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Maricopa County Education Service Agency

REILize

Decision Support System

Videos

The REIL Field Specialist for Nadaburg

Explaining Growth Models

Payout Schedules

Understanding the Evaluation Instrument

View The REIL Video Bank

What's New

RSS

New Teacher Evaluation Instrument
November 19, 2011
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Classroom Videos Posted
November 1, 2011
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REIL Field Specialists Explain PBC
October 31, 2011
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News Feeds

dmisina Kudos for public employees – now **performance based compensation** can drive employment – bill published today:). It now is about the kids!
3 days ago via Twitter for BlackBerry®

ObserverTyler Just spoke with @Deb_Matthews about **performance based compensation** for hospital executives.
3 days ago via web

jadhavarchana46 Norfolk Southern CEO's pay package falls 9 percent: Charles W. Moorman's **performance-based** cash bonus nearly dou... http://bit.ly/fn9cvU
4 days ago via twitterfeed

Documents

Learning Observation Instrument	PDF
Professional Development Calendar	PDF
Value Add Presentation	PDF | Power Point
Career Pathway Booklet	PDF
STEP Application Directions	PDF | Doc

Feedback

What receives more attention in your district?

- Teacher Improvement
- Administrator Improvement
- Neither

View Results

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Individual Goal Plan

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View Individual Growth Plan
View Highlighted Rubric
View Supporting Document 1
View Supporting Document 2

Team Goal Plan

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View Team Growth Plan
View Subject Area Test Scores
View Supporting Document 1
View Supporting Document 2

School Goal Plan

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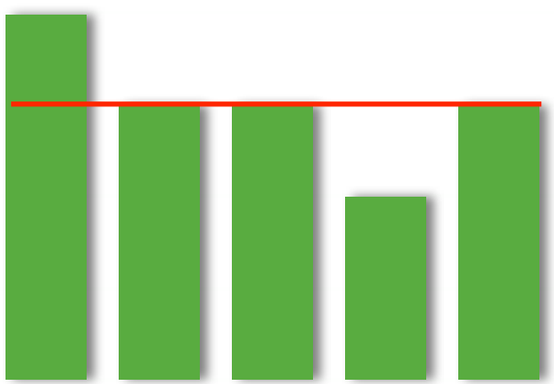
View Team Growth Plan
View Subject Area Test Scores
View Supporting Document 1
View Supporting Document 2

REIL Score

0-174	175-249	250-324	325-349	350-400

Learning Observation Score

Content Rubric	4
Formative Assessment Rubric	3
Instructional Strategies Rubric	3
Learner Engagement Rubric	2
Learner Community Rubric	3
Professional Responsibilities Rubric	--

