



Criteria to Identify Schools with
“Below Average” Performance During
Arizona’s Accountability Transition

YOVHANE L. METCALFE, PH.D.
ADE CHIEF ACCOUNTABILITY OFFICER

Laws 2015, Chapter 76 (SB1289) Requirements

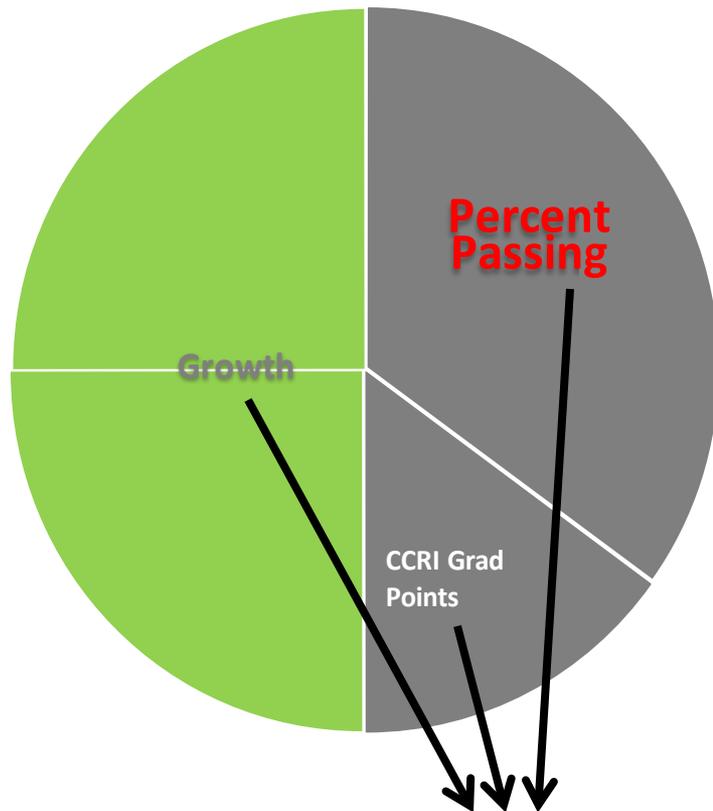


4 A. Notwithstanding any other law, the department of education may not
5 assign schools or school districts letter grade classifications pursuant to
6 section 15-241, Arizona Revised Statutes, for school years 2014-2015 and
7 2015-2016 in order for the department of education, subject to the approval
8 of the state board of education, to develop and implement a revised
9 accountability system for schools and school districts.

10 B. Notwithstanding subsection A of this section, the department of
11 education shall continue to collect and publish data in school years
12 2014-2015 and 2015-2016 concerning the academic performance indicators for
13 schools and school districts prescribed in section 15-241, Arizona Revised
14 Statutes, subsections C and D.

15 C. For the purposes of section 15-241, subsections K through II,
16 Arizona Revised Statutes, and sections 15-241.01 and 15-537 and chapter 19 of
17 this title, Arizona Revised Statutes, and subject to final adoption by the
18 state board of education, the department of education shall develop criteria
19 to identify schools and school districts for school years 2014-2015 and
20 2015-2016 that demonstrate a below average level of performance.

Approved Method to Identify "Below Average"



= Up to 209 A-F Points

**Less than 100 points = "D" Letter Grade =
"BELOW AVERAGE Level of Performance"**

Updated ESEA Flexibility Criteria for Title I Schools



No A-F

Requires state-developed method to identify, differentiate schools

Target support to **LOWEST PERFORMING** schools based on A-F Grades, Points

No AYP

Impact to schools with less than 100% proficient by 2014

Additional accountability criteria required to ensure opportunity for ALL students

