

Thank you for taking the time to review the draft 2015 Arizona Arts Standards, and provide the Arizona Department of Education with your feedback.

The development of this draft of standards began in May, 2014 under the leadership of the Arizona Department of Education. A statewide committee of visual arts educators reviewed Arizona's current visual arts standards, other states' arts standards, and research and guidance documents. These documents were used to guide the development of this draft for public review.

This survey is designed to obtain the comments and opinions of educators, parents, students, business, policymakers and the public regarding the revision of the Arizona Arts Standards.

This survey asks for feedback in four major areas: respondent demographics; organization of the standards, including content and rigor; feedback on specific standards and recommendations to the State Board; and resources needed to implement the standards.

At the close of the public review period, your responses will be reviewed by a state-wide committee of arts educators. The committee will edit this draft based on comments received and submit the final document to the State Board of Education for adoption.

To help you with the survey, the 2015 DRAFT Arizona Arts Standards can be found here: <http://www.azed.gov/art-education/standards-assessment/>

What's New?

Here are some things to look for in these DRAFT standards:

1. Instead of organizing the standards into 3 big categories - Create, Relate, Evaluate, these draft standards have 4 categories - **Creating, Performing/Presenting/Producing, Responding and Connecting** . Creating and Performing/Presenting/Producing are similar to the 2006 category of Create; Responding and Connecting are similar to the 2006 categories of Relate and Evaluate.
2. The DRAFT standards are organizing grade by grade, with 3 levels for High School, instead of into skill levels. This allows for greater differentiation of instruction and for ease of measuring student progress over time.
3. The three High School levels are roughly: one year of study (Proficient), 2-4 years of study (Accomplished) and honors or college-entry level of study (Advanced).

It would be best to complete the survey during one visit; however, this may not be possible. If you plan to start the survey now and finish it at a later time, please be sure that you have enabled cookies and that they are saved if your browser is closed. You will have to use the same computer to finish the survey. When you restart the survey, you will be placed on the page you were viewing when you last exited. Exiting the survey without submitting allows you to finish the survey at a later time from the same computer.

***1. Email address. (Your email is only requested as a unique identifier)**

***2. In which region of Arizona do you live?**

- Northeast (Coconino, Apache, Navajo Counties)
- Central (Maricopa County)
- Southern (Cochise, Pima, Santa Cruz Counties)
- East Central (Gila, Graham, Greenlee, Pinal Counties)
- West Central (Yuma, La Paz, Mohave, Yavapai Counties)

3. Which stakeholder group(s) do you represent? (Select all that apply.)

- Visual arts teacher
- General classroom educator
- Administrator or district curriculum specialist
- Higher education
- Student
- Parent
- Artist or Arts organization
- Community member
- Business or industry
- Legislative or governmental agency

Other (please specify)

4. If you are a teacher or administrator, please indicate which grade level(s) you teach or administer (you may choose more than one):

- pre-K-2
- 3-5
- 6-8
- High School
- Higher education

5. If you are affiliated with a school, which type of school do you represent?

- District school
- Charter school
- Private/Parochial school
- Home school

Other (please specify)

6. Where is your school located?

- Urban setting
- Suburban setting
- Rural setting

7. Please check which content area of the 2015 DRAFT Arizona Arts Standards you would like to comment on. You may comment on one, all or multiple content areas or disciplines

To get started, select a content area below to begin.

- Dance
- Media Arts
- Music (all music areas, including General Music, Performing Ensembles, Harmonizing Instruments, Music Technology and Music Theory and Composition)
- Theatre
- Visual Arts

8. The draft visual arts standards are well-organized and easy to read.

Strongly Disagree

Disagree

Agree

Strongly Agree

9. Please comment about the organization of the draft visual arts standards

10. The visual arts standards are written with clear student expectations that can be interpreted and implemented consistently across the state.

Strongly Disagree

Disagree

Agree

Strongly Agree

11. Please comment about the clarity of the student expectations in the standards.

12. The visual arts standards contain sufficient breadth of content.

Strongly Disagree

Disagree

Agree

Strongly Agree

13. Please comment about the breadth of content in the standards.

14. The visual arts standards have sufficient depth of content and rigor.

Strongly Disagree

Disagree

Agree

Strongly Agree

15. Please comment about depth of content and rigor in the standards.

16. The DRAFT of visual arts standards is an improvement compared to Arizona's current arts standards (2006). You can view the 2006 Visual Arts Standards [here](#).