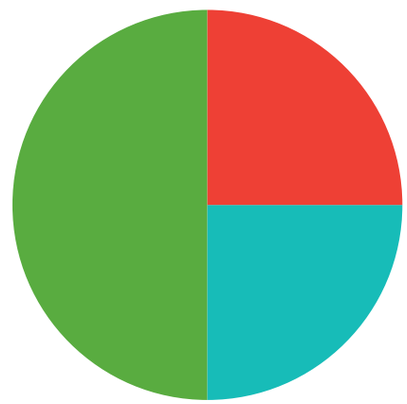


View All Observation Data

Value Added Score

Individual	25	40%
Team	30	20%
School	36	20%

View All Student Achievement Data



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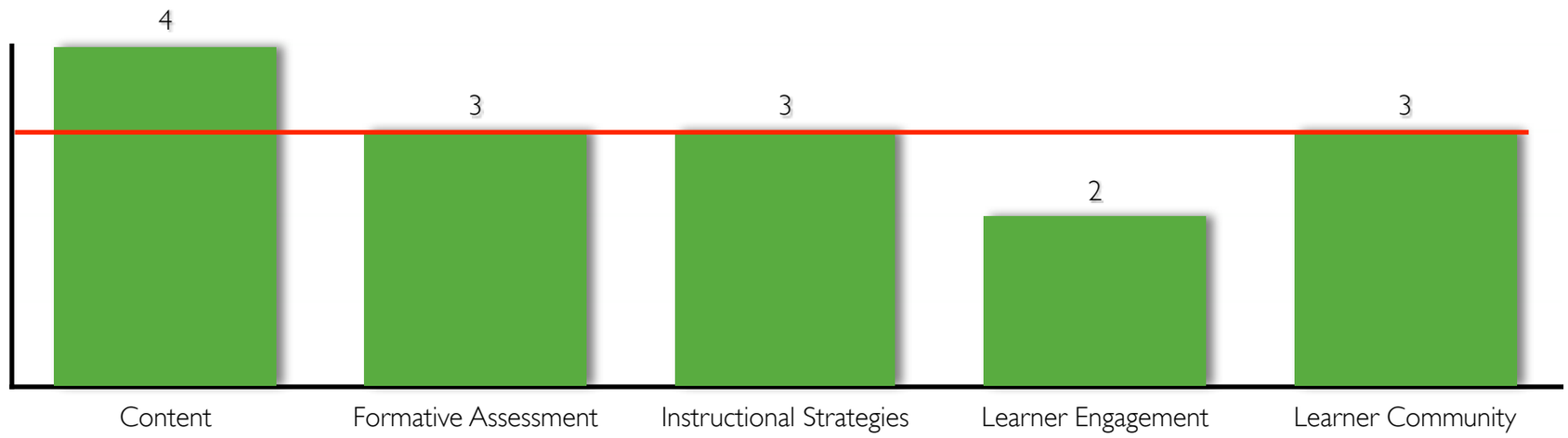
Observation Data

Learning Observation Score

Content Rubric	4
Formative Assessment Rubric	3
Instructional Strategies Rubric	3
Learner Engagement Rubric	2
Learner Community Rubric	3
Professional Responsibilities Rubric	--



Learning Observation Instrument

Download the LOI

View an overview of the LOI

Individual Goal Plan

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View Individual Growth Plan
View Highlighted Rubric
View Supporting Document 1
View Supporting Document 2

Upcoming Evaluation

Next Scheduled Evaluation: September 21, 2012
Next Scheduled Evaluator: Bill Smith
Contact Evaluator

Evaluation History

January 23, 2011
March 31, 2011
August 17, 2011
October 1, 2011

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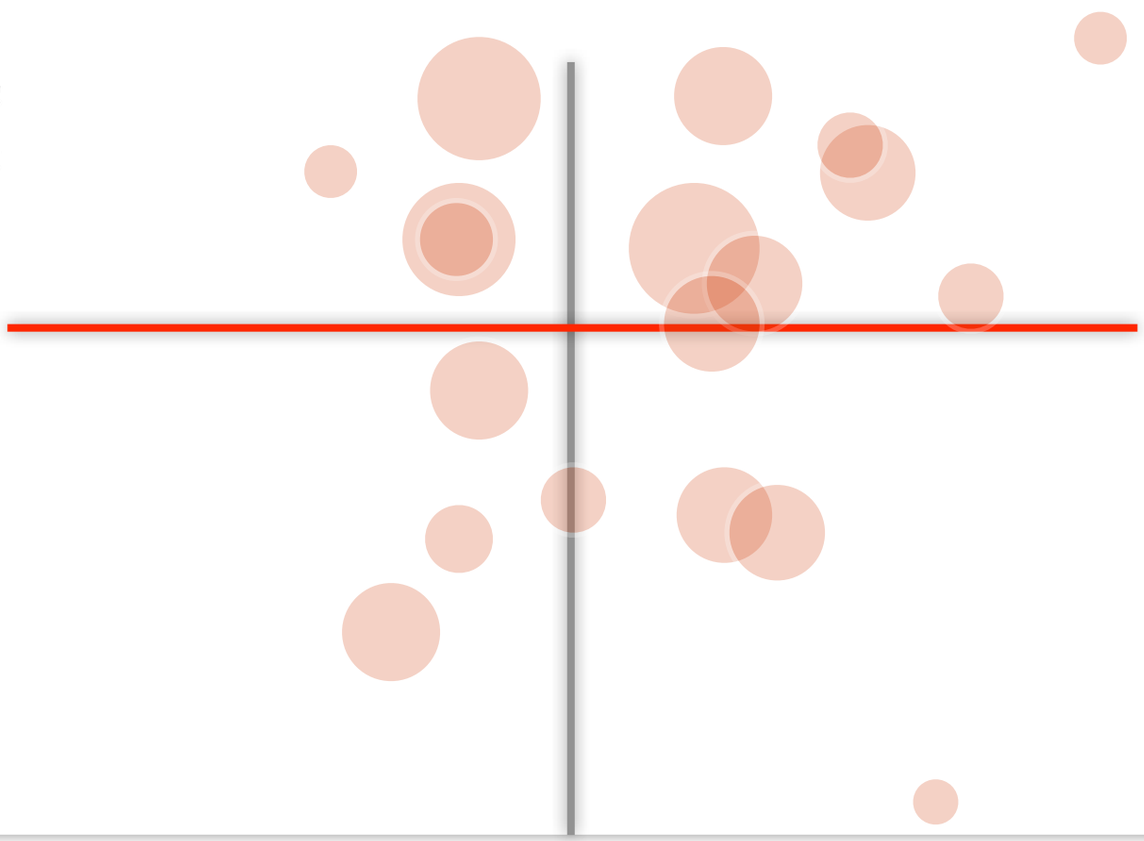
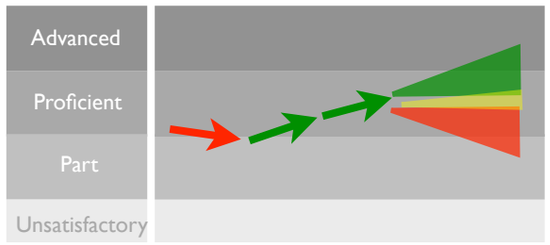
Student Data

