

Arts Education E-News



ARTS EDUCATION



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Welcome to a new calendar year and the January 2016 edition of Arts Education E-News! This newsletter is created by the Arizona Department of Education for updates on arts education happenings in Arizona and across the country.

CONTENTS

Meet the New ADE Arts Education Specialist	1
Arizona Department of Education 2015 Student Art Competition – The Results are In!	2
President Obama signs the Every Student Succeeds Act (ESSA) Into Law.....	3
Updates from Arizona’s Professional Arts Education Service Organizations.....	4
Opportunities from Arizona Commission on the Arts.....	8
Opportunities from Arizona’s Arts and Education Organizations	8
State of the Arts.....	9
Additional Information	10

MEET THE NEW ADE ARTS EDUCATION SPECIALIST



Greetings! My name is Robert Waller. I am honored to serve as the Arts Education Specialist for the Arizona Department of Education. I have been an educator for 17 years, having spent nearly a decade teaching graphic design and photography for Valley Vista High School in the Dysart Unified School District in Surprise, Arizona. Most recently, I taught K-8 Visual Arts for BASIS Schools. I am a dedicated proponent of arts integration, and have extensive experience incorporating visual arts standards across all core and arts-related disciplines, including theatre, music, and dance. It is my distinct privilege to continue the work of my predecessor, Lynn Tuttle, who for twelve years selflessly served the state as the Director of Arts Education for the Arizona Department of Education. I know I have mighty big shoes to fill, but I am excited to take on the challenge.

As the Arts Education Specialist for the Arizona Department of Education, my duties include acting as a liaison to the state's arts educators; providing professional development in Arizona's Academic Arts Standards, arts assessment, and arts integration; and promoting quality arts education programs in Arizona's schools.

I am an artist, a teacher, a parent of school-age children, and a lifelong advocate and evangelist for arts education. I look forward to working with all of you to increase academic achievement through arts education.

Thank you all for the amazing work you do each and every day!

ARIZONA DEPARTMENT OF EDUCATION 2015 STUDENT ART COMPETITION – THE RESULTS ARE IN!

The Arizona Department of Education is pleased to announce the winners of the 2015-2016 Student Art Competition. The theme of this year's ADE Student Art Competition was “**I am proud to be an Arizonan,**” and students from around the state created magnificent works of art that celebrated the bounty of blessings we share as residents of our richly diverse state.

Heartfelt congratulations are in order for the following talented and inspirational student artists:

Grand Prize Winner (\$500 and \$500 to the student's school)

Jose Diaz, Sophomore, *Heritage Academy Laveen*

First Place Winners (\$300 each)

Division 1 – Kindergarten through 3rd Grade

Mrs. Murray's Kindergarten Class, *Northwest Christian School*

Division 2 – 4th through 6th Grades

Alyssa Taylor, 6th Grade, *Desert Oasis Elementary School*

Division 3 – 7th & 8th Grades

Matthew Montano, 8th Grade, *Herrera Elementary School*

Division 4 – High School

Kenneth Guarino, Senior, *Greenway High School*

Second Place Winners (\$200 each)

Division 1 – Kindergarten through 3rd Grade

Bailee Conner, 1st Grade, *Countryside Elementary*

Division 2 – 4th through 6th Grades
Kate Fanning, 4th Grade, *Countryside Elementary School*

Division 3 – 7th & 8th Grades
Jimena Chavez, 7th Grade, *Legacy Traditional School-Avondale*

Division 4 – High School
Sofia Colbert, Freshman, *Saguaro High School*

Third Place Winners (\$100 each)

Division 1 – Kindergarten through 3rd Grade
Gianna Aguirre, 2nd Grade, *Calabasas School*

Division 2 – 4th through 6th Grades
Karina Connor-Oriz, 6th Grade, *New School for the Arts & Academics*

Division 3 – 7th & 8th Grades
Destiny Demers, 8th Grade, *Legacy Traditional School-Queen Creek*

Division 4 – High School
Astrid Maury, Senior, *Sonoran Science Academy*

To honor their amazing artistic achievements, 94 student finalists will have their works of art displayed throughout the Arizona Department of Education buildings located in Phoenix through October 15, 2016.

