

# Texas Student Data System

## Elementary Snapshot Collection

For more information about the Texas Student Data System please visit [www.TexasStudentDataSystem.org](http://www.TexasStudentDataSystem.org)

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.

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Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... GO →

Select a Student... GO →

PRINT



# Allen Deshotel

Grade 5

- 1 Student Information
- Academic Dashboard
- Current Schedule
- Academic Profile



## 2 Allen Deshotel

506 Willow Bend Dr  
Leonard, TX 72769

<b>Guardian/Parent Information</b>		<b>Demographics</b>	
<i>Primary Contact</i>			
<b>Name</b>	Alva Deshotel	<b>Date of Birth</b>	August 16, 1999
<b>Relation to Student</b>	Father	<b>Place of Birth</b>	Leonard, TX
<b>Address</b>	506 Willow Bend Dr Leonard, TX 72769	<b>Current Age</b>	10
<b>Cell Phone</b>	(555) 555-1111	<b>Gender</b>	Male
<b>Work Phone</b>	(555) 555-0000	<b>Hispanic or Latino</b>	Yes
<b>Email</b>	adeshotel@sitename.com	<b>Race</b>	White
		<b>Home Language</b>	Spanish
		<b>Student Language</b>	Spanish

*Other Contacts*

<b>Name</b>	Julia Deshotel
<b>Relation to Student</b>	Mother
<b>Address</b>	506 Willow Bend Dr Leonard, TX 72769
<b>Cell Phone</b>	(555) 555-6789
<b>Work Phone</b>	(555) 555-2222
<b>Email</b>	jdeshotel@sitename.com

### School Information

<b>Grade Level</b>	5
<b>Cohort Year (2nd Grade)</b>	2006
<b>Homeroom</b>	A. Woodlee
<b>Date of Entry</b>	September 25, 2010
<b>Date of Withdrawal</b>	

### 3 Program Status

- Bilingual Program
- English as Second Language
- Free/Reduced Lunch Participation
- Gifted/Talented
- Special Education
- Title 1 Participation

### Other Student Information

- At Risk
- Economically Disadvantaged
- Homeless
- Immigrant
- Limited English Proficient
- Migrant
- Parent in Military
- Repeater (1 or more grades in past three years)

Grade(s) Third

### Special Services

- Special Education Services  
Speech
- Primary Instructional Setting  
Mainstream
- Other Services  
Dyslexia

### 4

Special Services

Language

Repeater

Met Goal
  Below Goal
 

▲ Trending Up

▼ Trending Down

◄ Neutral Trend

🚨 Alert

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1 The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2 Student information section contains critical data about the student in an easily accessible location.

3 Program enrollment and special services data is easily accessible for teachers and counselors.

4 Icons with key student designations appear on each page for reference.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)



# Allen Deshotel

Grade 5

SS

LANG

R

Navigation tabs: **Student Information** | **Academic Dashboard** | **Current Schedule** | **Academic Profile**

Sub-navigation tabs: **Overview** | Attendance and Discipline | Assessments | Grades and Credits



## Allen Deshotel Profile

- Student was below standard on the grade 5 TAKS in Reading
- Student was below standard on the grade 5 TAKS in Writing
- Student was below standard on the grade 5 TAKS in Mathematics
- Student was below standard on the grade 5 TAKS in Science

[View full profile and suggested interventions](#)

SUMMARY 5 STATUS 6

**Attendance and Discipline**  
Student's attendance and discipline patterns

- Attendance**  
Daily and class period attendance █
- Discipline**  
Discipline incidents and actions █

**Assessments**  
State and local examinations and assessments

- Reading Assessments**  
Performance and progress on reading assessments █ 🚩
- Benchmark Assessments**  
Performance and progress on local benchmarks █ 🚩
- State Standardized Assessments**  
Performance and progress on state standardized tests █ 🚩
- Language Assessments**  
Performance and progress on language assessments █

**Grades and Credits**

- Subject Area Grades**  
Performance and progress in subject areas █ 🚩
- Repeated Grade Levels**  
Number of repeated grade levels within last three years █
- Failing Subject Areas**  
Number of failing subject areas █

Legend: SS Special Services | LANG Language | R Repeater

Met Goal | 
  Below Goal | 
 ▲ Trending Up | ▼ Trending Down | ◀ Neutral Trend | 🚩 Alert

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1

Users can change the dashboard views to the classroom, campus or district level.

2

The academic dashboard is the performance management analysis engine of the DCD. This example contains three categories of performance metrics based on analysis of national, district and state best practices.

3

The academic overview page provides a summary of the student's performance across the three categories of performance metrics.