Strongly Disagree

Disagree

Agree

Strongly Agree

17. Please comment about this DRAFT of visual arts standards compared to Arizona's 2006 Visual Arts Standards.

Visual Arts DRAFT Standards

Please enter feedback on each set of standards based on the overarching Artistic Process (Creating, Presenting, Responding, Connecting).

Provide positive feedback in terms of strengths of each standard or language you would like to remain in the final set of standards.

Provide constructive feedback indicating specific edits or any changes you would like the committee to consider when making revisions.

Please indicate the grade level for the areas for which you are providing feedback. Thank you.

18. Please comment on the Creating standards.

19. Please comment on the Presenting standards.

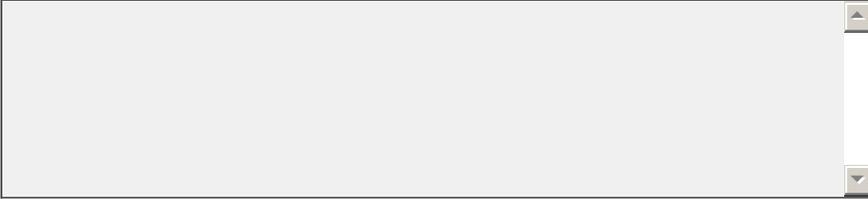
20. Please comment on the Responding standards.

21. Please comment on the Connecting standards.

22. I think the standards for the Visual Arts content area need very few revisions.

- Strongly Disagree (draft does not represent student learning needs)
- Disagree (draft needs extensive revisions)
- Agree (draft needs moderate revisions)
- Strongly Agree (draft needs very few revisions)

23. Please comment on any additional suggestions you have for the visual arts content standards.



24. This marks the end of the question set on the draft Visual Arts Standards. Please check the next set of DRAFT Arizona arts content standards you would like to comment on. You may comment on one, all or multiple content areas in any order. Use the back and next buttons to change an answer or review your work.

If you are done providing feedback to the DRAFT Arizona Arts Standards, simply select "I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards."

- Dance
- Media Arts
- Music (including all areas of the music standards)
- Theatre
- I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards

These draft Arizona media arts standards serve as a framework to guide the development of a well-rounded media arts curriculum that is tailored to the needs of students in the diverse schools of Arizona.

25. The draft media arts standards are well-organized and easy to read.

Strongly Disagree Disagree Agree Strongly Agree

26. Please comment about the organization of the draft media arts standards

27. The media arts standards are written with clear student expectations that can be interpreted and implemented consistently across the state.

Strongly Disagree Disagree Agree Strongly Agree

28. Please comment about the clarity of the student expectations in the standards.

29. The media arts standards contain sufficient breadth of content.

Strongly Disagree Disagree Agree Strongly Agree

30. Please comment about the breadth of content in the standards.

31. The media arts standards have sufficient depth of content and rigor.

Strongly Disagree Disagree Agree Strongly Agree

32. Please comment about depth of content and rigor in the standards.

Media Arts DRAFT Standards

Please enter feedback on each set of standards based on the overarching Artistic Process (Creating, Presenting, Responding, Connecting).

Provide positive feedback in terms of strengths of each standard or language you would like to remain in the final set of standards.

Provide constructive feedback indicating specific edits or any changes you would like the committee to consider when making revisions.

Please indicate the grade level for the areas for which you are providing feedback. Thank you.

33. Please comment on the Creating standards.

34. Please comment on the Presenting standards.

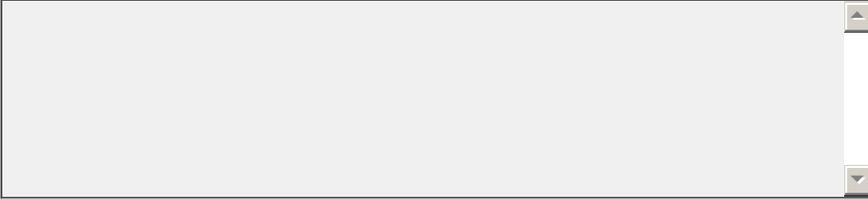
35. Please comment on the Responding standards.

36. Please comment on the Connecting standards.

37. I think the standards for the Media Arts content area need very few revisions.

- Strongly Disagree (draft does not represent student learning needs)
- Disagree (draft needs extensive revisions)
- Agree (draft needs moderate revisions)
- Strongly Agree (draft needs very few revisions)

38. Please comment on any additional suggestions you have for the media arts content standards.



39. This marks the end of the question set on the draft Media Arts Standards. Please check the next set of DRAFT Arizona arts content standards you would like to comment on. You may comment on one, all or multiple content areas in any order. Use the back and next buttons to change an answer or review your work.