Growth and Achievement

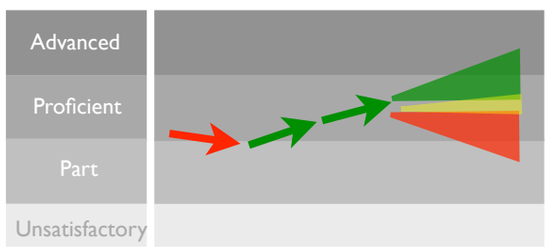
- Math
- Reading
- Writing



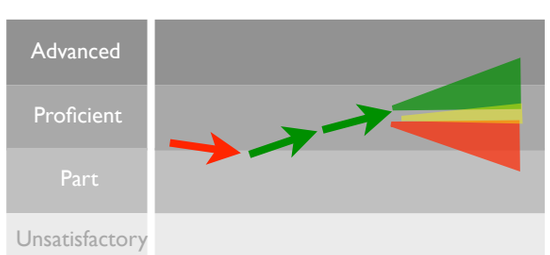
Math



Reading



Writing



Student Roster

- Samuel Zehr
- Jackie Grimm
- Michael Avina
- Suzette Rupp
- Adam Cobb
- Kris Short
- Rick Price
- Kurt Rychener
- Dawn Baily
- Shawn Nafziger
- Chris Rice
- Tonya Griser
- Mary Hellen Riecher
- Chris Short
- Sue Ann Smith
- Christy Kidd
- Shannon Ripke
- Marcela Cantu
- Rob Short
- Sarah Hostetler
- Troy Rychener
- Chris Nafziger
- Mike Allen
- Julie Burkholder
- Hope Blosser
- Michelle Nafziger
- Eloy Perez
- Jeremy Lantz
- Anita Perez

Growth Model

Professional Learning
The Arizona Growth Model
View more videos ▶

Assessment Schedule

January 23, 2011 ▶	District
March 31, 2011 ▶	State
August 17, 2011 ▶	District
October 1, 2011 ▶	State

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Professional Development Portal

MCESA Professional Learning Portal serves teachers, instructional leaders, and administrators with high quality, engaging professional learning opportunities. Offerings are organized by Learning Series and divided into modules. Modules are offered online and in face-to-face workshops.

MCESA provides teachers, instructional leaders and administrators with a variety of Professional Learning opportunities that support the Career Pathways of Learning, Coaching, and Leading. Each Career Pathway contains Professional Development Topics and a variety of Professional Development Options to support all learners in moving their professional practice from theory, to practice and on to learning and leading.