PRESIDENT OBAMA SIGNS THE EVERY STUDENT SUCCEEDS ACT (ESSA) INTO LAW



<http://www.ed.gov/essa>

Calling it a "Christmas miracle," President Barack Obama signed a sweeping overhaul of the No Child Left Behind (NCLB) act, ushering in a new approach to accountability, teacher evaluations and the way the most poorly performing schools are pushed to improve.

The Every Student Succeeds Act (ESSA) includes a number of arts-friendly provisions that increase arts education availability for all students:

- The arts are included in a definition of a "well-rounded education"—a term that has replaced the NCLB definition of "core academic subjects." The "well-rounded education" definition broadens the list of subjects and appears in provisions related to afterschool and expanded learning time, English language learners, literacy, and more. This means that advocates can encourage local and state education policymakers to use their federal funds in these areas to support arts education.
- The subjects listed in the definition of a "well-rounded education"—including arts education—affirm

eligibility for Title I funds. Title I funds are the largest pool of federal resources dedicated to ensuring equitable access to a complete education for all students.

- The programs supported by the current “Arts in Education” fund are retained as a newly named “Assistance for Arts Education” fund. This is a significant win as many other small programs of this kind were eliminated in the new bill. The Arts Education fund includes national competitive grants to support partnerships among schools and community-based organizations.
- Arts and music education are specified as eligible uses for new, state-administered “Student Support and Academic Enrichment Grants.” Local education agencies will apply to states for the funds and are asked to consult with community-based organizations and other public stakeholders when preparing their applications. Most significantly, the arts have been integrated into STEM learning programs, which are also a specified area of eligibility for the new grants.
- “21st Century Community Learning Center” funding is maintained, and arts and music education are specified as eligible for support under “expanded learning time” provisions. Afterschool, out of school, and summer learning programs are key areas in which arts organizations partner with schools to support student learning in the arts.
- Accountability requirements are more flexible. While tests in reading and math are still required under the new bill, states are given flexibility in incorporating other measures of student success into their accountability plans - such as student engagement - and are encouraged to use portfolio and project based-assessment when measuring student learning, which may open the door to increased support of arts education strategies.

Adapted from the article, “A Christmas miracle: President Obama signs the Every Student Succeeds Act into law,” located at <https://www.schooltheatre.org/blogs/james-palmarini/2015/12/11/a-christmas-miracle-president-obama-signs-the-every-student-succeeds-act-into-law>

UPDATES FROM ARIZONA’S PROFESSIONAL ARTS EDUCATION SERVICE ORGANIZATIONS

Arizona Art Education Association – <http://www.azarted.org/>



2016 NAEA National Convention



LEAD! Share your Vision for Art Education

March 17-19, 2016

Chicago, Illinois

For information and registration: <http://www.arteducators.org/news/conv16>

Arizona Dance Education Organization – www.azdeo.org



AzDEO's 12th Annual Pink Tutu Flu 2016!

Friday, January 22, 2016

9:00 a.m. – 3:00 p.m.

Youngker High School
3000 S. Apache Road
Buckeye, Arizona 85326

A great day of sharing curriculum ideas and methods from fellow educators including information from the NDEO annual conference last October.

All are welcome – K-12 teachers, college students, studio teachers, and post-secondary teachers.

Continental Breakfast and lunch included.

To register, email Lynn Monson at lmonson@cox.net

AzDEO Members: Free

Non-Members: \$20

Send registration fee to:

Arizona Dance Education Organization
PO Box 60152
Phoenix, Arizona 85082

Certificate of hours awarded

Arizona Dance Education Organization (AzDEO) 31st Annual High School Dance Festival

Friday, February 27, 2016

8:00 a.m. – 4:00 p.m.

Cortez High School
8828 N 31st Avenue
Phoenix, Arizona 85051

REGISTRATION FEES (per school):

Early (Payment Postmarked by 2/5/2016):

\$175 for AzDEO/NDEO Members

\$250 for non-members

Regular:

\$225 for AzDEO/NDEO members
\$300 non-members

Late: (2/12-2/26):

Same fee as regular but no option to perform or to purchase t-shirts

ADJUDICATION:

\$20 for AzDEO/NDEO members
\$25 for non-members

VIDEO:

\$20 for AzDEO/NDEO members
\$30 for non-members.

All checks and purchase orders should be made out to AzDEO. Schools must be an institutional member to qualify for member registration cost.

