

# *The Grader*

To promote a transparent, equitable, and accessible process, ADE will spend the next few months carrying out numerous activities to organize the variety of stakeholder needs and interests among the multiple accountability requirements under state law (A.R.S. 15-241 as amended by SB1430) and federal law (Every Student Succeeds Act). ADE will develop a recommendation for an accountability system which will be presented to the SBE for adoption. The recommendation for the accountability system will be based on research, a public request for information ([RFI](#)), and other outreach activities aimed at stakeholders like families and teachers. In collaboration with its advisory group of technical and policy experts, ADE will evaluate both technical and non-technical feedback to draft an accountability plan which will be available for public comment. All comments or responses submitted to ADE will be accessible to the public.

Multiple forms of feedback at multiple stages from a variety of perspectives holds ADE accountable for developing a high-quality, comprehensive accountability system reflective of the values of those who will be most impacted. ADE will document and evaluate as much stakeholder feedback as possible before finalizing a State Plan and/or A-F recommendation.

Within this issue of *The Grader*, we identify **“what” will and might accountability include in the upcoming school year** although “how” is yet to be determined. Regardless of the finalized weight, schools and districts will be held accountable for explicitly required metrics (i.e. graduation rate). Please note that a single system must include accountability for both explicit state and federal requirements.

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## When will schools receive Student Growth Percentile data?

ADE is in the process of procuring an external validation and technical report on measuring student growth percentiles (SGP) based on AzMERIT. Non-proprietary information yielded from any technical reports regarding SGP will be made available when student growth scores are validated and replicated by leading national experts on SGP. This technical validation impacts timeliness and availability of SGP data produced as a byproduct in school accountability determinations; ADE observes the State Board of Education's Principles of Agreement on A-F School Accountability in that:

*In order to ensure that each new measure captures the intent, the state should pilot portions of the achievement profile.*

Once 2015-2016 AzMERIT data are available, ADE will work with national experts to pilot and establish a SGP model for AzMERIT and produce a technical report on the appropriateness and methodology used to measure student growth based on assessment characteristics not previously included in the SGP model for AIMS.

*School should receive data and accompanying technical documents so the schools may replicate and validate the findings.*

Since SGPs calculated by ADE can only be replicated with access to multiple years of student assessment data statewide, ADE is accountable for student privacy while also validating its work externally to ensure a documented, reliable, and transparent calculation of student growth on behalf of educators and students.

*The achievement profile will reflect students' mastery of standards.*

This technical report will ascertain statistical defensibility for how Arizona can use growth scores with minimal unintended penalties to students, teachers, and schools assigned growth scores based on normed growth score results.

A final technical report and subsequent growth scores on 2016 AzMERIT may not be available until after the start of the 2016-2017 school year; consequently, LEAs may utilize other measures of academic progress on AzMERIT or another measure comparing student mastery of standards from last school year to this current school year.

### **Does this mean growth will be measured by SGP in the new accountability system?**

ADE will share the results of the technical report with stakeholders and policy makers; ADE will provide rationale and research to support any recommendation to use SGP data and/or valid indicators of student academic progress as it develops the new federal and/or state accountability system. ADE will consider alternative approaches to implementing SGP or other growth indicators in the new accountability system based on technical research and other feedback.

## Accountability and the State Board of Education

ADE staff will provide information regarding the timeline, process, as well as the required and possible components of a new A-F system at the **State Board of Education's Annual Retreat on June 13th**. Rather than propose any recommendation for action or adoption at this point in time, ADE and SBE will have the opportunity to discuss the impact of ESSA as well as new legislation related to the development, adoption, and implications of a new A-F Letter Grade Accountability System. Any materials/documents developed by ADE and provided to SBE will be posted on our website.

## Leading Change Conference Presentation

Yovhane Metcalfe (Chief Accountability Officer) will be presenting at the Leading Change Conference in Tucson on June 28th. Participants will have the opportunity to both ask questions and answer questions regarding the development of Arizona's School and District Accountability System in two break out sessions throughout the day. More information can be found [here](#). Melody Herne will present at a [poster session](#) highlighting the various reports available to schools and LEAs generated by ADE Accountability Unit.