4

The profile section will summarize the students' current and projected performance to make it more easily understandable and actionable. The profiles will be drawn from best practices and refined with data from TSDS.

5

Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.

6

Data that requires intervention will be flagged to make it easier for teachers and principals to find it and to prioritize analysis.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)



**Allen Deshotel**

Grade 5

SS LANG R

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

**ATTENDANCE AND DISCIPLINE**

1

[+ Show All Details](#)

ATTENDANCE

STATUS

VALUE

TREND

Alert

DETAILS

**Daily Attendance Rate (Through October 22, 2010)**

% of days student is in attendance

3

Time Period	Status	Value	Trend	Alert	Details
Last Four Weeks	95%	1	Down	Alert	<a href="#">More...</a>
Last Eight Weeks	98%	1	Neutral		
Year to Date	98%	1	Neutral		

**Tardy Rate (Through October 22, 2010)**

% of days student is tardy

4

Time Period	Status	Value	Trend	Alert	Details
Last Four Weeks	5%	1	Down	Alert	
Last Eight Weeks	3%	1	Neutral		
Year to Date	3%	1	Neutral		

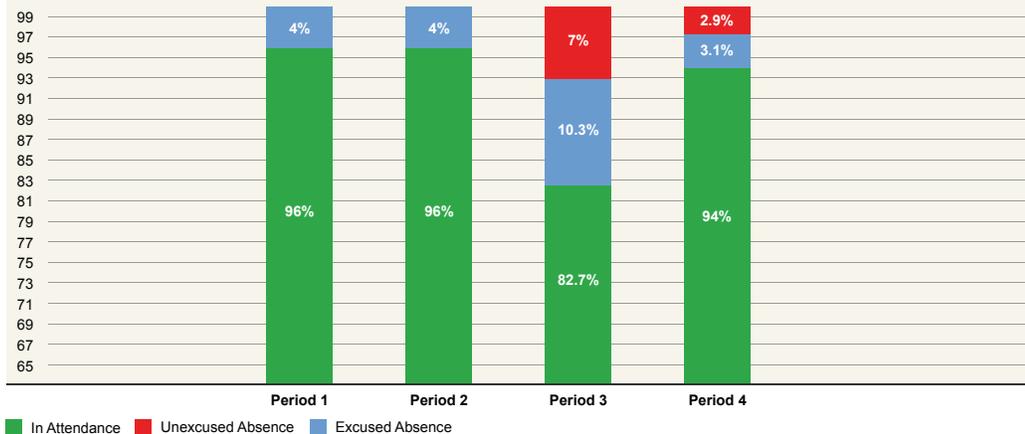
[Absences/Tardies Detail](#)

X



[Daily Attendance Rates by Grading Period\(s\) This School Year](#)

X



DISCIPLINE

STATUS

VALUE

TREND

Alert

DETAILS

**Discipline Referrals (Through October 22, 2010)**

Log of discipline events for the current year by type

Time Period	Status	Value	Trend	Details
All Discipline Incidents Excluding School Code of Conduct	MET GOAL	0	Neutral	<a href="#">More...</a>
School Code of Conduct Incidents	MET GOAL	1	Neutral	<a href="#">More...</a>

5

SS Special Services LANG Language R Repeater

Met Goal (green) Below Goal (red) Trending Up (up arrow) Trending Down (down arrow) Neutral Trend (neutral arrow) Alert (flag)

1

The detailed academic dashboard pages show the metrics, values and trends.

2

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3

Additional details for a metric can be viewed by selecting the "More..." option.

4

The date indicates the time period that the data was last updated.

5

A legend appears at the bottom of each page as a reference to users.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)

2



**Allen Deshotel**

Grade 5

SS

LANG

R

1

[Student Information](#) | 
 [Academic Dashboard](#) | 
 [Current Schedule](#) | 
 [Academic Profile](#)

Overview | Attendance and Discipline | **Assessments** | Grades and Credits

3

**ASSESSMENTS**

[+ Show All Details](#)

Jump to subcategory: [Reading](#) | [Benchmarks](#) | [State Standardized](#) | [Language](#)

READING ASSESSMENTS STATUS VALUE TREND DETAILS

**Reading**

Test scores and whether met standard

TPRI (05/09)	DEV.		▲	<a href="#">+ More...</a>
Tejas Lee (05/07)	STILL DEV.			
Reading Level (05/10)	BELOW	DRA-38	▼	<a href="#">+ More...</a>

BENCHMARK ASSESSMENTS STATUS VALUE TREND DETAILS

**Benchmarks**

Benchmark scores and whether met benchmark

Reading/ELA (MOY 2010)	ABOVE	75%	▲	<a href="#">+ More...</a>
Writing (BOY 2010)	ABOVE	70%	▲	
Mathematics (MOY 2010)	ABOVE	70%	▲	
Science (BOY 2010)	BELOW	60%	▼	
Social Studies (BOY 2010)	ABOVE	80%	▲	

Click to see historical scores and progress during current school year.