Learning Series

Coaching Series

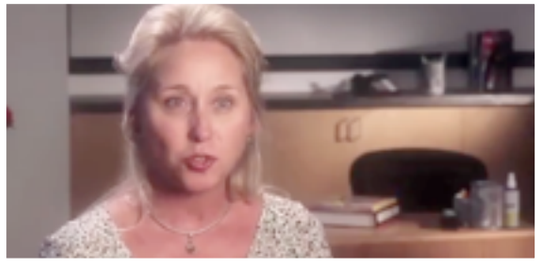
Leading Series

Sign Up for a Workshop

Find a local workshop and reserve your spot.

Search by District | Search by Series | Search by Date | Search by Module

Learning Observation Instrument



English Language Learners

Leadership Development

STEM Leading and Learning

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Video Bank

RSS

Comments

Ronald McDonald
November 19, 2011
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Search Videos

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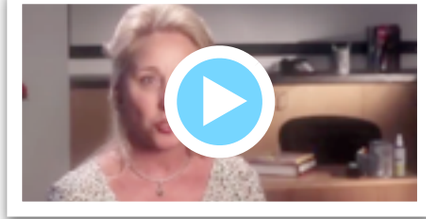
Content Rubric



Conceptual Understanding
Level 4
8th Grade Science

Conceptual Understanding
Level 3
11th Grade English

Conceptual Understanding
Level 5
6th Grade Social Studies

Task Analysis
Level 4
8th Grade Science

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Individual Goal Plan

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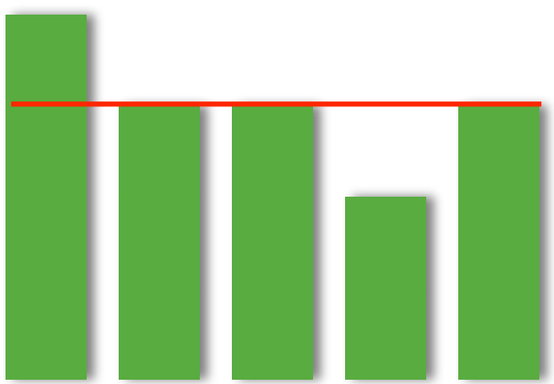

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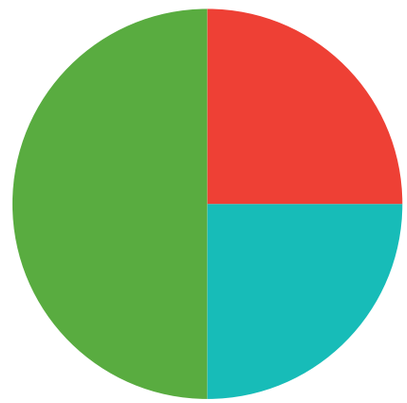

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Observation Events

Date	Time	Subject	Score
November 12, 2011	10:35 AM	Math	2
January 10, 2012	2:00 PM	Language Arts	3
March 8, 2012	10:35 AM	Math	2
April 28, 2012	10:35 AM	Math	2
May 9 12, 2012	10:35 AM	Math	2

Content Rubric ▶ 4

Conceptual Understanding ▶ 2

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Supports and Resources

Video Bank
Conceptual Understanding Level 4 8th Grade Science
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Task Analysis ▶ 3

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Connections to Content ▶ 5

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Content Accessibility ▶ 4

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REILize
Decision Support System

Date ▶ November 12, 2011
Time ▶ 10:35 AM
Subject ▶ Math

Content Rubric ▶ 4

Conceptual Understanding ▶ 2	Task Analysis ▶ 3	Connections to Content ▶ 5	Content Accessibility ▶ 4
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Date ▶ January 10, 2012
Time ▶ 2:00 PM
Subject ▶ Language Arts

Content Rubric ▶ 4

Conceptual Understanding ▶ 3	Task Analysis ▶ 3	Connections to Content ▶ 5	Content Accessibility ▶ 4
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Date ▶ March 8, 2012
Time ▶ 10:35 AM
Subject ▶ Math

Content Rubric ▶ 4

Conceptual Understanding ▶ 2	Task Analysis ▶ 3	Connections to Content ▶ 5	Content Accessibility ▶ 4
Comments: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vestibulum	**Comments:** Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vestibulum	**Comments:** Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vestibulum	**Comments:** Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vestibulum