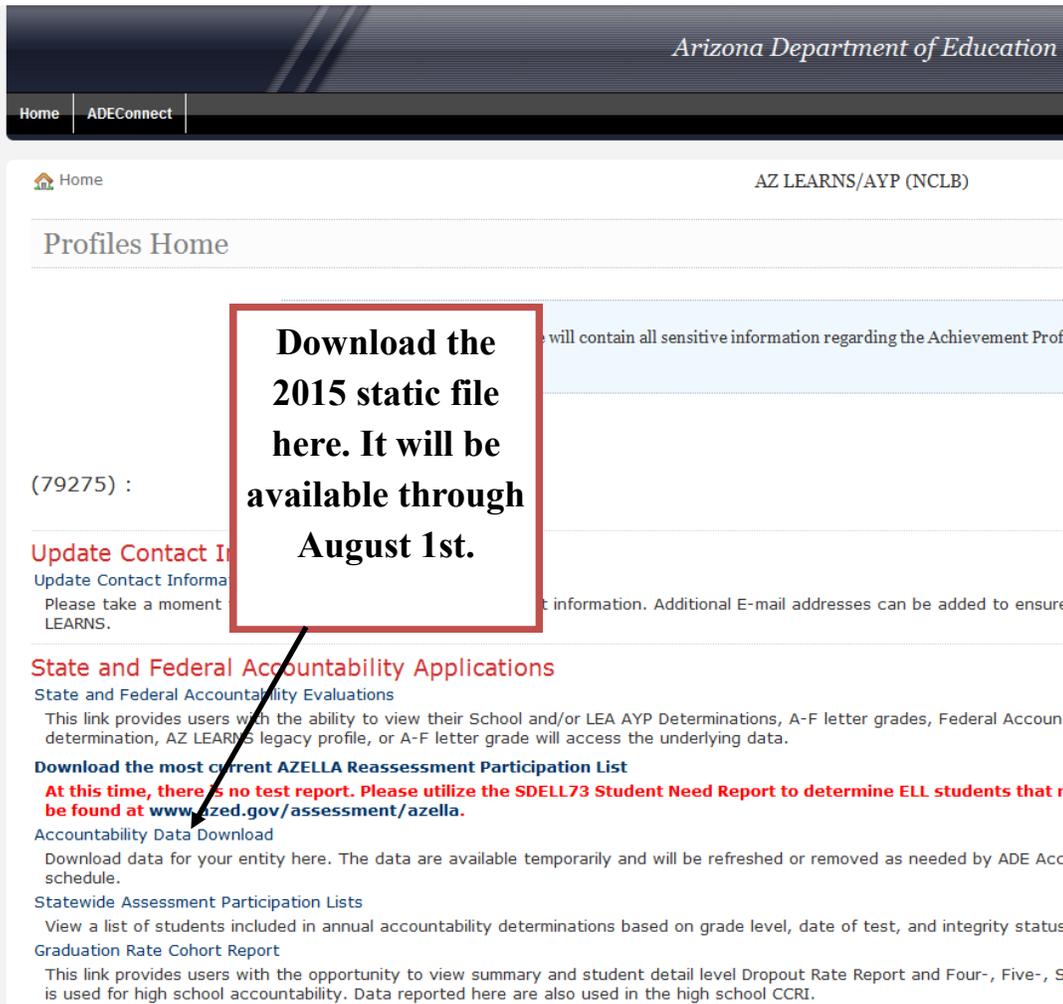
## 2016 & 2017 Course Enrollment/Completion Data

ADE has collected course enrollment data via *SRM/STC* for previous school years. During the transition to AZEDS, many LEAs submitted course enrollment data directly through AZEDS and/or submitted data through *SRM/STC*. For the 2016-2017 school year, ADE accountability will access course enrollment data and/or course completion data from AZEDS exclusively. ADE will access *SRM/STC* data from the 2015-2016 school year to model the impact of including student course taking in the new accountability system as another College and/or Career Ready indicator or as a measure of students' access to a well-rounded education. Schools must verify the completeness and accuracy of their **2015-2016 course enrollment data in *SRM/STC*** for this purpose.

Given the emphasis of a well-rounded education in the *Every Student Succeeds Act* and Superintendent Douglas' *AZ Kids Can't Afford to Wait* Plan, integrating course enrollment and/or course completion information into the new accountability system remains a high priority for using multiple measures beyond state standardized assessment results. **For the upcoming 2016-2017 school year, ADE Accountability will use all course enrollment/completion data exclusively from AZEDS only.** LEAs should work with their SIS vendors and/or ADESupport to ensure accurate, timely, and complete submissions which will be reflected in either an overall accountability determination and/or other public reporting.

# FY 15 Static File: Codebook and Directions to Finalize Data

In the last two years ADE administered the A-F Letter Grade Accountability System, it provided all schools and districts a “static file” to help validate student-level data used in their high-stakes accountability determinations. Although ADE did not issue and will not issue any high stakes A-F letter grades for the 2014-2015 and 2015-2016 school years, the ADE Accountability unit has merged assessment data provided by statewide assessment vendors with SAIS enrollment information to help schools assess performance based on various accountability-related business rules (i.e. FAY status, test participation status, proficiency level, etc.). Because of the transitional accountability criteria currently in place, several new data elements (i.e. AIMS Science, State Bottom 25% indicator, etc.) are also included in the new “static file” format. Because of the delayed implementation of student growth percentile (SGP) modeling, SGP data from the 2014-2015 AzMERIT are not included in this file. Schools should thoroughly review and verify the data contained in the **preliminary** 2015 static file and contact [achieve@azed.gov](mailto:achieve@azed.gov) with specific data questions by August 1, 2016. After this date, the 2015 data will be considered final and used in conjunction with final data from the 2015-2016 school year to identify schools in need of improvement. ADE Support & Innovation will contact any and all impacted schools with requirements related to school improvement.



The 2015 Static File Codebook on the following page can also be found [here](#). The codebook lists the fields available, as well as descriptions of each field and values. This codebook can be utilized to understand the student static file available to LEAs through ADEConnect. LEAs will use this codebook along with the released FY15 static file to ensure students are showing up as expected.