STATE STANDARDIZED ASSESSMENTS STATUS VALUE TREND DETAILS

**TAKS Performance**

Test scores and whether met standard

Reading (2010 Grade 5 TAKS)	A	BELOW	2051	▲	<a href="#">+ More...</a>
Writing (2009 Grade 4 TAKS)		BELOW	2099	▲	<a href="#">+ More...</a>
Mathematics (2010 Grade 5 TAKS)	A	BELOW	1942	▲	<a href="#">+ More...</a>
Science (2010 Grade 5 TAKS)		BELOW	1862	▼	<a href="#">+ More...</a>

4

**TAKS – M**

Test scores and whether met standard

**TAKS – Alt**

Test scores and whether met standard

LANGUAGE ASSESSMENTS STATUS VALUE TREND DETAILS

**English Language Learner**

Test scores and level

PreLAS, LAS, LAS-O (2005)	BEGINNER	1.2		
TELPAS (2009)	ADVANCED	2.8	▲	<a href="#">+ More...</a>

SS Special Services | 
 LANG Language | 
 R Repeater

Met Goal | 
 Below Goal | 
 Trending Up | 
 Trending Down | 
 Neutral Trend | 
 Alert

1

The user has the option to navigate to other classes or students without having to go back to the homepage.

2

The picture, name and icons always appear on top of the page to maintain focus on the student.

3

The assessment section will reflect the STAAR test results as well as local assessments such as benchmarks and reading inventories.

4

Status is coded with easily understood phrases like "met" or "at goal."

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



# Allen Deshotel

Grade 5

SS

LANG

R

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

## GRADES AND CREDITS

[+ Show All Details](#)

SUBJECT AREA/COURSE GRADES STATUS VALUE TREND

### Subject Area Course Grades (Through Third Grading Period)

Performance and progress in subject areas

Subject Area	Status	Value	Trend	Details
Reading/ELA	MET GOAL	C	▲	<a href="#">+ More...</a>
Writing	MET GOAL	C	▲	<a href="#">+ More...</a>
Mathematics	MET GOAL	B-	▲	<a href="#">+ More...</a>
Science	MET GOAL	S	▼	<a href="#">+ More...</a>
Social Studies	MET GOAL	70%	▼	<a href="#">+ More...</a>

Click to go to Academic Profile page to see current and historical courses and grades.

REPEATED GRADES OR COURSE FAILING STATUS VALUE TREND

### Repeated Grade Levels

Number of repeated grade levels within the last three years

YES 1 ◀▶ [+ More...](#)

### Failing Grades

Number of subject areas failed within last three years

YES 1 ◀▶ [+ More...](#)

SS Special Services LANG Language R Repeater

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

# Texas Student Data System

## Classroom Snapshot Collection

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Hello, Amy Woodlee | [Help](#) | [Log Out](#)

