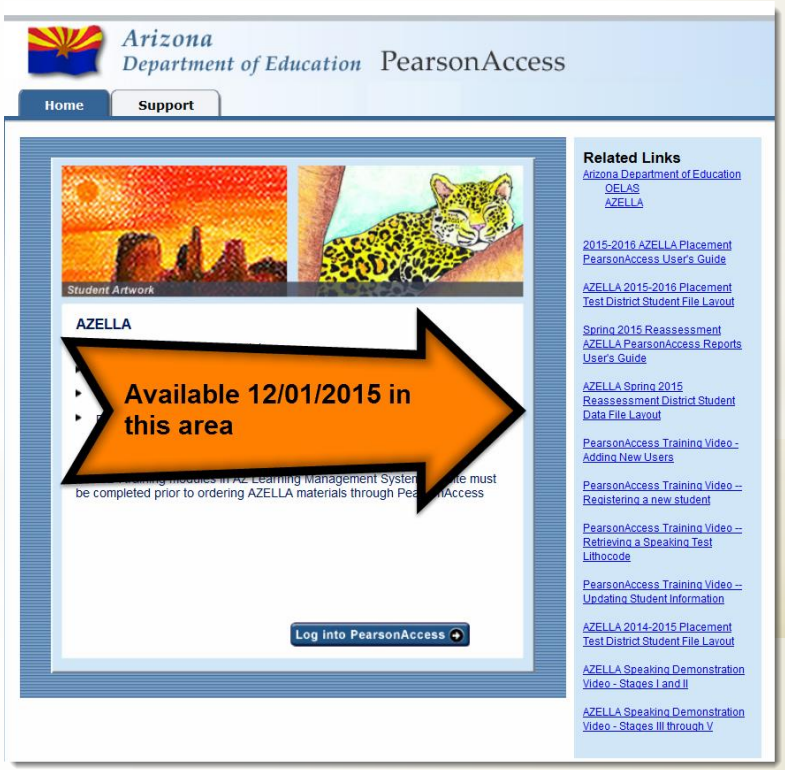
Navigating *PearsonAccess* for Participation Counts

2016 AZELLA Reassessment PearsonAccess User's Guide

pages 5 – 16

www.PearsonAccess.com





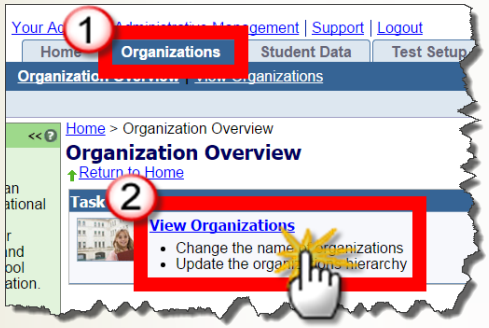
Overview - Verifying Participation Counts

In *PearsonAccess*, AZELLA District Test Coordinators must…

* Verify contact and shipping information
* Verify Participation Counts online
  * Process must be completed for **EVERY** school in the district, even those not participating