# FY 15 Accountability Static File Codebook

Field Name	Description	Key
SAISID	Unique student identifier from the SAIS database	
SchoolID	Entity number of school in which student is enrolled	
SchoolName	Name of student's school	
LEAID	Enterprise database entity number of district in which student is enrolled	
DistrictName	Name of district in which student's school is located	
DistrictFAY	District level Full Academic Year on AzMERIT, NCSC, and AIMS	1 = Yes, 0 = No, Blank = data not applicable or available
SchoolFAY	School level Full Academic Year on AzMERIT, NCSC, and AIMS	1 = Yes, 0 = No, Blank = data not applicable or available
TestSubject #	Number assigned to assessment subject	675 = ELA or Reading, 677 = Mathematics, 678 = Science
EnrolledStudentGrade	Grade level of student enrolled	
TestType	Test Type	AZMERIT NCSC AIMS AIMS A
SubtestGrade	Grade level of test content	
ScaleScore	Scale score on test in current year	
ScaleScorePriorYear	Scale score on test from prior year used to determine school B25 status in current year	
PerformanceLevel	Performance level (numerical) in current year	1 = minimally proficient, 2 = partially proficient, 3 = proficient, 4 = highly proficient
PerformanceLevelPriorYear	Performance level (numerical) in prior year	1 = minimally proficient, 2 = partially proficient, 3 = proficient, 4 = highly proficient
TestParticipation	If the student was tested by a qualifying; AzMERIT, NCSC, AIMS	1 = Yes, 0 = No, Blank = data not applicable or available
Proficient	If the student passed the test	1 = Yes, 0 = No, Blank = data not applicable or available
Longitudinal	This test record was pooled from the most recent years of data to calculate percent passing	1 = Yes, 0 = No, Blank = data not applicable or available
Bottom25School	If the student was in the school's bottom 25%	1 = Yes, 0 = No, Blank = data not applicable or available
Bottom25State	Scale score at the 25th percentile statewide for a particular test, subject, and grade level	
Bottom25StateandSchool	If the student was in both the school bottom 25% and the state bottom 25%	1 = Yes, 0 = No, Blank = data not applicable or available
ELL	Did the student have an ELL need in the current year?"	1 = Yes, 0 = No, Blank = data not applicable or available
ELLReclassified	Was the student reclassified as Fluent English Proficient?	1 = Yes, 0 = No, Blank = data not applicable or available
ELLFAY	ELL Full Academic Year	1 = Yes, 0 = No, Blank = data not applicable or available
ELLTested	Was the student tested on the Spring AZELLA?	1 = Yes, 0 = No, Blank = data not applicable or available
ELL95TestReport	Was the Spring AZELLA test required for this student?	1 = Yes, 0 = No, Blank = data not applicable or available
FiscalYear	Fiscal year	
SchoolType	Type of school accountability model	1 = Traditional, 3 = Alternative

# How to Expedite a Data Inquiry

As Schools/LEAs have questions about the data found in the various reports that can be accessed in ADEConnect and Common Logon, the Accountability Unit is here to help. The best way to submit your question is through an email to the Achieve Inbox ([achieve@azed.gov](mailto:achieve@azed.gov)); sending emails to specific individuals within the Unit is not recommended. The Achieve Inbox is checked by the entire Accountability Unit, emails are read in a timely fashion and our goal is to respond back within a twenty-four hour timeframe; in some cases this might be to say we are researching the issue and will reply back within a specific timeframe.

When submitting emails to the Achieve Inbox please use the following as a guide:

- Which specific report have you accessed the data from
- On what date (MM/DD/YYYY) did you access the report
- Which fiscal year is the data inquiry for
- Always use the school Entity ID and/or the LEA/District ID
- Use SAIS IDs when referring to specific records; never include name, date of birth, etc.
- Provide a detailed description of the issue/inquiry

Below are a few examples of the types of questions/issues that might arise when reviewing data and can be submitted to the Achieve Inbox.

- In reviewing information from the FY2015 “Accountability Data Download (Static File)” it was found on MM/DD/YYYY that SAIS ID ##### from Entity ##### does not have a scale score for the AzMERIT assessment; Why?
- Why is student (SAIS ID #####) on the FY2015 “Accountability Data Download (Static File)” that I pulled on MM/DD/YYYY not included in the ELL reclassification rate for John Tyler Elementary School (Entity ID #####)?
- On MM/DD/YYYY we pulled the Four Year Graduation Rate for our school (Entity ID #####), it was impacted by a student (SAIS ID #####) who was coded as W10 instead of W1 when the student was sent to an Arizona detention center on MM/DD/YYYY, can the coding be changed?
- Our school (Entity ID #####) has a student (SAIS ID #####) who should have been reported as W7 on date MM/DD/2015 to count towards FY2015 Graduation Rate, but he/she is showing up today (MM/DD/YYYY) as W5 in the Four Year Graduation Report. What do we do?

# Academic Indicators for ESSA and/or A-F Accountability

The following table outlines accountability requirements for either the Every Student Succeeds Act (ESSA) or ARS 15-241 as amended by SB1430. While the weight of each indicator or assessment is yet to be determined by ADE, the method of holding schools accountable must include explicitly required indicators and may include other indicators deemed appropriate to differentiate performance of schools and districts. Only data available to ADE to model impact for including in the new accountability system are listed below.