Switch Dashboard Level... GO→

Select a Student... GO→

PRINT

# Amy Woodlee's Class

Grade 5

General Class Overview GO→

Subject Area GO→

Select File Format GO→

EXPORT REPORT

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS – TAKS		GRADES	
		Absences	Discipline Incidents	ELA/Reading	Mathematics	# Failing Grades	Reading Level
John Asebedo	LANG	0 ▼	0	2090 ▲	2104 ▲	1	40 ▲
Lori Biggers	SS	2 ▲	0	2134 ◀▶	2207 ◀▶ A	0	40 ▲
Allen Deshotel	LANG SS R	2 ▲	1	2051 ▲	1942 ▲ A	1	38 ▼
Carlos Dicarolo	LANG	4 ▲	1	1978 ◀▶	1999 ▲	1	38 ◀▶
Omar Dolan	LANG	6 ▲	2	1878 ▼	1967 ▼	1	36 ▼
Gabriel Felix		1 ▲	2	2204 ▲	2300 ◀▶	0	44 ▲
Jaimie Grisham	LANG	0 ◀▶	0	2104 ◀▶	2108 ▲	0	40 ▲
Ginger Harvey	SS	5 ▲	2	1987 ▼	1978 ▼	2	36 ▼
Booker Hayes		1 ◀▶	0	2205 ◀▶	2190 ▲	0	44 ◀▶
Royce Hills	GT	1 ◀▶	0	2104 ▲	2134 ◀▶	0	40 ▲
Benjamin Kanji	LANG	0 ▼	0	2089 ▲	2109 ▼	3	38 ▲
Iyanna Liggins		2 ▲	1	2200 ◀▶	1987 ▼	1	44 ◀▶
James McDonald		2 ◀▶	0	2190 ◀▶	2175 ◀▶	0	40 ▲
Evelyn Moore	GT	0 ◀▶	0	2375 ◀▶	2367 ▼	0	44 ◀▶
Christina Noblin		4 ▲	0	2150 ▲	2050 ▲	1	38 ◀▶
Dixie Randle	GT	1 ▲	0	2300 ▼	2205 ▼	0	44 ▲
James Reeves	LANG	5 ▲	2	2256 ◀▶	2301 ◀▶	0	44 ▲
Andrea Rocha		2 ◀▶	0	2200 ◀▶	2150 ▲	0	40 ▲
Kelly Sanders	R	1 ◀▶	0	2130 ▲	2107 ▼	1	40 ◀▶
John Schnyder	LANG SS	1 ◀▶	0	1888 ▼	1898 ▼	2	34 ▼
Leo Smith	LANG	4 ▼	1	1987 ▲	2054 ▲	0	36 ▲
Nathan Wright	R	2 ▼	0	2105 ◀▶	2200 ◀▶	0	40 ▲

Through October 22, 2010    Through October 22, 2010    Through April 2010    Through April 2010    Through Third Grading Period    Through October 2010

GT Gifted & Talented    SS Special Services    LANG Language    R Repeater    LE Late Enrollment    PT Partial Transcript    A Test Accommodation

Met Goal    Below Goal    ▲ Trending Up    ▼ Trending Down    ◀▶ Neutral Trend    Alert

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1

Once a teacher logs in, they will have access to their classroom dashboards.

2

Users can view for specific subjects or view students across all subjects.

3

This view provides a general overview of the classroom across a wide number of indicators and would typically be viewed at the beginning of the year to familiarize a teacher with their students.

4

The lists are sortable by each column.

5

Users have the ability to view different assessment subjects.

6

Designation icons that are relevant to instruction are displayed to aid the teacher in grouping students.

7

A legend and time periods for each indicator are shown at the bottom for reference.

8

Clicking a student's name takes the user to the student dashboard.

7

Hello, Amy Woodlee | [Help](#) | [Log Out](#)

Switch Dashboard Level... GO →

Select a Student... GO →

PRINT

# Amy Woodlee's Class Grade 5

1

Subject Specific Class Overview GO →

Subject Area GO →

Mathematics Assessments GO →

EXPORT REPORT

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS		GRADES	
		Absences	Discipline Incidents	TAKS – Mathematics	Benchmark Mastery – Mathematics	Mathematics Grades	Reading Level
John Asebedo	LANG	0 ▼	0 ▼	2104 ▲	70 ▲	C	40 ▲
Lori Biggers	SS	2 ▲	0 ◀▶	2207 ◀▶ A	86 ▲	A	40 ▲
Allen Deshotel	LANG SS R	2 ▲	1 ◀▶	1942 ▲ A	70 ▲	B-	38 ▼
Carlos Dicarolo	LANG	4 ▲	1 ▲	1999 ▲	68 ▲	C-	38 ◀▶
Omar Dolan	LANG	6 ▲	2 ▲	1967 ▼	56 ▼	D	36 ▼
Gabriel Felix		1 ▲	2 ▲	2300 ◀▶	92 ◀▶	A	44 ▲
Jaimie Grisham	LANG	0 ◀▶	0 ◀▶	2108 ▲	75 ▲	C+	40 ▲
Ginger Harvey	SS	5 ▲	2 ▲	1978 ▼	65 ▼	F	36 ▼
Booker Hayes		1 ◀▶	0 ◀▶	2190 ▲	81 ▲	B-	44 ◀▶
Royce Hills	GT	1 ◀▶	0 ◀▶	2134 ◀▶	83 ◀▶	B-	40 ▲
Benjamin Kanji	LANG	0 ▼	0 ▼	2109 ▼	68 ▼	F	38 ▲
Iyanna Liggins		2 ▲	1 ▲	1987 ▼	71 ◀▶	C	44 ◀▶
James McDonald		2 ◀▶	0 ◀▶	2175 ◀▶	74 ◀▶	C	40 ▲
Evelyn Moore	GT	0 ◀▶	0 ◀▶	2367 ▼	95 ▼	A+	44 ◀▶
Christina Noblin		4 ▲	0 ◀▶	2050 ▲	67 ▲	D	38 ◀▶
Dixie Randle	GT	1 ▲	0 ◀▶	2205 ▼	93 ◀▶	A	44 ▲
James Reeves	LANG	5 ▲	2 ▲	2301 ◀▶	92 ◀▶	A	44 ▲
Andrea Rocha		2 ◀▶	0 ◀▶	2150 ▲	78 ◀▶	C+	40 ▲
Kelly Sanders	R	1 ◀▶	0 ◀▶	2107 ▼	70 ▼	C	40 ◀▶
John Schnyder	LANG SS	1 ◀▶	0 ◀▶	1898 ▼	52 ▼	F	34 ▼
Leo Smith	LANG	4 ▼	1 ▼	2054 ▲	68 ▲	C+	36 ▲
Nathan Wright	R	2 ▼	0 ◀▶	2200 ◀▶	87 ▲	A	40 ▲