If you are done providing feedback to the DRAFT Arizona Arts Standards, simply select "I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards."

- Dance
- Music (including all areas of the music standards)
- Theatre
- Visual Arts
- I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards

These draft Arizona theatre standards serve as a framework to guide the development of a well-rounded theatre curriculum that is tailored to the needs of students in the diverse schools of Arizona.

40. The draft theatre standards are well-organized and easy to read.

Strongly Disagree Disagree Agree Strongly Agree

41. Please comment about the organization of the draft theatre standards

42. The theatre standards are written with clear student expectations that can be interpreted and implemented consistently across the state.

Strongly Disagree Disagree Agree Strongly Agree

43. Please comment about the clarity of the student expectations in the standards.

44. The theatre standards contain sufficient breadth of content.

Strongly Disagree Disagree Agree Strongly Agree

45. Please comment about the breadth of content in the standards.

46. The theatre standards have sufficient depth of content and rigor.

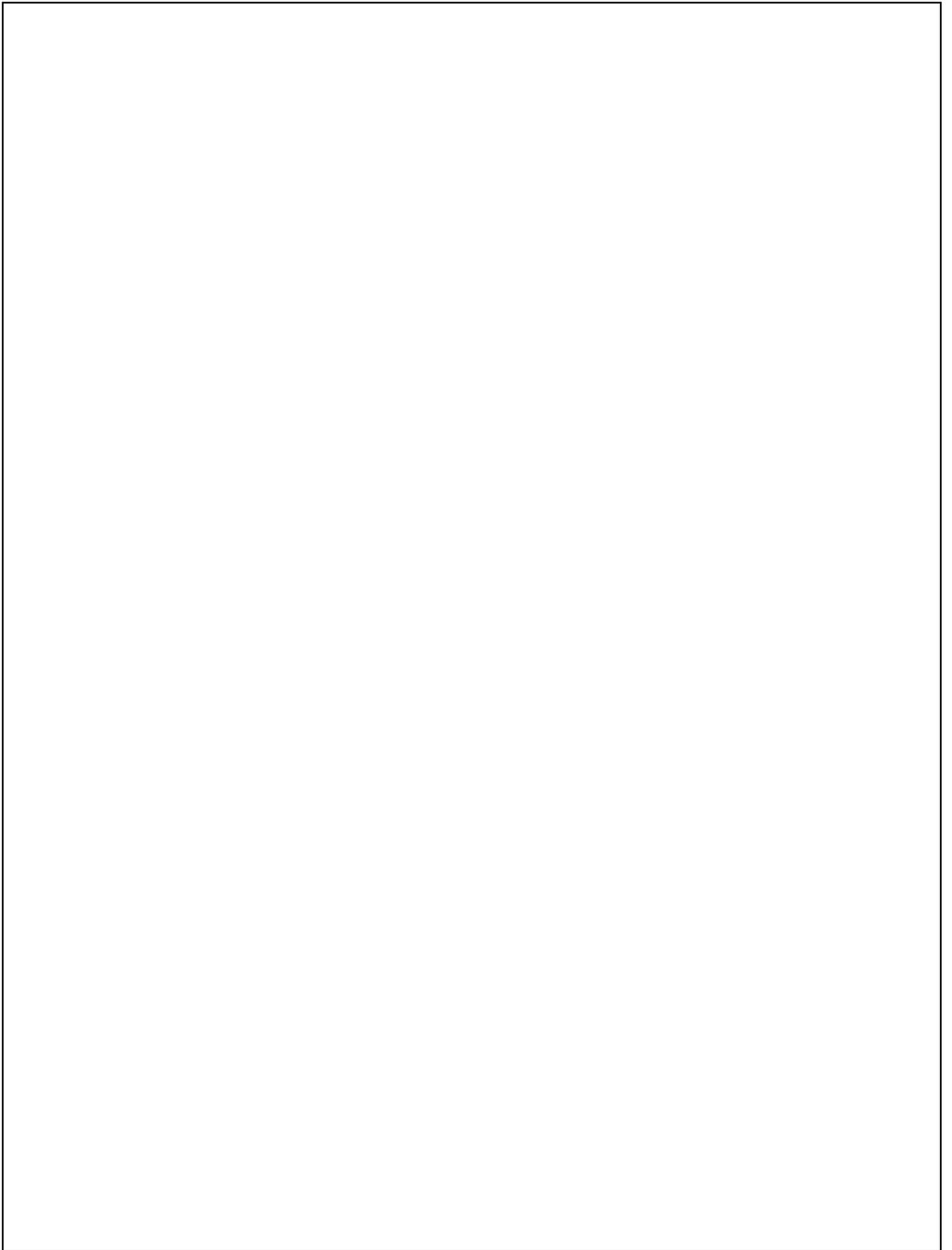
Strongly Disagree Disagree Agree Strongly Agree