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✓ Required to be included in either federal/state accountability system.

? May be included as an additional indicator for federal and/or state accountability.

Indicators	Measured by	ESSA (Federal)	A-F (State)
Test participation in ELA & Math	AzMERIT/MSAA	✓	?
Proficiency in ELA & Math	AzMERIT/MSAA	✓	✓
Proficiency in ELA & Math	AzMERIT/MSAA	✓	✓
Progress/Growth on ELA & Math	AzMERIT/MSAA	✓	✓
Progress/Growth on ELA & Math	AzMERIT/MSAA	✓	✓
Disaggregated Subgroup performance	AzMERIT/MSAA	✓	?
Bottom 25% Subgroup performance	AzMERIT/MSAA	?	?
English language proficiency	AZELLA	✓	✓
Growth on EL proficiency	AZELLA	✓	?
High school completion	Adjusted cohort graduation rate(s)	✓	✓
"Other", "Multiple measures"	AIMS/AIMS A Science	?	?
	Course enrollment/Credit completion	?	?
	Attendance	?	?
	Persistence/re-enrollment	?	?
	Dropout	?	?
	Postsecondary Readiness, CTE Tests	?	?
Other currently collected, non student-level compliance/quality measures			

# AZELLA Corrections, LEA Reason, & Amendment Request Applications

The AZELLA Corrections, LEA Reason, & Amendment Request applications are located in [ADEConnect](#) under the AZELLA Corrections/SDELL Reports section.



The AZELLA Corrections Application is used to identify and correct matching errors between student test records and the student data in SAIS. All corrections should be completed by June 23rd in order to ensure that the data will be reflected in your accountability calculations. These applications rely on year end data and will be available as soon as Fiscal Year End data processing has been completed.

[LEA Reason and Amendment Request Applications](#) available upon completion of Fiscal Year End Data Processing . Visit the [ADE IT Service Management Bulletin Board](#) for timeline and updates

Federal regulations require that LEAs provide a reason for every student who was expected to participate in the Spring 2016 AZELLA Reassessment but does not have a valid AZELLA Reassessment score. The LEA Reason for Lack of Reassessment application is how this information is submitted to ADE. The Amendment Request Application provides schools an opportunity to request an amendment to the list of students they were responsible for testing during the 2016 AZELLA Reassessment window. This application is to be utilized when no other process exist to update student information. A request can be made to remove a student from the list if there is a legitimate reason the student should not have been tested. Conversely, a request can be made to add a student who was missing from the list but had a need. If the data submitted in SAIS as of June 30th supports the amendment request, the schools test list will be updated.

# ESSA Updates Related to ELL Students

The new Every Student Succeeds Act (ESSA) shifts accountability for English-language learners from Title III to Title I. Under the new federal law, states will be required to include accountability for ELLs in their statewide accountability frameworks under Title I, the provision that governs accountability for all students.

The result of this change is that AMAOs are no longer a separately defined set of accountability requirements. Therefore, there are no Reclassification and Making Progress *Targets* for fiscal years 2015 and 2016.



Although there are no Reclassification and Making Progress target rates, accountability for the performance of ELLs has not gone away. Both federal and state law requires ELL performance to be included in state accountability systems. Reclassification Rates will be calculated and reported for fiscal years 2015 and 2016.

The US Department of Education is currently in the rulemaking process for ESSA and states are awaiting guidance and regulatory information in order to interpret and implement the new law. ADE is working diligently to provide as much transparency as possible as we navigate the many factors impacting our accountability system. We encourage you to visit our website frequently for updated information.

# Data Availability Schedule

The data reporting schedule below refers to the **ESTIMATED** date of availability of information statewide.

September 2016	Graduation 4, 5, 6, and 7 year Rate (s)
September 2016	Persistence Rate
September 2016	Dropout rate
* September 2016	Reclassification on AZELLA rate
September 2016	AZELLA Test Participation Rate
September 2016	AIMS & AIMS A Science Proficiency
November 2016	College and/or Career Readiness Index Information
November 2016	ELA/Math/Science Test Participation Rate
November 2016	AzMERIT/MSAA (All Subjects) Pass or CCR rate

\* Subject to completion of AZELLA corrections and amendment requests.

## FAQ

### **How long will Spring 2016 AzMERIT results be embargoed?**

Data will be embargoed until The Department releases the data publicly on June 27th. Until this date, schools are not allowed to release any information on aggregated AzMERIT results. The initial release of AzMERIT results are for state reporting purposes only and do not reflect accountability business rules (i.e. FAY only, unadjusted proficiency rates, etc.) **Will there be any public presentations on the new accountability system?**

Yes. When a new accountability system is approved and/or adopted, ADE staff will deliver in-person information sessions. In the meantime, ADE staff will collect feedback and engage with stakeholders in a variety of formats.