Through October 22, 2010

Through October 22, 2010

Through April 2010

BOY 2011

Through Third Grading Period

Through Third Grading Period

GT Gifted & Talented SS Special Services LANG Language R Repeater LE Late Enrollment PT Partial Transcript A Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

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1

This view provides a subject-specific view of the classroom with indicators that are particular for the instructor's course. Teachers can view this page frequently to track progress of their students during the school year.

Hello, Amy Woodlee | [Help](#) | [Log Out](#)

Switch Dashboard Level...

Select a Student...

# Amy Woodlee's Class Grade 5

1

Assessment Detail

Subject Area

TASK Mathemat...

Student	TAKS Mathematics	Numbers, Operations and Quantitative Reasoning	Patterns, Relationships and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics	Mathematical Process and Tools
John Asebedo	2104	●	●	★	●	●	●
Lori Biggers	2207 <small>A</small>	●	●	★	●	●	●
Allen Deshotel	1942 <small>A</small>	●	●	●	●	●	●
Carlos Dicarlo	1999	●	●	●	●	●	●
Omar Dolan	1967	●	●	●	●	●	●
Gabriel Felix	2300	★	●	★	●	●	●
Jaimie Grisham	2108	●	●	●	●	●	●
Ginger Harvey	1978	●	●	●	●	●	●
Booker Hayes	2190	●	●	★	●	●	●
Royce Hills	2134	●	●	★	●	●	●
Benjamen Kanji	2109	●	●	●	●	●	●
Iyanna Liggins	1987	●	●	●	●	●	●
James McDonald	2175	●	●	●	●	●	●
Evelyn Moore	2367	●	★	●	●	●	●
Christina Noblin	2050	●	●	●	●	●	●
Dixie Randle	2205	●	●	●	●	★	●
James Reeves	2301	●	●	●	●	●	●
Andrea Rocha	2150	●	★	●	●	●	●
Kelly Sanders	2107	●	●	●	●	●	●
John Schnyder	1898	●	●	●	●	●	●
Leo Smith	2054	●	●	●	●	●	●
Nathan Wright	2200	●	●	●	●	●	●

Through April 2010

★ 100% Correct ● 70% to 99% Correct ● <70% Correct

GT Gifted & Talented  
  SS Special Services  
  LANG Language  
  R Repeater  
  LE Late Enrollment  
  PT Partial Transcript  
  A Test Accommodation

Met Goal  
  Below Goal  
 ▲ Trending Up  
 ▼ Trending Down  
 ◀ Neutral Trend  
 🚩 Alert

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1

Teachers can view assessment results at the objective and item level to identify classroom and student patterns and target their instructional strategies

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# Bradock Elementary School

1

Campus Information

Academic Dashboard

Operational Dashboard

Strategic Plan



## Bradock Elementary School

336 Ferguson Dr  
Leonard, TX 72769  
(555) 555-5555

### Administration

<b>Principal</b>	Maria Graves
<b>Assistant Principal</b>	Joe House
<b>Assistant Principal</b>	Carrie Martinez

### Accountability

<b>State Accountability Rating</b>	Academically Acceptable
<b>Commendations</b>	Mathematics
<b>AYP-NCLB Areas Missed</b>	None
<b>Student/Teacher Ratio</b>	22:1

### School Population

<b># of Students Total</b>	450
<b>PK</b>	60
<b>PPCD</b>	12
<b>Kindergarten</b>	63
<b>Grade 1</b>	62
<b>Grade 2</b>	61
<b>Grade 3</b>	65
<b>Grade 4</b>	66
<b>Grade 5</b>	61
<b>Late Enrollments</b>	5%

### Student Demographics

<i>Gender</i>	<i>Current</i>
<b>Female</b>	51%
<b>Male</b>	49%

<i>Ethnicity</i>	<i>Current</i>
<b>Hispanic/Latino</b>	20%

<i>Race <sup>1</sup></i>	
<b>American Indian-Alaskan Native</b>	5%
<b>Asian</b>	1%
<b>Black-African American</b>	15%
<b>Native Hawaiian-Pacific Islander</b>	0%
<b>White</b>	79%

<sup>1</sup> Percentages add to >100% if student reports more than one race.