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Individual Goal Plan

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Content Rubric ▶ 4

Conceptual Understanding ▶ 2

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Supports and Resources

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8th Grade Science
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Conceptual Understanding
Level 4
8th Grade Science
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Task Analysis ▶ 3

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Connections to Content ▶ 5

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Content Accessibility ▶ 4

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8th Grade Science
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Conceptual Understanding ▶ Level 3 ▶ 4th Grade Math

RSS

Comments

Ronald McDonald
November 19, 2011
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Search Videos

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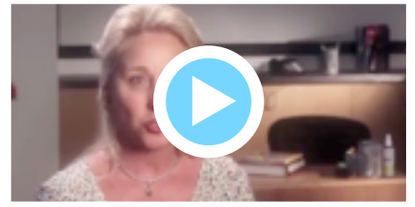
Content Rubric



Conceptual Understanding
Level 4
8th Grade Science

Conceptual Understanding
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11th Grade English

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Task Analysis
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8th Grade Science

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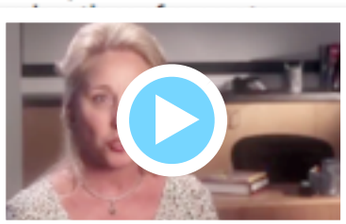
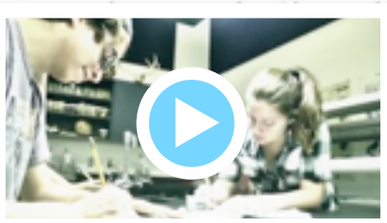
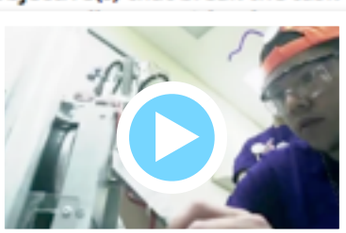
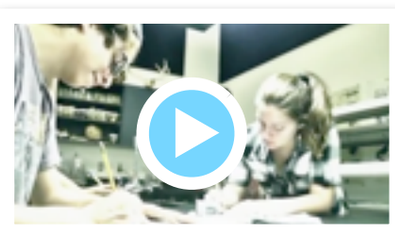
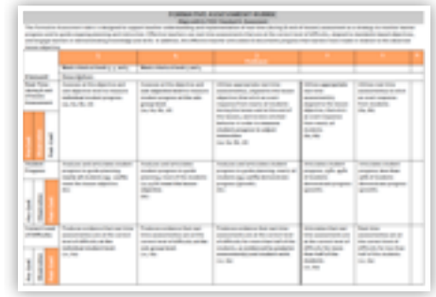
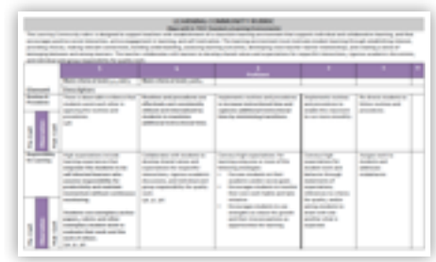
CONTENT RUBRIC

Aligns with In-TASC Standard 4 (Content Knowledge) and 5: (Application of Content)

The *Content* rubric is designed to support teacher understanding and implementation of effective learning experiences that make content accessible and meaningful for learners to assure mastery of the content. These experiences are facilitated through teacher understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

	5	4	3 Proficient	2	1	0
	Meets criteria at levels 3, 4, and 5.	Meets criteria at levels 3 and 4.				
Element	**Descriptors**					
Conceptual Understanding Pre -Conf. / Observation / Post -Conf.	**Guides students to create their own representations and** 	Incorporates **multiple** effective representations and	Incorporates **effective** representations and explanations of 	Incorporates representations and explanations of concepts that capture **key ideas and details** essential to building understanding in the discipline. (4a)	Incorporates representations and/or explanations of concepts that capture some key ideas to build understanding in the discipline. (4a)	
Task Analysis (Organization of Content) Pre -Conf. / Observation / Post -Conf.	**Anticipates student misconceptions related to background knowledge, vocabulary, and/or processes and incorporates sub-objective(s) that break the task** 	Lesson objective(s), sub-objective(s), & materials are aligned to content standards, logically organized, sequenced, taught one at a time, and **reflect prior learning.**	Lesson objective(s), sub-objective(s), & materials are aligned to content standards, **logically organized,** sequenced, **and taught/facilitated one at a time.** (4f, 7a, 7b, 7c) 	Lesson objective(s) and materials are **sequenced** and aligned to content standards. (4f, 7a, 7b, 7c)	Lesson objective(s) & materials are sequenced. (4f, 7b, 7c)	