47. Please comment about depth of content and rigor in the standards.

48. The DRAFT of theatre standards is an improvement compared to Arizona's current arts standards (2006). You can view the 2006 Theatre Standards [here](#).

Strongly Disagree Disagree Agree Strongly Agree

49. Please comment about this DRAFT of theatre standards compared to Arizona's 2006 Theatre Standards.



Theatre DRAFT Standards

Please enter feedback on each set of standards based on the overarching Artistic Process (Creating, Presenting, Responding, Connecting).

Provide positive feedback in terms of strengths of each standard or language you would like to remain in the final set of standards.

Provide constructive feedback indicating specific edits or any changes you would like the committee to consider when making revisions.

Please indicate the grade level for the areas for which you are providing feedback. Thank you.

50. Please comment on the Creating standards.

51. Please comment on the Presenting standards.

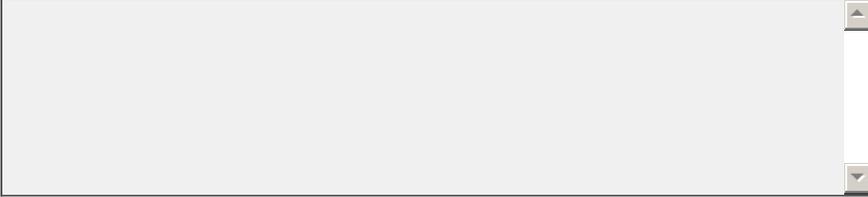
52. Please comment on the Responding standards.

53. Please comment on the Connecting standards.

54. I think the standards for the Theatre content area need very few revisions.

- Strongly Disagree (draft does not represent student learning needs)
- Disagree (draft needs extensive revisions)
- Agree (draft needs moderate revisions)
- Strongly Agree (draft needs very few revisions)

55. Please comment on any additional suggestions you have for the theatre content standards.



56. This marks the end of the question set on the draft Theatre Standards. Please check the next set of DRAFT Arizona arts content standards you would like to comment on. You may comment on one, all or multiple content areas in any order. Use the back and next buttons to change an answer or review your work.

If you are done providing feedback to the DRAFT Arizona Arts Standards, simply select "I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards."

- Dance
- Media Arts
- Music (including all areas of the music standards)
- Visual Arts
- I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards

These draft Arizona dance standards serve as a framework to guide the development of a well-rounded dance curriculum that is tailored to the needs of students in the diverse schools of Arizona.

57. The draft dance standards are well-organized and easy to read.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. Please comment about the organization of the draft dance standards

59. The dance standards are written with clear student expectations that can be interpreted and implemented consistently across the state.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