### Other Student Information

	<i>Current</i>
<b>At Risk</b>	34%
<b>Economically Disadvantaged</b>	45%
<b>Homeless</b>	1.1%
<b>Immigrant</b>	32.3%
<b>Limited English Proficient</b>	54.7%
<b>Migrant</b>	0.5%
<b>Parent in Military</b>	2.9%
<b>Repeater</b> (Students repeating grade in last three years)	5.4%

### Students by Program

<i>Program</i>	<i>Current</i>
<b>Bilingual</b>	38%
<b>English as Second Language</b>	30%
<b>Free/Reduced Lunch Participation</b>	70%
<b>Gifted/Talented</b>	1%
<b>Special Education</b>	5%
<b>Title 1 Participation</b>	70%

### Special Services

<i>Special Education Services</i>	
<b>Speech</b>	65%
<b>PPCD</b>	15%
<b>Autism Unit</b>	20%

### Primary Instructional Setting

<b>Mainstream</b>	75%
<b>Resource</b>	15%
<b>Self-Contained</b>	10%

### Other Services

<b>504 Indicator</b>	2%
<b>Dyslexia</b>	1%

1

The Campus Information will include key demographic information, and program and service participation.

Student information last updated on October 22, 2010

Hello, [Maria Graves](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Grade... [GO →](#)

[PRINT](#)



# Bradock Elementary School

**1**

**2**

**Campus Information** | **Academic Dashboard** | **Operational Dashboard** | **Strategic Plan**

**Overview** | Attendance and Discipline | Assessments | Grades and Credits | Advanced Academics | College and Career



**3**

## Bradock Elementary School

Bradock Elementary School is currently meeting both the State and Federal accountability requirements. Recent Mathematics and Science scores show that students are falling behind in Mathematics and Science TAKS tests.

- Mathematics TAKS scores falling for grade 3
- Science TAKS scores falling for grade 5

[View full campus profile](#)

**4**

SUMMARY STATUS

**Attendance and Discipline**  
Students' attendance and discipline patterns

<b>Attendance</b> Daily and class period attendance			
<b>Discipline</b> Discipline incidents and actions			

**Assessments**  
State and local examinations and assessments

<b>Reading Assessments</b> Performance and progress on reading assessments			
<b>Benchmark Assessments</b> Performance and progress on local benchmark assessments			
<b>State Standardized Assessments</b> Performance and progress on state standardized tests			
<b>Language Assessments</b> Performance and progress on language assessments			

**Grades and Credits**

<b>Subject Area/Course Grades</b> Performance and progress in subject area grades			
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Met Goal Below Goal Alert

**1** Campus dashboards will include student academic indicators, as well as metrics on school operations and campus resources. Indicators will tie to the Campus Improvement Plans and planning process.

**2** The academic overview page provides a summary of the student's performance across the three categories of performance metrics.

**3** The profile section will summarize the campus' performance to make it more easily understandable and actionable.

**4** Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.

Hello, [Maria Graves](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Grade... [GO →](#)

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## ATTENDANCE AND DISCIPLINE

[Show Counts](#)

### ATTENDANCE

STATUS

VALUE

TREND

GOAL

GOAL

△

DETAILS

#### Daily Attendance Rate (Through October 22, 2010)<sup>1</sup>

% of students meeting attendance rate threshold during the specified timeframe

Timeframe	Value	Count	Trend	Alert	Goal	Delta	More...
Last Four Weeks	88.7%	399 of 450	▼	🚩	90.0%	1.3%	+ More...
Last Eight Weeks	93.6%	421 of 450	▼	🚩	90.0%	3.6%	+ More...
Year to Date	98.4%	422 of 450	▼	🚩	95.0%	3.4%	+ More...

<sup>1</sup>Metric has been adjusted to account for student late enrollments

### DISCIPLINE

STATUS

VALUE

TREND

GOAL

GOAL

△

DETAILS

#### All Discipline Incidents (Through October 22, 2010)

% of students with 1+ non-school code of conduct and/or excessive (5+) school code of conduct incidents in a given period

Timeframe	Value	Count	Trend	Alert	Goal	Delta	More...
Current Grading Period	0.6%	3 of 450	▲	🚩	10.0%	9.4%	+ More...
Previous Grading Period	0.0%	0 of 450	◀▶		10.0%	10.0%	+ More...
Year to Date	1.0%	4 of 450	◀▶		5.0%	4.0%	+ More...