Mail payments to:

Arizona Dance Education Organization
State Dance Festival
PO BOX 60152
Phoenix, Arizona 85082

AzDEO's First Annual Essay Contest

AzDEO is very pleased to be sponsoring our first Annual Essay Contest (formerly sponsored by AAAE).

In 400 words or less (typewritten, if possible) students must write an essay addressing the theme: *How does Dance inspire you to reach your future goals?*

Essays will be judged on:

- Style and content with emphasis on thoughts, honesty and creativity
- Writing that is clear, articulate, and logically organized

Submit:

- One copy of the official entry form, including signatures of the student and parent or guardian
- One copy of the essay.

Contact Lynn Monson at lmonson@cox.net for the official entry form.

Submit both the entry form and essay via e-mail no later than January 15, 2016, to Lynn Monson at lmonson@cox.net

Arizona Music Educators Association – www.azmea.org



2016 Arizona Music Educators Conference

January 29-30, 2016
Phoenix Mesa Marriott

For information and registration: <http://www.azmea.org/AMEA/index.php/2014-amea-conference/conference-registration>

Arizona State Thespians - <http://arizonathespians.com/>



Leadership Camp



July 5-8, 2016
Heber, Arizona

Join us in the cool pines of Heber AZ, and experience Leadership camp like no other! Spend four days bonding and learning skills to make your officers and troupe more cohesive and productive. At camp you will have the opportunity to participate in workshops and network with other Thespians, while gaining valuable tools to better your club, school, and communities.

For information and registration: <http://arizonathespians.com/camp/>

AZ Thespian Regional Acting Festivals 2016

SAFT – January 23, 2016 at University of Arizona. Deadline is January 8, 2016.

Registration link <https://arizona-saaf.cothespians.net>

NAFT – January 30, 2016 at Independence High School. Deadline is January 15, 2016.

Registration link <https://arizona-naaf.cothespians.net>

CAFT – January 30, 2016 at Mesa Community College (Dobson & US60). Deadline is January 15, 2016.

Registration link <https://arizona-caaf.cothespians.net>

OPPORTUNITIES FROM ARIZONA COMMISSION ON THE ARTS



Arts Learning Grants

The Arizona Commission on the Arts is currently making substantial renovations to the Arts Learning Grant program for Fiscal Year 2017.

The renovations include a new, more convenient application schedule with multiple deadlines per year, a simpler, more accessible application process, and funding for more expansive collaborative project possibilities.

Schools and school districts will still be eligible to apply for projects that support learning in, through and about the arts.

New grant guidelines will be available in late March.

Should you have any questions, please contact Alex Nelson, Director of Arts Learning, at anelson@azarts.gov

OPPORTUNITIES FROM ARIZONA'S ARTS AND EDUCATION ORGANIZATIONS

AZ Opera offers STUDENT NIGHT AT THE OPERA

Special tickets are available for the final dress rehearsal of every mainstage opera. These nights are reserved specifically for students to get swept away by great music and stories while enhancing classroom learning with pre- and post-show presentations.

Registration is required.

Opera	Location	Date
<i>Carmen</i>	Tucson Music Hall	January 28, 2016
<i>Don Giovanni</i>	Phoenix Symphony Hall	February 24, 2016
<i>Falstaff</i>	Phoenix Symphony Hall	March 30, 2016

All performances begin at 7:00pm. Pre-performance lectures begin at 6:00 p.m.

Payment Information

All orders require a \$5 handling fee. Student tickets are \$5 (Title I tickets are free). All adult chaperone tickets are \$10.

Visit <https://www.azopera.org/education/student-night-opera?wssl=1> to reserve tickets and for more information.

Valley Youth Theatre offers LITERACY AND THE ARTS PROGRAM – free for Title I schools!

As part of the **Literacy and the Arts** program, students also receive a new book and an education study guide

relevant to the production. To reserve seats, please contact Israel Jimenez at israel@vyt.com.

Literacy and the Arts Performances 2015-2016 Season

Production	Location	Date/Time
<i>Pinocchio</i>	Valley Youth Theatre	Thursday, February 11, 2016 9:30 a.m. (200 seats)
		Thursday, February 18, 2016 9:30 a.m. (200 seats)
<i>Pinkalicious</i>	Valley Youth Theatre	Thursday, April 21, 2016 9:30 a.m. (200 seats)

STATE OF THE ARTS

How Teaching Art is Like Being a Professional Wrestler

“Recently, I made the mistake of telling my students that my older brother is a niche celebrity in the world of voice actors. He’s worked on animated shows, video games, and even has done some work in IMDb. ‘Jeez Mr. McCormick, your brother is way cooler than you are. How does that make you feel? Do you ever wish you were as cool as him or had a cool job like he did?’

