Observation Score Collection Sheet for REIL
Learning Observation Instrument Version 2.5

District Name:	School Name:	Evaluator Type: *Choose an Item.*	
Teacher Stakeholder ID #	Teacher First Name:	Teacher Last Name:	M.I.
Evaluator Stakeholder ID #	Evaluator First Name:	Evaluator Last Name:	M. I.
Assignment:	Grade Observed: *Choose an item.*	Subject Observed: *Choose an item.*	
Pre-Conference Date:	Observation Date:	Post-Conference Date:	

Observation #	Teacher Type:	*Not counting the current school year, how many **TOTAL** years of teaching experience does this teacher have? Include years outside of this school district.* ***Years:*** *Choose an item.*
Choose an item.	*Choose an item.*	

Content Rubric	Pre	Obs	Post
Conceptual Understanding			
Task Analysis			
Connections to Content			
Content Accessibility			

Formative Assessment Rubric	Pre	Obs	Post
Real-Time Assessment			
Student Progress			
Correct Level of Difficulty			

Instructional Strategies	Pre	Obs	Post
Teacher Role			
Instructional Approach			
Practice / Aligned Activity			
Feedback			
Monitor and Adjust			
Analysis of Instruction			

Learner Engagement	Pre	Obs	Post
Student-to-Student Interaction			
Teacher-to-Student Interaction			
Authentic Engagement			
Critical Thinking			

Learning Community	Pre	Obs	Post
Routines and Procedures			
Responsibility for Learning			
Monitoring and Responding to Student Behavior			
Relationships			

Content Comments (Optional)

Formative Assessment Comments (Optional)

Instructional Strategies Comments (Optional)

Learner Engagement Comments (Optional)

Learning Community Comments (Optional)

Reinforcement	
Rubric: *Choose an item.*	**Element:** *Choose an item.*

Refinement	
Rubric: *Choose an item.*	**Element:** *Choose an item.*

Evaluator Signature Date

Teacher Signature Date

An employee signature on this document indicates that he/she has received the information and has had an opportunity to discuss with the supervisor.

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Professional Responsibilities (*Optional not included in REIL Score*)			
	Pre	Obs	Post
Engagement in Meaningful and Appropriate Professional Learning Opportunities			
Collaboration with Colleagues			
Engagement with Families			
Communication with Families			
Leadership			

Professional Responsibilities Comment (Optional)

Evaluator Signature Date

Teacher Signature Date

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