#### School Code of Conduct Incidents (Through October 22, 2010)

% of students with one or more incidents in a given period

Timeframe	Value	Count	Trend	Alert	Goal	Delta	More...
Current Grading Period	1.7%	7 of 450	▼		10.0%	8.3%	+ More...
Previous Grading Period	3.3%	14 of 450	▼		10.0%	6.7%	+ More...
Year to Date	11.3%	50 of 450	◀▶		5.0%	6.3%	+ More...

5
Met Goal
Below Goal
▲ Trending Up
▼ Trending Down
◀▶ Neutral Trend
🚩 Alert

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1

Users have the option to view the underlying numbers used to calculate the status values.

2

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3

Clicking the "More ..." button generates a list of students not meeting a particular threshold, so that the principal can approach teachers or students directly and specifically.

4

Users can modify the number to fit the profile of campus.

5

A legend appears at the bottom of each page as a reference to users.

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### 1 ASSESSMENTS

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Jump to subcategory: [Reading](#) | [Benchmarks](#) | [State Standardized](#) | [Language](#)

#### READING ASSESSMENTS

STATUS [?](#) VALUE [?](#) TREND [?](#) [?](#) GOAL [?](#) [?](#) DETAILS [?](#)

##### Reading Level (Through October 2010)

% of students below benchmark

Grade	Value	Trend	Goal	Alert	Details
Kindergarten	15.0%	↔	5%	10%	<a href="#">More...</a>
Grade 1	11.1%	↔	5%	6.1%	<a href="#">More...</a>
Grade 2	9.2%	↔	5%	4.2%	<a href="#">More...</a>
Grade 3	3.4%	↔	5%	1.6%	<a href="#">More...</a>
Grade 4	3.1%	↔	5%	1.9%	<a href="#">More...</a>
Grade 5	3.2%	↔	5%	1.8%	<a href="#">More...</a>

### 2

#### BENCHMARK ASSESSMENTS

STATUS [?](#) VALUE [?](#) TREND [?](#) [?](#) GOAL [?](#) [?](#) DETAILS [?](#)

##### Benchmark Score (Through October 2010)

% of students below benchmark

Subject	Value	Trend	Goal	Alert	Details
ELA/Reading (BOY)	2.8%	▼	10%	7.2%	<a href="#">More...</a>
Writing (BOY)	2.5%	▼	10%	7.5%	<a href="#">More...</a>
Mathematics (BOY)	3.6%	▲	10%	6.4%	<a href="#">More...</a>
Science (BOY)	12.2%	▲	10%	2.2%	<a href="#">More...</a>
Social Studies (BOY)	11.1%	↔	10%	1.1%	<a href="#">More...</a>

#### STATE STANDARDIZED ASSESSMENTS

STATUS [?](#) VALUE [?](#) TREND [?](#) [?](#) GOAL [?](#) [?](#) DETAILS [?](#)

##### TAKS Performance

% of students meeting standards

Subject	Value	Trend	Goal	Alert	Details
ELA/Reading (2010 TAKS)	4.5%	↔	10%	5.5%	<a href="#">More...</a>
Writing (2010 TAKS)	3.6%	↔	10%	6.4%	<a href="#">More...</a>
Mathematics (2010 TAKS)	11.1%	▲	10%	1.1%	<a href="#">More...</a>
Science (2010 TAKS)	10.2%	▲	10%	0.2%	<a href="#">More...</a>

### 3

##### TAKS Commended

% of students who are commended

Subject	Value	Trend	Goal	Alert	Details
ELA/Reading (2010 TAKS)	6.1%	↔	5%	1.1%	<a href="#">More...</a>
Writing (2010 TAKS)	5.9%	↔	5%	0.9%	<a href="#">More...</a>
Mathematics (2010 TAKS)	2.3%	▼	5%	2.7%	<a href="#">More...</a>
Science (2010 TAKS)	2.2%	▼	5%	2.8%	<a href="#">More...</a>

##### TAKS Test Non-Participation

% of eligible students who did not take test

Subject	Value	Trend	Goal	Alert	Details
ELA/Reading (2010 TAKS)	2.8%	↔	5%	2.2%	<a href="#">More...</a>
Writing (2010 TAKS)	2.8%	↔	5%	2.2%	<a href="#">More...</a>
Mathematics (2010 TAKS)	2.8%	↔	5%	2.2%	<a href="#">More...</a>
Science (2010 TAKS)	2.8%	↔	5%	2.2%	<a href="#">More...</a>