### **Where can I access the Request for Information on Arizona's Accountability System?**

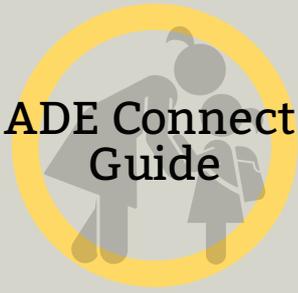
We will collect submissions to the RFI through a form found on our [website](#). A link to the form is available on our homepage.

### **Who can respond to the Request for Information on Arizona's Accountability System?**

Any individual or organization can respond to any or all of the portions of the RFI. However, all responses will be publicly available except under certain explicit conditions detailed in the Request.

# Quick Guide to New and Updated Accountability Tools and Resources

To navigate to each tool or resource, simply click the labeled icon or select the [blue](#) text.



The [ADE Connect guide](#) will help you navigate through ADEConnect and its various Reports. The guide has step-by-step instructions alongside visual aids to ensure an easy process.

HOME | ALL PROGRAMS | STAFF DIRECTORY | CONTACT ADE | FAQ | SCHOOL REPORT CARDS | COMMON LOGON | ADECONNECT

## ACCOUNTABILITY

Home | Forms | Memoranda/Newsletters | State Accountability | Reports/Federal Accountability | Technical Assistance | Advisory Groups

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### Resources

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**Worksheets and Templates**

- [FY2015 ELL State Accountability Business Rules](#)
- [Estimating Bottom Quartile Worksheet](#)
- [SBE Scales Impact Worksheet \(5/20/14\) Traditional High School Model](#)
- [Bottom 25% Template using Microsoft Excel \(New\)](#)

**Manuals**

- [2014 A-F Technical Manual](#)
- [2013 A-F Technical Manual](#)
- [Graduation, Dropout & Persistence Rate Tech Manual \(Updated July 2015\)](#)
- [Static A-F Codebook & Name Merge Help](#)

**Guides and Demos**

- [ADEConnect Guide](#)
- [Alternative School Status: Annual Application Guidance Document](#)
- [Common Logon Guide](#)

**The Grader**

**Resources**

**Presentations**

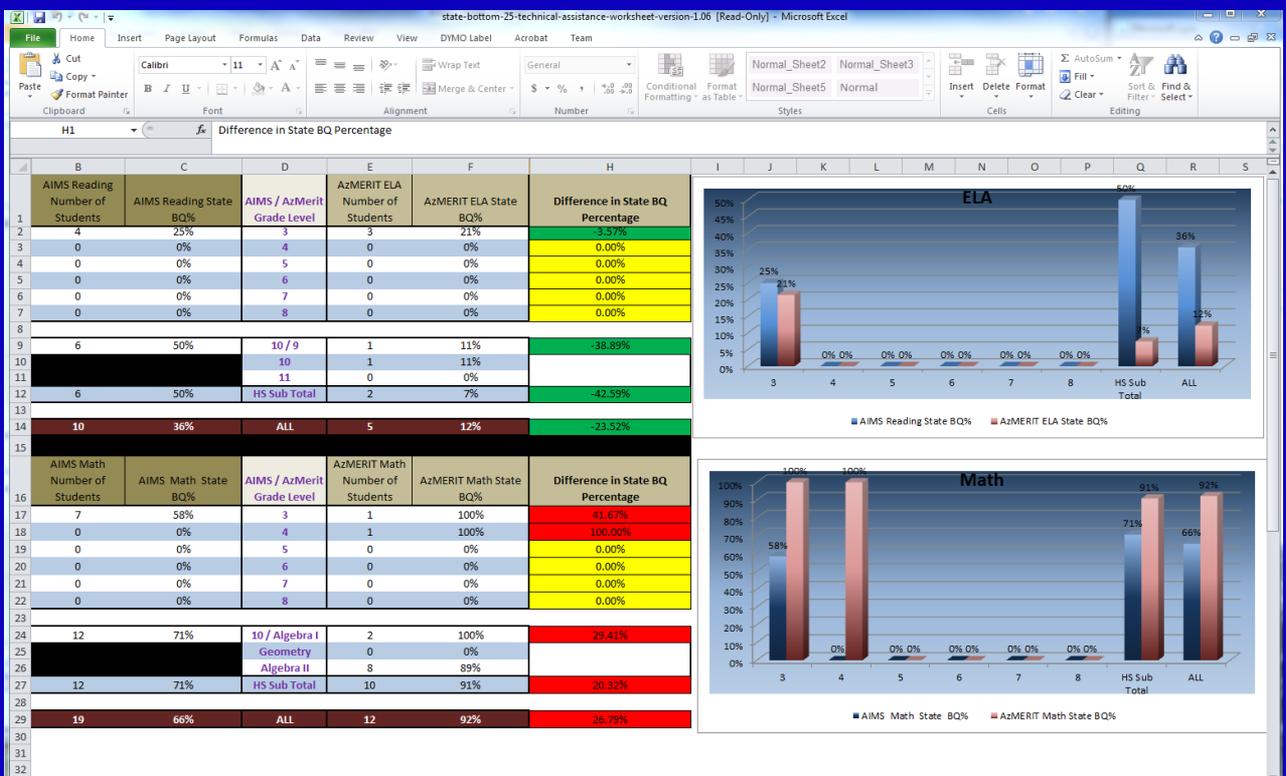
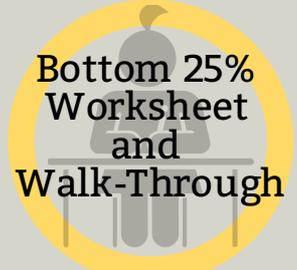
**Frequently Asked Questions**

**School Report Cards (2013-2014)**

**Assessment**

**Research and Evaluation**

The worksheet will help estimate the percentage of students in your bottom quartile (example below). This tool is not intended for any high-stakes accountability and is solely to help LEAs estimate. A [video](#) is now available to help navigate through the process.