Thanks guys! But seriously, I did tell my students that no, I don’t wish I had his job because I have the greatest job in the world. Being an art teacher has truly transformed my life. It allows me to be the best version of myself I can be...”

<http://www.theartofed.com/2015/12/23/how-teaching-art-is-like-being-a-professional-wrestler>

Looking at the Social and Emotional Benefits of the Arts

“Many would argue that the fundamental skills we develop and the experiences we have shape the way we approach the world later in life. In thinking about the arts and early childhood, I am often reminded of the time I volunteered for a community service center back when I was in college, which provided programs and assistance for active-duty military personnel and their families. During that time, I helped lead activities in the arts for a playgroup for parents and toddlers: the highlight of my day was seeing children experience pure joy when finger painting...”

<https://www.arts.gov/art-works/2015/looking-social-and-emotional-benefits-arts>

Jamming with Your Toddler: How Music Trumps Reading for Childhood Development

“If you want to fast-track your child’s development, forget CDs, books that beep, and toys that whirr. Play music with them, with the emphasis being on ‘play.’”

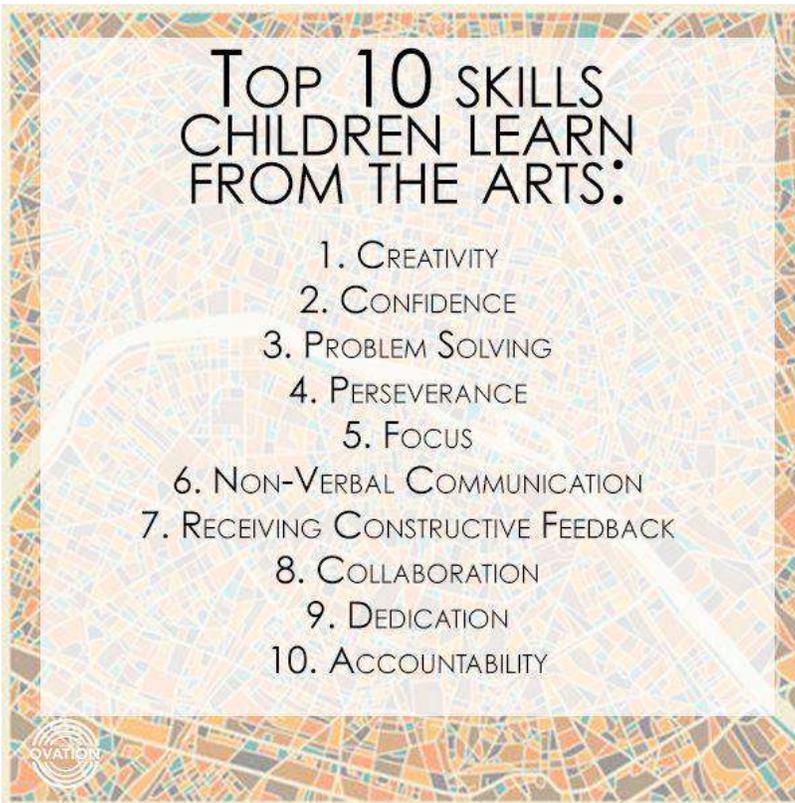
<http://theconversation.com/jamming-with-your-toddler-how-music-trumps-reading-for-childhood-development-49660>

The Benefits of Music Education

“Whether your child is the next Beyoncé or more likely to sing her solos in the shower, she is bound to benefit from some form of music education. Research shows that learning the do-re-mis can help children excel in

ways beyond the basic ABCs.”

http://www.pbs.org/parents/education/music-arts/the-benefits-of-music-education/?utm_source=facebook&utm_medium=pbsofficial&utm_campaign=parents_edu



ADDITIONAL INFORMATION

Interested in receiving this e-newsletter? Email ArtsEd@azed.gov .

Thank you for all that you do to support arts education in Arizona! Have information to share with arts educators in our state? Send them to ArtsEd@azed.gov. E-newsletters will be sent out monthly.

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