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Decision Support System

Individual Goal Plan

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Observation Events

Date	Time	Subject	Score
November 12, 2011	10:35 AM	Math	2
January 10, 2012	2:00 PM	Language Arts	3
March 8, 2012	10:35 AM	Math	2
April 28, 2012	10:35 AM	Math	2
May 9 12, 2012	10:35 AM	Math	2

Content Rubric ▶ 4

Conceptual Understanding ▶ 2

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Supports and Resources

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Task Analysis ▶ 3

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Connections to Content ▶ 5

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Content Accessibility ▶ 4

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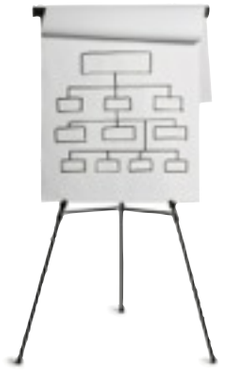
Online Module 6 Resources



Download Module Workbook

Module Assessment/Certificate (login required)

View Module Videos
- 4th Grade Math, Conceptual Understanding
- 8th Grade Science, Conceptual Understanding
- 11th Grade English, Conceptual Understanding

Sign Up for a Module 6 ▶ Conceptual Understanding Workshop

Find a local workshop and reserve your spot.

Search by District

Search by Date

Online Module 6 Discussion Board

Discussion Thread 1 RSS

Ronald McDonald
November 19, 2011
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Discussion Thread 2 RSS

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Decision Support System

Individual Goal Plan

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View Individual Growth Plan
View Highlighted Rubric
View Supporting Document 1
View Supporting Document 2

Team Goal Plan

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View Team Growth Plan
View Subject Area Test Scores
View Supporting Document 1
View Supporting Document 2

School Goal Plan

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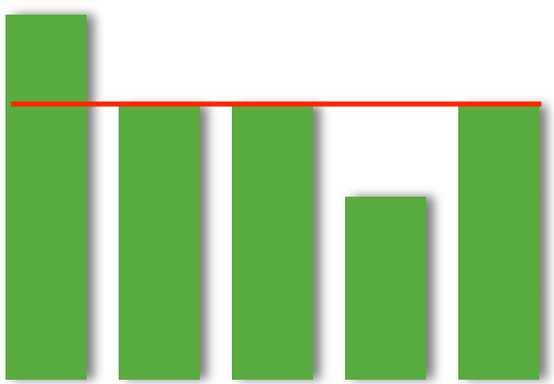
View Team Growth Plan
View Subject Area Test Scores
View Supporting Document 1
View Supporting Document 2

REIL Score

0-174	175-249	250-324	325-349	350-400

Learning Observation Score

Content Rubric	4
Formative Assessment Rubric	3
Instructional Strategies Rubric	3
Learner Engagement Rubric	2
Learner Community Rubric	3
Professional Responsibilities Rubric	--

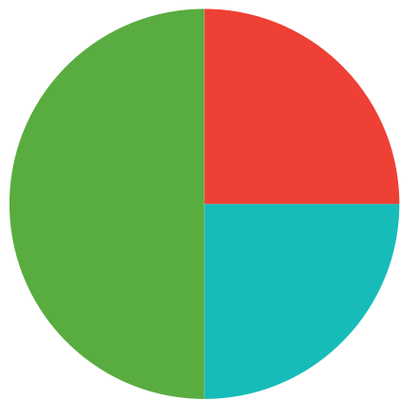


View All Observation Data

Value Added Score

Individual	25	40%
Team	30	20%
School	36	20%

View All Student Achievement Data



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