



ACCOUNTABILITY AFTER 2014 A-F LETTER GRADES
ARIZONA DEPARTMENT OF EDUCATION

Agenda



- Introductions
- What to expect in 2015 and beyond
- Actions related to Not Rated/Pending Grades
- CCRI Update
- Student Growth Percentiles
- Next Steps



What to expect in 2015 and beyond

STATE BOARD UPDATE ON ACCOUNTABILITY POLICY ISSUES



2015

IMPACT OF A NEW ASSESSMENT

Impact of new assessment



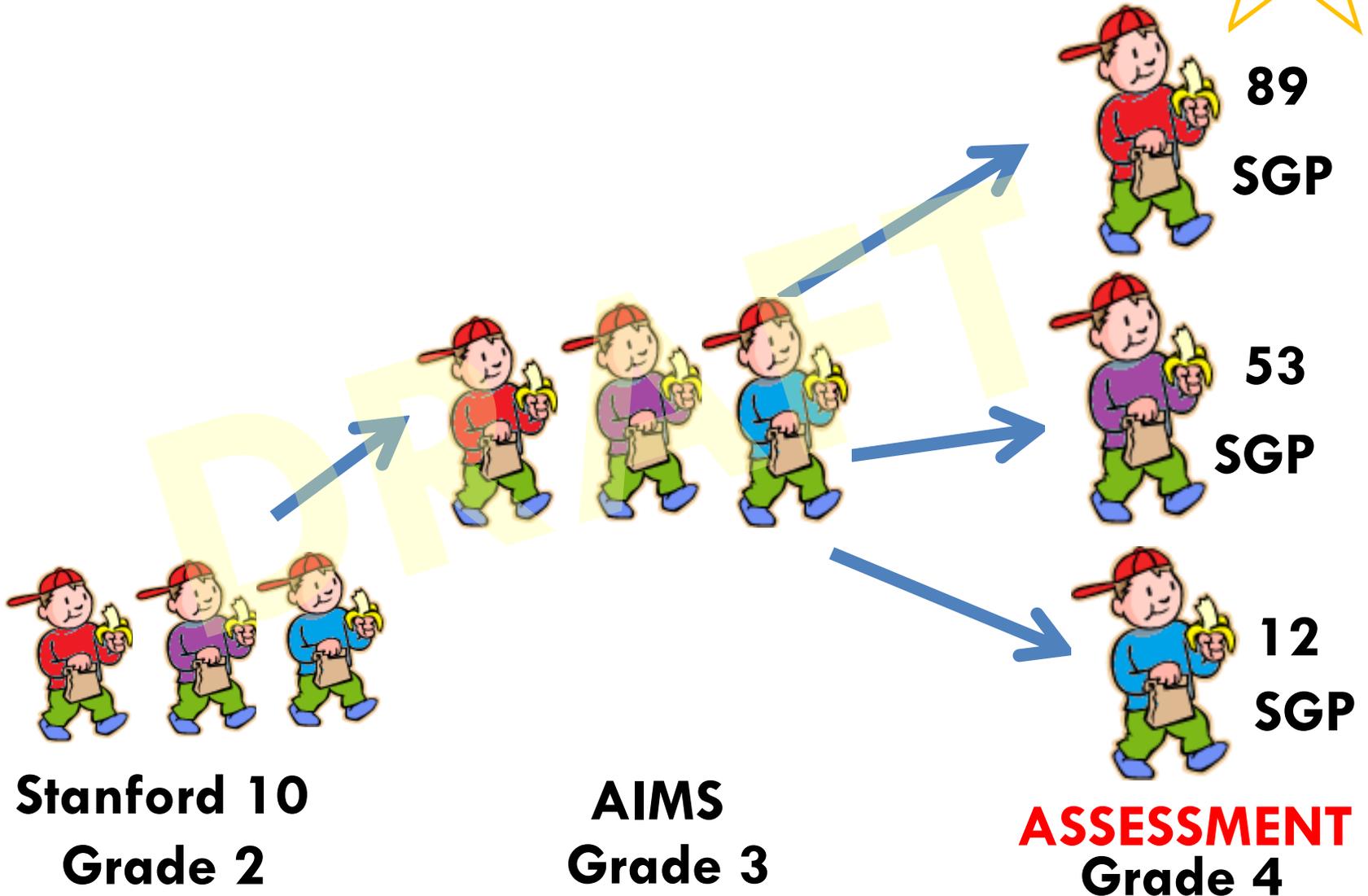
- Arizona continues to use BOTTOM 25% (combined) subgroup
 - FY2015 Bottom 25% students took the AIMS or Stanford 10 in FY2014
- End of course assessments replaces high school mathematics
- No Stanford 10 in Grade 2 and 9
 - K-2 schools will be considered under a supplemental accountability system (currently in pilot phase; see Slide 14)

Valid transition of SGP



- Does NOT require two time points from the SAME assessment
 - Requires the same students who took AIMS will take new assessment
 - Current use includes growth from Stanford 10 to AIMS
 - Reliable range from 1-99
- **Reassess impact on total score in accountability**

SGP & a New Test



Science in Accountability



- Legislative mandate to include AIMS Science starting in 2015
 - Growth on Science in Grades 4, 8, and high school
 - Measuring test participation
- Degree of inclusion
 - Should science be weighted equally to Reading and Math?
- Inform stakeholders
 - Feedback from stakeholders