The 2015-2016 Alternative School List is now available on our website.



Email [Achieve@azed.gov](mailto:Achieve@azed.gov) with any questions regarding new and updated tools and resources.

## List of 2015-2016 Alternative Schools

Download the list of schools approved for 2016 alternative school status [here](#).

LEA Entity ID	LEA Name	School Entity ID	School Name	Charter Status	Credit Recovery Status (Y/N)	Recertification (Y/N)
79213	Academy with Community Partners Inc	10795	Academy with Community Partners Inc	Y	Y	Y
4346	Arizona Call a Teen	5520	ACYR Center of Excellence	Y	Y	Y
4431	Portable Practical Education Preparation Inc.	5876	Alice S. Paul Learning Center	Y	N	Y
80995	American Charter Schools Foundation d.b.a. Alta Vista High School	80996	Alta Vista High School	Y	N	Y
4422	Tucson Youth Development/ACE Charter High School	5861	Alternative Computerized Education	Y	Y	Y
79883	Apache Trail High School	6346	American Charter Schools Foundation d.b.a. Apache Trail High School	Y	N	Y
90536	Pima Prevention Partnership	90907	Arizona Collegiate High School	Y	N	Y
8740	Portable Practical Educational Preparation, Inc. (PPEP, Inc.)	91830	Arizona Insight Academy	Y	Y	Y
79701	North Star Charter School, Inc.	79702	Arizona Preparatory Academy	Y	Y	Y
79379	Yavapai Accommodation School District #99	91815	Aspire High School	N	Y	Y
89869	AZ Compass Schools, Inc.	89870	AZ Compass Prep School	Y	Y	Y
6192	Yuma County Juvenile Justice Center	4508	Aztec High School	Y	Y	Y
80141	Blueprint Education	90158	Blueprint High School	Y	Y	Y
4286	Phoenix Union High School District	6249	Bostrom Alternative Center for Education	N	Y	Y
81029	Canyon Rose Academy	81030	Canyon Rose Academy	Y	Y	Y
79047	Career Success High School	80430	Career Success High School-Glendale	Y	Y	Y
79047	Career Success	79129	Career Success High School-Main Campus	Y	Y	Y
79047	Career Success	80025	Career Success High School-North Campus	Y	Y	Y
4431	Portable Practical Education Preparation Inc.	5873	CelestiN Fernandez Learning Center	Y	N	Y
4191	Center for Academic Success, Inc.	4801	Center for Academic Success #1	Y	Y	Y
4191	Center for Academic Success Inc.	4802	Center for Academic Success #2	Y	Y	Y
4431	Portable Practical Education Preparation Inc.	5878	Cesar Chavez Learning Center	Y	N	Y
4431	Portable Practical Education Preparation Inc.	5880	Colin L. Powell Learning Center	Y	N	Y
4287	Tempe Union High School District	5450	Compadre High School	N	Y	Y
79467	Compass High School, Inc.	79468	Compass High School	Y	Y	N

## List of 2015-2016 Alternative Schools

LEA Entity ID	LEA Name	School Entity ID	School Name	Charter Status	Credit Recovery Status (Y/N)	Recertification (Y/N)
4442	Coolidge Unified School District #21	92608	Coolidge Alternative Program	N	N	Y
79077	Cornerstone Charter School, Inc.	79099	Cornerstone Charter High School	Y	Y	Y
79874	American Charter Schools Foundation d.b.a. Crestview College Preparatory High School	78813	Crestview College Preparatory High School	Y	N	Y
79475	James Sandoval Preparatory High School	79476	Crown Point High School	Y	Y	Y
79872	American Charter Schools Foundation d.b.a. Desert Hills High School	78901	Desert Hills High School	Y	N	Y
79441	Desert Rose Academy	79442	Desert Rose Academy	Y	Y	Y
4234	Maricopa County Regional District	6823	Durango Transitional Learning Center	N	Y	Y
4235	Mesa Unified District	78932	East Valley Academy	N	Y	Y
78833	Eastpointe High School, Inc.	78836	Eastpointe High School	Y	Y	Y
4421	Edge Schools, Inc.	5860	Edge High School Himmel Park	Y	Y	Y
4421	Edge Schools, Inc.	80928	Edge High School Nrthwest	Y	Y	N
90201	Educational Options Foundation, Inc	90844	EdOptions HS Learning Center	Y	Y	Y
90201	Educational Options Foundation, Inc.	90202	EdOptions Preparatory Academy	Y	Y	Y
4509	Yuma Private Industry Council	6193	Educational Opportunity Center	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	81143	E-Institute @ Surprise	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	91199	E-Institute Avondale	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	90768	E-Institute Buckeye	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	90389	E-Institute Charter High School @ Grovers	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	79117	E-Institute Charter High School @ Union Hills	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	90075	E-Institute High School @ Metro	Y	Y	Y
79059	E-institute Charter High Schools, Inc.	90815	E-institute@ Taylion	Y	Y	Y
4342	Kaizen Education Foundation dba El Dorado High School	78899	El Dorado High School	Y	N	Y
79873	American Charter Schools Foundation d.b.a. Estrella High School	78900	Estrella High School	Y	N	Y
4332	Genesis Academy	5504	Genesis Academy	Y	Y	Y
6369	Hasan Educational Services	5872	Hasan Preparatory and Leadership School	Y	Y	Y
90331	CPLC Community Schools dba Hiaki High School	87412	Hiaki High School	Y	N	Y
81041	Blueprint Education	81042	Hope High School	Y	Y	Y