60. Please comment about the clarity of the student expectations in the standards.

61. The dance standards contain sufficient breadth of content.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

62. Please comment about the breadth of content in the standards.

63. The dance standards have sufficient depth of content and rigor.

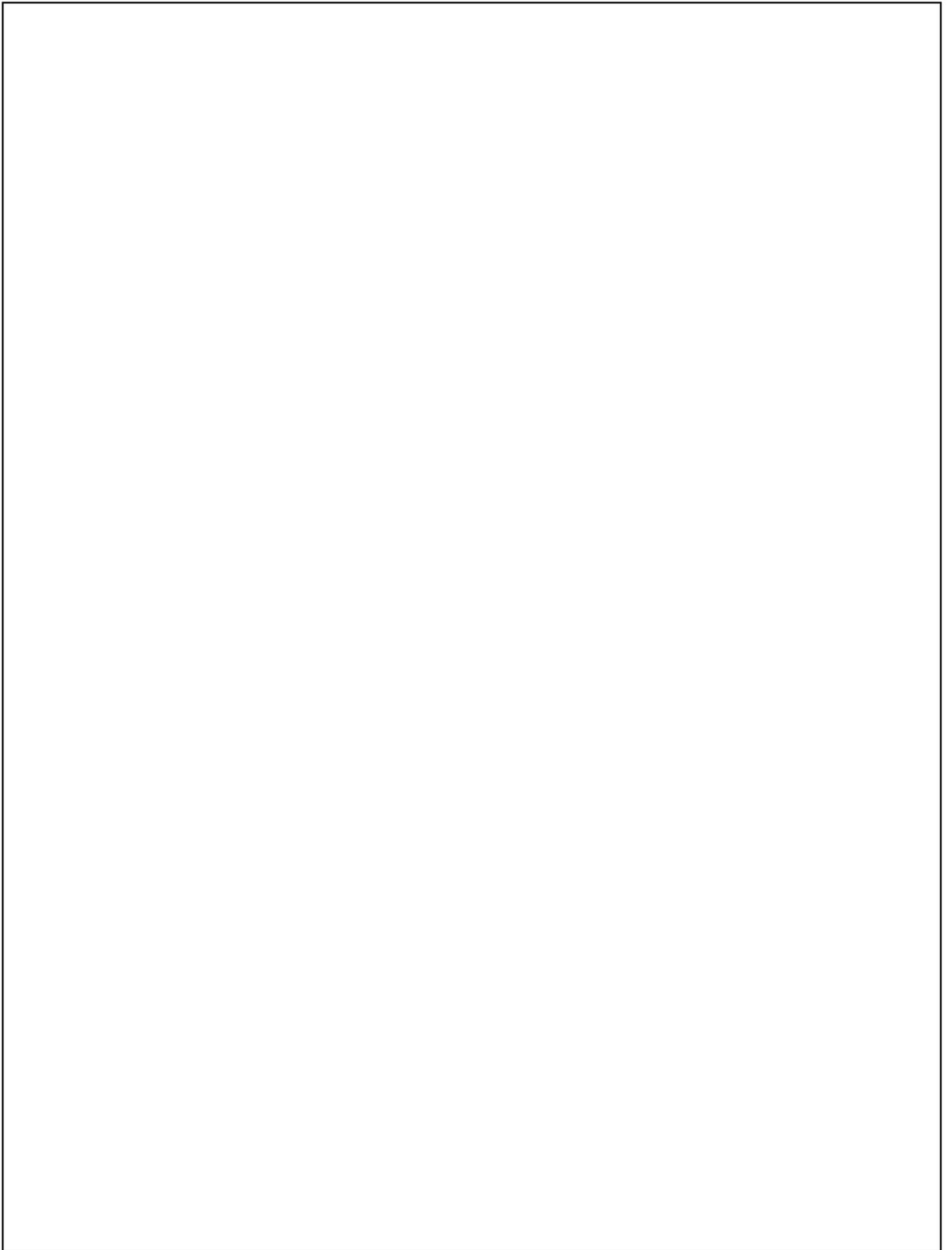
Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. Please comment about depth of content and rigor in the standards.

65. The DRAFT of dance standards is an improvement compared to Arizona's current arts standards (2006). You can view the 2006 Dance Standards [here](#).

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

66. Please comment about this DRAFT of dance standards compared to Arizona's 2006 Dance Standards.



Dance DRAFT Standards

Please enter feedback on each set of standards based on the overarching Artistic Process (Creating, Presenting, Responding, Connecting).

Provide positive feedback in terms of strengths of each standard or language you would like to remain in the final set of standards.

Provide constructive feedback indicating specific edits or any changes you would like the committee to consider when making revisions.

Please indicate the grade level for the areas for which you are providing feedback. Thank you.

67. Please comment on the Creating standards.

68. Please comment on the Presenting standards.

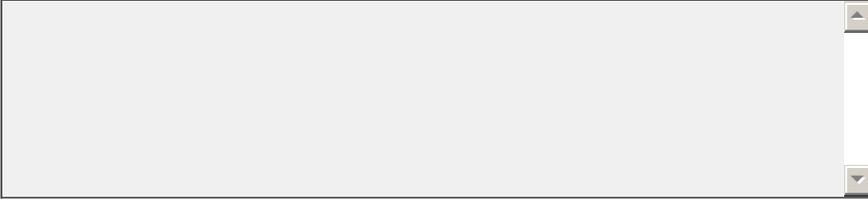
69. Please comment on the Responding standards.