Additional transition issues



- Accountability in 2015 & beyond dependent on SBE policy decisions
- No anticipated impact of the new assessment on any FAY definition
 - STC data & the new “SAIS”
 - End of course assessments: Who and When?
- What can be reported on August 1, 2015?
 - AIMS Science & AZELLA
 - Members of Bottom 25% subgroup
 - CCRI (Graduation rate & indicators)
 - Alternative school status

Accountability after AIMS M/R



Department Actions

- Work actively with stakeholders to develop comprehensive models
- Identify & address measurement issues outside of the new test and in anticipation of new test
- Ensure a technically sound and reliable measurement system which reflects stakeholder input collected

State Board Decisions

- Subcommittee to guide larger policy decisions
- Department will propose a transition plan/schedule for SBE approval after assessment selection
- Ultimate accountability system proposed by the Department to the SBE for adoption



Not Rated/Pending Schools

2014 ACCOUNTABILITY

NR/Pending Schools



Including “All Schools”

- Federal and State requirement to support/recognize all schools
- Piloting realistic systems for 2014 labels
- AOI Accountability
- Dependent on SBE adoption for 2014

Extremely Small Schools

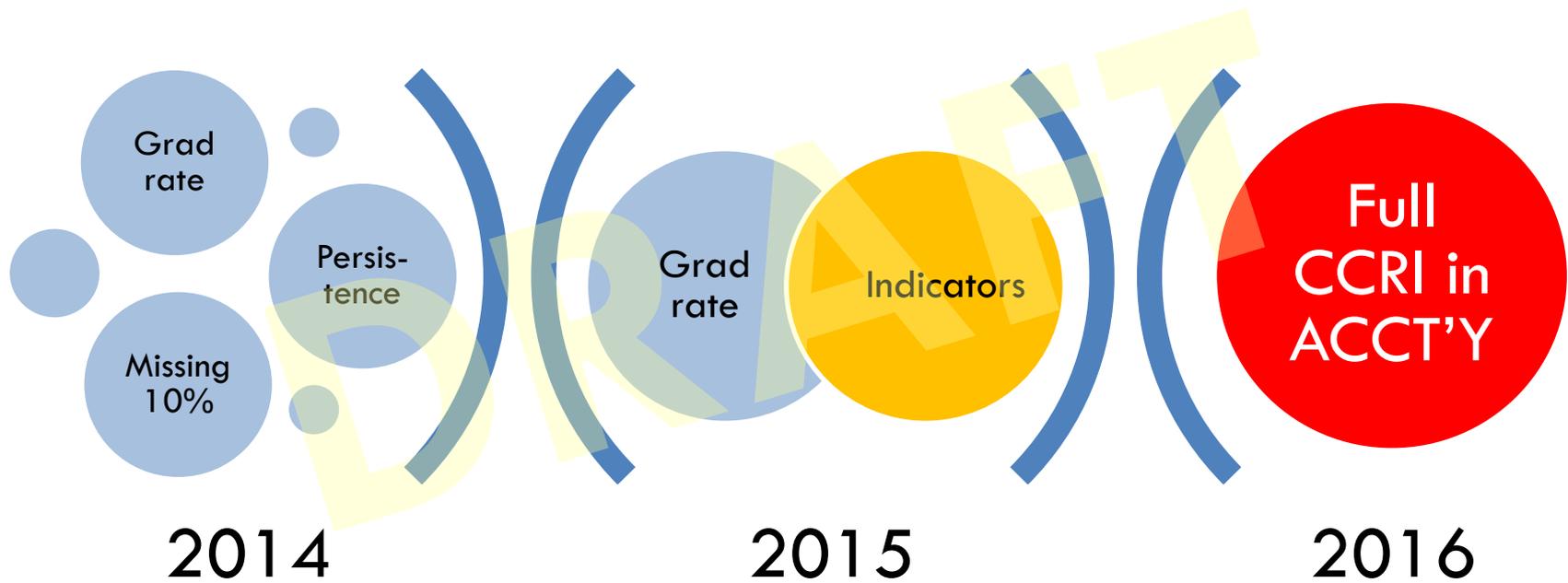
- Pilot and receive feedback on collection tool
- Demonstrate academic effectiveness
 - Curriculum
 - Instruction
 - Assessment
 - Teacher Development



CCRI Participation & Success

INDICATORS UPDATE

CCRI Development



Updates



- Collecting feedback from all stakeholders
- Currently analyzing available data & building capacity to return to schools
 - Student Teacher Course Connection
 - National Student Clearinghouse
 - AP/SAT/ACT
 - Indicators added upon availability
- Provide all high schools with full “profile” by May 2015 based on 2014 data.

CCRI Indicators



Source	Indicators
Student-Teacher-Course Connection	AP Courses
	IB courses
	ACT
	SAT
	Dual enrollment
	JTED
	CTE
	JROTC
Postsecondary Assessment Data	Postsecondary readiness
National Student Clearinghouse	Postsecondary enrollment

*Potentially self-report data unless otherwise arranged.

Goal of Full CCRI



Measure percentage of a school's graduates who exit Career and College Ready.

- Multiple measure accountability system
- Intended to be dynamic
 - Reflective of what schools input
 - How to qualify for inclusion
 - **NOT** prescriptive curriculum

Summary



IMPROVE COMMUNICATION & STAY INFORMED

- “Achieve” transparency, exchange ideas
- Participation/representation in policy discussions at SBE, Department level

STAY ACCOUNTABLE FOR DEMONSTRATING STUDENT PERFORMANCE

- Accurate and comprehensive reporting to Student Teacher Course Connection
- Accountable for standards, growth, graduation, etc.



Email achieve@azed.gov to stay included in the conversations

THANK YOU!