Step 1 – Contact Information, Shipping Address

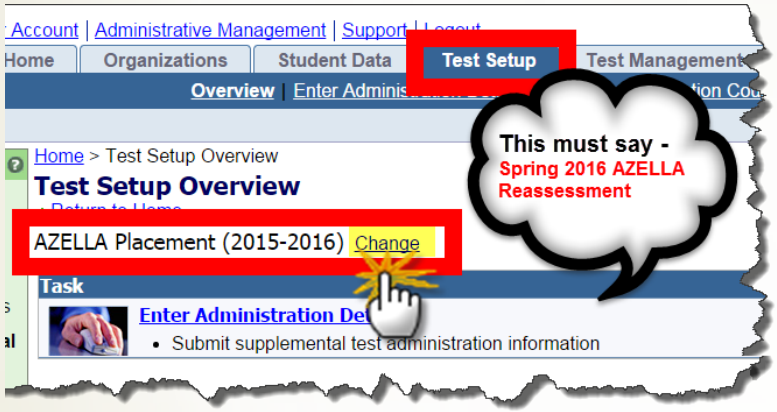
User's Guide pgs. 5 - 7

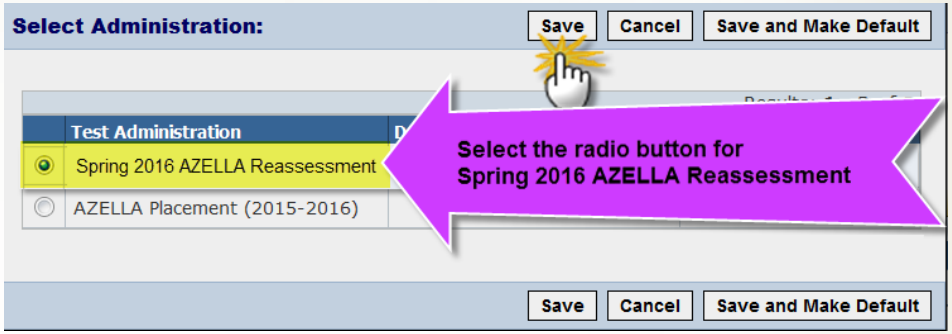


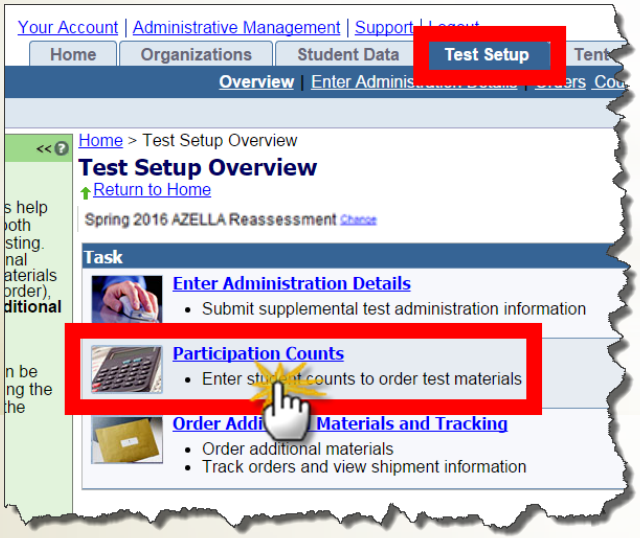
Contact ADE at azella@azed.gov to update any incorrect information

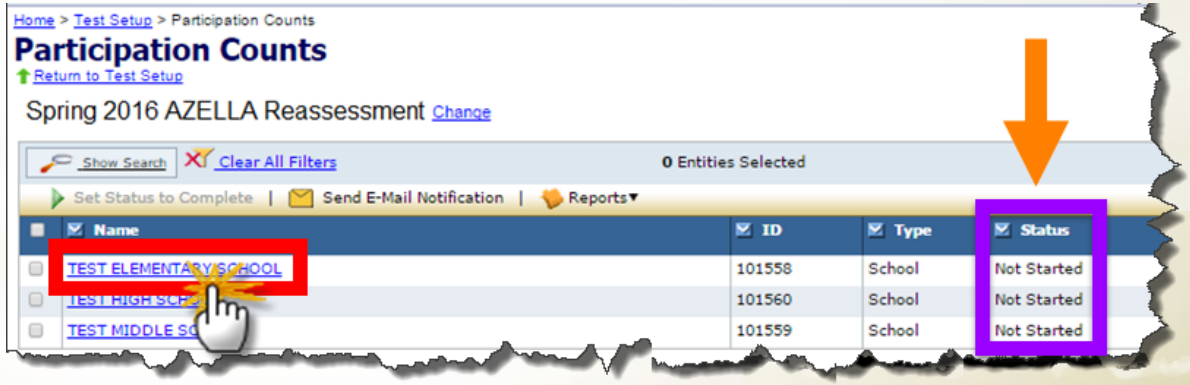
Step 2 – Verifying School Participation Counts

User's Guide pgs. 10 - 11









Step 2 – Verifying School Participation Counts

User's Guide pgs. 11 - 16

Current organization: TEST DISTRICT (101557) change organization

Home > Test Setup > Participation Counts

Participation Counts

Return to Test Setup

Spring 2016 AZELLA Reassessment Change

Note: Participation Counts must be entered before

Participation Counts — Save and Next | Save and Back to List | Save | Cancel

Organization	Test	Participation
TEST ELEMENTARY SCHOOL 101558	Stage I - Kindergarten	8
Status: Complete	Stage II - Grade 1	6
	Stage II - Grade 2	6
	Stage III - Grade 3	8
	Stage III - Grade 4	7
	Stage III - Grade 5	5
	Stage IV - Grade 6	0
	Stage IV - Grade 7	0
	Stage IV - Grade 8	0
	Stage V - Grade 9	0
	Stage V - Grade 10	0
	Stage V - Grade 11	0
	Stage V - Grade 12	0

Save and Next | Save and Back to List | Save | Cancel

Edit counts, if necessary

Participation Counts by **Grade Level** is

All ELL students
+ (plus)
All ELL students withdrawn from receiving ELL services by parent request

Home > Test Setup > Participation Counts

Participation Counts

Return to Test Setup

Spring 2016 AZELLA Reassessment Change

You have successfully completed the participation counts for TEST ELEMENTARY SCHOOL.

What would you like to do next?
- Return to List of Schools
- Go to Next School

Home > Test Setup > Participation Counts

Participation Counts

Return to Test Setup

Spring 2016 AZELLA Reassessment Change

You have reached the end of the List

What would you like to do next?
- Enter Test Administration Details
- Go Back to Enter Participation Counts
- Return to List of Schools

Current organization: TEST DISTRICT (

Home > Test Setup > Participation Counts

Participation Counts

Return to Test Setup

Spring 2016 AZELLA Reassessment Change

Show Search | Clear All Filters

Set Status to Complete | Send E-Mail Notification | Reports

Name	ID	Type	Status
TEST ELEMENTARY SCHOOL	101558	School	Complete
TEST HIGH SCHOOL	101560	School	Complete
TEST MIDDLE SCHOOL	101559	School	Complete

For Participation Counts Reports, you may refer to the ***Spring 2016 AZELLA User's Guide***, pages 14-16

Pearson's ordering system will automatically send materials for these counts **plus** 5% overage to the district.

Session 1 is completed.
Close this presentation and then:

- Select the "Session 1 Reviewed" **button**, and

- Complete the verification of completion, and
- Continue with Session 2