70. Please comment on the Connecting standards.

71. I think the standards for the Dance content area need very few revisions.

- Strongly Disagree (draft does not represent student learning needs)
- Disagree (draft needs extensive revisions)
- Agree (draft needs moderate revisions)
- Strongly Agree (draft needs very few revisions)

72. Please comment on any additional suggestions you have for the dance content standards.



73. This marks the end of the question set on the draft Dance Standards. Please check the next set of DRAFT Arizona arts content standards you would like to comment on. You may comment on one, all or multiple content areas in any order. Use the back and next buttons to change an answer or review your work.

If you are done providing feedback to the DRAFT Arizona Arts Standards, simply select "I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards."

- Media Arts
- Music (including all areas of the music standards)
- Theatre
- Visual Arts
- I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards

74. Please indicate which set of 2015 DRAFT Arizona music standards you reviewed (you may select more than one):

- K-8 General Music DRAFT standards
- Performing Ensemble DRAFT standards
- Harmonizing Instruments DRAFT standards
- Music Technology DRAFT standards
- Music Theory and Composition DRAFT standards

75. The draft music standards are well-organized and easy to read.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

76. Please comment about the organization of the draft music standards

77. The music standards are written with clear student expectations that can be interpreted and implemented consistently across the state.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

78. Please comment about the clarity of the student expectations in the standards.

79. The music standards contain sufficient breadth of content.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

80. Please comment about the breadth of content in the standards.

81. The music standards have sufficient depth of content and rigor.

Strongly Disagree	Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

82. Please comment about depth of content and rigor in the standards.

83. The DRAFT of music standards is an improvement compared to Arizona's current music standards (2006). You can view the 2006 Music Standards [here](#).

Strongly Disagree

Disagree

Agree

Strongly Agree



84. Please comment about this DRAFT of music standards compared to Arizona's 2006 Music Standards.

Music DRAFT Standards

Please enter feedback on each set of standards based on the overarching Artistic Process (Creating, Presenting, Responding, Connecting).

Provide positive feedback in terms of strengths of each standard or language you would like to remain in the final set of standards.

Provide constructive feedback indicating specific edits or any changes you would like the committee to consider when making revisions.

Please indicate the grade level for the areas for which you are providing feedback. Thank you.

85. Please comment on the Creating standards.

86. Please comment on the Presenting standards.

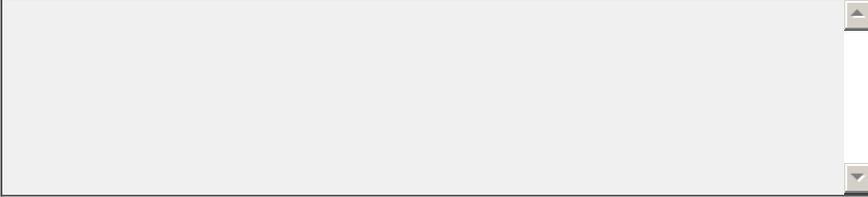
87. Please comment on the Responding standards.

88. Please comment on the Connecting standards.

89. I think the standards for the Music content area need very few revisions.

- Strongly Disagree (draft does not represent student learning needs)
- Disagree (draft needs extensive revisions)
- Agree (draft needs moderate revisions)
- Strongly Agree (draft needs very few revisions)

90. Please comment on any additional suggestions you have for the music content standards.



91. This marks the end of the question set on the draft Music Standards. Please check the next set of DRAFT Arizona arts content standards you would like to comment on. You may comment on one, all or multiple content areas in any order. Use the back and next buttons to change an answer or review your work.

If you are done providing feedback to the DRAFT Arizona Arts Standards, simply select "I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards."

- Dance
- Media Arts
- Theatre
- Visual Arts
- I have no additional feedback for specific content areas of the DRAFT Arizona Arts Standards

This section collects information on resources you may need to implement the 2015 DRAFT Arizona Arts Standards.

92. For which content areas are you providing comments regarding implementation needs? You may check all the content areas for which you are providing input in this part of the survey. Thank you.

- Dance
- Media Arts
- Music (including all areas)
- Theatre
- Visual Arts

93. What materials or resources will you need in order to implement these DRAFT standards? Check all that apply.

- Professional development to better understand the standards
- Examples demonstrating the standards in practice
- Examples of aligned student work
- Sample lesson plans or units
- Sample curriculum maps

Other (please specify)

94. Please comment about your implementation needs and resources. If your comments are content area specific (e.g. Theatre), please note that in your suggestion. Thank you.