## List of 2015-2016 Alternative Schools

LEA Entity ID	LEA Name	School Entity ID	School Name	Charter Status	Credit Recovery Status (Y/N)	Recertification (Y/N)
81041	Blueprint Education	81182	Hope High School Online	Y	Y	Y
4337	Humanities and Sciences Academy of the United States, Inc.	81181	Humanities and Sciences Academy Arizona	Y	Y	Y
79951	SC Jensen Corporation, Inc. dba Intelli-School	79952	Intelli-School	Y	Y	Y
4352	Intelli-School, Inc.	10746	Intelli-School - Paradise Valley	Y	Y	Y
79953	PAS Charter, Inc. dba Intelli-School	90208	Intelli-School Glendale	Y	Y	Y
79953	PAS Charter, Inc. dba Intelli-School	5530	Intelli-School Metro	Y	Y	Y
4334	International Commerce Secondary Schools, Inc.	88232	International Commerce High School - Phoenix	Y	Y	Y
4337	Humanities and Sciences Academy of the United States, Inc.	79042	International Commerce High School - Tempe	Y	Y	Y
4431	Portable Practical Education Preparation Inc.	5879	Jose Yopez Learning Center	Y	N	Y
80299	Life Skills Centers, Inc.	80300	Life Skills Centers	Y	Y	Y
4196	Page Unified School District	92913	Manson Mesan High School	N	Y	N
6269	Tucson Unified School District	1195	Mary Meredith K-12	N	N	Y
79882	Kaizen Education Foundation dba Maya High School	10748	Maya High School	Y	N	Y
4234	Maricopa County Regional District	6822	Mesa Transitional Learning Center	N	Y	Y
10879	Mountain Rose Academy	10885	Mountain Rose Academy	Y	Y	Y
4218	Safford Unified School District	4885	Mt. Graham High School	N	Y	Y
4221	Ft. Thomas Unified Schools #7	90064	Mt. Turnbull Academy	N	Y	Y
4400	Career Development, Inc.	5652	Northern Arizona Academy Taylor	Y	Y	Y
4400	Career Development, Inc.	5650	Northern Arizona Academy Winslow	Y	Y	Y
79899	Nosotros Academy	79899	Nosotros Academy	Y	Y	Y
90326	Ombudsman Educational Services	5493	Ombudsman East Charter	Y	Y	Y
90326	Ombudsman Educational Services	89440	Ombudsman East II Charter	Y	Y	Y
4323	Ombudsman Educational Services	78814	Ombudsman Metro Charter	Y	Y	Y
4323	Ombudsman Educational Services	79174	Ombudsman Nrtheast Charter	Y	Y	Y
4323	Ombudsman Educational Services	80026	Ombudsman Nrthwest Charter	Y	Y	Y
90326	Ombudsman Educational Services	89827	Ombudsman Valencia Charter	Y	Y	Y
4323	Ombudsman Educational Services	10737	Ombudsman West Charter	Y	Y	Y
79108	PACE Preparatory Academy	79068	PACE Preparatory Academy	Y	Y	Y