No AIMS

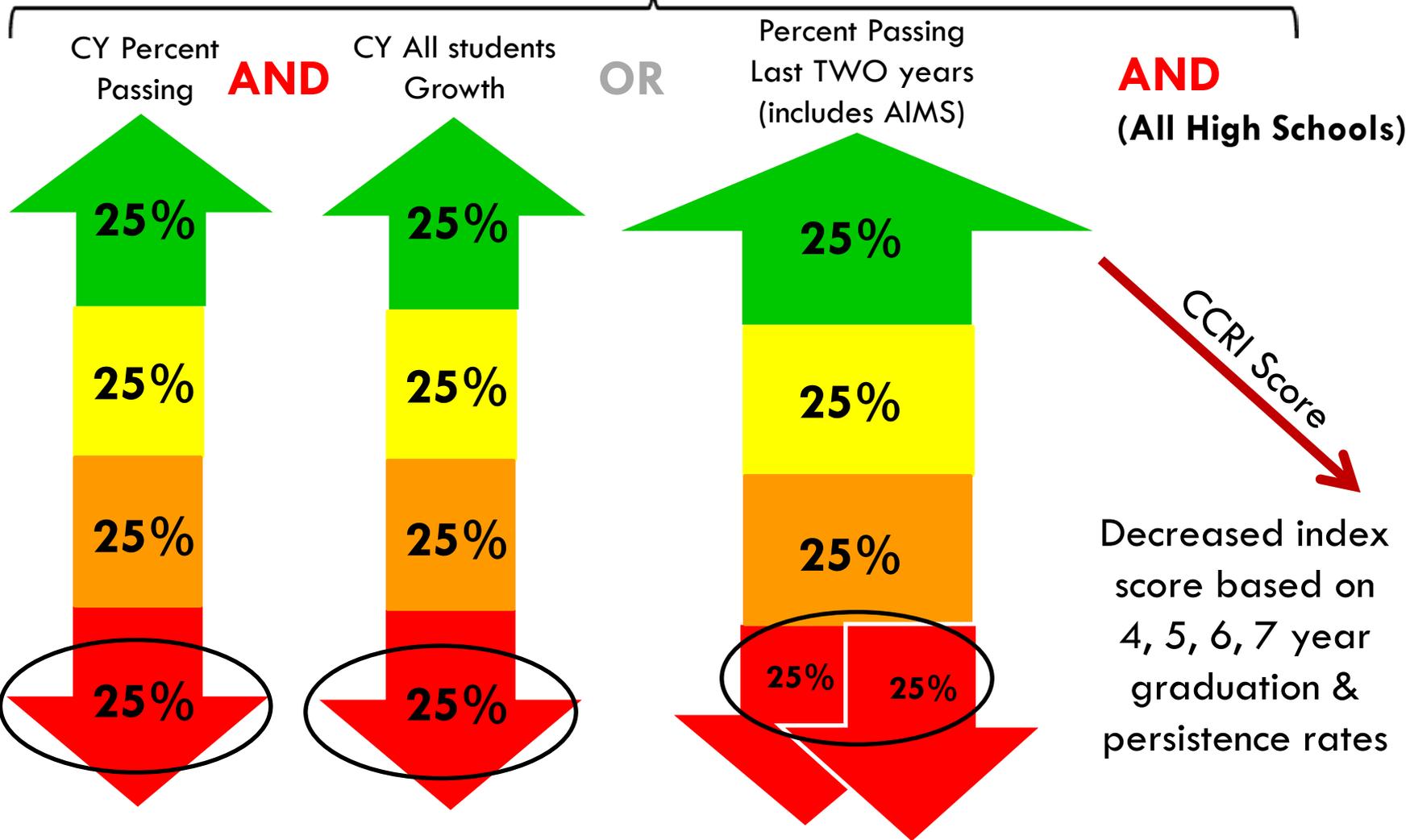
Evaluate student achievement for all schools based on uniform criteria

Transition by using disaggregated performance data

Updated Criteria to Identify "Below Average"



Less than 100 points in 2014 A-F &



Updated Criteria to Identify "Below Average"



4-year
Grad Rate
(CY)

AND

4-year
Grad Rate
(Prior Year)

AND

4-year
Grad Rate
(2 PYs)

AND

Dropout
Rate



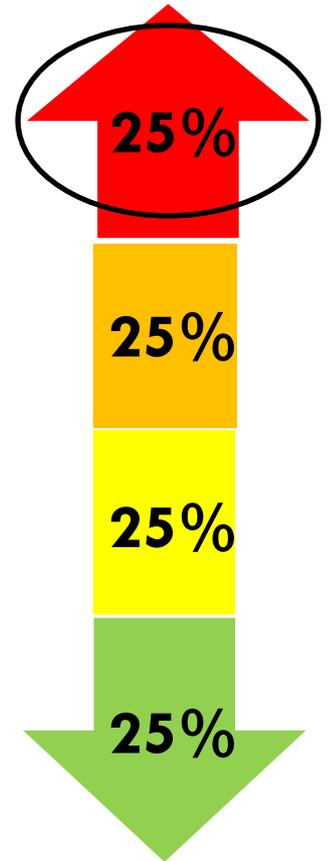
**Grad
Rate
<60%**



**Grad
Rate
<60%**



**Grad
Rate
<60%**



25%

25%

25%

25%



Use this transition period to develop Arizona's...

REVISED ACCOUNTABILITY SYSTEM

Process to Collect Input & Develop New System



- Method of holding schools accountable in interim will provide actionable, disaggregated data to schools, public
 - Promote self-evaluation to inform a new accountability system
- ADE will develop new accountability system based on *guiding principles* and *best practices*
 - Continued collaboration & vetting by accountability advisory group of external stakeholders
 - Documented consultation with other state education agencies and experts in the field

Recommendation



Replace A-F points used to identify all schools which may demonstrate a “below average level of performance” in the 2014-2015 and 2015-2016 school years with established criteria as developed and described by the Department