##### Repeat TAKS Failures

% of students failing two or more times

Subject	Value	Trend	Goal	Alert	Details
ELA/Reading (2010 TAKS)	0.5%	▼	1%	0.5%	<a href="#">More...</a>
Writing (2010 TAKS)	0.7%	▼	1%	0.3%	<a href="#">More...</a>
Mathematics (2010 TAKS)	2.3%	▲	1%	1.3%	<a href="#">More...</a>
Science (2010 TAKS)	2.1%	▲	1%	1.1%	<a href="#">More...</a>

#### LANGUAGE ASSESSMENTS

STATUS [?](#) VALUE [?](#) TREND [?](#) [?](#) GOAL [?](#) [?](#) DETAILS [?](#)

##### English Language Learner (Through October 2010)

Test scores and levels

Category	Value	Trend	Goal	Alert	Details
TELPAS (Beginning Proficiency Level Rate)	3.9%	↔	5%	1.1%	<a href="#">More...</a>

■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ↔ Neutral Trend
 ■ Alert

### 1

The assessment section will reflect the STAAR test results.

### 2

The DCD can accommodate uploading campus-specific benchmarks and reading inventory results in the dashboards.

### 3

The "More ..." option allows users to disaggregate metrics by different subgroups, including:

- Grade level
- NCLB grouping
- Cohort year
- Time period



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## GRADES AND CREDITS

1 [+ Show Counts](#)

SUBJECT AREA / COURSE GRADES

2

STATUS

VALUE

TREND

GOAL

Alert

DETAILS

### Failing Subject Area Grades (Through Third Grading Period)

Percentage of students not making adequate progress

Subject Area	Value	Trend	Goal	Alert	Details
ELA/Reading	1.1%	▼	5%	3.9%	<a href="#">+ More...</a>
Writing	1.5%	▼	5%	3.5%	<a href="#">+ More...</a>
Mathematics	5.5%	▲	5%	0.5%	<a href="#">+ More...</a>
Science	4.5%	▲	5%	0.5%	<a href="#">+ More...</a>
Social Studies	2.3%	◄►	5%	2.7%	<a href="#">+ More...</a>

Met Goal
Below Goal
▲ Trending Up
▼ Trending Down
◄► Neutral Trend
Alert

1

Each metric will have a campus goal that is tied to a strategic planning template. If the district (along with all campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll-up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.

2

The DCD can accommodate uploading different grading scales such as S for satisfactory, numbers, letters, as well as percentages.



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1

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[Master Schedule](#) | 
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## STAFF

[+ Show Counts](#)

ATTENDANCE STATUS VALUE TREND GOAL DETAILS

### Teacher Attendance

% of teachers meeting attendance rate threshold of >90%

Period	Value	Trend	Alert	Goal	Delta	Action
Last Four Weeks	94.1%	▼	🚩	90%	4.1%	<a href="#">+ More...</a>
Last Eight Weeks	99.1%	▲		90%	9.1%	<a href="#">+ More...</a>
Year to Date	95.2%	▼	🚩	90%	5.2%	<a href="#">+ More...</a>

EXPERIENCE, EDUCATION, AND QUALIFICATIONS STATUS VALUE TREND GOAL DETAILS

### Teacher Experience

% of teachers with five or more years of experience

Value	Trend	Goal	Delta	Action
89.0%	▲	90%	1.0%	<a href="#">+ More...</a>

### Teacher Education

% of teachers with advanced degrees

Category	Value	Trend	Goal	Delta	Action
Bachelors	92.3%	▲	100%	7.7%	<a href="#">+ More...</a>
Masters or Doctorate	9.2%	▲	10%	0.8%	<a href="#">+ More...</a>

### Qualified Teachers

% of teachers who are certified in subject they are teaching

Category	Value	Trend	Goal	Delta	Action
Generalist	94.7%	▲	100%	5.3%	<a href="#">+ More...</a>

RETENTION AND STAFFING STATUS VALUE TREND GOAL DETAILS

### Teacher Retention

% of teachers returning from the previous year

Value	Trend	Goal	Delta	Action
80.2%	▲	90%	9.8%	<a href="#">+ More...</a>

### Staffing

% of open positions

Category	Value	Trend	Alert	Goal	Delta	Action
Classroom Teachers	0.0%	↔		0%	0.0%	<a href="#">+ More...</a>
Support Staff	10.2%	▲	🚩	0%	10.2%	<a href="#">+ More...</a>

Met Goal Below Goal Trending Up Trending Down Neutral Trend Alert

1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.