## List of 2015-2016 Alternative Schools

LEA Entity ID	LEA Name	School Entity ID	School Name	Charter Status	Credit Recovery Status (Y/N)	Recertification (Y/N)
4413	Vail Unified School District	84665	Pantano High School	N	Y	Y
4510	Parker Unified School District	80408	Parker Alternative School	N	N	Y
4209	Payson Unified School District	10822	Payson Center for Success High School	N	Y	Y
79875	American Charter Schools Foundation d.b.a. Peoria Accelerated High School	78817	Peoria Accelerated High School	Y	N	Y
4237	Peoria Unified School District	6231	Peoria Flex Academy	N	Y	Y
4457	Nogales Unified School District	5961	Pierson Vocational High School	N	Y	Y
87334	Pillar Charter School	87335	Pillar Academy of Business & Finance	Y	N	Y
89864	Pima Prevention Partnership dba Pima Partnership Academy	89865	Pima Partnership Academy	Y	N	Y
79959	Pima Prevention Partnership dba Pima Partnership School	79960	Pima Partnership School	Y	N	Y
90997	Pima Rose Academy	90998	Pima Rose Academy	Y	Y	Y
4420	Pima County (formerly Pima County BOS)	6057	Pima Vocational High School	Y	Y	Y
10386	Coconino County Accommodation School District	85842	Ponderosa High School	N	Y	Y
79569	Premier Charter High School	79570	Premier Charter High School	Y	Y	Y
4403	Tucson Unified School District	6264	Project MORE Alternative HS	N	Y	Y
79878	Kaizen Education Foundation dba Tempe Accelerated High School	6349	Quest High School	Y	N	Y
4431	Portable Practical Education Preparation Inc.	5877	Raul Castro Learning Center	Y	N	Y
79053	AIBT Nn Profit Charter High School Inc	79123	RCB Medical Arts High School	Y	Y	Y
4241	Paradise Valley USD	5071	Roadrunner School	N	N	Y
81033	RSD Charter School, Inc	90825	RSD High School	Y	N	Y
79047	Career Success Schools	80050	Sage Elementary	Y	N	Y
4320	Salt River Pima-Maricopa Community Schools	90159	Salt River Accelerated Learning Academy	Y	Y	Y
4210	San Carlos Unified School District	4863	San Carlos Alternative High School	N	Y	Y
79226	Benson Unified School District	85879	San Pedro Valley High School	N	Y	Y
4454	Santa Cruz Valley Union High School District	90415	Santa Cruz Center for Success	N	Y	Y
4405	Flowing Wells School District	6054	Sentinel Peak High School	N	N	Y

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90329	Skyline Gila River Schools, LLC	89941	Skyline D5	Y	Y	Y
79084	Skyline Schools, Inc.	79092	Skyline Prep High School	Y	Y	Y
79880	Kaizen Education Foundation dba Skyview High School	6350	Skyview High School	Y	N	Y
79233	Kaizen Education Foundation dba South Pointe Elementary School	78851	South Pointe Elementary School	Y	N	Y
80989	American Charter Schools Foundation d.b.a. South Pointe High School	80990	South Pointe High School	Y	Y	Y
78965	Kaizen Education Foundation dba South Pointe Junior High School	79178	South Pointe Jr High School	Y	N	Y
90540	South Valley Academy, Inc.	91122	South Valley Prep and Arts School	Y	N	Y
79000	Southern Arizona Community Academy	79028	Southern Arizona Community Academy	Y	Y	Y
79085	Southgate Academy Inc	79091	Southgate Academy	Y	Y	Y
4234	Maricopa County Regional District	90797	Southwest Key Transitional Learning Center	N	N	Y
90243	Southwest Leadership Academy	92044	Southwest Leadership Academy	Y	Y	Y
206	St. Johns Unied School District #1	89607	St. Johns Learning Center	N	Y	Y
78997	GAR LLC dba Student Choice High School	90737	Student Choice High School	Y	N	Y
78997	Gar, LLC dba Student Choice High School	79022	Student Choice High School	Y	N	Y
4192	Flagstaff Unified School District	4803	Summit High School	N	N	Y
79876	Kaizen Education Foundation dba Summit High School	10749	Summit High School	Y	N	Y
79877	American Charter Schools Foundation d.b.a. Sun Valley High School	6347	Sun Valley High School	Y	N	Y
4286	Phoenix Union High School District	79617	Suns-Diamondbacks Education Academy	N	Y	Y
4241	Paradise Valley Unified School District	92611	Sweetwater Community School	N	N	Y
4403	Tucson Unified School District	6272	Teenage Parent High School	N	Y	Y
6379	Phoenix School of Academic Excellence	10814	The Learning Institute	Y	Y	Y
80032	CPLC Communtiy Schools dba Toltecalli High School	80033	Toltecalli High School	Y	Y	Y

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10386	Coconino County Accommodations School District	81127	Tse'Yaato' High School	N	Y	Y
6374	Tucson Preparatory School	5892	Tucson Preparatory School	Y	Y	Y
4234	Maricopa County Regional District	80410	Tumbleweed Transitional Learning Center	N	Y	Y
79065	Kestrel Schools Inc.	79111	Valley Preparatory Academy	Y	Y	Y
4431	Portable Practical Education Preparation Inc.	5882	Victor Soltero Learning Center	Y	N	Y
80385	Vista Charter School	79907	Midtown High School	Y	Y	Y
90330	Kaizen Education Foundation dba Vista Grove Prep Academy Elementary	89867	Vista Grove Prep Academy Elementary	Y	N	Y
79871	Kaizen Education Foundation dba Vista Grove Prep Academy Middle School	79177	Vista Grove Prep Academy Middle School	Y	N	Y
4507	Yuma Union High School District #70	6302	Vista High School	N	N	Y
79879	American Charter Schools Foundation d.b.a. West Phoenix High School	6348	West Phoenix High School	Y	N	Y
4281	Litchfield Elementary School District	79220	White Tanks Learning Center	N	N	Y
79379	Yavapai Accommodation School District #99	79380	Yavapai County High School	N	Y	Y
4422	Tucson Youth Development/ACE Charter High School	90286	YouthWorks Charter High School	Y	Y	Y